PERSONAL COLUMN

PAUL JOHNSON

Fatherly eyes

Teachers must keep a balance between watching and trusting

Should children be watched or trusted? This is an important problem of pedagogy. At the Jesuit boarding school I attended, there was no doubt about the answer. Children should be watched. Since the mid-16th century, the Society of Jesus had spent more time and trouble considering the theoretical and practical problems of educating boys (a comparable order of nuns dealt with girls) than any other body of people, and they had reached firm conclusions about most aspects of the subject.

Their policy was that a master should be in eyesight or earshot or, at any rate, easy reach of the boys at all times. They recognized the virtues of the prefectorial system and employed it to some extent. But they drew an absolute distinction in status between masters and boys and never confused the two. They argued that, to confer supervisory powers on older boys, beyond certain narrow limits, led to various forms of moral corruption and was productive of terrible unhappiness.

Some boys, perhaps only a few, had an incorrigible propensity to vice; that meant all boys should be watched, or should imagine they were being watched, virtually all the time, by the highly trained and disciplined members of their Order.

The philosophy did not always work in practice. Those were still the days of the giant schoolroom for the lower boys. We had one which took about 300, with a desk for each, his name engraved on a beautiful brass plate attached to the top. We did our preparation work there at stated times, and this formidable congregation was supervised by a solitary Jesuit sitting in a tall desk at the end of the room.

To prevent boys doing written impositions during official prep time, lines had to be written on special pink paper. The supervising master strolled up and down the gangway from time to time to satisfy himself that no "pink paper work" was being done. The tedious duty was no doubt unpopular, and therefore performed by junior members of staff, sometimes men of little experience.

The massed boys easily detected signs of a weak will, or uncertainty in the man at the high look-out, and were liable to subject him to an alarming experience. We all had desks with two flaps opening outwards, rather than one big lid. The advantage to authority of this arrangement was that we could not hide behind our lids; the disadvantage was that the flaps could be collectively banged in such a way that it was hard to detect who was making the noise, or at least who started it. In no time, all joined in, and the banging rose to a thunderous crescendo of quite appalling sonority, while the master sat there white-faced, until it subsided, or until the disturbance brought reinforcements.

Curiously enough, when I later went to Paris to write about French politics, I discovered that members of the Assemblée Nationale engaged in similar cruel demonstrations against unpopular speakers: in the official record it was known as *claquement des pupitres*.

So the Jesuitical policy of constant supervision did not always work. But in general it was applied with great skill and considerable success. One was conscious of a watchful eye. But the system did not appear oppressive, at least in my experience, since it led to needful kindness more often than severity. No boy was allowed to remain unhappy for long, without some Jesuit trying to find out the source of the trouble and doing something about it. The watchfulness was parental and sympathetic, rather than authoritarian. It seemed to me to display interest more than any other characteristic.

And, of course, it produced certain very positive benefits. Those two great evils of the old-fashioned boarding school, bullying and pederasty, were almost non-existent. Parents could send their boy to the school with reasonable confidence that he would be neither brutalized nor seduced.

Of course there were disadvantages. It was very expensive in manpower; or perhaps one should say that it placed great burdens on the staff, who had their own religious and scholarly duties to perform and can have had virtually no free time at all during the term. I doubt if the system could have worked in a secular academy. But the long hours were of no consequence for the Jesuits, who expected to devote all their waking lives to service; that was why they had joined the Order in the first place.

A more serious objection was that constant supervision by adults inhibits the development of self-reliance, and what used to be called "leadership qualities" among the boys. The Jesuits argued that any defect on this score was made up by positive moral education, which they certainly supplied in various forms. For one thing, membership of the Officer Training Corps was compulsory, and its activities were given high priority and taken with great seriousness. In practice, I doubt if any boy capable of giving a lead and displaying authority lacked the opportunity to do so.

In any case experience has since convinced me that it is dangerous and even [illegible] to allow teenage children extensive freedom in running their own affairs. They may demand such concessions and claim benefit from them, at least at the time, in striving to give a child the right to adulthood for which he is not yet ready may in fact be depriving him of the right his childhood – to which he is unquestionably entitled. This right can never be restored or made good: it is gone forever. The consequences of such deprivation can be lasting.

I often think that the irresponsibility many young people aged between 20 and today is an unconscious but none the emphatic demonstration of their feeling their childhood was unfairly truncated. were pushed into a false maturity and as genuine adults, they try almost in desperation to recreate the carefree years stolen from them. Obviously, teachers must keep balance between watching and trusting it is no bad thing to err on the side invigilation.

NEXT WEEK

Rock writers
Are they debasing public life and corrupting the young? Brian Morton reports

Effects of the action
Parents talked of "ruined education" – but were they right?

Central control
David Keast reviews the new arrangements for in-service training

Survival of the fattest
Conrad Russell on the side-effects of student loans.

NOTICEBOARD

PEOPLE...

Mr K Bawtree, headmaster of Kingsmead School, Hoylake, to be headmaster at Great Walstead School, Lindfield on the retirement of **Mr G Parks**.

Mr A P Millard, deputy head of Wells Cathedral School, to be head of Wycliffe College in January 1987 when **Mr R C Poulton** becomes head of Christ's Hospital.

Antony Jackson to be deputy county education officer in Norfolk from September 1 to succeed **Mr K Reid**.

Mr Parry Rogers to be chairman of the Business and Technician Council for three years from October 1 in succession to **Mr Neale Raine**.

Mr Brian Allison, executive chairman and founder of the Business Intelligence Services group of companies, has been appointed to the Economic and Social Research Council, for three years.

Professor John Tomlinson to be chairman of the Royal Society of Arts examinations board in succession to **Frank Candlin**.

CONFERENCES...

July 8–11
Change for the Better – National Council for Teachers Centre leaders annual conference. College of St Paul and St Mary Cheltenham. Details from Anne Baker, Haringey Teacher Centre, 336 Philip Lane, Tottenham, London N15.

July 22
Judicial Review and Consultation in Education Seminar for local authority education and legal officers at Brunel University. Details from Professor Maurice Kogan, Department of Government, Brunel University, Uxbridge, Middx UB8 3PH.

July 28–30
Microcomputer Users in Education conference at Nottingham University. Details from MUSE, PO Box 43, Houghton on the Hill, Leicester LE7 9GX.

July 28–31
United Kingdom Reading Association and International Reading Association World Congress on Reading at the University of London Institute of Education. Details from Peter Smith (Primary Adviser), Education Department, Civic Centre, Lampton Road, Hounslow TW3 4DN.

August 18–22
International Symposium on Technician Education and Training organized by the National Council for Educational Awards, Ireland and Unesco at Trinity College, Dublin. Details from the Symposium Secretary, NCEA, 26 Mountjoy Square, Dublin 1, Ireland.

August 27–29
Games and simulations at work for teachers and trainers at Hampden Hall, Stoke Mandeville, Aylesbury, Bucks, organized by the Society for Advancement of Games and Simulations in Education and Training. Details from Shirley McClure, SAGSET 86 Organizer, Department of Business and Management Studies, Aylesbury College Oxford Road, Aylesbury, Bucks HP21 8PD.

August 29–31
Logo and Computers in Education British Logo User Group course and conference at the University of Birmingham with keynote addresses, workshops, exhibitions and demonstrations of hardware and software. Speakers Brian Silverman, Christopher Schenk, Linda Morecroft and Boris Allen. Details from BLUG, PO Box 79, Walsall WS5 3RW.

INFORMATION

EFL in the Far East
Anthony Michaelis is researching a book about the experiences of EFL/ESL/ESP teachers in the Far East (all levels and types of institutions), and is particularly interested in finding out about contracts, and living and working conditions. An invitation to complete a detailed questionnaire will be sent by return of post. All letters will be acknowledged and any material used attributed, and a free copy sent to the contributor on publication. Please write to him at Rua Marques da Silva 57-2°, 1100 Lisbon, Portugal.

Problem-solving
The Bulmershe-Comino problem-solving project is offering an information exchange service on any aspect of result getting and problem-solving. Details of the scheme from Professor Keith Jackson, The Rowans, Marsham Way, Gerrards Cross, Bucks SL9 8AD.

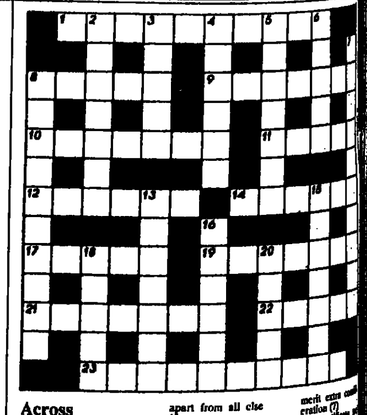
Golden Jubilee
The golden jubilee of the department of physical education and sports science at Loughborough University will be celebrated with an international conference and a reunion of former staff and students from August 3–6, following the Commonwealth Games. Details from Miss J Smart, Department of Physical Education, Loughborough University, Loughborough, Leicestershire LE11 3TU.

Reunion
Details of the centenary reunion of the Westminster Club, which will take place at the college, North Hinksey, Oxford on September 5–7, are available from Mr Derek Halifax, 197 Bury Hill Close, Anna Valley, Andover, Hants SP11 7NB.

PUBLICATIONS...

Architects and Building Group
New guidelines for the design of polytechnics and higher education colleges have been published by the Architects and Building Group at the DES. *Area Guidelines for Advanced Further Education Institutions* Design Note 44, is available free from the DES, Publications Despatch Centre, Canons Park, Honeypot Lane, Stanmore, Middx HA7 1AZ.

No 261 CROSSWORD by Rufus



Across

1 Sights for sore eyes? (10)
8 Floral plate design (5)
9 A reference to men in distress (7)
10 Not a well cooked portion of savoury (7)
11 Black magic? (5)
12 Highly bumptious? (6)
14 A poem's positive points (6)
17 Turn taps a quarter and get a flood (5)
19 Church eminence (7)
21 A big egg-producer making Ringway wealthy (7)
22 A backward idiot apart from all else (5)
23 It may be clear to all in security (10)

Down

2 A supporter of mine (7)
3 Taxi holds the French associate of Joshua (5)
4 Acknowledges it's mad to change (6)
5 Robin Hood's country green (7)
6 Musical chairs (5)
7 Having the support of the board though too old to work (2, 5, 5)
8 A novel religious sect (10)
13 Places I rebuild merit extra examination (7)
15 For certificate master after s (7)
16 Complaint Mo's hat (6)
18 Greek Chamber (5)
20 Point to [illegible] delete (5)

Solution to puzzle [illegible]

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Unions urge 16-plus cash talks with exam boards

by James Meikle

Teachers want urgent talks with the exam boards on payments to assess pupils and to mark papers for the new GCSE, for which courses begin in September.

They are also to step up pressure on the Government to provide cash for extra staff and the boards' costs.

Teachers' disquiet follows the reluctant acceptance by the two big unions that they should co-operate in training and preparation of the GCSE which they still say is underfunded, under-planned and a year too early.

Payments for O level and CSE project assessment and exam marking are already low and causing increasing resentment. Now there is a growing muddle about how payments for the GCSE should be agreed.

The National Association of Schoolmasters/Union of Women Teachers is still telling members they should not do assessment for the new exam outside school time. The National Union of Teachers is advising goodwill and co-operation, while also reminding members not to bear more than a reasonable workload.

The NAS/UWT this week called for a national negotiating body to fix across-the-board sums. At present, payments vary considerably and many examiners are not school teachers.

The boards themselves are awaiting the outcome of the pay and conditions talks at Acas. The question of payments for the GCSE is not under discussion but they want to see what responsibilities for assessment – whether for exams or not, in or out of timetabled hours – may emerge.

They also point out that, although they are independent bodies, much of their income comes from the local education authorities in pupils' entry fees.

So far, the Government has given no indication how much money may be available to pay such costs for exams sat in 1988.

Both the Association of County Councils and the NUT say £25 million may be needed to cover the extra fees.

Mr Brian Swift, the secretary of the GCSE Joint Council, said the boards felt they could discuss the matter no further until after the Acas deliberations.

Payments vary considerably at the moment. The East Anglian Examinations Board pays CSE markers, for instance, 34p per script in exams over an hour but less than 90 minutes long, rising to 58p for papers of more than two hours. The fee for marking a project is 60p a candidate.

The Associated Examining Board O level payments can range from 20p to 80p per candidate for projects. Examples of script payments are 86p for a two hour 15 minute economics paper, 93p for a two-hour French exam and 72p for a 90-minute English paper.

Baker plea for sponsors

Mr Kenneth Baker wants industry to help pay for a massive campaign to lure maths, physics and technical experts into teaching.

The Education Secretary is also still pressing for differential payments for teachers in areas where there is a recruitment crisis. The unions have steadfastly resisted the idea.

The Department of Education and Science and the Welsh Office this week issued a consultative document on teacher supply in maths, physics and technology, and want comments on an action programme by October.

The publication acknowledges several initiatives taken by employers and wants more to follow the examples. ICI helps former employees attend short induction courses at Manchester Polytechnic and a year's post-graduate teacher training ready for a second career teaching science.

At Question Time in the Commons on Tuesday, Mr Baker also suggested former servicemen with a technical background could be encouraged into teaching.

The DES is to persevere with the bursary scheme of £1,200 a year tax-free to students entering postgraduate courses or specially designed short programmes in maths, physics and craft, designs and technology.

● Fifteen per cent of vacancies for physics teachers advertised in the first half of the autumn term last year received no applications, according to the Institute of Physics.

A Society of Education Officers briefing document notes that the academic qualifications of would-be teachers undergoing PGCE physics training is lower than for other subjects.

Teacher shortage crisis – page 6

Mugging up: students from the London College of Fashion and St Martin's School of Art took to the streets of Covent Garden on Monday to show passers-by the make-up and fashion of the future.

DES sits on report of falling maths standards

by Biddy Passmore

A disturbing report which suggests that the mathematical performance of English and Welsh pupils has got worse since the early 1960s and is slipping down the international league is lying unpublished in the DES, five years after the research was done.

The survey is the second of its kind carried out under the auspices of the International Association for the Evaluation of Educational Achievement (IEA). It involved testing pupils in 23 schooling systems in 1981.

Alone among 10 countries whose results in this and the earlier survey could be compared, the performance of English and Welsh 13-year-olds had declined since 1964 in all three basic areas of arithmetic, geometry and algebra. Japanese pupils were well in the lead.

These startling results, which cover the period when modern maths was being widely introduced, have not yet been published by the National Foundation for Educational Research (NFER), which produced the British findings.

A draft report went to the DES early in 1983 and a final report, with revised figures, late last year. But DES officials are understood to be busy with other things. Even if they now approve the report, it cannot be published in full before next year.

Staff at the NFER are understood to have been initially shaken by the British findings, although they were comforted to discover that most of the other countries which had taken part in both surveys had seen some decline too. Pupils in all ten countries, for instance, performed less well in the arithmetic tests in 1981 than they had in the same tests in 1964.

Moreover there were some tests, for example involving Venn diagrams, and statistical description, where the English performance had improved.

But the decline in England and Wales appears more consistent across the various measures than that of other countries. And in one area – algebra – English and Welsh 13-year-olds performed worse in 1981 than in 1964, when those in every other country did better, some markedly so.

Thus England and Wales, which started out in 1964 third in the algebra league after Japan and Belgium, is now second from bottom.

At a more senior level, the highly selected sixth formers in England and Wales performed well by comparison with those of other countries where maths is taken by a higher proportion of the age group.

But they were well behind senior Japanese pupils in algebra, geometry and calculus, although Japan has twice

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TIMES PAST
THE TIMES
EDUCATIONAL SUPPLEMENT
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Get in there and win

Few people need to be told that this is the week after Wimbledon, Henley and the Edgbaston Test; the week before the Open Golf Championship. *This is the high summer of 1986* sport, the crowded days between the World Cup and the Commonwealth Games. Until the Peacock Committee finds ways of making everybody pay a lot more, the licence fee provides viewers at home with an amazing service of sporting excellence – all for the press of a button and a few coppers a week.

Yes, you may say, as everyone does, there's too much sport on the box, but the viewing figures scale astronomical heights as the fit and the unfit, the athletic and the chair-bound, the young and the old join in the vicarious athleticism of the golden heroes of our time.

It would take a particularly boring kind of sociologist to analyse this shared experience and the place which sport – spectator sport at that – plays in the deprived lives of modern industrial mankind. One thing is clear. Sport at the highest level matters to ordinary people and to not-so-ordinary people. It is a topic of burning interest in the pub and the corner shop, on the top of the bus and in the commuters' railway carriage.

Yes, top-level sport may often be a dirty business, full of professional fouls; the Corinthian sportsmanship of an earlier age may now be equated with weakness. The great British public knows all this – and knows that too much money corrodes sporting values – but still admires the élite prowess and superb technique and the qualities of sporting stardom which unite Diego Maradona with Boris Becker and Steve Cram and their peers in an aristocracy of sheer talent.

Why then, given this indisputable manifestation of the popular culture, are the schools so ostentatiously moving in the opposite direction? Is not something likely to be lost if the public education system turns its back on sport and sporting excellence and simply refuses to indulge the national sporting tradition?

Traditional competitive sports in schools are under a cloud for a variety of reasons, practical, financial and ideological. The practical and financial reasons are the most significant; the ideological the most infuriating. For practical and technical reasons it becomes increasingly difficult to preserve the conditions in school in which the traditional sports thrive.

There isn't enough time; there isn't enough space; there aren't enough facilities; there aren't enough teachers prepared to devote their time. Moreover, the range of leisure pursuits beyond the school has widened, and there can be less concentration on team games which demand levels of basic skill which may not be generally available.

The practical difficulties – which confront the independent and maintained schools alike in varying measure – merge into the financial: playing fields are expensive to provide and maintain. Cricket is an obvious casualty if the fields aren't mown or the wickets prepared or if the sports grounds are sold off for a profit. The squeeze on local authority budgets inevitably hits sport and physical education and given the practical realities of the situation, sport would not be the first priority if there were a modest easement.

The ideological factors are rather different. The teachers' pay dispute has, of course, had its own consequences; there may well be a continuing reluctance of teachers to undertake voluntary activities with regard to school teams or coaching. But the move away from traditional sports has also been encouraged by a wholly admirable emphasis on sport as part of healthy living. Sport-for-all and similar movements aimed at positive health rather than high performance are clearly important elements in a more generalized campaign of preventive medicine against heart disease and avoidable illness.

All this tends to encourage sporting and leisure activities which displace the traditional games and emphasize participation rather than skill. But the sport-for-all concept need not be inconsistent with coaching and excellence. There is no necessary dichotomy between participation and competition. The schools can – and should – keep both ideals in play. It was absurd to go overboard on representative teams and fanatical competition; and it would be equally absurd now to abandon the challenges and the rewards of keen competition in many fields.

So what is to be made of the 1960-ish ideology which prompts ageing PE organizers to decry traditional forms of sporting competition on the basis of value-judgements which are wildly at odds with those of the society the schools exist to serve? Last weekend, London TV viewers were treated to a comprehensive school where pupils engaged in stool-ball, a primitive fore-runner of cricket played with a soft ball which, *The Times* man said, "allows both sexes to play and is not competitive". Viewers must have reflected that one thing is fairly certain: the West Indian pace attack was not reared on stool-ball and stool-ball is not going to help England find a quick bowler.

How widespread is the anti-competition philosophy which has taken a grip of sections of the PE establishment? The question is important – not so much in relation to sport as to education in general. If, however, the schools are not going to serve as nurseries of sporting talent, and if this country wants to produce its champions and representative winners, then it will have to be done in the youth clubs, and the youth sections of adult sports clubs which otherwise will wither and die. Unfortunately, the whole trend in youth work seems to be towards political and social activity rather than sport. Maybe what is needed is an imaginative package from the Manpower Services Commission. Why not? After all, sport is an important part of the leisure industry.

Or does it simply not matter because it's all only a game? Perhaps it doesn't matter if England cannot produce a reasonable cricket team; it doesn't matter if the English counties have to be propped up by players from the West Indies, the Indian subcontinent and Southern Africa; it doesn't matter if no Briton can get anywhere near the top in tennis without a sports scholarship to an American university. Perhaps it doesn't matter, but don't try telling that to the exasperated public.

Second opinion

Fighting racism isn't easy

The Two Kingdoms – the report by Jocelyn Barrow's committee on secondary education in Brent published this week – has messages not only for those living and working in the borough but for all those concerned with the educational dilemmas. Brent, affluent, largely white, north London, stark contrast with a poor, badly-housed and largely black south, presents in microcosm the most acute problems facing the education service in Britain today.

The report reflects the real anxieties of dissatisfied parents, a substantial section of alienated young people, critical ratepayers, a disillusioned and defensive teaching force, frustrated officers and a well-intentioned authority that in the past has neither understood the real nature of the problem nor invested its resources wisely to deal with it.

The report's most controversial aspect is its analysis of the racism endemic in our society and its reflection in education. The identification of its manifestations and how to overcome them go further than the Swann recommendations. *This may make painful reading for teachers and administrators who wish nothing but good for those in their charge.*

Listening to the young people of the borough and their parents was a *painful; more painful still is the* daily experience in the schools. No wonder that, cynical and alienated, many have lost all confidence in the system and its promises. To win back their confidence is the authority's major task.

Cosmetic remedies are inadequate. Inducing guilt feelings in teachers or the administration's not enough. Constitutional change to prevent or at least limit the impact of racism is called for irrespective of *individual* belief or prejudice. Active participation in the process of change is the real agent of conversion.

Multicultural education, therefore, cannot be a question of cultural additives or marginal accretions to the traditional curriculum. The curriculum requires radical rethinking – not merely in content but much more in orientation, practice and process.

But parents, especially black parents, are understandably suspicious about innovation that may seem to imply that they or their children are the problem and not the system itself. The report's own curriculum proposals are readily accessible to many white middle-class parents, *have to cross a major* cultural divide to find acceptance among other communities.

The report envisages a partnership that takes account of the knowledge and experience of parents and community as well as the expertise of teachers. Curricular innovation should not be presented in a brash, gung-ho operation nor as a diktat. A process of dialogue that involves patient listening, careful identification of need, agreement about procedure leading to conviction and action, should lead to and accompany change.

This was the message of the Swann Committee. Differently phrased, it was the central message of Seamus Taylor and Gifford. The worsening economic position, the coming of the GCSE, the implications of the new Education Act and the running sore of racism make it more urgent than ever. What is missing, methodological, ideological or educational controversy this report will engender, its basic theses will be ignored at the nation's peril.

Fred Flower

Fred Flower was a member of the Barrow Committee. He is a former principal of Kingsway-Princeton College, London.

COMMENT

HMIs press soft pedal

On the face of it, you could hardly find a better contemporary instance of the *trahison des clercs* than the HMI response (page 00) to the teaching profession's response to that contentious little pamphlet *English from 5 to 16*."

"Bring back grammar, say Inspectors" was our own headline at the time, and a not inappropriate one at that. Sixteen-year-olds were to know the functions and names of all the main parts of speech, and to be able to distinguish between sentence, clause and phrase in what they wrote. Eleven-year-olds were to understand "subject" and "object", and the use of tenses.

This was, of course, only one section of a manifesto concerned with broad pedagogical issues, but it was the one expected to draw the flak.

To juxtapose the "objectives" section in the original version with its correlate in the new is to point up a sickening contrast. For "should be able to" substitute "should have been *offered a substantial experience of*": for clarity and succinctness substitute *passim* a cringing verbosity.

Out goes: "Have some ability to adjust the form, content and style of writing to the nature of the task and the needs of the reader." In comes: "Most children at this age might be assisted to begin to take some explicit account of the need to vary their writing according to [illegible] and reader."

Moreover, "the continuation of lively, supportive and purposeful teaching should also have assisted pupils to begin to appreciate the place of writing in helping them to fix and create meaning for themselves". The original list of objectives may have been arguable, but at least Sir Ernest Gowers couldn't have faulted it (much) for clarity. Plain words the new lot certainly aren't.

But perhaps HMI are not so stupid; perhaps behind the waffle and truisms there lurks a purpose. In their intelligent commentary on the 913 responses they received they stress repeatedly the teachers' fear of centralization and mistrust of any externally imposed yardsticks. They observe that the replies they got immediately after the initial launch were markedly more strident than those which came at a more leisurely pace. They suggest that many were implicitly directed at the vigorous line taken by Fleet Street. HMI also stress the importance of consensus. The profession took fright, and had to be calmed. The importance of linguistic competence and basic grammar, however, remains. The message may now be more obscene but it is still there for anyone prepared to receive it.

PGCE on Scale 1 pay

Stories in this week's *TES* about the recruitment of teachers (page 6) highlight difficulties in attracting various categories of teachers – notably primary staff and various specialists. Some authorities comment on the time it is taking to fill some small primary headships where pupil numbers are falling and this affects the salaries which are offered to new heads.

There is no doubt that many authorities are finding they have to expend more effort to fill their vacancies. Teachers are leaving in larger numbers for other jobs in the aftermath of the long pay dispute and more jobs have had to be readvertised. This is made worse (and more expensive) in those authorities which have chosen to penalise their schools by a political decision to boycott the bulging advertising columns of *The TES*.

It is especially difficult to fill jobs in areas such as Greater London where house prices have rocketed. High house prices mean newcomers are faced with impossible mortgages, and teachers already in post are the more tempted to consider early retirement cushioned by the profits on the sale of a house.

As Mr Baker brings out his own package of plans for recruitment to shortage subject posts, Surrey has been putting the finishing touches to its plan to recruit early-retiring science, mathematics, technology and business studies graduates and offer them a Scale 1 teacher's salary while they go through a post graduate certificate of education course.

Surrey looks like reaping the benefit of being quick off the mark. It is one of the few authorities which have made sure that all the relevant facts about the county's shortage subject staffing have been properly collected and analysed. Every candidate for the Surrey scheme will spend three weeks in schools in September, getting a taste of the real thing before the point of final commitment. Present omens are good.

Mr Baker tries to do more than wring his hands but we've been over this ground so often and to such little effect that it's difficult for anyone to find anything new to say. Careers guidance, conversion courses, courses for mature entrants, up-grading of qualifications, re-entry courses, consultancy arrangements with industrial firms like GEC, the electrical engineering giant – all can make a contribution but they don't add up to anything which holds out the prospect of an adequate supply.

As for specialist pay differentials no doubt these will exercise the ACAS negotiations. Mr Baker may have to invent a special reward system of his *own. But the notion of "collegiality" is* not a gimmick invented by the unions: it is a true recognition that a science teacher is a teacher first and a teacher of science only second. If being a teacher is a low-grade occupation, nobody is going to want to be a teacher of science with or without a bonus.

no comment

Treasury ministers were impressed by the favourable public reaction to the announcement last month by Mr Kenneth Baker, Education Secretary, of £20m extra for the General Certificate of Secondary Education . . . Mr Nigel Lawson, Chancellor of the Exchequer, apparently remarked: "That's what Kenneth was sent there to do, to make a lot out of a little."

Peter Riddell in *The Financial Times*, June 27.

NEWS

Talks on teachers' pay and conditions are reaching a crucial stage. James Meikle reports

Baker blamed for slow progress of Acas talks

The Government has been accused of wrecking attempts to set up new negotiating machinery for teachers' pay and conditions.

The National Association of Schoolmasters/Union of Women Teachers is blaming Mr Kenneth Baker, Education Secretary, for lack of progress on the issue at the current Acas-inspired talks.

Mr Bill Kendall, the independent chairman of the working group at Acas, has also called late contributions from the DES unhelpful and negative.

The Government is unlikely to change the arrangements unless it sees *more chance of pay and conditions* settlements being delivered without industrial action, being "affordable" in national terms, and supporting what it sees as effective management.

The NAS/UWT believes there could have been some agreement on replacing the much-criticized existing machinery for negotiating pay and conditions.

However, the National Union of Teachers remains firmly opposed to changes and the Assistant Masters and Mistresses Association has also expressed reservations.

The local authorities have suggested a non-statutory national joint council (NJC) to link pay and conditions.

The NAS/UWT had suggested adopting a "further education model in which a *joint council would deal* formally with conditions and informally with pay, for which formal ratification would still have to go to Burnham."

The Government regards the case for a NJC as unconvincing, although it *is willing to explore* third party arrangements such as a standing committee.

Mr Nigel de Gruchy, NAS/UWT deputy general secretary, said: "It is the Secretary of State who has wrecked the future negotiating machinery working group. It was one of the few opportunities to adopt a consensus approach and get somewhere."

Talks in other groups on salary structure and "duties, responsibilities and limits" achieved little agreement though there was *accord on appraisal.*

Employers and teachers met in full formal session under the supervision of an independent panel on Wednesday. The talks were adjourned until a two-day meeting for key figures at Coventry at the end of the month.

Mr Malcolm Horne, junior vice-president of the NUT, said the "alarm bells are ringing" because employers have made no commitments.

"They have given no indications on salary levels, refused to discuss a national agreement on class-size and resolutely opposed non-contact time for teachers. There can be no agreement on that basis," he said.

Meanwhile, teachers in Liverpool secondary schools are set to get local *contracts that will limit class sizes* and guarantee time off for marking and preparation of lessons.

The NUT hopes the deal will serve as a model for national negotiations on conditions.

The contracts specify a maximum class size of 30 and set aside a minimum 12.5 per cent of the school week as "non-contact" time.

In addition, new collective local agreements will ensure that the average non-contact time per school will be 22 per cent, the higher figure taking into account many of the non-teaching responsibilities of senior staff. Heads will not be counted as teaching staff.

Staffing deals have also been agreed at one teacher to 20 pupils in years one to four of secondary schools, one to 17 *in year five, and one to 12 in the sixth* form.

But the most far-reaching move could prove to be a new structured permanent supply teaching force of 122 staff, including many senior posts, which will help out in shortage subject areas, and providing cover for absent teachers.

● Selective strikes by the NUT returned to Humberside this week where the county council is still docking pay of about £2.60 a time for "no cover" industrial action started during the national pay campaign.

● The Inner London Education Authority will start docking pay for teachers who refuse to cover for absent colleagues if the present talks and conditions break down. Thousands of *pupils are still being sent home from* school in the capital because no teachers are available.

Pentathlete: Ed Egan, 15-year-old-winner of the modern pentathlon at an *international youth tournament* in Sweden last week shows off the gear needed for this five-event contest. Ed, a pupil at St Joseph's Academy, Lewisham, London, ran 2000 metres cross-country, swam 200 metres, scored well in the target pistol shooting and in the épée fencing defeated 50 competitors. Riding was omitted on this occasion.

ILEA plans junior Olympics

by Bert Lodge

The Inner London Education Authority, anxious to dispel the image of *being against competitive sport*, is planning an international pupil Olympics for 1988.

Although still in the planning, it has already been decided the range of events will be as wide as possible, to cater for all talents, with boys and girls provided for equally.

"We have been tarred with this brush of not believing in competitive sport," Ms Nita Clarke, Labour group press officer, said. "The reality is we have sponsored more football competitions than ever before in this city. We also think it would be a morale booster for our sport and PE teachers."

The ruling Labour group hopes to mount the festival in two stages, the first next year confined to the authority's 1000 schools, then extended the following year to inter-city range possibly with teams from abroad.

"Competitive it will certainly be but not at the expense of individual children who may not be good at one particular game," Ms Clarke said. "Apart from correcting this false image we have it will be of tremendous educational value."

Mrs Carol Rowbotham, ILEA's chief inspector for PE, said last week on television that no competitive team sports should be played during school-time.

Mr Harry Greenway, Conservative MP for Ealing North, condemned in the Commons on Tuesday certain London education authorities for their rejection of team games. He asked if the Government would consider using the Education (Grants and Awards) Acts to stimulate cricket, rugger and soccer and other team games in London schools.

Standards 'more than money'

by Mike Durham

Labour had to accept that standards in schools were not just a matter of money, Shadow Education Secretary Mr Giles Radice said in a major policy statement in Swansea this week.

He called for radical changes in the curriculum, examination systems, teacher training and the degree of parents' involvement in schools, to raise school standards across the board.

Progressives had to "work to make the standards issue their own". In the past Labour had allowed the question of standards in schools to become "the watchword of the right".

Mr Radice called for a coherent and balanced curriculum, with a common curriculum in the first three years of secondary school and a core curriculum in the fourth and fifth years.

The core curriculum would include technical education to break the notion that it was a second class subject, *and encourage girls to continue with* subjects they would otherwise drop.

He backed moves towards modular teaching, with pupils tackling subjects in six to eight week units, the replacement of A levels with less specialised examinations and an integrated system of vocational and academic qualifications.

Mr Radice said teachers had to increase their expectations of what pupils could achieve and called on the Government to contribute to a better teaching force by improving teacher training.

Kingston to drop 11-plus

Kingston-on-Thames, one of the last selective l.e.a.s left in the country, voted narrowly this week to end the 11-plus and adopt a comprehensive system. A working party is to report back to the education committee in October.

The authority became Alliance controlled with Labour support in local government elections in May. Of the two grammar schools one, Tiffin Boys School, is voluntary controlled and the other, Tiffin Girls, is a county school.

Maths report gathers dust

Continued from page 1

as many pupils – 12 per cent of the age group – taking maths at this level.

A paper prepared by NFER officials in 1984 provides some explanations for the apparently poor English and Welsh performance in the early secondary years.

It points out that, although 37 "anchor items" were considered to be common to the two surveys, there had in fact been changes in 12 of them. As items become out of date the expectation must be for technical reasons that the results will be worse.

The 1981 tests were carried out three months earlier in the year than the 1964 tests, the paper points out, meaning that pupils were not only less mature but also had learnt less and were not in "examination trim".

It also suggests that the anchor items had become less representative of the curriculum since 1964. "At the time of the first survey, little modern mathematics was taught while only about one third of schools today teaches purely traditional courses", it says.

This change was sharply criticized this week by Professor Sig Prais of the National Institute of Economic and Social Research.

He told *The TES*: "What has happened in our syllabus is that the formalization of mathematics – the concentration on modern maths – has been detrimental to our performance in the bottom half of the ability range. The Japanese haven't done it and they've done very nicely thank you."

Modern maths had been "shoved" into the syllabus for middle and low attainers without any thought, he said.

A further and related explanation for the poor English performance appears to be provided by the international survey itself. This counted the number of items taught in each grade. It found that England and Wales, and other countries with a British heritage like New Zealand, taught a far wider range of mathematics in junior secondary schools than other countries.

The countries where comparable results could be obtained for 1964 and 1981 were England and Wales, Finland, France, The Netherlands, Japan, Scotland, Israel, Sweden, Flemish Belgium, and the United States.

Appraisal 'safeguards'

By Biddy Passmore

The Government is to amend the Education Bill so no scheme of teacher appraisal can be imposed by *ministers* without first consulting teachers and their local authority employers.

The concession, announced on Tuesday by Mr Chris Patten, the education minister of state, was hailed as "a victory for common sense" by Mr Giles Radice, Labour's education spokesman.

The apparent climbdown has sent a soothing signal to teacher and local authority representatives who started negotiations on a future salary and career structure at Acas on Wednesday.

But it means little because an appraisal scheme could not be introduced without consultation anyway. Moreover, the amendment will simply require consultation and will not give teachers or employers a veto.

Another Government concession announced this week allows training for education welfare officers and *other non-teaching staff to be included* in the new in-service grants scheme.

Ministers have also bowed to Opposition pressure to allow students under 18 on to governing bodies of further education colleges – but rejected the notion of pupil governors for schools.

The Bill was expected to finish its Committee Stage in the Commons yesterday with a vigorous debate on the Government's proposed new clause about free speech on higher education campuses.

Unlike the earlier version, thrown out by the Lords, the new one does not involve the police. Instead, the onus is placed on institutions to "take such steps as are reasonably practicable" to ensure free speech. *Governing bodies* will have to draw up codes of practice.

Lecturers vote to accept 5.5% deal

College and polytechnic lecturers voted last weekend to accept the 5.5 per cent pay deal similar to that offered to school teachers.

The deal is backdated to April 1 and gives the lowest paid an increase of £519 which is more than the percentage figure.

However, the national council of the National Association of Teachers in Further and Higher Education effectively tied the hands of their negotiators in future talks on structure.

Both sides are committed to producing an agreement on structural reforms by the end of October when, they hope, more money will be offered, in return, by the Government.

RADIO COMMERCIAL COMPETITION.

Listed below are the results of the radio commercial competition sponsored by The Building Societies Association, the Banking Information Service and the Unit Trust Association to mark Industry Year.

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The Becket School, Wilford Lane, West Bridgford, Nottingham NG2 7QY.

Bentley Wood High School, Bridges Road, Stanmore, Middlesex HA7 3AA.

George Stephenson High School, Southgate, Killingworth, Tyne and Wear NE12 0SA.

The College of Business Studies, Brunswick Street, Belfast, Northern Ireland BT2 7GX.

Our Lady of Fatima, 14 Colquitt Street, Liverpool L1 4DE.

St. Ninian's High School, St. Ninian's, Douglas, Isle of Man.

Neville Lovett School, St. Anne's Grove, Fareham, Hampshire, PO14 1FF.

Paignton College, Waterleat Road, Paignton TQ3 3UQ.

Holyhead Comprehensive, Alderley Terrace, Holyhead, Gwynedd, Wales LL65 1NP.

Kidderminster College of FE, Hoo Road, Kidderminster, Worcestershire DY10 1LY.

North Ossett High School, Gawthorpe Lane, Gawthorpe, Ossett, nr. Wakefield, West Yorkshire WF5 9BS.

PRIZES

Each regional winner receives £500 worth of audio/video equipment.

BIS UTA

PLATFORM

The Government is proposing to make fundamental changes to the funding and organization of in-service training – David Keast reports on how local authorities see the future of INSET

A peek in the crystal ball

Year secondments are likely to become more difficult to obtain

Provided that the Education Bill goes through as planned, the new arrangements for funding teachers' in-service training are due to go into operation from April 1987, along with changes in the ways in which INSET is planned, implemented and evaluated.

Although the 1984 report by the Advisory Committee on the Supply and Education of Teachers recommended changes in INSET it was not until the publication of *Better Schools* in March 1985 that there was any indication that changes would actually materialize.

Suddenly the time-span had shortened. A draft circular in June setting out the new arrangements required local education authorities to submit costed INSET proposals by October.

All the indicators point to l.e.a.s having substantial control over the money available for teachers' in-service. But the money has to be applied for and l.e.a.s will have to demonstrate that they have taken into account the needs of schools as expressed by teachers.

At a national INSET conference held at Exeter in January 1986 it was clear that patterns were developing in the ways l.e.a.s were anticipating the new arrangements. In March a questionnaire was sent to l.e.a.s with a view to recording and reporting moves and anticipated changes. This article reports the survey. The information is based on data from 38 questionnaires returned by local authority officials with responsibility for INSET.

The survey is analogous to instamatic photography in that the focus is not going to be perfect but the processing and printing is swift. It was intended to obtain information on:

- l.e.a. mechanisms for managing the proposed INSET developments
- the changes in the availability of INSET anticipated by l.e.a.s.

Managing the INSET developments: It was pointed out in the ACSET report that "a number" of l.e.a.s have found INSET committees to be useful. It was suggested that others might find it worthwhile to establish such committees.

Most of the 38 l.e.a.s reported having a committee to deal with INSET. Only five (13 per cent) did not have an established committee but they said one was being set up. Sixteen (42 per cent) have decided that there is a need for additional INSET committees to manage the proposed arrangements. While the survey did not yield data on the composition, status or function of committees, l.e.a.s have at least developed, or are developing, an INSET committee structure.

Committees then have been established but their deliberations and actions could have been impeded by lack of information. The usual dissemination strategies for central (and other) innovations are (a) conferences for l.e.a representatives and/or (b) letters or circulars to l.e.a.s. The DES organized regional conferences to inform l.e.a. representatives of developments. Other conferences were also organized to gain and share information about the new arrangements. Twenty-nine respondents (76 per cent) had been able to attend such a conference. Twenty (53 per cent) indicated that the most helpful source of information on the new arrangements had been papers from the DES.

The only comprehensive DES statements were in the two position papers: one on the funding arrangements for staff development in FE, the other on the specific grant for the in-service education and training of teachers. These papers had a peculiar circulation and status. They were circulated to "l.e.a.s and other bodies", and were not intended to be a formal statement of policy. Nor was their circulation intended as a consultation exercise.

One of the key features of the new arrangements is the expectation that l.e.a.s will consult schools about their INSET and take schools' stated needs into account when drawing up the October submission. At the end of March 1986, 27 l.e.a.s (71 per cent) had informed schools of the new arrangements, with 21 l.e.a.s (55 per cent) holding special conferences to explain possible developments.

The obvious deduction here is that if a third of the l.e.a.s in the survey had not even informed schools of the new arrangements there must be serious doubts as to those l.e.a.s. ability to consult schools about their INSET needs.

Of the 27 l.e.a.s informing schools of the new arrangements, 78 per cent had encouraged headteachers to identify at least one member of staff who could take responsibility for staff development.

Anticipated changes: It has not been possible for the DES to be precise about the scale of the new funding. Possible DES allocations have been quoted as equivalents of certain percentages of the individual l.e.a. teachers' salaries bill. ACSET recommended funding for INSET equivalent to 5 per cent of teachers' salaries.

The survey asked l.e.a.s to consider the effect on the scope for in-service if the grant was equivalent to 4 per cent of the salaries bill. Table 1 summarizes responses.

This information incites a great deal of speculation, particularly:

- What if the percentage is only 3½ or less; will less than two-thirds of l.e.a.s then be unable to increase INSET opportunities for their teachers?
- What of the 13 per cent of l.e.a.s which anticipate a decrease in the provision of INSET opportunities?

The survey also asked respondents to anticipate the mode of teacher release for INSET. The data is represented in Table 2.

The survey did not ask respondents to explain or justify anticipated shifts. The explanation the author attaches to the shifts indicated by Table 2 is simply that year secondments are too expensive and "reach" too few teachers.

More intriguing than the explanation are the anticipated implications of such changes. Year secondments have been a significant source of full-time students for many higher education institutions. These figures confirm the beliefs of many lecturers that places on full-time courses of a year's duration will become hard to fill.

The implications for teachers hoping to gain further qualifications are quite clear. While HE institutions almost certainly respond to this shift of pattern by providing day release, part-time courses it will mean that aspiring teachers will have to pay more of their own time.

Finally, the survey asked l.e.a.s to anticipate changes in the provision of INSET; responses are summarized in Table 3.

The survey confirms the expected move towards more INSET being organized by schools. Such a strategy is recommended by ACSET and many l.e.a.s will be a development of existing policy and practice. There will be general agreement with this trend.

Other anticipated changes are more controversial and will not be welcomed publicly. The intention of many l.e.a.s to take more responsibility for providing and organizing INSET has been anticipated since TRIST (Technical and Vocational Education Initiative related in-service training). The corresponding decrease in the anticipated amount of INSET to be organized by HE is also expected.

Higher education currently has the expertise and capacity to provide much INSET but l.e.a.s will shortly have the funds either to buy from HE or to do it themselves.

The future looks more promising for teachers' centres with almost half the l.e.a.s anticipating an increase in their contribution to INSET. The relatively high number of "unknowns" is partly explained by the absence of teachers' centres from some l.e.a.s.

This survey, like the headteacher's new arrangements, is based on a set of informed predictions of people with responsibility for INSET. We shall have to wait until April 1987 to see what really happens.

David Keast is coordinator for in-service, University of Exeter School of Education.

Table 1

INSET at 4% level

	L.e.a.s
Training opportunities will increase	63%
will remain the same	21%
will decrease	13%
No information	3%

Table 2

Anticipated changes in the mode of teacher release

L.e.a.s	More	Fewer	Same	Unknown
	%	%	%	%
Year secondments	10	58	26	6
Term secondments	47	30	26	7
Day release	55	2	36	7

Table 3

Anticipated changes in the provision of INSET

Organizer	More	Less	Same	Unknown
L.e.a	65%	0	15%	20%
HE	41%	39%	7%	13%
Teachers' centres	39%	22%	13%	26%
Schools	76%	0	14%	10%

(Two l.e.a.s were unable to make productions).

NEWS

Inspectors back down on English demands

HMI has abandoned its call for more concentration on grammar in English teaching after criticism of its 1984 document, *English from 5 to 16*. This week it published a report outlining the responses to its original paper which suggests instead that there should be a national inquiry to set an agenda for the teaching of English. Bert Lodge reports

HM Inspectors have retreated from the position they advanced two years ago that pupils should know more about the English language.

In the face of a hostile reception from the majority of 913 responses to their 1984 document *English from 5-16 Curriculum Matters 1*, the Inspectors have abandoned their call for school leavers to be able to name the main parts of speech, punctuate a sentence and distinguish a clause from a phrase.

In the sequel to the document published this week, which largely summarizes the responses concluding with a revised list of objectives and expectations, specific requirements – such as 11-year-olds knowing the difference between a vowel and a consonant and a subject and an object – are gone.

Instead, the authors resort to such generalizations as "simple proof-reading and editing will have become more habitual" or sentence control should have progressed to encompass an increased repertoire of patterns."

And obviously stunned by the range of objections to their original prescriptions, the Inspectors suggest a national inquiry might be necessary to "settle an agenda."

More than two-thirds of the responses were from schools. They conveyed "strong hostility to formal grammatical analysis" and "deep divisions upon matters of principle, practice and content."

While there were quite widespread expressions by teachers of a willingness to know more about language themselves, there were few suggestions about what they or their pupils might be taught.

It was the setting out of objectives related to what could be expected from children at certain ages which brought most dissent. Some opposed statements of objectives in any form and many more feared it was a step along the road to centralization – especially when the prescriptions were issuing from HMI or the Department of Education and Science.

But most responses were critical of the suggested objectives. Most said they were too demanding and did not take account of the widely varying development rates of individual pupils. Some quoted Bullock's *A language for Life* which concluded: "It is certainly unrealistic to attempt to tie particular competence to given age-points."

The Inspectors point out that the related objectives are characteristic of the *Curriculum Matters* series, which running to six titles with others planned. And in unusually defensive mood they say: "It is hard for those involved in education to argue on grounds of principle against an aim to define in broad terms what might be achieved by pupils at key points in their education."

Then they concede: "Expectations might be redrawn in more precise terms." That is what they have done.

Also widely rejected was the proposal for periodic testing. "A national imposed national monitoring of standards which used simplistic objective tests was envisaged and deeply distrusted." It emerged that what was feared was that such tests would undermine the curriculum – and in a rather mechanistic fashion.

The treatment of the original document by the press is referred to and Inspectors complain that a newspaper article on the craze for "doma kids," he said, "just like to be cross."

English from 5 to 16: the response to Curriculum Matters 1. DES Publications, Despatch Centre, Honeypot Lane, Stanmore, Middx.

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NEWS

DIARY

Dinah might

With the sudden departure of Adrian Parsons from Brent, his erstwhile deputy Mrs Dinah Tuck could well become the only woman chief education officer in the country – though not necessarily in Brent. Mrs Tuck, who is considered very able and ripe for promotion, has thrown her hat into the ring for the top job in neighbouring Barnet, where CEO Jack Dawkins is retiring next month. Friends are predicting that there she would achieve not just promotion, but a quieter life.

Deathly prose

Black pressure groups in Brent have rolled back the frontiers of language yet again. In a highly flamboyant broadsheet circulated to borough councillors this week, the black groups accuse education officials of "miniacida." Helpfully, they add a definition – mental genocide.

China glaze

Civil servants have been reflecting on the havoc a change of Secretary of State plays with their physiology. Under Sir Keith Joseph, it seems, tea was the main beverage, with senior officials obliged to drink four of five cups at every meeting with the minister. And whereas Sir Keith's idea of lunch was a plate of raw vegetables, Kenneth Baker tucks into his food with alarming relish. Unkinder souls are suggesting that Sir Keith's staring eyes and worried expression were due to a lifetime of tannin addiction.

Ken keys up

Meanwhile, just to prove that he is right up to the minute, news comes of Kenneth Baker's request for an IBM personal computer to be installed in his office at the Department of Education and Science. Baker – who is of course a former information technology minister – wants facts and figures instantly available at his fingertips. But civil servants are beginning to wonder whether this will eventually mean the end of cups of tea with the Secretary of State altogether.

Turkish delight

Tom Hinds, a Cambridgeshire education officer and one of the so-called "young Turks" in the Society of Education Officers, could be a man to watch. He certainly knows when to back a winner. When the grave brotherhood of education chiefs gathered for their posh dinner on Saturday it was Hinds, on the bottom table, who initiated the usual sweepstake on how long the invited guest would speak. It was Wynford Vaughan Thomas. The Welsh rhetoric lasted 23 minutes 10 seconds. Hinds guessed 23 minutes 18 seconds, and pocketed £1.70.

Slop happy

After Cabbage Patch Dolls – Garbage Pail Kids. These revolting little creatures, with names such as Sewer Slug and Thick Vick, are the latest craze in American playgrounds, given away free on cards with a brand of chewing gum. The pictures are so repellent that upstanding citizens have denounced them as "breeding filth" and some schools have been driven to ban them. But perhaps one child psychologist got it about right in a newspaper article on the craze. "Some kids," he said, "just like to be gross."

Acronym

A row over the way Brent's anti-racist policies are being implemented has surfaced just as the new Labour group has published the results of an inquiry into its secondary schools.
Diane Spencer and Mike Durham report.

Court threat on race 'sabotage' claim

A leading race relations adviser and an education officer in Brent l.e.a. are considering taking legal action over a charge by black pressure groups that they are "European supremacists".

The accusations follow a row over the education department's handling of bids for Section 11 money to appoint black teachers, and a damning report to the education committee by another race relations adviser.

Brent l.e.a. has now set up an internal inquiry into the Section 11 funding and ordered that 60 new teaching posts must be re-advertised to include applications from white as well as black candidates. The principal adviser, Mr Robin Richardson, and an education officer (schools), Mr Gordon Mott, are named in a document widely circulated to councillors by Brent Black Alliance, Brent Black People's Association and Brent Against White Supremacy.

The paper accuses them of wittingly or unwittingly sabotaging effective anti-racist policies. It calls Mr Richardson an "arch European supremacist" and calls for both officers to be sacked "before they ruin the lives of any more of our children".

However, supporters of Mr Richardson have expressed surprise at the charge and point to his track record as a race relations adviser.

Told of the accusation, Mr Peter Newsam, chairman of the Commission for Racial Equality, said: "I know Robin Richardson as someone who fought for a highly effective race relations policy in Berkshire. To accuse him of prejudice against black people seems to me fantastic."

The affair is the result of attempts by Brent – in common with many other councils – to draw up new guidelines for the use of Section 11 money, which is dispensed by the Home Office for services for the black community.

Brent has prepared a bid for funding for 182 teachers, to be employed in schools as curriculum development teachers on top of normal staffing. Agreement for the first 60 teachers was reached with the Home Office last week.

The jobs have been advertised, but under a section of the Race Relations Act only black or ethnic teachers were invited to reply. Fewer than 20 replies had been received at the end of June. The posts are due to start in December.

This week, an outspoken report to the education committee by its own race relations adviser Miss Soona Engineer accused the education department of mishandling the affair. Miss Engineer complained that she had not been consulted, there was not enough planning and complaints had been ignored. The report was discussed at the education committee on Monday.

Miss Engineer claimed that advertisements for the 60 posts – specifying black teachers – had not been drawn up according to usual procedures. The Section 11 policy was discredited and there had been unnecessary delays, she said.

Many black groups now believe that appointing black teachers to specific posts is counter-productive and "marginalist". Brent Black Teachers Collective has called for the posts to be open to black and white candidates.

This week Brent's Labour education chairman, Mr Ron Anderson, said: "The only recommendation in Miss Engineer's report that we accept is that we should no longer advertise only for black teachers.

"The major criticism was an accusation of racism in the education department. We have got to meet that criticism very seriously and that is why we have instituted an inquiry." The inquiry, to include an opposition councillor, will be set up next week.

Mr Arthur Steel, Conservative spokesman, criticized the way Miss Engineer had made the report. He said: "It is unprecedented for one officer to put out a report attacking others without taking it up with them first.

"If the race adviser had seen back in April that something was going wrong – as she claims – she should have taken it up then." Mr Steel welcomed the inquiry.

He dismissed the black pressure groups' document about Mr Richardson as "nonsense".

Mr Richardson, who moved to Brent from Berkshire last year, declined to comment.

Labour vow on policy

The ruling Labour group in Brent has pledged to use the recommendations of the controversial independent investigation into standards in secondary schools as the core of future education policy.

Mr Ron Anderson, chairman of the education committee, said at the official launch of the report *The Two Kingdoms* this week that a sub-committee had been set up to consider it in detail. And it has been circulated to all schools in the borough.

The sub-committee will hold its first meeting, which will be open to the public, on July 22 at the Town Hall.

Mr John Poole, secretary of the Brent Teachers' Association, has already dismissed the report as "an outrageous waste of £150,000" at a time when the borough was desperately short of teachers, nursery and 16-plus facilities.

The report – first summarised in *The TES* in March – was commissioned in November 1983 by the then ruling Labour group to look into standards in secondary schools as black parents in particular were concerned about their children's achievements.

The teachers' associations boycotted the investigation saying it was a political move by Labour to keep its slender majority on the council.

The 600-page report was handed to the council in March when the Conservatives were in power and was shelved until after the May elections.

It makes detailed recommendations on how to improve research, communications, relations with parents and condemns the racist structure of the authority and teacher attitudes.

An independent report into last autumn's Broadwater Farm riot has called for urgent action to implement Haringey's anti-racist stance

Blacks need better deal from education system

by Diane Spencer

The education system has failed young black people, says the report of the independent inquiry into last October's disturbances on the Broadwater Farm Estate in North London.

The inquiry team, led by Lord Gifford, QC, received reports and talked to staff at nearby colleges, schools and the adult education institute. The material showed that many school leavers on the estate were "resentful of formal education and schooling because of their past school experiences".

Teachers said black children were as intelligent and creative as whites but they left school with poor literacy in written English and with little understanding of the formal techniques and application of scientific knowledge, says the report.

The six-strong team noted a lower than average take-up of places in further education compared with other areas, and a high drop-out rate.

The team called for urgent action which would make a reality of the council's firm anti-racist position. These should include:

- A thorough scrutiny of the curriculum to eradicate racist bias from school studies;
- A multicultural and anti-racist approach;
- In-service training of teachers in countering racism;
- A commitment to recruiting blacks as teachers and staff at all levels;
- Ethnic monitoring of staff.

The council has already pledged to implement recommendations made to it by the inquiry team.

Haringey council decided to set up an independent inquiry into the disturbances when the Home Office declined to conduct a public one.

Last February Lord Gifford was asked to chair a team which included Mr Randolph Prime, a teacher at Norwood Comprehensive School for girls who helped to set up London's first school for black children; Ms Dorothy Kuya, a former principal race relations adviser in Haringey; two clergymen, Canon Sebastian Charles, of Westminster Abbey and the Right Reverend Philip Harvey, auxiliary bishop of Westminster; and Dr Paul Corrigan, former head of applied social studies at the Polytechnic of North London.

The Broadwater Farm Inquiry. Report of the independent inquiry into disturbances of October 1985 at the Broadwater Farm Estate, Tottenham, chaired by Lord Gifford, available from the Civic Centre, Wood Green, London N22, or, Tottenham Town Hall, High Road, London N15.

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NEWS

Surrey launch industry graduates drive

Surrey education officers today start a crash programme of enticing people from industry into the classrooms.

The authority wants to pay people in middle age or nearing retirement who are qualified in maths, physics, technology and business studies to retrain for a late second career in teaching.

Advertisements for the mature graduates scheme were aimed mainly at people between 40 and 53 who may have decided to leave industry and commerce early, or been made redundant.

But several younger men and women with seemingly secure jobs have also shown an interest.

About 70 people had made enquiries by the beginning of this week but some were not considered suitably qualified.

The upper age limit was imposed to make sure the authority "gets a good five years" out of those who feel they want to go ahead with the scheme after a rigorous induction period.

Today's consultation will be followed by three days in schools next week. Another interview will follow over the holidays and in September candidates will spend three weeks in schools, paid at supply teacher rates, before deciding whether to commit themselves to undertaking PGCE courses from October to June.

Those that do will then be paid Scale 1 teaching rates at college before returning to the schools next summer.

Surrey initiated the scheme after finding that many of their teachers in shortage areas did not have their first qualification in that subject and the problem was likely to get worse as those teachers in post neared retirement.

The authority has 544 maths posts in its 61 secondary schools and 117 of those (22 per cent) are filled by teachers for whom maths was not the main specialism in training. Sixty-nine of the teachers are over 50 and there are still 12 unfilled vacancies.

The comparable figures for physics are 236 posts, 64 (27 per cent) non-specialists, 20 teachers over 50 and 10 unfilled vacancies; craft, design and technology, 172 posts, 61 (36 per cent) non-specialists, 22 over 50, and eight unfilled vacancies; business studies or similar, 61 posts, 44 (73 per cent), non-specialists, two over 50 and seven unfilled vacancies.

Mr Anthony Rees, assistant education officer responsible for personnel, said the response was "very exciting".

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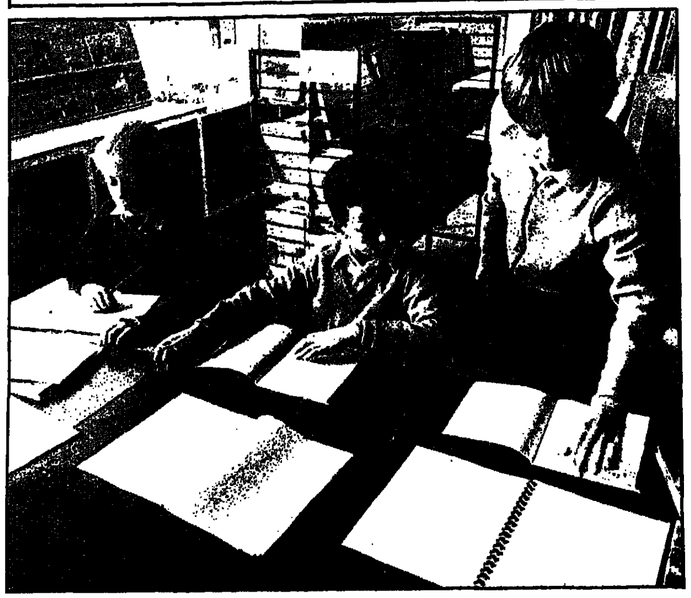
TES reporters investigate the growing crisis in the classrooms over the national shortage of teachers



Headhunting headaches for small primaries

by James Meikle

Some local authorities are facing another recruitment crisis – for the headships of small primary schools.

Several posts are having to be readvertised because they are failing to attract even enough candidates to warrant a shortlist.

Deputies at larger schools are increasingly reluctant to apply for the top job because they may have to take a pay cut or only gain a small rise in salary.

The biggest problem is for schools with under 250 pupils, and the number of these has grown rapidly with the decline in the child population.

Kent County Council is having to advertise headships up to four times and Ealing five times to get shortlists worth considering.

Mrs Jeanne Locke, president of the National Association of Head Teachers, said the crisis was worrying. "Many people cannot afford to drop money for status of headship.

"There is a real shortage of trained nursery and infant teachers too and training colleges are finding it difficult to get really experienced teachers to take up lectureships in these particular areas."

Suffolk is reporting difficulties in recruiting infant and reception teachers for September, particularly in the Ipswich area, though it says that this may only be a temporary phenomenon.

The Inner London Education Authority has also had difficulties in primary schools as the number of young children begins to rise again.

Government pressed to bring in relief package

by Mike Durham

Chief education officers will shortly call for a package of "practical" measures from the Government to deal with the chronic shortage of teachers of science, maths and technology.

The Society of Education Officers will urge swift action to forge links with industry, by offering science teachers "holiday consultancies" with local firms and giving conversion courses to industrial employees.

At the same time the SEO will demand long-term solutions to the crisis, to ensure a future pool of science and technology graduates to enter teaching, fed by an even greater pool of post-16 students.

The proposals – expected within two weeks – follow a joint study with the DES, the Department of Trade and Industry and a group of industrialists into technology, staffing and the curriculum in school science.

The SEO's conclusions are expected to match closely the final draft of the DES's own document on teacher shortages, published this week.

Chief officers were told at the weekend that in the present climate there was only a slim chance of filling postgraduate training places, let alone the increased number in the 1990s.

Research carried out for the SEO suggested that applications for university places in maths this year were 15 per cent down on 1985, 13 per cent down in electrical engineering, 12 per cent down in computing and 10 per cent down in physics.

Passes in O and A level physics appeared to have dropped significantly between 1982 and 1985, although passes in mathematics seemed to be about the same.

Mr Reg Hartles, chief education officer in Ealing and chairman of the SEO's industry committee, said officers were most concerned with reducing "wastage" among science teachers and forging closer links between schools and industry.

The SEO is keen to make proposals that can be acted on quickly, but is also concerned to seek long-term solutions to the problem of science teaching which might especially attract girls into science subjects.

Conference report – page 11.

Crisis is already here, says CEO

by Mark Jackson

It is already too late to avert a crisis over the shortage of teachers, a chief education officer warned this week.

Mr Reg Hartles, Ealing CEO, told the National Education and Training Conference in Birmingham that the shortage of maths, physics and technology teachers was rapidly getting worse, with many leaving for jobs in industry and fewer students entering teacher training in these subjects.

"Unless the trend can be reversed very quickly that crisis is going to become of enormous proportions; and even if we do successfully take some urgent steps the crisis is still going to be with us."

That was because in the early 1990s, when pupil numbers would be rising, there would be a sharp decline in the number of new teachers coming out of training. "It's almost impossible at this stage to see a way round that problem," said Mr Hartles.

Seventy take the Ealing bait

At least 70 new teachers have ... the bait of an extra two incre... and are working in Ealing s... before they are formally qua...

The authority has already ... over half the 140 extra posts ... and middle schools announced ... newly-elected Labour gro... summer.

Education officers went on a ... round" of 24 training colleges ... up promising students and ... dent that the recruits will not ... expense of the late jobs drive.

Many of the new staff are alre... schools and are being paid ... unqualified teacher's rate which ... bring in just over £400 after deduc... for July.

Those that gain the expected ... fications could be getting more ... £460 for the holiday month of Au... Normally new contracts ... September.

The extra cost of the special ... ment is not yet clear. The educ... chairman, Mr Hilary Benn, said ... the moment this is just a one-off ... quite an expensive operation ... started recruitment very late in ... year, in fact after the resig... deadline for teachers, so we knew ... bulk would have to come from ... colleges."

Now parents of pupils in neighb... ing Brent schools want that ... authority to offer extra cash incen... to attract new teachers.

They are urging that schools ... awarded more scale points and ... and retain teachers and want ... wide-ranging removal and ... scheme for new staff coming ... borough.

There are about 85 unfilled ... cies in local schools at present, ... them for Scale 2 or above ... primaries, and a dozen of ... similar levels in secondaries.

Councillors have agreed to ... advertisement and appointment ... edures but have still to consider ... rest of the parents' package.

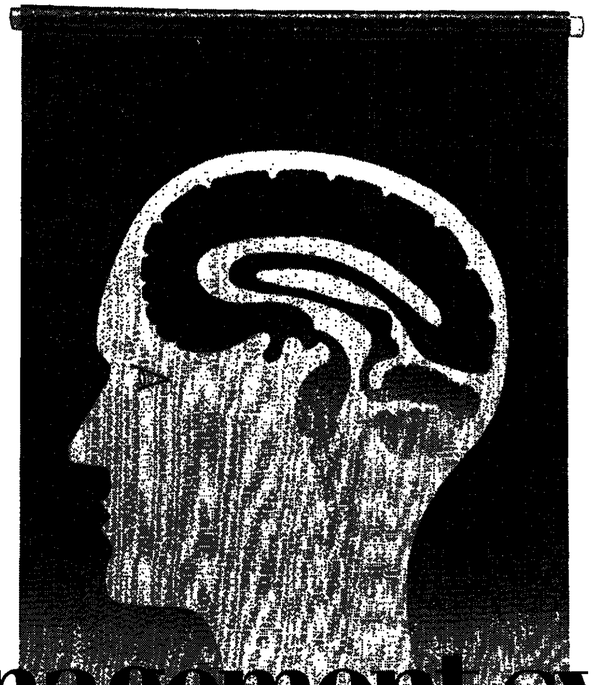
Mr Mike Cann, a member of ... Anson and Sudbury Parent' ... Group, which is among the ... tions pressing for the new moves, ... "We don't think the authority is ... ing enough urgency."

He said that only eight of the ... posts at Sudbury School were ... permanent teachers, with the ... covered by temporary and supply ...

Bexley on the south-east ... London is considering small ... salary points to schools to ... convincing case for ... money either to retain or ... specialist teachers. But it ... recruit a number of teachers ... of college.

Its education chairman, ... Sams, says there is no crisis, ... difficulties in some key ... recognize the points ... going to solve the shortage ... You have to have decent ... to attract more people." ... National Union of Teachers ... Mr Dennis Sale, says the measure ... "too little, too late."

He points out that out of ... vacancies for full-time posts ... schools next term, at least ... science, five for maths, ... craft, design and technology ...



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- *access to an increased quality of relevant and high quality information*
- *improved utilisation of existing resources*
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SMAC SCHOOL MANAGEMENT AND ADMINISTRATION BY COMPUTER

PRIMARY

The Pope who put the Pope on the spot

by Graham Smith

A Cornish primary school teacher has found a new way of encouraging children to take an interest in writing letters.

Pupils at Cardrew School, Redruth, now know that Neil Kinnock really does mean it when he shouts at Mrs Thatcher and that Eddy Shah has reservations about using computer technology to publish newspapers.

The 28 members of Lower Class Two, aged eight, nine and 10, wrote to famous people asking the kind of questions only children would think of.

"Why do you always kiss the ground when you get off an aeroplane?" Mandy Pope, aged nine, asked the Pope. Her question had been inspired by a television comedy sketch about missing contact lenses but her "please give my love to the wife and kids" was removed by her teacher before the letter was posted.

She wrote to the Pope because of her name. Although he did not answer her question, Mandy did get a reply from the Vatican saying he would pray for her.

Neil Kinnock was asked if he really meant it when he shouted at Mrs Thatcher and if he ever got a sore throat. He replied, saying the answer to both questions was yes.

Eddy Shah was asked for advice about newspaper publishing. He suggested using bright colours but warned new technology could cause problems. "I hope your computer works better than ours does," he said.

The leader of the Social Democratic Party, David Owen, was asked if he would rather be a doctor or a Member of Parliament. He replied, saying he was quite happy to be in politics, but best of all "when I was minister for health, I was lucky enough to enjoy both worlds."

Margaret Thatcher was unable to give a personal reply but the Central Office of Information sent details of her childhood.

The Queen Mother's lady-in-waiting revealed that Her Majesty had two corgis called Georgie and Ranger. Walt Disney's cartoon character Pluto sent his life history, reporting he was now married and that, although his wife had improved his standards of personal hygiene, he was still allowed to keep the occasional flea.

Teacher Bill Morley said several boys in the class were disappointed not to have had replies from their sporting heroes. But many famous people had written back. "This is such a simple idea but the children have shown great interest in it," he said. "Suddenly letter writing has become very popular."

Material whirl: children from Thundersley junior school in South Benfleet, Essex, get to grips with the logistics of a "parachute dance" as part of the festivities at their annual fête

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Geography 'disappearing from the curriculum map'

by Julia Hagedorn

Geography is being squeezed out of the primary school curriculum by the demands of other subjects, a seminar was told last week.

Mrs Wendy Morgan, head of Elmsett primary school, Suffolk, said that few schools made a feature of geographical studies. In many schools "nothing that can honestly be called geography is to be found at all."

Mrs Morgan, who was speaking at a Geographical Association seminar in Leicester, said that today's curriculum was heavily overloaded. Subjects competed with each other for space in the school day and for in-service training.

"Computers, science and mathematics dominate the course lists," she said. "No primary geography courses are offered at all, and in my area there is no geography adviser.

"My children will receive some geographical education because it comes high on my priorities," she said. "What about other teachers working in isolation without support, hemmed in by all the demands and constraints of governments, local authorities and public opinion? Will there be any geography in their primary schools, when they have met the demands of computers, science and CDT, home economics and health education?"

Mr David Lewis, HMI, whose responsibilities include geography, said that the problem was one of communicating to parents, politicians and heads that geography was a stimulating and worthwhile subject. In general, it had a low status and teachers remained unconvinced that it had something to offer.

Another Inspector, Mr Colin Richards, argued that geography – or some element of geographical studies – should feature in the curriculum every year from 5 to 16. It was not for HMI to prescribe in detail the exact scheme of work that 20,000 primary schools should follow. But, he said, if environmental studies – along with moral and political studies – were neglected, the curriculum was less vital and even irrelevant for some pupils.

Mr Richards also said that one teacher could no longer be expected to cope unaided with the huge range of subjects offered in primary schools. Sliding scales of support were needed for both the teacher and the school – ranging from better schemes of work at one end, to another teacher taking all or part of a subject at the other.

He reminded his audience that Sir Keith Joseph had promised an extra 15,000 teachers – which worked out at three-quarters of a teacher per school. "Think what you could do with that extra bit of teacher. As an association you could follow that up and see where those teachers are."

The extra teachers were more likely to become a reality if politicians were reminded of the promise, he later told a member of the audience.

The Leicester seminar was one of several regional conferences that the Geographical Association has held on geography in the primary curriculum. A paper summing up the findings of the seminars is to be sent to Mr Kenneth Baker, the Education Secretary.

The association will argue that there is a need to promote the subject and specify what constitutes geography. It will argue that every primary child should study, among other things, the nature and workings of the natural world and man's intervention, case studies of other peoples and places, the understanding and use of maps, and relations between town and country, emphasizing their interdependence.

Geography is to be the subject of an HMI booklet in the 5 to 16 curriculum series. It is expected to appear before the end of the year and will devote more attention than is usual in this series to the primary sector.

APU urges early physics learning for girls

by Geraldine Hackel

More practical work for girls in [illegible] and primary schools may be the key to improving their physics skills in secondary school.

The latest survey by the Assessment of Performance Unit (APU) finds that girls are less able than boys to grasp basic concepts of physics. The gender gap exists at 11, is still there at 15 and has not improved by 15.

But at 13, when pupils can opt to drop physics, only one girl in [illegible] chooses it, compared with three [illegible] boys.

The APU's two researchers, Sandra Johnson and Mo Pinto, in physics, suggest girls' weakness [illegible] can be traced to the different [illegible] and activities of boys and girls. [illegible] are more likely to have [illegible] mechanical objects, helped [illegible] maintenance and played with [illegible] struction toys.

Survey data from 1984 showed that while 42 per cent of 11-year-old [illegible] had played with model-making [illegible] only six per cent of girls had done [illegible]

The researchers conclude that [illegible] boys than girls begin formal [illegible] lessons in secondary school [illegible] firmer base from which to make [illegible] new knowledge and understanding. Boys have a greater reservoir of [illegible] sics knowledge by the age of 11 [illegible] this advantage persists throughout [illegible] secondary school. The root of the problem, they say, most probably lies in early socialization.

"Even when girls continue [illegible] physics to first examination level, they never seem to fully overcome the early knowledge disadvantage and indeed do many of them overcome the initial lack of confidence in practical work.

"There is, therefore, at least a case for a need for attention to be given to the idea of compensating in the primary school, perhaps even infant – curriculum for the early differential practical experiences of boys and girls."

Girls and Physics, APU occasional paper, is available from the APU, Room 4/71A, Department of Education and Science, Elizabeth House, York Road, SE1 7PH.

NUT pushes for 'time out'

The National Union of Teachers is stepping up its campaign for primary education with a major one-day conference in London on September 30.

The union is hoping Mr Kenneth Baker, the Education Secretary, will attend the event which is expected to involve 600 delegates including members of other teacher organizations, local authority representatives, parents' groups and voluntary bodies.

Continuing pressure for primary teachers to get time out of the classroom for marking and preparation is likely to be a key issue at the conference – to be held at the Friends Meeting House, Euston Road.

Professor John Tomlinson, director of Warwick University Institute of [illegible]

Waste not, want not

Children at Robert Blair primary school, Islington (left), learn to weave using an adapted version of a centuries-old technique perfected by the Moroccan Berber tribe. Teacher Rosie Killick spent several months watching Berber women work on primitive upright looms made from bits of tree and string.

Impressed by the way Moroccans recycled waste for weaving, she has taught the children to weave on looms made from tomato boxes. Pieces of string, bits of plastic and even the odd ring-pull from a drink can are all used in the woven collages. The lessons follow on neatly from last term's project about pollution.

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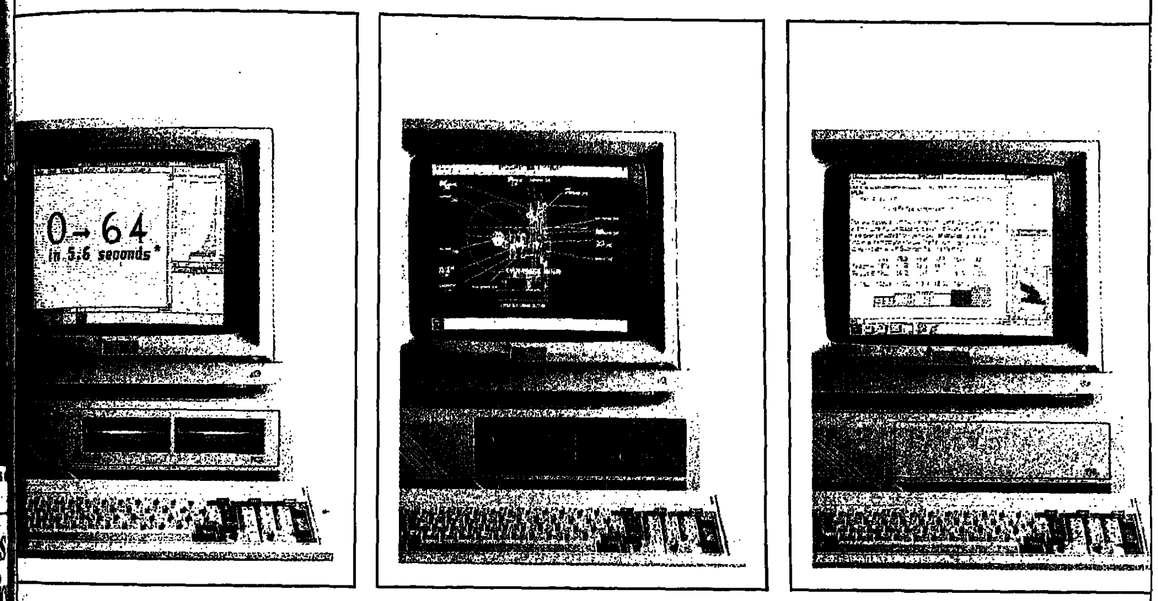

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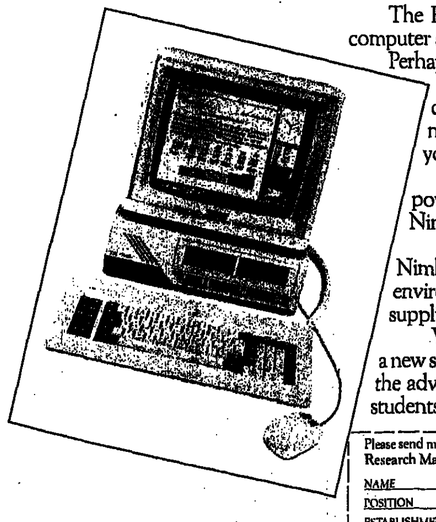

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Lord Young pledges cash for nationwide information network

Putting agents on to the high street

Lord Young

Government money for the first batch of a nationwide chain of training inquiry offices was announced by Lord Young, the Employment Secretary, on Tuesday.

High street shops and bus and rail stations, as well as colleges and libraries, are to be appointed as agents to give advice on training to people who want to know how to improve their skills.

The agents will help inquirers to use computer terminals linked to information networks about both local courses and national provision – including open and distance learning. The networks will also draw on data bases built up by the MSC through programmes like open tech.

Lord Young told the national education and training conference at Birmingham on Tuesday: "The simple idea that people will be able to shop for training while shopping at Marks and Spencer is a very exciting prospect. I hope that it will begin to change people's beliefs about training being the right way for other people to being the right way for them."

Mr Ian Johnston, chief executive of the MSC's training division, told the conference that the Commission hoped that pressure from individuals armed with such information would open up the training market – making provision more relevant and responsive. "Perhaps "training access points" (TAP) can do for training what a combination of Comet and Argos backed by *Which?* consumer reports have done for quality, price, and choice in electrical goods."

The Commission plans to set up 15 or 20 pilot local information networks with computers this year. It is already setting up computerized local labour market intelligence systems in each of its 55 area offices. Each will hold manpower and training details of 500 companies and employers.

Mr Johnston said they hoped this would provide "invaluable information" for those planning training provision, particularly L.e.a.s and MSC staff developing training programmes.

"It will also provide useful raw material for employer groups seeking to guide training providers and will supplement the very useful work being done all over the country," he said.

MSC chief reveals training link-up plan

by Owen Surridge

Moves are going on behind the scenes to give teachers a chance to work with managing agents in running the Youth Training Scheme. How this would work has yet to be decided but an announcement is expected in the autumn.

The Government is also examining the possibility of equal funding for youngsters of 16 and over – whether they are students, still at school or on training schemes. No action is expected before the next election.

These preparations were revealed by Mr Bryan Nicholson, chairman of the Manpower Services Commission when he spoke to the National Association of Careers and Guidance Teachers' (NACGT) annual conference at Stoke Rochford last weekend. He told them: "There is a great need for at least one teacher in each school, preferably the careers teacher, to go out and explore YTS regularly at first hand". He said the idea was not for the benefit of schools only: "It seems to me that teachers can influence the quality and development of YTS by regular contact with MSC officials and industrial providers so that they can help to tackle the problems of stereotyping in matters of gender and race".

He also hinted that higher education admissions tutors could be urged to take a less academic view. Promising development of the YTS, TVEI and CPVE into a coherent system "in the next few years", he said: "Coherence goes beyond this. In a truly coherent system freedom of movement is limited only by abilities, not by choice of subject or disinclination towards the academic. "I am thinking particularly here about the reluctance of admissions tutors to consider people with qualifications in applied subjects such as technology and business studies rather than traditional A levels in physics, mathematics or mainstream arts. The obsession in the UK with the academic is more than a subject of passing concern. In my opinion it has been responsible for much of our economic decline for it helped to turn "industry" into a dirty word."

Perceptions were beginning to change, he said: "But it is nothing short of a national tragedy that young people have come to regard the spanner and the spark plug with such disdain. I believe there will be increasing pressure on higher education institutions to broaden their admission policies."

He urged career teachers to help overcome the prejudice which was keeping some six per cent of eligible young people out of the YTS. Their suspicions were born of ignorance, he said, and careers teachers should help by giving them details of the options the scheme opened for them.

In a presidential address, Mr Alan Vincent of the NACGT said "We will not be party to training workers for individual specific tasks". Emphasizing that work experience and similar activities outside the classroom must be anchored to the curriculum, he urged careers teachers to ensure that it was available to all, including young people going into higher education, the handicapped and those from ethnic minorities.

He added a plea to careers teachers to make a better effort to get on with people outside school. "In the dialogue between education and industry we are poor communicators. We do not always make an effort to translate the language of the classroom for outsiders. We should familiarize ourselves with the language of the world of work."

Urging a trade union presence in programmes linking education and industry, Ms Carol Barley, a regional organizer of the Civil and Public Servants Association, said: "We should not be providing young people with information which leads them to become hewers of wood." The curriculum, she said, needed to be wide enough to give an understanding of industry so that young people could make up their own minds about the conflict of interest involved.

From questions asked after her talk it was clear misunderstandings are not one-sided. Teachers spoke of difficulty in contacting unions, delay and disappointment in fulfilling arranged meetings, of strident comments and rudeness.

Mr Don Gregory of Sheldon School, Chippenham, spoke of trade unions bringing inappropriate material for pupils which "sent shivers down our spines", including, among other things, advice to search managing directors' wastepaper baskets. "The pupils did not accept this", he said, "and the unions were not asked back."

Mr Tony Watts, director of the National Institute of Careers Education and Counselling, said it was not enough for teachers to say they will produce factory fodder. "That is a facile comment," he said. "Industry is part of society and if we regard education seriously, we must explain how industry works in relation to society."

A desire for professional training was reflected in resolutions calling on the Government for more courses and better funding, and for integration of departments associated with the education and vocational preparation of young people.

Bryan Nicholson . . . coherent system

Geraldine Hackett joins the flag-wavers at the Industrial Society's chauvinistic Albert Hall celebrations

Land of hope and souvenir clogs

One issue settled at the Industrial Society's extravaganza last week is that the captains of industry and the trade union barons and baronesses are not too hot at building towers out of polystyrene blocks.

They were beaten hollow by a young people's team, led by Robert Swan, aged 24, who recently led an expedition to the Antarctic, but the his team's experience of building blocks was far more recent than their competitors'.

Quite what the metaphor was for the state of British industry was not clear – any Marxist straying into the red and gold splendour of the Albert Hall could have been forgiven for thinking they were watching the death throes of capitalism.

The industrialists' team, kitted out in red painting smocks, was led with quiet determination by Sir Hector Laing, chairman and managing director of the food giant United Biscuits, but the tower's shaky foundations limited potential for growth. The leaders of the trade union movement (in smocks) had difficulty working collectively and their tower block collapsed twice.

Companies had sent teams of their members representing everyone from the chief executive to the apprentice, as well as the community organizer in their neighbourhood. W H Smith's Swindon had included a local deputy comprehensive school head and the Bishop of Malmesbury.

Grimethorpe Colliery Band got everyone in the right mood by opening with the national anthem and breaking into *Rule Britannia* during the hot, sticky afternoon when the audience might have been tempted to doze off.

Leading Industrialist Sir John Harvey Jones, chairman of ICI, his belly frame bursting out of a T-shirt that said: "We're making it happen", outlined the contribution ICI makes to the economy – 57,000 people directly employed, a further 100,000 to 150,000 indirectly.

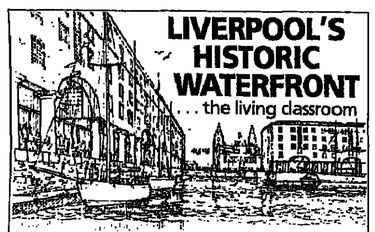
The Industrial Society's director of education, Ms Julia Cleverdon, introduced a video in which young children gave their impressions of the world of work. Unfortunately, there was a fault on the soundtrack and only one child could be heard. He offered a deep insight into the Civil Service: "They wear black and grey clothes; it is very office and drink tea and don't do very much work."

That was followed by two groups of YTS trainees telling the audience what they had learnt about industry. Six Aberdeen teenagers presented a dramatic illustration of the dependency on oil in their area. Two Halifax YTS trainees gave the impression that the old Yorkshire wool town was being regenerated with the help of such products as souvenir clogs.

Later in the day, five young people took the stage to talk about how they managed to find a job and to offer advice to the unemployed. Michael Coutakis from Newcastle, who works in telephone ad sales, advised that "you must take any job". Wayne Jackson, a distribution postal worker with the Industrial Society, suggested that the young unemployed should get up early.

The penultimate spot was filled by Mr John Garnett, who retires next month as director of the Industrial Society. He made a plea for everyone to give what they could and for industry to communicate and involve its workers.

Suitably uplifted, the audience sang *Land of Hope and Glory* to the accompaniment of the Grimethorpe Colliery Band, waved their programmes and song sheets in the air in the style of their Eastern European flag-waving celebrations, and went home.



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MERSEYSIDE TOURISM BOARD

Trust launched to foster industry ties

A consortium to foster links between schools and industry has been launched by the Inner London Education Authority with the backing of local firms and the Trades Union Congress.

The London Education Business Partnership has been set up to promote "involvement and understanding" between inner London schools and the world of business, financed by a trust paid for by industry.

Among its main objectives will be to support curriculum change in schools, develop pupil records of achievement, foster exchange schemes for teachers and sponsor research.

Mrs Frances Morrell, ILEA leader, said: "It is vital that schools learn more of the realities of the industrial and commercial world. It is just as important that industry understands how schools work."

Unions back new council

Two teacher organizations have welcomed the establishment of the National Council for Vocational Qualification.

The National Association of Schoolmasters/Union of Women Teachers says the formation of the council is a major step towards a comprehensive system of qualifications. The council must have statutory powers and be representative rather than "packed with nominees", it argues.

The Secondary Heads Association says the NCVQ should encourage entry to higher education through a vocational modular route. But it is worried that schools are not being given a full role in preparing teenagers for adult or working life.

Mike Durham reports from the summer conference of the Society of Education Officers

Major division as 'young Turks' lambast officials

The Society of Education Officers has been deeply split by an internal report which accuses senior administrators of being sexist and not open enough about educational policy with more junior staff.

A document circulated for consultation within the organization also calls for more robust statements of national policy for the media, public and politicians.

The controversial report – known as the Bramley Grange paper after a college seminar where it was first discussed last November – has now been sent to every regional group within the society for comments.

The document has been promoted by a group within the 2,000-strong Society of Education Officers who believe that the organization does not have a high enough public profile and lacks direction.

The so-called "young Turks", led by the education officer (schools) at Kingston upon Thames, Mr Clive Eiles, and Cambridgeshire second deputy, Mr Tom Hinds, with the backing of Warwick University professor, John Tomlinson, are calling for a radical change of policy with a five-point plan of action.

Chief among their complaints is that the SEO, which represents chief officers and senior administrators nationally, is not outspoken enough on controversial issues such as education funding, staffing and the role of local government officers.

At present, they say, senior officers, with the backing of the society, are reluctant to commit themselves in public. But they claim that, whatever the complexion of the Government, education officers have a duty to be heard.

The rebels also claim that senior officers are too keen to keep to themselves important statements, decisions and research on aspects of SEO policy and there is not enough communication within different levels of the organization.

The "young Turks" also have the support of many women at a senior level, who claim that the society is male-dominated and patronizing to women. There are no women chief officers and only a handful of those present at last weekend's SEO annual conference were women.

For the first time, a fringe meeting was held at the conference to discuss the direction of the SEO, but attracted only a small measure of interest. However, supporters of the document include leading chief education officers.

The Bramley Grange paper has now been sent out for consultation and will be discussed at the society's winter conference in January.

Professor Tomlinson: backing rebels

Kinnock attack on political controls

Local authority politicians who try to push through "unrealistic" policies at the expense of paid officials were attacked as dishonest by the Labour leader, *Mr Neil* Kinnock, last week.

He also told the Society of Education Officers' summer conference in Swansea that the Government had a "damned cheek" to attempt to proscribe the political activities the employees of an authority could follow.

Mr Kinnock was responding to the report by the Widdicombe Committee, which recommended that senior local government officials should be barred from serving as elected councillors in neighbouring authorities.

The Opposition leader praised local government officials who offered independent professional advice despite politicians who were determined to act differently.

He said: "If an elected member takes it upon himself or herself to carry a populist cause that they know to be utterly unrealistic – when they know they don't have to carry the can because there is an officer to take the blame – that is dishonest and worthy of expulsion.

"There is no serious reason why local government officers who are attacked because of a professional judgement should have to remain silent." Officers who were incompetent, on the other hand, deserved "all they get".

Mr Kinnock attacked the Widdicombe Committee recommendations on officers' rights to serve as elected members as "undemocratic" and said officers and members could agree on their own relationships and working patterns without the need for legislation.

Earlier, Mr Kinnock told the conference that local authorities and the Government, together with teachers and HM Inspectorate, should establish agreed national standards of educational provision in key areas.

They would include expenditure on pre-school facilities, class sizes, book supply and levels of in-service training which were crucial to the quality of the educational environment.

Nationally agreed levels of provision would enhance l.e.a.s' own ability to respond to local needs and would not prevent them from using funds as they saw fit.

It was unrealistic to suggest that a Labour government would "tip up a pot of gold". Mr Kinnock said: "That, as I think everybody will understand, is not going to happen. There will be no miracles and no endless millions. The realities forbid that."

Fees bias in university funding urged

Universities should be financed more through student fees and less through centrally administered grants, Dr John Roberts, warden of Merton College, Oxford, has said.

The taxpayer would foot the same-sized bill as at present but the system would more closely reflect student demand and give institutions greater independence, he argued.

Dr Roberts was speaking at a discussion on the future of universities at the Anglo-American Conference of Historians' meeting in London last week.

He said a "fees-led" system would introduce differentials between universities, between departments, and in salaries paid to staff.

Dr Roberts, former vice-chancellor of Southampton University, said the public had been slow to show support for universities during the 1981 cuts and the universities themselves had been "extremely resistant to change."

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Professor Vincent Marks, of Surrey University, helps launch Surrey's healthy eating campaign with several dinner ladies by cutting a giant low-fat cake made for the occasion.

Dangling a 'carrot' to encourage healthy eating

by Geraldine Hackett

The struggle to wean children off hamburgers and chips is continuing to test the ingenuity of school meals organizers.

In Surrey the schools catering service is providing recipes for families to encourage a healthy approach to eating at home, as well as at school. And in Redbridge, east London, primary school pupils are awarded a "sunshine star" if they select foods low in fat and sugar for their lunch.

Surrey County Council launched the second phase of its healthy eating campaign last week. The menu in primary schools is being changed, but not too radically, because attempts to get dishes such as vegetable crumble on the menu have not been well received.

Other dishes, such as tuna lasagne and cheese courgette quiche, met some resistance, but pizza made with wholemeal flour was a favourite, according to Mr Wally Taylor, the county's schools catering officer.

Parents will be sent a five-day menu sheet covering breakfast, lunch, tea and snacks.

"Our aim is to show children and parents that eating healthily does not preclude us from eating some of the fun things as well. Our five-day menu includes chips and pancakes with syrup, as well as wholemeal dishes and semi-skimmed milk," said Mr Taylor.

Only just over 50 per cent of primary pupils take a school meal and Mr Taylor believes the campaign will increase this percentage.

In Redbridge the catering service is launching a trial project at Caterham High School which will combine a revised schools meals menu with lessons on diet. Redbridge operates a cafeteria-style meals service in its secondary schools and at Caterham the food will be colour coded – red will warn of high fat and high sugar content.

Primary school menus were changed last year and the healthier dishes labelled "sunshine" food.

"It is a bit of struggle, but the process of change has to be gradual," said Ms Pam Harkness, the borough's catering manager.

Staffing puts special needs pupils at risk

by James Meikle

Pupils on medical drugs and their classmates could be at risk because of lack of supervision in schools, according to teachers in Birmingham.

A National Association of Schoolmasters/Union of Women Teachers survey highlights the "potentially dangerous" arrangements for administering medication. It also indicates unsatisfactory provision in mainstream schools for handicapped children and those suffering behavioural and learning problems.

The education authority must provide more staff, money and advice to put matters right, says the union, which proposes a joint approach to the Department of Education and Science.

The local NAS/UWT has just issued the results of the first phase of a city-wide survey on special needs arrangements. This took in between 45 and 50 of the 270 primary schools and about 25 of the 90 secondary schools.

Most pupils suffering from a range of conditions from Down's Syndrome to epilepsy and arthritis required frequent medication. Some pupils looked after their own drugs but this could mean other children also took the medication, says the union.

Elsewhere, teachers, school secretaries or ancillary staff were responsible for administering medicines. The union believes parents should come into school where there is no suitable medical help.

A fifth of the primary schools and 29 per cent of the secondary schools in the survey had one or more physically handicapped pupils, but few had made even minor modifications.

More than a quarter of primary schools in the sample reported pupils with severe educational or behavioural problems, including vandalism, truancy, and aggression. The position in secondary schools is thought to be at least as bad.

While problems had increased, the number of expert staff had fallen. One secondary school reported remedial provision had fallen from 10 to 2 staff in four years.

The union is worried that only a small proportion of pupils identified as having special needs had been given a formal statement under the provisions of the 1981 Education Act.

Birmingham NAS/UWT believes similar results would be indicated by a national survey. Birmingham education authority declined to comment on the survey.

In brief

Admin posts to be cut

A radical restructuring of North Yorkshire education offices will mean a loss of 21 administrative staff and a saving of £146,000 a year, if a management plan is approved by the county council next month. A second report by the education department proposes cutting the number of advisers and replacing them with advisory teachers. Squadron Leader James Douglas, chairman of the Conservative-controlled l.e.a., claimed the effect would be an overall increase in the advisory service.

TUC motions

The National Association of Schoolmasters / Union of Women Teachers has submitted two motions to the Trades Union Congress which meets in Brighton in September.

One condemns the Government's education policy as "irresponsible, misguided" and the other calls for major investment in all publicly-provided services.

The union wants a campaign to challenge "the fallacy that tax cuts will make a significant impact upon the nation's economic plight."

Large classes

More than one in three children in Kent primary schools are being taught in classes of over 30, according to a survey by the local division of the National Union of Teachers.

Media course

A City and Guilds course in media techniques will be available at the autumn. It will be geared to students wishing to become journalists or to work in public relations. No specific entry qualifications are stipulated but it is expected that students will have O level or GCSE passes.

Exams merger

The Royal Society of Arts and the Southern Examining Group have announced a dual certificate in economics and statistics. As from September 1988 students will be able to obtain both an RSA certificate and a GCSE certificate in the subject after sitting a single examination.

External degrees

We regret that two separate proposals were conflated in the item "Middle for nurses" in our June 13 issue (p3). London University is considering the introduction of an external degree in nursing, not a joint external degree in mathematics and nursing, as the item suggested.

Teacher wins court case

A Blackpool teacher who punished an unruly class by making them stay behind for 10 minutes after school has been taken to court by one of the pupils' fathers.

Mr Lewis Terrington claimed that his son Jonathan, 13, had been falsely imprisoned as he had not misbehaved. He said a good teacher should be able to pinpoint troublemakers. But he lost his claim for £30 damages against Lancashire County Council.

Mr Brian Palmer, head of Warbreck High School upper school, told the county court in Blackpool that he took the action last September in order to establish discipline at the start of the school year.

There had been an unacceptable noise level among the 25 boys but having taught them for only two lessons he could not identify individuals.

NUT survey highlights bias against women

Women teachers in Gwent face discrimination in pay and promotion, according to a National Union of Teachers survey.

In one school, men who headed departments were paid on Scale 3 while women department heads were on Scale 2.

The survey documents some of the factors that keep women teachers in the county on the lowest grades – temporary contracts, which do not allow women to establish themselves in a school; scale posts for shortage subjects, which tend to be taught by men; the amalgamation of schools and short lists which are weighted against women.

The union's equal opportunities committee suggests women would get a fairer deal if there was:

- Statutory leave of absence for parents when children are ill;
- Job sharing for teachers with younger children; and
- A radical look at internal promotion schemes.

At interviews women were asked whether they were married; how many children they had and how they would cope when children fell ill. The survey says: "The picture which emerges is one in which women have to work harder and prove themselves in order to gain promotion. This applies particularly to married women with children. Indeed, some women believe that having children is a luxury they cannot afford."

Raymond Keene contributes the first in an occasional series on chess

Big match could offer ideal opening

The Kasparov-Karpov World Championship, which starts in London on July 28 and runs throughout August, is the centenary match and the first occasion on which the supreme chess title has been contested in the UK.

It is now therefore an ideal time for teachers to encourage their pupils to take up chess – a game which as Jeremy Hanley, Conservative MP for Richmond and Barnes, pointed out in Parliament on May 23: "... cuts across racial, sexual and cultural barriers; it encourages logical and independent thought; it fosters a disciplined mental approach and, furthermore, schoolchildren and students who play chess have been proven to attain even higher academic standards than they might otherwise have achieved.

"Chess develops capabilities for pattern recognition and is, therefore, an excellent training ground for the development of the related areas of computer studies and mathematics. In that respect chess helps English students to compete with the Japanese and Americans in this vital technological area."

Games in the World Championship will be played in the ballroom of the Park Lane Hotel, London from 5pm on Mondays, Wednesdays and Fridays of each week starting July 28; adjournments (when required) will be played from 5pm on Tuesdays, Thursdays and Saturdays; Sundays will be rest days. There will be numerous side events and displays during the match with commentary on the games as they are played provided by leading grandmasters and international masters.

Tickets are available from: American Express, 19/20 Berners Street, London W1. 01-637 8600. Contact John Boon or Suzie King.

Other events worthy of note in the run-up and during the World Championship are the National Garden Festival's "Games People Play" at Stoke from July 9–13 and "Boys and Girls' Toys and Hobbies" at the same venue from August 20–25.

Meanwhile, over 80 youngsters from four countries were converging on Southampton University this week for what is believed to be the first tournament of its kind. The children – all under 12 years of age – come from England, Scotland, France and Denmark. Since 1983 there has been an England v Scotland international but this year it was decided to opt for a continental flavour. The tournament ends today.

Teachers' Assurance, one of the largest sponsors of junior chess in this country, are this year celebrating their Golden Jubilee, so to mark this historic year, the international tournament has become a four-cornered event. The organizers believe that the England junior squad is the best in the world outside the Soviet Union. For further information, please contact: J P Communicators on 0703 32738.

Finally, the teams who have reached *The Times* semi-finals this year are: Bluecoat School, Liverpool; Methodist College A, Belfast; Plymouth College; and the Royal Grammar School, Colchester. Today's finals game commentary at the Great Eastern Hotel is by James Plaskett, one of our most exciting young grandmasters.

Some of the outstanding players weaned on *The Times* Schools Championship are grandmaster Jon Speelman, the reigning British Champion, Nigel Short, the UK chess prodigy and only British player ever to qualify for the World Championship Candidates Tournament, and international masters William Watson and Julian Hodgson, two of our most talented young players.

Incredibly, Speelman, Watson and Hodgson all come from St Paul's School, London, the current holder. Sadly, St Paul's was eliminated this year on a technical infringement of the rules. For further information ring 01-491 1747. Spectators are most welcome and entry is free.

A thoughtful moment for Jonathan Epstein, captain of King David School, Manchester, in the finals of the Independent Primary Schools Under-11s Championship in Southampton. The sponsors, Teachers' Assurance, rescheduled the matches – which began today – to allow an orthodox Jewish team to compete for the first time. King David team finished runners-up to The Mayflower primary school from London's Docklands.

Diane Spencer joins the Women's Training Roadshow in the heart of Andy Capp territory

Taking the lid off the male preserves

"By the time you are 45 you should be on £60,000 a year – if you're successful," the accountant told the 15-year-old girl.

The woman beside her said: "I'm a successful teacher and I'm on eighteen-and-a-half." Pause for thought.

At the Women's Training Roadshow in Newcastle Polytechnic last week, it was not only the schoolgirls who were learning. The three-day event was part of an attempt to make women and girls aware of careers and jobs in traditional male preserves. The North East is, after all, Andy Capp land.

It was one of a series of exhibitions sponsored by the Whitehall-based Women's National Commission (WNC) to mark the end of the United Nations decade for women. Newcastle was the first to be held in the North.

Ms Jill Brocker was seconded from her job as curriculum development and resources officer for Newcastle to co-ordinate the organization of the exhibition.

"I soon realized that the roadshow was just a concept – a pantechnicon would not arrive," she said. So the letter writing began. Sixty firms and organizations agreed to exhibit, 70 women who had succeeded in breaking into the male world of work volunteered to talk to the girls as "role models" and 27 schools sent 2,000 pupils, as many as space would allow. All done in three months, instead of the usual nine.

As the show was aimed at women too, Ms Maria Slowey, lecturer in the centre for continuing education and training, at the polytechnic, persuaded a wide range of groups to put on workshops on Thursday night (after late night shopping), and Friday morning. A creche was, of course, provided throughout. She was also instrumental in persuading the WNC to go north of the Thames in the first place.

'You have to work twice as hard if you're a woman – even if you're twice as good

At least 11 topics were on offer, including retraining opportunities, getting to know your rights, women in trade unions and management and anti-racist drama workshops.

The organizers were adamant that the schoolgirls were not there just to have a "good day out". Like a good field trip in an environmental studies course, they were meant to do some preparation, a structured visit and follow-up.

Ms Brocker provided schools with a "trail" to follow round the exhibition with questions to ask those on the stands and at least one in-depth interview with one of them, or a "role model". For the fourth and fifth formers this was essential. Teachers were also issued with tickets of workshops on a variety of topics – robotics, craft design and technology, media studies, computers, starting a small business – from which their students could make a choice. So their morning or afternoon was divided between these activities.

The third years had a slightly different diet. They were shown first a BBC film on choosing options. Then a teacher, one of several seconded by Newcastle education authority, talked to them about the exhibition in order to relate it from school to work.

On the whole, the schools had operated according to plan. The co-ordinator was furious with one school (private) which let its pupils laze in the sun instead of purposefully striding round the exhibition; and it had clearly done no preparation.

After the exhibition trek, pupils could end their day profitably by consulting the careers service and, with the help of British Telecom's new technology, speedily contact their local office for more information.

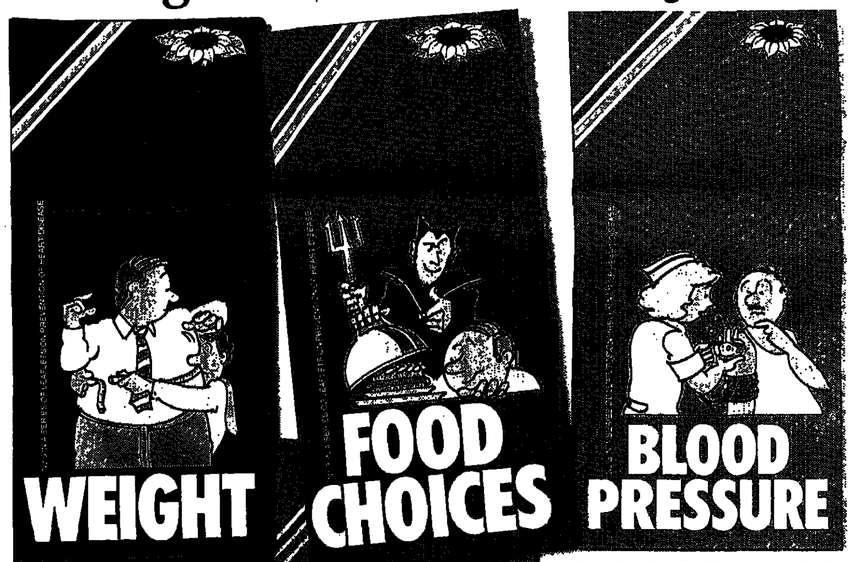
Judging by the atmosphere on one of the hottest days of the year, the venture was a huge success. Whether it will conquer entrenched attitudes in the long term is another matter.

As a technician from Swan Hunter said: "You have to work twice as hard if you're a woman – even if you're twice as good."

Circuit training . . . the Newcastle exhibition attracted more than 2,000 pupils

On the show "trail"

Flora's guide to what makes you tick.



If you're involved in food, nutrition and health education, then naturally you'll be interested in the role of fats in health and diet.

With the help of specialists, the Flora Project for Heart Disease Prevention has produced a new range of leaflets on this vital subject.

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OVERSEAS

Expurgating all the Raj

INDIA

Uma Ram Nath reports on attempts to remove the British influence from textbooks

India is still struggling to eradicate the lingering, pervasive influence of British rule from textbooks – nearly four decades after independence.

Generations of pupils have been presented with a geographic, historical and mental landscape that has nothing to do with their nation. The tweedy English farmer at his five-barred gate was a familiar childhood image for many of today's adults. The textbook account of Indian history was based on stereotypes. Some of these, says historian Romila Thapar, "are related to the needs of imperialism, for economic imperialism had its counterpart in cultural domination".

Since the 1960s there has been a concerted attempt to produce textbooks relevant to pupils. Educationists still quote instances where, even in the Indian textbook, cultural or regional bias colours interpretation.

The National Council for Educational Research and Training is now the central body which formulates a core curriculum and produces textbooks which serve as a national model for those produced by the 20 or 50 state education authorities, and has attempted to place things in the students' context.

Learning Science, for example, a textbook for 11 to 13-year-olds, uses bicycles, bullock carts and water wells as illustrations but it is crowded and the layout is unimaginative and dowdy. Not that all NCERT publications are unimaginative. Social science studies have an integrated approach; the stories of *Deenu the Postman* (in Hindi) have a family planning theme neatly woven in.

Part of the reason for dull textbooks is the near-monopoly of a captive market by the Government, with all state-sector schools having to use textbooks that are centrally recommended and produced.

Independent schools can only use private-sector publications up to the eighth year of schooling. A working group on national book policy has recommended that the private sector should be allowed to play a significant role in textbook production, particularly to remedy the "single textbook syndrome" in rural schools.

One good example of independently-produced textbooks is the Headway Science series for primary and middle schools, produced by the educational division of Vikas, a major publisher. These have been developed by a group of teachers from independent schools which have differing systems. In one school, science was taught in Hindi until the fifth year (nine to 10-year-olds) and thereafter in English; another school was run by Jesuits and the teaching was entirely in English.

Gayatri Moorthy, the co-ordinator of the educational planning group at St Xavier's School, Delhi, says that while writing the book for sixth-year pupils, they kept reality in sight. "In most of our middle schools (11 to 14-year-olds), children do not have access to the school laboratory, because it is full of the older pupils for whom lab work is compulsory.

"So to compensate for that, we put in a lot of experiments that they could do with improvised materials: bits of paper, bottles, tins and wires. In fact, the single most expensive item is a battery cell."

Both in the Headway and the Junior Science series, the approach is refreshing and stimulating. With the younger children it is not just a case of introducing concepts but teaching language as well.

Textbooks do not generally have a teachers' edition, but they place teachers' notes in the book itself. How would the Indian teacher react to their relaxed approach when the emphasis was usually so much on completing a syllabus?

"The creative teacher always does more than there is in the book. For the average teacher, I think it helps them to have these notes. Most of them are attuned to finishing a vast amount of content. They want a solid chunk of learning to get through.

"But in the primary series we have cut down on the text and put in activities instead: it may be pressing a flower or hanging up a string of green chillies to see how they change colour – things that children associate with their own lives. We have crosswords, puzzles, lots of illustrations, and plenty of fun."

While the books were being tested in the classroom, the parents asked the teachers why their children had not been given more of that kind of material before.

These books are creating a new view of science and the way it is received by young people. Gayatri says: "Some children have an anti-science feeling because they have thought of science all along as a collection of an enormous quantity of facts which have to be learnt, understood with difficulty and probably repeated at exams.

"It's really part of an observation exercise; you train the children in certain skills that you need for living. We tried to show them that science is not confined to the textbook and the classroom."

Imperial measures: Indian faces, but British ways

Minister cancels pro-Nazi's doctorate

FRANCE

Nantes University's decision to award a doctorate for a thesis arguing that Hitler's gas chambers never existed is causing uproar in France.

M. Alain Devaquet, Minister for Research and Higher Education, has taken the unprecedented step of cancelling the doctorate which, he said, discredited the entire French university system.

While he condemned the content of the thesis, M. Devaquet said its annulment was based not on the subject matter but on technical grounds.

An investigation has revealed gross administrative irregularities both in the acceptance by Nantes University of a retired agronomics engineer, M. Henri Roques, who was once general secretary of a banned fascist movement, and in the defence of his thesis only two months later. His supervising professor, a pro-Nazi, has been suspended until the outcome of a legal inquiry into the affair is known.

A jury of three extreme right-wing professors awarded M. Roques a distinction and a fourth member (the only historian) claims he was not present and that his signature on the certificate is a forgery.

In his thesis, M. Roques painstakingly highlights "discrepancies" and "errors" in a Nazi officer's eye-witness account of the gas chambers and concludes they never existed.

Although the doctorate was awarded a year ago, the scandal broke only recently when it was discovered that two pro-Nazi "historians" had used it as a reference.

The doctorate awarded to M. Roques, the *doctorat d'université*, is an unusual one since it is awarded by a particular university and is not a national degree, unlike the far more prestigious *doctorat d'état*. M. Devaquet says that, in future, assessment procedures for all three existing doctorates will be identical.

Mary Follain

Alain Devaquet

Head-on collision at the bus stop

ISRAEL

Ultra-orthodox Jews have enraged their secular neighbours. Report by Shalva Weil.

Strife between the religious and the secular has long been a characteristic of Israel. The latest bout of mutual animosity has been triggered by swimsuit advertisements featuring scantily-clad women adorning the bus shelters in the holy city of Jerusalem.

For several months now, posters have been sprayed with black paint and sporadically set alight. *Haredim* – ultra-orthodox Jews who find the advertisements offensive – have been held responsible for these acts. Three men from the ultra-orthodox quarter of Jerusalem, Mea Shearim, have admitted their guilt over the first round of offences. Other *haredim*, who were rounded up after six bus shelters were set alight on Jaffa Street, Jerusalem's main artery, have been released.

Retaliation has been unexpectedly vicious and has included the burning of a Tel Aviv synagogue far away from *haredi* concentrations in Jerusalem. The most common targets for secular attackers, however, have been *haredi* educational institutions. To the secular Jewish mind, it is the ultra-orthodox educational system which ultimately breeds intolerance, deviance and even violence.

The response of outraged secular groups to the vandalized bus shelters in Jerusalem was to attack a *yeshiva* (religious seminary) associated with the Gur *hassidim* sect in Tel Aviv's Ramat Hehayal quarter. In Jerusalem, residents of the Kiryat Mattesdorf neighbourhood awoke one morning to find graffiti sprayed on apartment walls.

On the side of a school bus used to transport girls to the ultra-orthodox Beth Ya'acov school was painted the slogan "Run over every religious person." In the village of Yavne'el, where religious-secular tension has been running high for some time, the national situation provided the necessary excuse for secular Jews to attack a state religious school – not a school belonging to the *haredim* this time – and damage religious books.

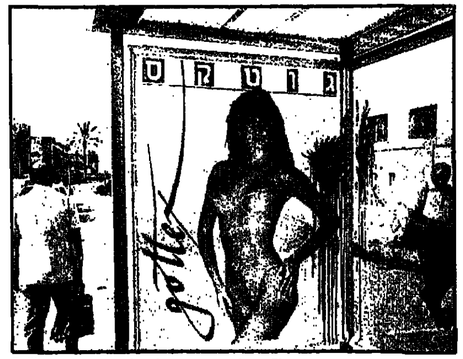
At a funeral ceremony, enacted in accordance with Jewish religious custom to bury burned and torn books, deep sorrow was expressed at the escalation of the religious-secular conflict. The Prime Minister, Shimon Peres, expressed the view that there was "no alternative to religious-secular dialogue".

However, secular and many religious Jews accuse the *haredim* of instructing a younger generation to be intolerant and insular.

In the *haredi* single-sex schools, religious studies are taught to the exclusion of almost all other subjects. Children are brought up with no knowledge of geography, history or the outside world, and are not permitted to watch television.

Study hours are long and teaching methods old-fashioned. Children, as young as six years of age, begin school at 7am and study until 5pm. Teachers may well be unqualified.

Despite the limitations of this educational approach, *haredi* institutions are mushrooming, particularly in Jerusalem where the ultra-orthodox population is increasing rapidly. According to the ultra-orthodox Rabbi Nissim Ze'ev, the deputy mayor of Jerusalem, 42 *haredi* educational institutions are recognized in the capital. However, a far greater number of private schools operate.



Boiling point . . . swimsuit posters spark conflict

One of these is the Taharat Hakodesh boys' school in the Bukharan quarter of Jerusalem. Recently, the balcony of the school building fell down and the municipality served the management with a court order to shut down the premises. Yaacov Rabin, a Jew of Bukharan origin and head of the parents' committee, intends to fight the court order as he objects to the alternative of state religious education. He takes classes of little Sefardi boys daily to study in the local public park. "But what will happen in the winter?" he asked.

Rabbi Ze'ev is not perturbed by this kind of crisis. He regarded it as "positive", in his words, "an indication of the expansion of *haredi* education which emphasizes Jewish law, prayer and conduct". He rejected the notion that overcrowding and difficult physical conditions bred violence.

He also dissociated ultra-orthodox Sefardi Jews originating in African and Asian countries from ultra-orthodox Ashkenazi Jews, with their European background. "Some of the latter are anti-Zionists and extreme." It may be members of this group who regard acts of hooliganism as "holy" protests against the State of Israel. While condemning the attacks on Jerusalem's bus shelters, Rabbi Ze'ev appealed to the advertising company never to reinstate Israel's bathing beauties.

Approval for budget plan

The US Senate and the House of Representatives have finally agreed a compromise budget for 1987 which boosts federal spending on education by $2,000 million over the current year's figure of $17,700 million. President Reagan had wanted the figure reduced to $15,200 million.

Each body has already earmarked extra funding for its own pet projects. The Senate is supporting maths, science, and special education, while the House wants more for high-priority programmes including student aid.

President Reagan has said that he finds the plan "generally acceptable". Higher education authorities are much more enthusiastic. "Considering what might have happened, we're ecstatic," said Rick Jerue of the American Association of State Colleges and Universities.

Magnet move pulls in new resources for blacks

UNITED STATES

Bill Norris on the priority area schools that can now boast huge waiting lists

Too much success can be a mixed blessing. When the officials of Prince George's County, Maryland, thought up the idea of "magnet schools" as a means of desegregating their education system, they thought it would take years to achieve the desired result. It didn't.

After only 12 months, the demand from parents to get their children into the improved schools has been so great that there is now a waiting list of 2,255 students – and of those, 2,158 are black.

Prince George's County, which is on the fringe of Washington DC, has been under a federal court order to desegregate its schools for the past 13 years. But high concentrations of black residents in some areas, and the reluctance of white parents to have their children taken by buses to what they regarded as inferior schools, had brought little progress until the "magnet" idea was introduced.

Under this scheme, selected schools in the black districts were to be provided with additional teachers and the resources to offer a far higher standard of education. White parents, it was hoped, would in time see the advantage of sending their children to such schools, and racial balance would gradually be achieved.

The plan proved so popular that the 12 schools participating at the start of the experiment will grow to 29 this year, and there will still not be enough room. White students have taken up nearly all the available places, joining those blacks who were automatically eligible because they were already enrolled in the selected schools. Not only were whites prepared to transfer in droves from other parts of the public education system, but nearly 1,000 applied from private schools. Altogether there were 4,000 applications for fewer than 2,000 places.

The good news for the county is that it is within sight of achieving the racial balance ordered by the court. Two-thirds of the requirement will have been met by the start of the autumn term.

The bad news is that expensive expectations have been raised in the whole community, and particularly among the black population. They have now seen what can be done, and those with children on the waiting list are angry that they are being given an inferior education. In their eyes, the whites are once again being disproportionately favoured.

The immediate upshot is that 14 more schools in black areas, judged unsuitable for the "magnet" scheme because of their distance from white neighbourhoods, are going to get additional resources just the same – and officials are hoping that the popularity of the new programme will lead to more taxpayers' money being made available to extend it further.

Teachers' salaries have already been raised, and a campaign to attract *teaching talent from a wide area* is meeting with considerable success. It seems that 13 years of judicial pressure and stubborn resistance to racial integration are having an unexpected result: they are turning Prince George's County, once a maligned backwater, into an educational showcase.

Aids ruling raises fear of witchhunt

In the continuing controversy over what should be done about American schoolchildren or teachers who are diagnosed as suffering from the acquired immune deficiency syndrome (Aids), the US justice department has come down on the side of fear.

An official ruling last week says that even though patients are protected by federal law against discrimination based on disability, schools may bar students or staff who have the complaint – provided the reason is fear of contagion.

The rationale for the decision, which is the Reagan administration's first analysis of the legal issues surrounding Aids, goes like this: though the syndrome ranks as a handicap under the 1973 Rehabilitation Act, contagiousness does not. Therefore, a person cannot be discriminated against as a carrier of the Aids virus who might spread the ailment has no claim under the Act, which forbids bias in federally-funded programmes against the disabled.

Fears are already being raised that the ruling may lead to a witchhunt of homosexuals who, with drug-users, are the most frequent victims of the disease.

The department's decision has been attacked by Roberta Weiner, the executive editor of the Education Week research Group, who said: "The justice department's conclusions are based on politics and fear, not good legal reasoning. Their findings contradict those of the Government's top scientists, who say Aids is not spread through casual contact."

Ms Weiner urged school officials to convince their communities "to get over their obsession with the idea that a nine-year-old with Aids is going to spit on their child and spread the disease". They should be focusing, she said, on teenagers, 41 per cent of whom were sexually active, and on teaching them how to prevent Aids. "We know the last thing school officials want is one more responsibility, but education is the only vaccine we have."

The department's opinion acknowledges there is no current epidemiological evidence of the virus being transmitted by casual contact, but claims that scientists do not yet have enough knowledge to be certain.

Characters assassinated

The current Japanese craze for the *wapuro* – word-processor – is dispatching the 2,000-character typewriter (left) straight from the classroom to the museum.

The slow and cumbersome machine has never been popular with teachers or pupils. The smaller, faster and easier word-processor, with sales totalling 800,000 units last year alone, has proved much more alluring.

Such a prospect may be welcomed by *wapuro* manufacturers but has alarmed educationists who fear that children will no longer learn to write their language traditionally, stroke by stroke.

John Greenlees

Soroe turns to joy with year of celebrations

DENMARK

Christopher Follett on an élite academy's 400th anniversary

Soroe, one of Denmark's most distinguished schools, has been celebrating its 400th anniversary this summer.

The academy, 40 miles west of Copenhagen, was founded by King Frederik II in a former 12th-century abbey. It has benefited since the 18th century from a generous endowment fund set up by Ludvig Holberg (1684–1754), the illustrious Norwegian-Danish dramatist who was a pupil of Molière.

Soroe only became state-aided in 1958, and opened its doors to girl boarders in 1983. But female day pupils have been attending the school since the beginning of the century, and now represent over half of its 480 children. Uniquely for a state-aided school in Denmark, Soroe caters for boarders from the eighth grade through to the upper secondary school or "gymnasium" (13 to 19-year-olds). Boarding school fees are based on a means test, and a third of boarders are overseas-based Danes.

While there are only some 4,000 pupils at Danish state-aided schools (570 of them boarders), the wholly private sector is considerably larger, with 17 schools in all and a total of 60,000 pupils, 1,100 of whom are boarders. In Denmark only 8 per cent of all pupils go to privately-run schools, 92 per cent attending state primary and secondary schools.

Though differently constituted (and lacking much of the upper-class connotation) Soroe corresponds in prestige and academic standard to Eton, Harrow or Winchester as an establishment educating the country's élite.

Coalition debates drastic cuts

BELGIUM

Jane Marshall reports on the end-of-term anxiety created by economy measures

Schools in Belgium have broken up for the long summer holidays with no clear idea of what they will face when they re-open in September. Controversial economy measures adopted by the Government are bound to cause disruption, particularly in secondary education, which is in danger of losing 5 per cent of its teachers.

School managements had still received no government circular by the end of term, because ministers were still discussing the draft orders, due to take effect in September.

One reason for the delay is that Prime Minister Wilfrid Martens' coalition Government contains radical right-wing liberals – including the budget minister, Guy Verhofstadt – and the more moderate Christian parties. The latter are under strong pressure from "their" unions which, with the formidable backing of the Catholic hierarchy, are strongly opposed to the cuts.

The measures being debated include reducing the Government budget contribution by 4 per cent for secondary schools, except for Flemish schools in Brussels and rural schools and a special allowance which would, to some extent, spare vocational education. In some cases, schools or sections with too few pupils would close or be amalgamated with others; and more pupils would be required before new ones could be opened.

In the independent French-speaking sector, 14 teacher training colleges out of 28 could be threatened with closure from next September, and more the following year.

The cuts, which are spread across all government expenditure but will hit education especially hard, have provoked strikes, protests and demonstrations from teachers and parents' organizations since their announcement earlier this year. Although Martens subsequently met education representatives, saying that alternatives to the Government's proposals might be found, he made it clear that the amount of money to be saved from education, 21 billion Belgian francs (£3 billion) was not negotiable.

The Minister of Education for the Francophone part of the country, André Damseaux, has tried to play down the controversy. During a television interview he insisted it was up to individual schools to decide what type of education to offer, but did not answer the charge that reduced staff levels would make it impossible to offer secondary students the increased flexibility in their choice of subjects that they have enjoyed in recent years.

Before the schools closed at the end of last month the teachers' unions, along with those representing other public services, decided to take no more protest action before September. But for them, as for the Government, it will be a busy summer.

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LETTERS

Law of averages

Sir – Much has been made by the press of the University Grants Committee research ratings of our universities and there seems to be a general belief that they will colour the judgement of future sixth-form students. This could happen but would it be logical? Some assert that good research and teaching go hand in hand but where is the evidence? It must at least be possible that precisely the opposite is true.

What we in schools want to know is how well our students are going to be taught at university and I hope that the UGC will find a way of rating university departments for teaching.

As far as law departments are concerned, I suggest that the statistics published recently in *Law Notes* have much more relevance for schools than research ratings. These show for individual universities and polytechnics, the percentage of graduates who, having sat the final examination at the end of their College of Law course, passed the whole of that examination.

One can argue that law degree courses do not have the sole objective of enabling students to cope with professional law examinations, that the quality of intake at different institutions varies and so on. But why is it that, taken over a six-year period, the graduates of Cambridge (which was started for research), Durham (rated by the UGC as below average for research) and Nottingham (rated above average for research), to name the top three, can have a success rate of over 80 per cent while the figure for some other universities is a long way short of that? It is difficult to avoid the conclusion that the quality of teaching was an important factor, and gave some students a considerable advantage.

NORMAN ELSE
Principal
Neale-Wade Community College
March, Cambridgeshire

DES embodies British spirit of muddling through

Sir – Last week's *TES* provides, twice over, evidence of the slap-happy approach of the DES to some of its responsibilities. To feed a minister with patently absurd statistics for a parliamentary reply on international comparisons of educational spending is bad enough. But even worse is Roger Watson's account of the Department's blindness to the need for advance information, planning and consultation to ensure the provision of GCSE textbooks on time.

Schoolbook publishers in other European countries have often told me of their close cooperation with the framers of curricula: they take it as axiomatic that curriculum change must be complemented by the arrival on the market, at the right time, of a plentiful supply of competing printed materials. Yet, as our own school system totters over the brink of the biggest-ever curriculum change, all our publishers can offer are materials based on often barely adequate and hopelessly late information about the nature of the new examinations.

Why such a fiasco? Partly, perhaps, because of the widespread myth (diminishing in strength as one approaches the chalk face) that virtually all needs for printed resources can, and will be met by teachers writing, designing and photocopying in their spare time. No doubt there is – or was – a germ of truth in this idea: some teachers have always found time to do such work, and quite

a few published textbooks have originated in such home-made materials. But to assume that the vast new needs of GCSE can largely be satisfied by teachers' last-minute improvisations is an absurdity of a kind that no other advanced nation would be tempted to indulge in. In Britain, however, the spirit of "muddling through" lives on – not least, it seems, in the DES.

KENNETH PINNOCK
White House
St Martin's Avenue
Canterbury
Kent

Few takers

Sir – I was pleased to see (*TES*, June 27) that the negotiations between the management side and teacher unions in respect of a provisional offer of 5.5 per cent for further and higher education for teachers will include, among other things, a detailed examination of the differentials existing in the salary structure. This is long overdue.

A recent analysis of 60 posts advertised in this college between January 1 1985 to the end of May showed that in 73 per cent of cases we received less than 12 applications. The posts covered most departments in the college and we could anticipate difficulty in attracting applications for the craft area in the building trades, accountancy, electronics, microcomputing, new technology, electrical installation and hairdressing.

What is evident, however, is the poor response for senior posts such as head of department (Grade V) level and principal lectureships. There is also a disappointing response at Lecturer II level. There are many reasons obviously determining the strength of market forces, one of which is the progression from LI to LII, from LII to SI and from SL to PL coupled with a generally uncompetitive salary [illegible] tising recently for a principal lec[turer] in environmental health, of the [applicants] interviewed [illegible] have a net increase of just over £[illegible] and the fifth £1,600 because of a benefit of the inner London allow[ance] which was already being earned by four internal applicants. A poor s[alary] structure is also the reason why excessive amount of overtime is [being] worked in many shortage subj[ect] areas.

Statistics similar to the above [could] probably be quoted from other co[l]leges, especially those in metropo[litan] areas. It is regrettable that none of the relevant trade unions have [sanc]tioned an independent survey [of] recruitment in FHE in recent [years] which could have provided evidence to support their case. Unless the Bur[nham] Committee gives serious [and] realistic attention to considerations of salary levels and differentials it will be difficult to sustain a quality service in future.

J R PARRY WILLIAMS
Principal
Tottenham College of Technology
London N15

Oxford places

Sir – While I applaud the plea for rational reflection in Jeremy Sutcliffe's "The week that Oxford's bubbly went flat" (*TES*, June 20), I regret that it is marred by false conclusions drawn from a simple chronological error.

The first applicants to Oxford University under the new 1985 admissions procedure are seeking places for 1986/87 entry. Thus the current first-year students referred to were in fact the last to apply in the previous system – not pioneers in the new as was implied.

Until this year's A level points are totted up, neither Mr Sutcliffe nor anyone else can assess the impact of the option of interview without [written] written exam on the proportion of state school entrants to Oxford.

I do, however, look forward to future *TES* analysis of these data, particularly as I am one of the 1[fourth] fourth term state school non-entrance examination applicants involved.

REBEKA SELLICK
11 Clifton Dale
York

Letters should be as brief as possible and typed on one side of the page only. The Editor reserves the right to amend or cut letters where necessary.

Mature entrants

Sir – I refer to Mr Connah's letter (*TES*, June 20), concerning the hardships experienced by mature graduates wishing to leave industry and enter teaching.

I am shocked that Mr Connah, his current local education authority and headteacher feel that the Postgraduate Certificate in Education has "little to offer an experienced, mature entrant to the profession". In fact, there seems to be contradiction here.

Someone who is "mature", I would infer from Mr Connah's remarks, has nothing to learn about teaching before actually starting a two-year probationary period. I was a mature entrant to the profession, having worked successfully in the oil industry before becoming a chemistry teacher.

I was somewhat sceptical about studying for a PGCE, but the education department at Goldsmiths' College, London provided one of the most exhilarating and stimulating years of my life! The PGCE is relevant and essential, and gives prospective teachers a chance to see if they really are capable of the job.

A two-year probationary period is too large a part of young people's education to be entrusted to someone who may eventually prove to be unsuitable. I might add that teacher assessment would follow naturally after a PGCE. After continuous appraisal at Goldsmiths', I was rather disappointed that formal assessment ended when I started teaching.

I sympathize with Mr Connah's financial position. Four years ago, I was earning more in industry than I am likely to earn for a long time in teaching. However, this obsession by many teachers with their own finances – or the picture so portrayed by the media – sickens the general public. True, our pay is inadequate, but it is only a small part of the story. Most of us – and the general public need to realize this – are equally concerned about lack of money in our schools for our young people.

Mr Connah wishes shortage-subject teachers to be treated as special cases. Effectively, then, he also thinks that a maths teacher he should earn more than other teachers. Where does this petty bickering end? For goodness sake, why can't we stop arguing among ourselves and start caring about our profession and all it represents?

T M WYNCOLL
20 Edward Street
Morpeth
Northumberland

Literary challenge

Sir – The article by George Simmers, "Glum and male" (Talkback, June 27) highlights the problem facing any examining board or group in choosing literature set texts which will satisfy everyone. The mixture should, it seems, not only represent the best literature from several centuries, but, more importantly, reflect impartially the relative output of male and female writers from 1900 onwards.

In order to appeal to the widest cross-section of today's youth there should be examples of the thriller, romance, science-fiction, fantasy, ghost-story and myth/legend genres. Texts should not be overly serious and solemn, nor concentrate on social problems, yet might profitably touch on racial issues, humorously if possible.

Though Graham Greene is not entirely damned by his association with O level, Robert Cormier comes off badly: he is "down-market" and his prose is "overheated"; Stan Barstow is "drab"; Priestley and Leland are "easily sententious"; *Macbeth* is but a walking shadow of a ghost story; Chaucer, Shakespeare, Keats and Tennyson owe nothing to myth and legend.

Mr Simmers implies that the "wise and experienced" Midland Examining Group panel members and chief examiners have fallen even before the off. Has he considered the financial implications to schools of the group's setting, particularly in the early years,

Stan Barstow

David Leland

none of the "old favourites"? How about those candidates who will go on to an Advanced level literature course?

The MEG takes all reasonable criticism seriously and is always willing to enter into constructive dialogue. Mr Simmers does, however, point to the solution himself when he mentions the free choice of texts available in the 100 per cent course-work option and the compulsory 40 per cent "wider reading". Those seeking exciting female adventure, as well as those of a more sober bent, will find that MEG is not only accommodating but also caring.

JOHN READAWAY
Secretary
Midland Examining Group
1 Hills Road
Cambridge

Friends of nature

Sir – In my article on marine reserves (*TES*, June 29), lack of space prevented me from mentioning the vital part that the Dorset Naturalists' Trust plays in the setting up and maintaining of voluntary inter-tidal reserves. In sponsoring the Purbeck Marine Wildlife Reserve, which protects and interprets the environment of Kimmeridge Bay, the trust has enabled valuable pioneering work to take place; its contribution to both conservation and education deserves to be acknowledged.

SHIRLEY TOULSON
16 Priest Row
Wells, Somerset

Supervisors' rate

Sir – In your feature on June 6, you indicated that the senior supervisor's rate of pay in North Yorkshire was planned to be £2.43. You acknowledged that your information was provided by the National Association of Head Teachers.

In fact, the senior supervisor rate of pay in North Yorkshire is to be £1.[illegible]. We expect the Department of Education and Science to approve our proposals in the near future.

F F EVANS
County education officer
North Yorkshire County Council

ZZZ

(z esp. prolonged/interj — used as a visual representation of sleep or snoring esp. in cartoons (imit. of snoring)).

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LETTERS

Nursery nurses

Sir – With reference to your article, "NNEB disquiet at nursing diploma" (*TES*, July 4), I do hope that colleges keep faith with existing NNEB-validated courses and are not panicked into changing to the new BTEC "equivalent".

It appears to me that all BTEC is interested in is "gobbling up" the courses run by the smaller independent boards without regard for the invaluable contribution made in the field of child care and education by nursery nurses trained by the National Nursery Examination Board for the past 40 years.

The essential value of the NNEB certificate course is that it provides an opportunity for students of a wide ability range to gain a unique professional qualification and have a very realistic prospect of gaining employment at the end of it as a nursery nurse – this being the specific goal of the training. Perhaps we should consider the effectiveness of the nurse training courses since they don't equip the student to go on to be a doctor!

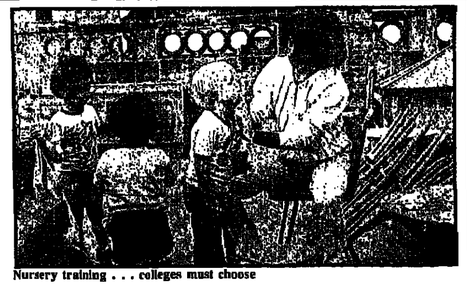
If BTEC wishes to provide a course which prepares students for nursery teaching it ought to state its aims more clearly and devise a more appropriate course title.

If it intends to swallow-up the existing NNEB course or "cream off" more academically gifted students, what hope can it offer the less able student who wishes to train to become an "assistant" – in fact a vital and usually much-appreciated member of a child caring/educating team.

I grant that pay and conditions/structure for nursery nurses are not good – but the NNEB cannot be blamed for this; they are not the paymasters. Indeed, they have responded effectively to criticism by producing an exciting and highly regarded post-qualifying certificate which can give employers the incentive to make improvements in pay and conditions/structure.

As a vocational tutor on an NNEB course I feel, as I am sure most others do, very committed to and proud of both the NNEB and the students I help train.

ALAN BROWN
37 Hadrian Avenue
Chester-le-Street
Co Durham


Nursery training . . . colleges must choose

Moral leaders

Sir – Have we come to accepting complacently lower standards, so it is no longer remarkable when a headmistress, Miss Metcalfe (*TES*, June 13), quibbles at the introduction in sex education of "moral considerations of the value of family life"? She does this on the grounds that some children coming from broken homes or single parents might feel guilty.

I am very sorry children are to be deprived of high ideals and standards because we live in a naughty world. "Be ye perfect" was very good teaching 2,000 years ago: unfortunately, children are robbed of that advice just as they are robbed of so much of their rich heritage in this land, by modern fads.

I wonder what Miss Metcalfe's attitude is to other failings of some families. Does she refuse to teach honesty, because some parents will be burglars and shop-lifters? Does she refuse to teach healthy diet because some parents will feed their children "stodge" and there might be feelings of guilt? Does she refuse modern gadgets in home economics because children may not have them at home, with guilty feelings? (In the 1930s, sometimes the only decent kitchens were in cookery classes, an inspiration to pupils).

Our country needs a lead on decent standards. "Duties before Rights" was a sound school motto. As a retired head, I would rather see ideals fearlessly offered by schools, even when they fail, rather than as second best imposed by the Government.

H JONES
3 Downs Bridge Road
Beckenham
Kent

Christian influence remains strong

Sir – The article by Bert Lodge, "Older staff convey Christian flavour" (*TES*, June 20) was helpful in highlighting a warning contained in our report, *The Future of the Anglican Colleges*, that there appears to be a trend towards appointing fewer committed Christians to college staffs.

But the figures he quotes are misleading when taken out of context. The report makes it clear that overall four-fifths of the staff claim some level of Christian commitment, three-quarters are Church members and over half are regular Church attenders. Much the same is true of the students; about three-quarters claim some Christian commitment and Church membership, and over two-fifths attend Church regularly. The colleges are thus places where the Christian influence is strongly present.

Half the students, as Bert Lodge indicates, gave the pleasantness of its location as one of their reasons for choosing their college – not surprisingly, since most of the colleges are indeed attractively situated. But far more, four-fifths, gave as a reason the range and quality of the subjects offered. While few explicitly chose the college because it was Anglican, the quality of relationships within the colleges emerges as an important factor in the choice, expectation and experience of the students and this is the characteristic most frequently mentioned by them in their written comments. Many of our respondents directly associated this quality with both the size and the Christian basis of the colleges. So the Christian nature of the colleges may well be far more significant in the eyes of the students than an isolated statistic suggests.

We concluded that the religious convictions and practice of the principals and a good proportion of the staff, the prominence given to the chapels and the work of the chaplains, the proportion of students who are committed Christians and the inherited religious tradition of the colleges are all key factors in determining their ethos. While no one piece of evidence is decisive, we believe that on a cumulative basis there is a strong case for asserting that the colleges are offering a distinctive and valued contribution to British higher education and that this contribution is underpinned by their Christian foundation.

JOHN GAY,
BRIAN KAY,
GEORGE PERRY and DIANA LAZEBY
Culham College Institute
60 East Saint Hellen Street
Abingdon, Oxon.

Bert Lodge writes: All the researchers say is true yet there still comes through the book a picture of gradual retreat in the colleges from an explicit stance of Christian conviction and witness – as though staying in higher education mattered more than to "let your light shine before men."

Church schools . . . balanced view

Too negative

Sir – Carefully collated statistics from educational research are very helpful; arbitrary quotation from such statistics can be rather unhelpful.

Leslie Francis's recent book, *Partnership in Rural Education*, provides a balanced view of the teachers in church schools in one rural diocese; Bert Lodge's report of the book (*TES*, June 20) chooses to emphasize only the negative perspective of Francis's statistics (13 per cent of church school teachers long to be somewhere else).

To redress the balance it is worth recognizing that 89 per cent of the teachers in these church schools regard themselves as members of a Christian denomination and 40 per cent attend church most Sundays – a remarkably high proportion in today's general level of church attendance.

Well over half of them believe that church schools should give more attention to religious education than county schools. Only 10 per cent of the teachers feel that the Church's stake in schools should be reduced; in fact 60 per cent of the teachers in aided schools and 33 per cent in controlled schools argue that the Church should strengthen its involvement in the secondary sector.

The majority of them hold a very positive view of the contribution of church schools both to the education of children and to the wider life of the local community.

In his preface to *Partnership in Rural Education*, the Bishop of London, in his capacity as chairman of the General Synod board of education, recommends both the positive and negative aspects of the study to challenge the governing bodies of church schools to debate their aims and to stimulate dioceses to structure appropriate in-service training for their church school teachers.

It would be unfortunate if selective reporting from the book should deter such bodies from taking its message seriously.

CANON VINCENT STRUDWICK
Director
Diocesan Church House
North Hinksey
Oxford

United front

Sir – We know of no teacher or parent who has been happy with the situation in education during the past 15 months.

For the sake of the profession we feel a way ahead needs to be found. Teachers, too, need to regain a sense of their own worth and thus the esteem of the public.

Perhaps the following will help:

1 It is essential that the teaching profession unifies in order to produce a common core for good that is outside political manipulation. Teachers need a professional body that all can turn to for guidance and direction. Such a body could be elected by the existing unions and professional organizations. This body would help establish the contracts by which teachers are employed. It could also monitor the training of the profession.

2 Having established this professional body, all who are qualified to teach would contribute voluntarily (to start with!) one day's pay to a central fund. This would be done for several reasons: (a) It would unite teachers; (b) It would be seen by parents as a sincere attempt to look to the future of education; (c) it would produce a sizeable sum of money with which we would then employ those professionals in the advertising and public relations sphere to put our case in newspapers, on television, in public debate and the House of Commons.

Teachers must act professionally, guiding education forward without fear or favour from political interference from any direction, but the whole thing depends on all teachers working together for the greater good of those who teach and of those who are taught.

We would be pleased to hear from any members of the profession who would like to be involved with these ideas.

JEAN MORLEY
Headteacher
and the staff of St Margaret's primary school
Ditchling

The head and staff of Cotesmore RC primary school
Hove

The head and staff of Maynards Green primary school
Heathfield

Plus the heads and staffs of 20 other East Sussex primary schools

Parent power

Sir – Parents in all parts of the country who are deeply worried about the crisis in state education have been organizing themselves into groups to campaign for better schooling.

The All London Parents' Action Group (ALPAG) have co-ordinated parent groups in inner and outer London during the past nine months to great effect. In order to capitalize on our success and to maximize pressure for progress in state education, we are asking parent groups throughout the country to contact us.

Any parents who are interested in joining the network should contact us at the following address.

CHARLIE ROE
All London Parents' Action Group
23 Alverstone Road
London NW2

Small is better

Sir – Wiltshire County Council is trying to close three local village primary schools, including the one my children attend, and replace them with a larger centralized school. Their reason is not financial (their own figures show an increase in costs of £57,535 a year arising from the change) but educational.

Wiltshire education department categorically asserts that small primary schools with mixed-age classes are bad for the children's education: first, because of the lack of competition among children of the same age, and, second because of restrictions on the curriculum arising from a small teaching staff (two full-time teachers, in the case of Easton Royal School).

All the parents, without exception, are more than satisfied with the education their children are receiving, but our subjective lay opinion counts for little against the informed judgement of the experts, which (we are told) overwhelmingly supports the education department's view.

Is this true? We have unearthed a few quotations in favour of small mixed-age schools, from what seem to be authoritative educational sources, but hardly enough to dent the massive confidence of Wiltshire education department in the rightness of its view – and time is rapidly running out.

May I, therefore, ask your readers for their help in finding authoritative quotations, references, or other information in support of the educational advantages of village schools?

CHRIS BUNYAN
Meadow Cottage
New Mill
Milton Lilbourne
Wiltshire

Courses

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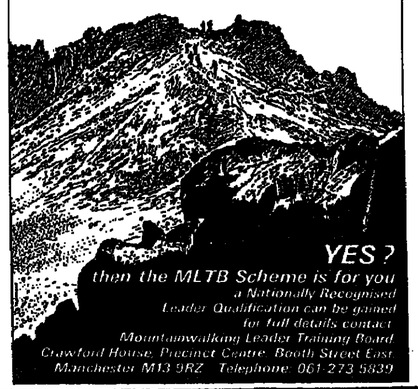

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TALKBACK

Free range learning

TONY BEAUCHAMP

The growing recognition of the value of problem-solving in the curriculum, not only in mathematics, science or CDT, but throughout all subject areas, cries out for a totally fresh look at the way we organize our teaching.

Why not do away with the timetable completely, give pupils a programme of work to do and allow them the freedom of the whole school in which to do it? That way the pupils have sufficient time to see a project through or follow up an investigation to its conclusion with the full facilities of the school at their disposal. Any appropriate room in the school may be used and any member of staff consulted.

Many infant and junior schools do it, and so do sixth forms and universities to a degree. But most secondary schools confine 30 pupils to a space within four walls, saying to the teacher, "They are yours for 40 minutes. Do what you can to teach your subject."

This type of organization was based on the need to impose the will of the teacher on the maximum number of children in an era when rote learning of facts was the paramount aim of education. But the aims formulated in curriculum documents recently produced by l.e.a.s up and down the country have changed since those days.

Of course we can't change our ways overnight, but some experimentation is in order.

We gave the whole school what we thought would be a fortnight's work with the emphasis on problem-solving and it really seemed to get them going, judging from pupils' responses.

"This type of work definitely requires more thought, and I felt as if I had worked harder when I got home," said one.

We sorted our 320 pupils into groups of four: many thought they should have chosen their own groups but one or two were more realistic.

"I don't think I would have worked better with my friends because we would be messing about most of the time," said Duane.

"We didn't have to stay cooped up in one room with one teacher all the time, you could go anywhere," Sandra recalled.

"It's easier to think about things with a change of scenery," Tracey thought.

Phillipa said, "Some of us seem to work better without teachers being present. I do! Also not being made to sit in the same place for hours helps relieve boredom."

Allowing them to take their morning and afternoon breaks when they thought appropriate was, "a good idea because you could quite easily lose interest in the work you are doing if you have to stop for a break," according to Mark.

"I think having a break when you liked was brilliant. Our group never had a break except for dinner," Kieron revealed.

"Everyone should bring a packed lunch in these weeks then you can have your lunch any time," suggested Tracey.

They valued the freedom to talk to each other about the work:

"You can have general talks about what you are doing rather than the teacher telling you to 'shut up' or 'be quiet it's too noisy'," Kate said.

"If you are stuck, normally you have to stand in a line until you see the teacher. But with the group you can talk to them instead," added James.

Helping each other can go too far for those of us fighting sex stereotyping: Julie recalled how "Some of the time Leilah and I did not know how we were going to make things so we just did what the boys told us to do."

One problem set was to make a container which allows only one pamphlet to be taken at a time.

"This was too hard for our group and a problem for a grown-up," Julie asked her dad how to do it, "and he said it was impossible. But Chris had his brain working and said it was not impossible. So Emily and I made a holder and it worked, but broke, so we gave up and helped Chris and Mark."

We tried to make the content of the workschemes balanced and cross-curricular, but not always with success. Adam complained, "My topic was rather boring, it was about water. I am an energetic person, and in water you had no PE."

Obviously this type of work is not suitable for all purposes.

"The problem-solving system wouldn't work for a long period of time, a year or a term, because normal lessons teach you what you need to know for problem solving," said Geoffrey, while Katie worried, "We don't do much work to help us do our exams when we do our problems."

But Daryl "would like school to be like this for ever, it would be brilliant," And Lynn "found that I learnt more in this two weeks than I have ever done in normal lessons."

"I think I would probably have a nervous breakdown, all this hard work and rushing about all over the place. I've had it up to my head! Please no more problem solving ever again," pleaded Laura, while for Tim "It would be all right again, after a rest."

That last comment probably sums up the feelings of the staff too. Preparation and planning were extremely hard work, but the rewards during the fortnight made it all worthwhile.

This fortnight was the first stage in a long-term strategy and took place some two years ago. This year we devoted two days each week to problem-solving for half a term. The pupils have become increasingly enthusiastic as the quality of the experience has improved. From next September we should be ready to include such a scheme as a permanent element of the total curriculum.

Our school organization must enable pupils to approach open-ended challenges, problems and problem-solving with sensitivity and confidence; to research, experiment and develop ideas; to articulate and communicate ideas in a variety of forms; to work in cooperation as a member of a team. These cannot be achieved with the existing emphasis on class teaching.

Tony Beauchamp is headteacher of Bacton Middle School, Suffolk.

Bash the teacher

MARGARET McALPINE

Where I live, teacher bashing seems to have overtaken car washing and lawn-mowing as a top leisure activity. A new and rabid breed of teacher bashers has emerged to remind those of us who, for dubious reasons – such as long holidays and short hours – belong to the teaching profession that we have been found out.

Clearly, the fact that we find time ever to put our noses outside the school doors proves that we are failing in our commitment. Supermarkets, pubs, children's playgrounds: these self-appointed vigilantes are everywhere. They lurk in the background, ready to pounce, demanding to know why, if we expect recognition from society for our professional services, we can have the temerity to post a letter, sit in a launderette, or, crime beyond crime, go out for a drink.

Therer are muttered comments about a teacher who is seen driving away from school at 4 o'clock. Strangely, no one seems to comment on the two enormous bags she is heaving into the boot of her car, which might conceivably contain some marking. Doubtless if they were noticed, rumour would have it that the school video was being removed for the teacher's personal use.

Yet no one objects to the [illegible] doctor having the temerity to do [illegible] supermarket shopping in her [illegible] hour. She can be seen regularly [illegible] the cornflakes when, if she had [illegible] professional integrity at all, she [illegible] be lingering near the ambulance [illegible] hoping to save a few lives.

The rules of the teacher bash[illegible] game are difficult to grasp, although [illegible] helps to master the basic terminology. "They" refers to teachers *en masse*; it is usually pronounced with a defiant, derogatory curl of the lip. "Everyone" is a vague term with no [illegible] meaning but it is used frequently [illegible] with intense vigour. The game consists of issuing statements such as: "Everyone knows they've let standards slip over the years."

It's against the rules to inquire [illegible] "everybody" is, or whether the [illegible] standards refers to examinations [illegible] or to the state of interior decoration inside classrooms. The goalposts are moved regularly. Withdrawal from combat on the grounds that one's adversary is either misinformed, irrational, or personally offensive, is possibly all three, is taken as automatic proof of guilt.

"Weeding out" is a key phrase intended to strike terror into the hearts of all teachers. Increasingly I perform a retreat, and lie low until I'm "weeded out" – presumably by the soon-to-be-marketed anti-teacher spray: look out and available to all on demand.

Margaret McAlpine teaches at St Benedict's Upper School, Bury St Edmunds.

Rock answers

NEIL NIXON

In his article "Dirty rock" (*TES*, May 30), Peter Mullen attacked pop music in general and the *New Musical Express* in particular for its "growing obsession with vicious sex". He concluded that the *NME* represented "an unanswerable case for censorship".

Mr Mullen shows no insight into youth culture and its products. In one glaring error, he labels the *NME* as a "fanzine". A fanzine is a small independent publication with a specific and limited readership. The *NME* is a general music paper with a large readership.

This may appear trivial, but if we put it in the context of Peter Mullen's working life it is the equivalent of equating the views of Ian Paisley and Dr Donald Coggan on the grounds that both are ministers.

The distinction between types of publication is clear to most pop fans, who act in a similar way to other cultural groups – such as teachers – by developing codes and ideas that give insiders status by being impenetrable to outsiders.

As an outsider, Mr Mullen totally fails to understand that heavy metal bands such as Motley Crue do not glorify the vicious aspects of sex. Heavy metal music contains a good deal of humour, which it uses to deal with anxieties central to the lives of its listeners. It is not stretching credibility too far to suggest that Motley Crue do for some teenagers what Benny Hill does for their parents. Most people do not take Benny Hill literally.

I'm not suggesting all heavy metal bands are comedy acts – it's a lot more subtle than that. But they are not in the business of creating a cult of mindless aspiring-deviants either.

Certainly, the messages in the music can be misunderstood but so can any other message. If Mr Mullen holds heavy metal music accountable for the awful Ealing vicarage attack, he may as well hold the New Testament responsible for the crimes of Charles Manson. Manson did, after all, base his insane actions on his own bizarre interpretations of the book of Revelation.

Peter Mullen credits the young with little intelligence. The *NME* has always made a point of providing its readers with a good deal of information on which to base their own opinions, in a language that its readers understand.

It does deal with sex, and in some cases it deals with pop stars who use a sexual angle in their image. But, in this respect, the *NME* has been much more restrained than both the daily papers and the glossy magazine end of the music press.

The *NME* also does a lot to widen the cultural awareness of its readership. More than any other music paper, it has pushed the cause of black music in general, and specifically soul and reggae, to a white audience.

Black music provides an understandable and accessible way into the cultural background of ethnic minority groups. To many young people living outside the inner cities, this is the first contact they have with these sections of the community. The value of the *NME* in spreading this awareness should not be overlooked.

I am not trying to make out a case for a social services grant to the *NME*, but I hope I have provided some answers to Mr Mullen's "unanswerable case". As an *NME* reader of 10 years' standing, I am still not corrupted or depraved . . . much. And, as a lecturer in a technical college, I am close to the people Peter Mullen is so worried about.

Neil Nixon is lecturer in communication studies at Thurrock Technical College in Essex.

Up Pompeii

J. M. MILES

Every staff room in the land is ankle-deep these days in a relatively new phenomenon: the glossy brochures of the school travel agencies. Why do we do it? I don't mean, why do we feel obliged to take children to ever more distant, improbable, and expensive locations (although that question could well be asked)? I mean: why, when financial constraints are pinching so hard, do we enrich the travel companies when our schools could be pocketing the profits instead?

In July, a colleague and I from the Holy Child School, Birmingham, took a party of 29 to visit Pompeii and Herculaneum and other archaeological remains in that part of Italy. We were charged £275 for 10-day holiday. My colleague and I travelled free, and two other adults came along at half-price. We planned and arranged our own excursions, and that meant that we had them exactly as we wanted. We provided some treats: soft drinks for the pupils and wine for the adults with the evening meals; a restaurant lunch for all one day in Sorrento, as a change from mid-day sandwiches; a huge specially-commissioned cake on the last evening, bearing the legend "Up Pompeii 1985". We kept back enough to pay for refreshments when we invite the parents to school to see our slides and photographs and travel diaries. And we made a profit of just over £1,000.

The moral is: money talks. Even a party of ten people has considerable funds at its disposal, and can deal advantageously with airlines, coach companies, and hotels. The larger the group, the greater the savings.

A do-it-yourself school trip takes a certain amount of nerve and careful organisation – but so does any school trip. It requires of the organizers at least a primitive knowledge of the host country's language – but of what possible educational value can the trip be if the teachers lack this?

It helped a lot to have two people working on it. We shared the work and worry, and checked each other's figures. Even the clearest head can get confused when costs have to be estimated in a foreign currency, multiplied by the number of pupils paying, divided by the number actually travelling – and that not once but again and again. I wrote a programme for a school computer to do it all, but I don't think either of us really trusted any result that we hadn't arrived at by hand on the back of an envelope.

We led a similar trip in 1983. Once you've done it, the second time is easy because you have a basis of known costs to estimate from. The first time, we used the school travel brochures (as well as the backs of many envelopes) as a guide to the price of the holiday. What, exactly did we want to offer our pupils? How much would it cost to use a travel company's package? The brochures were hard work, with lots of small print. We tried to think of all the possible extras such as group passport, insurance, travel from school to actual point of departure, meals en route, excursions at the holiday site. Then we had to subtract the cost of the free places which the travel company was offering. The result was a price which, to begin with, we simply prayed would be enough. The profit was a delightful surprise, and a lesson in the ways of the world.

We started collecting the money from the pupils by instalments a year ahead of the holiday date. We kept it in a National Savings Investment Account which seemed to offer the easiest access to high interest. Interest on these accounts is credited only at the end of the year, but it is calculated daily and the full amount was available when we closed the account.

We wrote to the Italian tourist agencies both in London and Sorrento (where we had decided to stay) for lists of accommodation and coach hire firms. The school travel brochures came into their own again here. Often, they name hotels and pensioni. We compared the lists we had received from the tourist agencies, and rang up several hotels directly, confident that they would know how to cater for English school parties. (Despite my brave words about learning the language, we roped in an Italian friend for that bit.) We got quotations from several sources, and they differed considerably. The pensione we finally settled on proved a great success. We went back there this year. Both times we made a firm reservation well in advance, and were asked to send a substantial deposit. The experience of committing a banker's draft for a large sum of money to the vagaries of the Italian postal service was probably the most nerve-wracking moment for us in both trips, but all went well.

We went by train, sleeping in couchettes. We wanted our pupils to have the experience of "real" travel. I would recommend it, but the sophisticated and experience-weary young might have preferred to fly. We weren't able to book the train more than three months in advance, nor [illegible] get an absolutely firm price until then. In 1983 we booked through Transalpino. In 1985 we went directly to British Rail, which proved as cheap and rather more efficient.

We learned in 1983 that while the trip is actually happening, it is vital to write *everything* down – even if you're sure you'll remember. even if you resolve 36 hours into the experience that you are never going to repeat it.

Apart from the benefit to school funds, was our trip worth while? Not an easy question. While we were in Italy all our time and mental energy were devoted to the child who "can't eat this muck"; the one whose bidet was going septic; the one whose purse was stolen in the market; the one determined to pursue her romance with a representative of the local *papparazzi*.

What will the girls themselves remember, apart from those episodes of the excursions, distributing advance information and maps and briefing them about each site the evening before we visited it. They have walked the streets of the world's most famous ghost town (at Pompeii), seen a classical Greek temple as good as any in Greece (at Paestum), visited the very gates of hell (at Lake Avernus), eaten nothing else, they couldn't forget the marvellous ice creams of Sorrento. Yes, it was probably worth while.

FEATURES

AFTER THE ACTION

A group of teacher-researchers from East Anglia University set out to discover the effects of the teachers' action. Most parents and pupils thought they were disastrous – but were they right? Here is the report.

"His future is at stake", wrote the parent of a 16-year-old. Others said of the episode that it had "ruined the education of thousands of pupils", and was a "bad example." There was talk of "irresponsible teachers", and "teachers devalued by pupils" – plenty of parents were ready to subscribe to the disaster theory.

Our research was based on questionnaires and interviews, and the data was collected between January and April 1986. We found that many of the problems were domestic ones. Parents had to take time off work, and children returned from school unexpectedly. Parents also worried about the extra-curricular effects – the collapse of clubs in everything from weaving to trampolining and country dancing, curtailed sports, trips, the orchestra – the loss of the "memorable bits of education".

Others went further, and saw consequences for the moral fabric of education and society. The school ethic had been destroyed. The rhythms of schooling had been broken, and with it the motivation of the learner and the image of the teacher.

"Once the magic has gone, you will never get it back"

Pupils repeated: "Everything is full of gaps", or "I still don't think they should strike in our time". Shoplifting, drug-taking, truancy and indiscipline would rise, said a few of the adults. Pass-rates would fall, agreed many parents and pupils – "if we miss a lesson it might come up in the exam". Teachers weren't bothered any more, said the pupils. One group even organized an anti-teachers action strike. "Now they know who we are," said one of their leaders.

Those who subscribed to the Big Bang theory of the teacher action believed that the whole schooling ethic was collapsing. According to our analysis, one of the recurrent themes was the destruction of the 3Rs: rote, routine and respect. "Once the magic has gone you will never get it back."

But not everyone agreed about the effects. Quite a lot of parents reported no side-effects, and a lot of pupils felt better: "It hasn't really affected us that much – as much as we would have liked it to have done."

And there were advantages. The holidays came quicker. There was time-off to go downtown, to see your friends. Some pupils liked being supervised by non-teachers – "real people who didn't nag all the time". A few even reported improvements in their education: "You learn to sort out your work for yourself."

Parental reactions varied. One scale ran from the trivial to the traumatic, from the increase in fridge-raids by early-returning offspring to the need to evacuate from the state to the private sector.

"This action is an example of greed and blackmail. For the pupil, respect for teachers has diminished"

Another theme was lack of visibility – how easy it was for teachers to make schools invisible to parents! No meetings, no extra-curricular activities, and parents were blind to their children's learning – often for a whole year. As a result, they tended to assume the worst – that the loss to learning was great. "Good" schools, or course, stayed visible.

Another scale of reactions ran from support for the teachers to a China Syndrome interpretation of their actions: "Crime has increased and so has shoplifting and drug-taking. All on top of poorer examination grades due to this action." Or: "This action is an example of greed and blackmail. To the young pupil, respect for teachers has been diminished."

Some parents saw the teacher action as a double moral crisis, a betrayal of teaching responsibility and a modelling of industrial anarchy – "not in front of the children" seemed to be the message.

Of course, there were enthusiasts among the pupils. Many younger children were happy to accept unscheduled holidays. It even led to sibling rivalry. Older children were less keen and seemed to miss the schooling rather than the education: "Why should I help myself? Nobody's pushing me!" Or: "We keep being asked to do things the teacher should do," or: "You have to struggle at home without any help from the teacher."

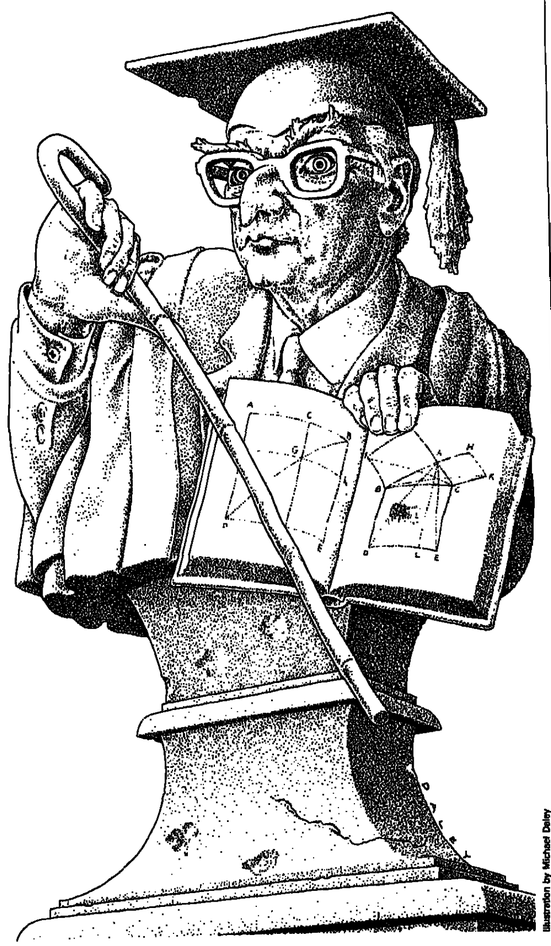


Illustration by Michael Daley

". . . both pupils and parents seem to share a depressing view of 'good' education . . ."

What the teacher action seemed to indicate was how passive were pupils' ideas of learning. The rhythm of learning, its pace and direction requires the constant adjustment of the teacher. If it is interrupted or disturbed the whole process is threatened: "We're not getting anywhere. They are just upsetting us all the time. It will show for years to come."

Education, the pupils concluded, was not being done to them with enough regularity and commitment.

A more surprising theme centred on pupil rights. The right to be educated (or schooled) was often asserted. The children believed that school time is their own time and that the strike action violated their client status. What teachers considered their goodwill was seen by some students as their rights. As a 15-year-old girl put it: "I still don't think they should strike in our time."

We discovered that reactions fell into three categories, according to the age of the children. Very roughly, there were first, middle and high school reactions.

The vulnerability of children was what worried first school parents: "They have been sent home without adequate warning and unsupervised."

The poor adult example to pupils concerned middle school parents: "Teachers are setting a bad example to pupils in their attitudes to authority and the work ethic."

The threat to qualifications and jobs surfaced at high school: "I am angry at the way my 16-year-old's prospects may well be affected by the strike. After all, his future is at stake." An A level student said: "Remember that the teacher has a responsibility to teach and not abdicate."

So, parents seem to value the role of teachers differently as their children grow up. Teachers are first minders, then motivators, and finally cram-mers. Up to 11, parents worry about security, between 11 and 14 about citizenship, and from 14 to 18 about qualifications.

As a group of teachers, we too felt the seriousness of the teachers' action. In some cases, we were part of it. But our data did not seem fully to support the Big Bang theory of disastrous consequences.

One secondary school we looked at lost 1.7 per cent of teacher contact time. Another school gained in teacher contact time. A comparison of 1984 and 1985 teacher absences showed that in 1984, 94 days were lost, 46 through illness and 48 through in-service training.

In 1985, 69 days were lost – 17 through strike action, 33 through illness and 19 through in-service training.

A nearby county reported salary deductions for teachers' action of £91,000 over eight months, the chief education officer commenting that it was a deceptive statistic since although many teachers had formally taken action and lost pay, they also worked especially hard in order to "maintain goodwill".

"The strike is not proving nothing, the teachers worked us on the last day of term"

Catching-up was frequently reported as well. Teachers may be unusual in that they tend to take industrial action and increase productivity at the same time. A bitter pupil thought so. He reported that the strike was "not proving nothing" and that the teachers "worked us on the last day of term".

We concluded that what the teachers' action revealed was not how things have changed, but how things really are. Above all, both pupils and parents seem to share a depressing view of "good" education.

Good education involves predictability, assumes that less means worse, and more means better, emphasizes jobs, exam passes, homework, being in authority, and taking responsibility for children's learning. Good pedagogy means practice and revision.

Outside of these instrumental and ethical concerns education was seen – in its absence – as child-minding, and a lot of resentments involved the social inconvenience of a disrupted schooling.

Finally, we were struck by the impossibility of ever knowing the effects of the action on pupil learning. The learning theories are too crude; the scales too idiosyncratic. The meter each person uses to measure the effects is his or her own theory of learning. Everyone we talked to – parents, children of all ages, citizens, school governors – had a learning theory they were using to judge the impact of the teacher action on students.

"Why should I help myself? Nobody's pushing me"

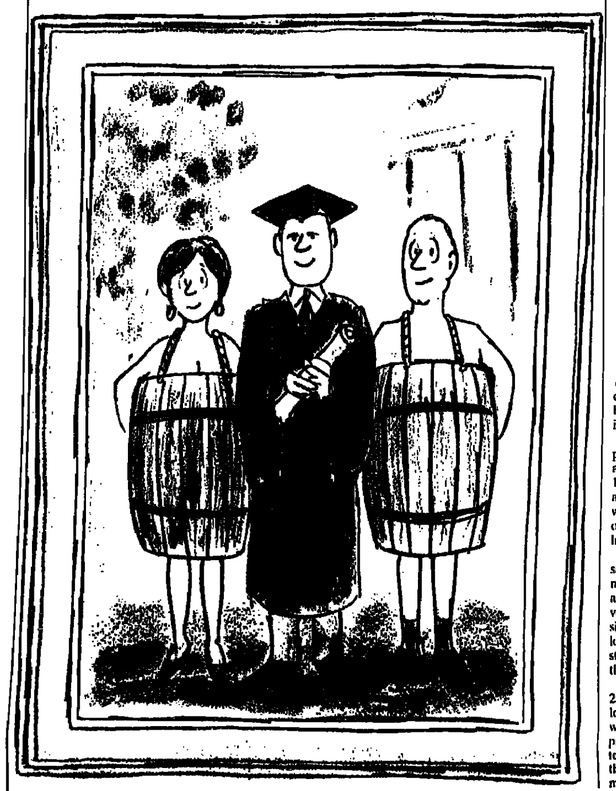
These theories were expressed in crude behaviourist terms such as motivation, continuity, time, transfer of attitude and behaviour from teacher to students. Students emphasized the disruption of continuity, missing classes, unpredictability, losing out on the expected routines of schooling, the dependence on teachers' direction.

No doubt, judgements on the effects of the action will be made this summer, when the examination results are published. We can look forward to a statistical silly season, with all proofs appropriate to the initial prejudice. But we will end up no wiser.

A more fruitful inquiry might begin with the implicit scales with which pupils and parents measure the consequences of the teacher action. That way, we might at least learn how education is defined and evaluated by its consumers. Perhaps it is that aspect on which the teachers' action can throw most light.

So the problem of evaluating the teachers' action is this. We are all blind to learning. It is an invisible act for which we have extremely crude instruments for identifying present levels, or any changes in level over time. We have a problem, therefore, of over-confident "readings", no scales, and invisible phenomena. Little wonder that all we can hear on every side is the sound of axes grinding.

The inquiry was carried out by a group of teacher-researchers who are completing the part-time MA in applied research at the Centre for Applied Research in Education, School of Education, University of East Anglia. Information from Jan Sprokach at the university.



An American view of student loans. Drawing by W. Miller © The New Yorker Inc.

Survival of the fattest

Conrad Russell on the likely side-effects of a switch to student loans

It seems very odd that the rest of the world is looking to the American way of organizing student loans just when, to many people in the United States, the system appears to be on its last legs, and middle-income families are beginning to discover the financial burden almost insupportable.

Student loans can be an economically viable proposition, granted three conditions. The first is a low real rate of interest. Through much of the 1970s, when interest rates were sometimes as low as 3 per cent, debtors were able to say "inflation will take care of that". But since 1981, rising rates of interest combined with falling rates of inflation have made the burden far more severe.

The second precondition of success is a high salary structure. Substantial rates of pay alone do not make a loans system viable, as the default rate among American doctors illustrates, but they are very important. In this country, where professional salaries are between 25 and 50 per cent lower than the US, it is hard to see the average starting salary for a university graduate making the payment of loans possible.

If the Government were proposing increases of 25 to 50 per cent in all public sector salaries, the loan proposal would be worth discussion. But if it were to cost the salary increases necessary to prevent loans from having a devastating effect on teacher recruitment, for example, it might find that the notion that loans would save public money was somewhat illusory.

The third precondition of a successful loans system is low average house prices. For most of the American middle classes, a house and college education are the two big demands on borrowing, and outside Manhattan and the San Francisco Bay area, the house is not always the most expensive of the two. In the south-east of England, on the other hand, the cost of a house is likely to use up almost all the borrowing resources of the average professional income.

This proposition may be tested by using the banks' (perhaps optimistic) rule that borrowers can be loaned three times their gross annual income.

Assume a student loan of £10,000 (itself a conservative assumption), and then add a mortgage of £30,000 – which in the London area would not take a first-time buyer much beyond a one-bedroomed flat. This makes a total borrowing of £40,000, demanding, by the banks' rule, a salary of £13,300.

Is it the Government's intention that this should become a normal starting salary for a teacher, or even for a university lecturer? If this is the intention, has it asked whether it would be paying Peter to rob Paul? Has it also asked whether the interest on student loans would attract tax relief, and if so, whether this would be in addition to the £30,000 limit allowed on mortgages?

Is so, has it considered the warnings on the inflationary character of the private sector mortgage requirement? Can we, in fact, afford the economic consequences of driving our professional classes much deeper into debt?

One of the clearest features of the US experience is the effect of loans in driving graduates towards high-salary occupations, and especially in promoting the Gadarene rush towards law school. It is hard to predict what equivalent would emerge in this country, but one possibility would be increased emigration of graduates to countries with higher salary levels.

At present, this country has some significant compensations for low salary levels, of which the most important are the National Health Service and the system of student grants, between them worth some 20 per cent on salary levels by comparison with the US, or 40 per cent for anyone with teenage children.

Take both these advantages away, and one of the forces which does most to restrain academics, for example, from emigrating to the United States would be completely removed. Skilled manpower has been one of this country's major exports for some 350 years, but there is a danger that we might reach *reductio ad absurdum*.

It is also likely that loans would have a serious effect on postgraduate education, as they do in the US. An undergraduate debt of $10,000–$20,000 is manageable on a US salary structure. But a combined undergraduate/postgraduate debt of $30,000 to $40,000 is an altogether different proposition. We might well find, in these circumstances, that it was difficult to keep independent research going.

It is no answer to suggest financing of research by private companies: the best work is not done by turning people into a sort of tied cottage, and the most important research questions are the ones, such as Newton's, which were not even perceived to be questions until they were asked.

It is sometimes pointed out that the British system of student support is the most generous in the western world. It is not so often pointed out that this must necessarily be related to the fact that we have one of the lowest salary levels. It is not easy to change one without changing the other.

We also have one of the lowest student wastage rates anywhere in the western world. Few people who have taught in the US will doubt that these facts are connected. The financially-induced dropout, a daily feature of teaching elsewhere, has until recently been mercifully rare here. The race that leads to university selection is no doubt a case of survival of the fittest, but there is surely a case for preferring the survival of the fittest to the survival of the fattest.

Conrad Russell, is professor of history at University College London.

MATHS FOR A WHOLE WEEKEND

Ann Glennerster

They were scribbling away on clipboards, sketching the characteristic gravestone designs and noting names and dates. One greeted me with: "I shall have to stop soon. My hands are too cold and I can't write with my gloves on."

Inside the parish church we found the large leather visitors' book. We signed, adding "together with half-a-dozen others from Burlington Danes School who did much mathematical investigation into the graveyard statistics."

Of course our findings were biased. Paupers are not treated to engraved tablets, but we found out far more than we had ever expected and raised questions which all researchers in the social sciences need to face.

Yes, we found that women live longer than men, on average an extra 10 years – although one widow outlived her husband by half-a-century. (What does that figure do to the mean? Check with the median). The 10-year gap was true consistently over two centuries. Meanwhile the lifespan went up for both sexes by 10 years.

Should we include infant mortality in these figures? The immediate response was "Why ever not?" Looking at the numbers changed the question: "But if you don't include infant deaths, where do you draw the line?" and the discussion moved on to government statistics.

Home for the 48-hour weekend was HISOQ, a large house in the tiny scattered village of Barham, Kent. Mr and Mrs George, the owners, provided splendid meals, in much style, at regular intervals but otherwise left us with the run of the house and a classroom hut.

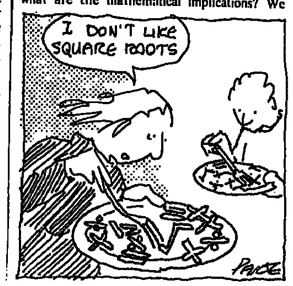
Twenty sixth-formers, seven staff including several newcomers, and a student had gathered for a weekend of mathematics. For the staff, normally divided between two buildings, this was an opportunity to get to know each other better. All of us were strangers to at least some of the sixth, but that was changed on the Friday evening.

The first night was each "paper maths" and included two team challenges: to build the highest tower given a single sheet of newspaper, and to create a paper shelter for a standing adult. Eventually two slender spires survived, one reaching a metre-and-a-half. Meanwhile, five teams were producing vast lengths of newspaper tubing. The structures that emerged would have provided ample diagrams for any chapter on "rods and frameworks".

Saturday started with class teaching. "Water-tap arithmetic" flowed fast, progressing from very simple plumbing systems to tangled electric circuits. Reducing these to a more elegant form required an algebraic tool set, and before long we had learnt a lot of Boolean algebra and even made the connection with the algebra of sets and logic.

A 20-minute break for our particular drug: a dose of pool, a go on the micro or just a coffee, and we were ready for the next onslaught: two problems from the Spode investigations.

Most of the sixth-form would be voting for the first time in the next general election. Did they believe in proportional representation and if so what are the mathematical implications? We asked each group to work out an ideal system and then to apply it to a given pattern of votes. It soon became clear that we had few purists and we ended with several modified versions where "first past the post" was mixed with a proportional element to counter-balance obvious discrepancies.



In the second room, the problem was one of office management, and of how to maximize use of the lifts in order to get the staff to their offices on time.

The afternoon was for "mathematics and the environment". We were deliberately vague. If the weather smiled it was obviously a time for fresh air. All we said was: "If you fancy designing an orienteering course, there are maps and compasses, and we could make time tomorrow for others to follow the route. We also have surveying equipment." One teacher added: "I am going to the churchyard, and anyone is welcome to join me."

Everyone dispersed rapidly with the exception of one small group, huddled together. These were the very people who had pleaded that there should be time for walking. What was keeping them now, I asked: "We've discovered an open-air theatre in the grounds. Can we put on a show?"

They did. That evening, at the late-night disco, they presented a slick cabaret. Between the jokes they threw themselves bodily into forming a rapid series of equations. The two Ruths each curled into the shape of a 2 and provided copious possibilities using 2 Ruth 2, with two flattened bodies for an equals sign.

The upper sixth also provided a mathematical bingo where you won your mark if you were first to answer what is $e^{\ln i}$? Double sine $\{pi$ by $2\}$? factorial 4? This they followed with a superbly organized quiz, complete with buzzers and lights.

The questions ranged over the history of mathematics, from the integral of ½ and how many noughts has a Googol, to questions such as: "The year of the Battle of Hastings minus the PM's house number?", "How many semiquavers in a semibreve?" or "Name Beethoven's Sixth Symphony". Murli, the compère, conducted the whole of the show with great style and expertise.

His cool composure was shaken only once and for the briefest moment. "What are the factors of $a^2 + b^2$?" The teachers' light was back on. Back like a shot came the answer: "$(a+ib)(a-ib)$". "I . . . I . . . I meant the real factors." "But you didn't say so." (This also called for some rapid explanations in the back row.)

We thought our games might be an anticlimax but soon the room was transformed and we had two groups clustered tightly, everyone, eyes shut, grabbing two loose hands and, eyes reopened, disentangling their knotted selves. After much stepping over and crawling under, the empirical evidence suggested we could always end in a ring. After guessing games, musical numbers, tick-tock, leapfrog, and finding your family of polygons, the disco seemed quite subdued.

Sunday morning was cold with clear blue skies and the gentle Kent farmland. There were no concessions to lying in bed. Breakfast at eight, packing done, and by nine we were into a concentrated hour of Aristotle's logic and Zeno's paradoxes. We puzzled over Epimenides the Cretan's remark, "All Cretans are liars", and we sorted a profusion of Lewis Carroll syllogisms.

Then there was a choice. Lots of people were frantically sorting graveyard statistics, one group was cooking the results of its survey of Bell Haury Tower at Canterbury Cathedral, but many chose the orienteering. Three teams set off at timed intervals.

Equations provided the clues to map references, and you had to be pretty confident of your compass bearings before you plunged straight through a thicket and into the midst of a smelly pond to find the next station.

The staff's efforts to run uphill, against the wind, in boots, provoked both blisters and merry spectators, but we just saved our reputations and clocked in as the winners.

A final session of reporting back and assessment included a long string of comments such as: "Different from anything I've done in maths before"; "Feeling a sort of team spirit working on a group project and a sense of satisfaction when finished"; "Friendliness of everybody"; "Not enough time on certain activities"; "I can't remember being bored for longer than five seconds. I think this is because most things we did were at least a bit intellectually challenging."

We adjourned to the open-air stage for a potted comic history of mathematics. Yasas was a virtuoso at miming Egyptian hieroglyphics, the three orthogonal dimensions sought high and low for their fourth friend, sadly concluding that time flies, pi was rediscovered and we admitted the findings of Archimedes, Kepler, Halley and a new Newton inspired by a carton of supermarket apple juice.

Mr George waved us goodbye. He had puzzled about how we were going to do maths for a whole weekend. He stopped wondering when he brought in apple pies the first evening and met with a dispute: into how many pieces could you divide the pie with just four straight cuts? Nine? Ten? More? Could you prove it?

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Human rights in action

Hugh Starkie discusses the importance of the European Convention on Human Rights to schools, and Jeremy Cunningham describes how one school has put it into practice.

In May 1985, Sir Keith Joseph and the other European education ministers signed the Council of Europe's recommendation on "the teaching and learning about human rights in schools". In France, every headteacher received a copy of the text with a supporting letter from the minister. In Britain, the recommendation is unknown. Either the Department of Education and Science doesn't really believe in human rights or else it doesn't see the point of promoting them in schools.

The recommendation suggests that the positive way of looking at anti-racism, anti-sexism and special needs is through human rights: education for justice and peace.

Since 1978, the Council of Europe has been developing a programme of teaching and learning about human rights in schools. Teachers from all European countries have been developing classroom approaches and school policies. This interesting work deserves to be more widely known.

Human rights, as a set of values, command support from the international community. The European Convention for the Protection of Human Rights and Fundamental Freedoms is legally binding on the nations of Western Europe. Beyond Europe, the United Nations Universal Declaration of Human Rights is accepted as a worldwide moral standard.

In multi-ethnic Britain, there is a need to reassert the values of effective democracy, freedom and equality which protect minorities. Everyone is part of a minority in some respects.

The modern human rights conventions and declarations (the UN Universal Declaration of 1948 and the European Convention of 1950) were developed and adopted in the immediate aftermath of the Second World War. The Holocaust and Hiroshima symbolize the ultimate abuse of human rights and human dignity.

The great post-war statements and conventions on human rights are designed to ensure that such events can never be allowed to be perpetrated again. And yet racism and intolerance are on the increase. Teachers have an urgent task.

The European Convention on Human Rights maintains that justice and peace in the world are founded on certain fundamental freedoms. These are essentially:

- ☐ Freedom from discrimination on the grounds of "sex, race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, property, birth or other status";
- ☐ Freedom from arbitrary death and arrest or torture or degrading treatment by the authorities or their agents;
- ☐ Freedom from slavery and exile;
- ☐ Freedom of thought, conscience, and religion;
- ☐ Freedom of expression and peaceful assembly;
- ☐ Freedom to have a fair trial and a fair legal process;
- ☐ Freedom of movement, to marry and found a family, to own property, to privacy, to have a nationality.

In short, these are the freedoms that make an "effective political democracy" possible.

The idea of human dignity is particularly important in an educational setting. The Universal Declaration of Human Rights refers to the "inherent dignity and . . . the equal and inalienable rights of all members of the human family".

This dignity is to be preserved from abuse by the authorities and, by extension, by all those institutions and individuals in positions of power. One person's right to free speech should not, for instance, be at the expense of another person's right to dignity.

The articles of the European convention start with the word "everyone". Rights are for all and the convention thus guarantees equality of rights and equality before the law and indeed equality of dignity. Schools and other institutions, including states, need to have a framework which provides security for all and an effective guarantee of rights and freedoms.

The rights and freedoms of the European convention are a package. It is not possible to be selective about which rights you apply. All rights and freedoms are equally important. It is equally misleading to stress freedom, rather than equality and dignity, or to emphasize equality while neglecting freedoms.

Much work in human rights education is already taking place in Britain. Very little of it is currently seen as human rights work. Anti-racism, anti-sexism, political and social education, world studies, development education, school councils, all have human rights as their values. The relevance of teaching and learning about human rights is surely self-evident.

For a copy of the text of the recommendation R(85)7 "On teaching and learning about human rights in schools" and for further details of the Council of Europe's programme write to the DES or contact: Mailand Stobart, Deputy Director of Education Culture and Sport, Council of Europe, BP431 R6, 67006 Strasbourg Cedex, France.

Disputes procedures

Personal disputes, conflicts and misdemeanours are common features of life in large institutions. In schools they should not be seen as irritating interruptions to the real job of teaching subjects, but as events which have an important bearing on people's moral growth.

Platitudes such as "a sensitivity and concern for other people" or "education of the whole person", which often appear in school statements of aims, are not always much help in resolving tricky moral or social problems.

Moreover, the staff likely to have the time to deal with more serious matters often act as detectives, interrogators, judges, and counsellors all rolled into one. The basic values of fairness and tolerance can easily be forgotten in the heat of the moment, and youngsters can end up with a jaundiced view of "justice" which is all the more likely to lead to further problems instead of an appreciation of the rights of others.

The guidelines given here, developed with the help of colleagues at the Sutton Centre in Nottinghamshire, provide a simple "due process" whose values are those of basic rights and responsibilities.

Investigation

"Everyone shall be presumed innocent until proved guilty."

"Everyone is entitled to a fair hearing."

Always carefully assemble the facts. Anger or hostility should not be shown to a suspect. Opening questions should be of the "What happened this morning?" type – not "Why did you act in such a way?" Any statements that will be used should be read back.

In a complaint against someone, the "plaintiff" should be interviewed first. Written statements can help clarify any differences. Individuals can be asked to name someone they trust to be fair (not a close friend) to be a witness. If two people are accused of something, interview them separately.

In a fight the physically injured party is not necessarily guiltless.

Where a teacher has a serious complaint against a student (and vice versa) both parties must have a fair, private, hearing.

Resolution

An incident or dispute must be accepted by all parties as finished. A statement, apology or symbolic gesture is necessary.

Both parties should be asked clearly if they are satisfied with the solution or compromise. The teacher resolving a dispute for others becomes an injured party if anyone breaks the agreement.

If remorse is clear and sincere (there's the rub) there may be no need for further action. A kind of suspended sentence may be appropriate and effective – but remember to consider any injured party.

Restitution

This means paying back for injury and should not be confused with sanctions. Although it is difficult to pay back for individual physical or mental suffering, restitution to the school community is important.

Any misdemeanour costs time, energy and goodwill. Through doing something useful for the school, the offender has a chance to gain self-respect. As the aim is not revenge, restitution does not necessarily involve an unpleasant job.

Sanction

"No one should be subjected to . . . degrading treatment or punishment."

Sanctions are a symbol of a school's determination not to tolerate violation of individual or community rights. The aim is deterrence.

Physical punishment, having been found to be contrary to Article 3 of the European convention, has no place in an institution determined to foster respect for human rights and responsibilities.

The aim should be to develop an ethos where mild sanctions should seem to be severe, because they are used so seldom and then with the utmost seriousness.

The double-jeopardy rule in British law says that you should not be punished twice for the same offence. Family sanctions should be taken into consideration, especially where it is known they are more severe than the school's. It is essential to work closely with the family.

Where there has been no resolution or restitution, sanctions, however severe, will nearly always seem unsatisfactory, because the injured party is not usually involved.

Suspension is the school's means of expressing its total rejection of actions grossly violating the rights of others. It can be used to achieve resolution or it may be necessary in order to protect other members of the school.

Communication

Any resolution, restitution or sanction for a major dispute must be with parents' knowledge and agreement. It is sometimes tempting to deal with a matter by promising immunity from parental involvement in return for information or a confession. There should be no secrets between school and home, unless the child is at risk from parental violence.

We should not allow people to gain any impression that we dislike them personally. If possible we should refer to achievements or positive characteristics in order to convey that we have no fixed view of them as basically bad. Most people in trouble are searching for opportunities to rebuild a positive self-image.

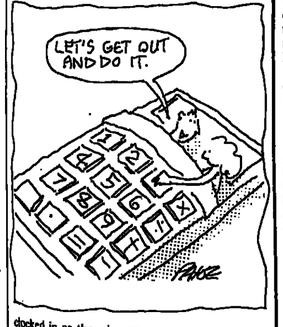
Any injured party should not be forgotten. Those who suffer need the assurance that the school is working for them, not simply pursuing some abstract system of justice. We should ensure that they play their part in the resolution. At least they should be informed of the outcome, not just left to find out.

We must be aware of our own prejudices, guarding against racism, sexism, classism. Does the well-mannered articulate youngster receive more time or fairer treatment than the tongue-tied or brusque one? Do we respond differently to girls in trouble than to boys?

For school justice, the medium is the message. We will threaten our basic values, not uphold them, if we allow ourselves to short-cut due process in order to achieve vigorous looking responses.

This does not mean that troublesome youngsters should have all the attention. The teachers have a right to institutional support, and a fair disputes procedures should never give teachers the impression that no one cares for them.

A disciplinary system can be merely a list of rules and punishments. There needs to be an explicit statement of values, and a disputes procedure based firmly on them. If young people are to grow to respect the rights of others, we have to grow to be their example.



REVIEW

C'lockwise from left: Gary Glitter, Artists Against Apartheid, Rock Against Race, Jagger and Bowie at Live Aid

Agents of change

Brian Morton on growing old, staying young, having fun, feeling good – and on the people who write about it for a living

Beating Time: Riot 'n' Race 'n' Rock 'n' Roll. By David Widgery.
Chatto/Tigerstripe £6.95. 0 7011 2985 9.
Ask: The Chatter of Pop. By Paul Morley.
Faber £6.95. 0 571 13813 6.

A rare diverting moment on the BBC's *Whistle Test* 10 days ago. The music, as it does these days, sounded much like out-takes from the late Sixties. But then came the inevitable "interview", on location with The Damned. That itself was worth a beat: the rudest, loudest, trashiest of the English punk bands laying down a new album in dairy-fed, soft-porn Denmark and apparently very much at peace with the world. The music, too, is a surprise, not a new song at all but "I, A Woman" by The Doors, the song that more or less marked the end of the hippie era.

Nobody demands spitting and four letter words these days. (Bill Grundy virtually insisted on curses from the Sex Pistols during their infamous *Today* interview on Thames Television in 1979.) Instead, polite and rational talk and a little harmless clowning. Most surprising – given name and track record – is the apparent socialization of Rat Scabies, still easily the most authentic of the punk drummers. No nostalgia for the old rough-and-ready days up the Roxy? Not a shred; they weren't all they were cracked up to be. Just like the Sixties that everyone gets so worked up about. "The Sixties weren't much. It was just youngsters having fun." And that's about the most honest and exact definition you'll ever get.

The whole phenomenon defies categorization. Pop is exactly the right word: popular, of the people; but also the sound of surprise, noisy and "empty". Seriousness has always been its worst enemy. No one makes triple album "concept" sets any more and there have been more worthy attempts to bring pop out of its protracted adolescence into maturity. The question is whether such attempts are really worthwhile, whether pop isn't in the end irredeemably irresponsible, and wonderfully so.

Punk was youngsters having fun being bad; Live Aid was youngsters having fun being good; the Rock Against Racism carnivals and tours of the late Seventies, subject of David Widgery's *Beating Time*, were youngsters having fun in a good cause.

RAR began in the wake of the vicious killing of a young Bengali clothing worker in Whitechapel. Altab Ali's death was merely the most flagrant of a growing number of racial attacks, symptomatic of the unchecked temerity of the National Front and British Movement at the end of the 1970s. RAR, later allied to the Anti-Nazi League, was a kind of Pop Front pitted against the most extreme of the right-wing movements. It's fair to remember now that the main musical impetus and the decision to combat racism *via* rock came largely from the fact that racism was expressing itself *in* rock. Guitar hero Eric Clapton had seen fit to explain between numbers at a concert – in Birmingham of all places – how Enoch Powell and repatriation were the answers to the nation's woes. There was also Bowie's brief aesthetic flirt with fascism.

The aesthetics weren't unimportant. Part of the thrust and impact of Rock Against Racism was an awareness of the debt owed to black music. Rock up to and including punk had drifted away from black roots. The anti-fascist festivals echoed to reggae, ska, bluebeat, soul and jazz. There was always the hint that white musicians – who like Clapton played a music that was 75 per cent black – were working off a prickle of guilt at their own "colonial" exploitations. The summers of 1978 and 1979 more than anything saw young British black musicians take their rightful place at the forefront.

Widgery, though, claims a greater victory, no less than the turning of the fascist tide. In that belief, he has the unlikely testimonial of the enemy itself and the claim by NF supremo Martin Webster that the RAR/ANL campaigns drove the Front back off the streets. The uneasy truth is that the far right in Britain has always been little more than a paper tiger and that the real sources of racism have survived 1978 and 1979 as strong as ever and as deeply institutionalized.

Feeling good and doing good are not to be confused, and Widgery confuses good feeling with substantial change. The decision to attack fascism through music was a tactical "turn" carefully thought about and orchestrated – in part by the Socialist Workers' Party – and it fell victim to its own rather sentimental success. For pop is first and last, and quite properly, youngsters having fun. Revolutionaries don't dance.

Band Aid was the lineal descendant of Rock Against Racism and inherited its contradictions twice over; 1985 was not 1979 and "politics", at least among the young, was no longer in style. No one was slow to suggest that Bob Geldof conceived the whole thing to revive a flagging career. This is cynical and jumps the more obvious point: Geldof's musical career was on the skids because his songs had been too unremittingly angry and serious. Compassion, by 1985, was a more appealing emotion.

Live Aid underlined every single contradiction in the relation between music and politics. Pop is almost 90 per cent attitude and if caring socialism looks hip then any millionaire singer can espouse socialism without changing his lifestyle a whit. A few redirected royalties make very little difference. It's not irrelevant to point to the half-eaten lunches and champagne backstage at Live Aid, the obsession with Access numbers and methods of payment, the compassion-as-shopping. Nor is it meaningless to point again to the absence of black musicians onstage. Pop, though, is part of the system that created the Ethiopian disaster and only the opposite or absence of pop will put it right. None of which is necessarily to damn pop or the society that brought it about, only to recognize that the one is not the answer to the other.

One of the many ironies of Live Aid – as Widgery points out – is that the two men who more than any opened pop to political ideas could not be there. John Lennon fell victim not to oppression but to one of the products of his own charisma, a befuddled "fan". Bob Marley survived his bullets to die of a brain tumour. Real life hits back in the hardest and most ironic ways.

Marley's charisma underlines the central problem of pop culture from Presley to Geldof, the identification of a young audience with its idol. Current figures like Jim Kerr, Glaswegian singer with Simple Minds, and Bono, vocalist of the Irish U2, cultivate deliberately charismatic, demagogic personalities. The movie *Privilege*, starring Paul Jones, chillingly showed how a singer's charisma could be turned to the advantage of repression and the Establishment. The outwardly naive *Wild in the Streets* fantasized a pop-based political movement that degenerates – every time it threatens to stop the fun – into a succession of kindergarten coups. By the end, no one over the age of 10 can be trusted.

Pop is the purest expression of youth and the single overarching irony is that everyone involved in it is subject to the inevitability of ageing. The fans quickly fill in the natural wastage, the fall-away at 18 or 21 or later into more adult concerns. But the performers have a more direct interest in keeping going and ignoring the fact that their identity with their fans becomes less instinctive, less secure with every passing album, tour and year. The money men of pop are as money men everywhere. The real anomalies – if not villains – are the pop critics. There have only been a handful – Greil Marcus, the late Lester Bangs, Nik Cohn, Julie Burchill – who have tried to express pop rather than explaining it, or perhaps explaining it rather than elevating pop crit into a separate entity. The rest do little more than generate the "serious" background noise that blocks the pure signal and keeps the supply side oiled.

Paul Morley belongs on any list of pop's most significant writers. If he's the most dislocked man in the business that may be because he's the least illusioned. On the *New Musical Express*, he brought to pop writing an enthusiasm for ideas – never ideology – that exactly matched pop's own: magpieish, unembarrassedly inconsistent, exuberantly cynical. Morley's was the guiding hand behind Frankie Goes To Hollywood. FGTH was – definitely *was* – the perfect transitory pop phenomenon.

Ask is a dizzy collage of interviews, impressions, sheer fictions, pasted together with Morley's opening reminiscence of a Melvin Bragg-compered Arts Review on Channel 4 where the wind-up man waved his arm and Morley *didn't* get his say. That is the defining premise of *Ask*; it is after all, the "chatter of pop", a sound that might signals vitality, maybe the final shiver of the whole phenomenon, drum roll or death rattle. Either way – and this is what his critics have missed – it isn't just showy ego-tripping; nor is there any authoritarian "reading" of the music.

Like all charismatic religions, pop induces an awful compulsion to talk. Pop is so visceral an un-thought-out that it leaves – but doesn't use – all the room in the world for sheer talk. And it always the critics who'll desert the auditorium to lurk upstairs in the bar, talking.

It comes with age, and ageing is the hidden subject of *Ask*. At least half of Morley's "subjects" are figures for whom the passing of the years is the real story: the Grateful Dead's Jerry Garcia, Jagger, Bowie, Steve Harley; Alice Cooper, Iggy Pop and Adam Ant all get tiredest these days. Sting recently said in a *Playboy* interview that the art of rock'n'roll destruction had already been perfected, what he was into was the art or rock'n'roll survival. Growing old, but staying young. Still crazy after all these years.

Most of them manage it to some extent, though the sheerest pop phenomenon of recent months was the great Wham! split and farewell. Two guys in their early twenties and at the peak of their (however questionable) energies, committing public euthanasia before *n* thousand teenage fans, thus leaving the myth of pop youth intact. Morley's brilliant portrayal of Gary Glitter, who refuses to slow down, steady up, but refuses to hide the signs of age behind kindlier dress and a toned-down act, is the perfect camp response.

These days it is the mainstream press rather than the music weeklies that holds the most insistent mike on pop. Columns like the *Sun*'s inept Bizarre and the *Mirror*'s unfortunately named White Hot Club bear witness to the newsworthiness of the music business and the marketability of youth. Even the daily press, though, can't keep up with the currently slower pace. The White Hot Club is as often as not a dull cherry red of scooped embarrassment, full of nudging gossip, lame "style" notes, a weekly guide to "ins" and "outs" (a sure sign of age), and the odd moralizing swinge.

John Blake, the white hot editor, is only the most prominent figure in the gerontocracy of pop writing. No youngster, he's a figure as out of place and ill at ease as a would-be hip uncle who asks you how you feel about The Beatles breaking up. Blake's recent scoops include rumours of a new concoction called Cherry Coke (by this point everyone in Britain who hadn't tasted the real had at least tripped over an empty) and a very questionable "warning" about "crack", a new designer drug that hasn't hit these shores. Probably the sole figure in the pop back-up business who shows any sign of youthful vitality, *Whistle Test* co-presenter Andy Kershaw, is far rather than a pundit and someone who spectaneously talks the same language as both performers and audience. Pop keeps going, but most of the snap and crackle has gone.

On being a student

Hugh David reviews the latest guides

Some things never change. Their hair may be shorter, their aims and career goals more focused, but students remain what students were. On campus they still demand good discos, friendliness, extensive sporting facilities and big-name bands at the monthly union bash. Off, they continue to prefer living in cheap shared flats (average weekly rents: £32 in London, £17 in the provinces) and coping – and cooking – for themselves.

That's the picture which emerges from a pile of recent books on becoming – and remaining – a student. It is also clear that most find the whole process a Great Adventure. But for fear it is still a lark. As David Acres points out in **How to Get to College** (Pitman Publishing £2.95. 0 7121 0662 6) Britain's universities and CNAA colleges turned out more than 115,000 graduates last year, and most of them gained their BAs, BEds, BEngs or BScs after a *five*-year course which started the moment they entered the sixth form.

Acres, a senior lecturer and student counsellor at Plymouth Polytechnic, charts this wittily and well with a series of quizzes and check-lists on such subjects as choosing a course, coping with UCCA, PCAS and other application forms and the all-important business of obtaining a grant.

Taking a rather more serious line, but covering much the same ground, are two separate booklets whose publication has been sponsored by the Midland Bank. **Getting into University** (£2.25. 0 85660 1047) and **Getting into Colleges and Institutes of Higher Education** (£2.25. 0 85660 1071) are available from Career Consultants at 12/14 Hill Rise, Richmond, Surrey, TW10 6UA.

Necessarily realistic, Brian Heap and Stephen Lamley begin the former by quoting another statistic: every year roughly 160,000 school-leavers apply for a mere 70,000 university places. Attempting to ensure that their readers are among this year's successful 70,000 they too counsel the five-year approach, viewing the sixth-form as a vital preparation period for university. Since there are only 51 universities in Great Britain (excluding the OU and the independent University of Buckingham) they are also able to cram thumb-nail sketches of each into 8 of their booklets's 50 pages. Equally thorough in every other respect, the companion booklet covering the vastly greater number of colleges and CHEs can only include a list of names and addresses.

But even thumb-nail sketches reduce the most vibrant institution to little more than an address, a note of its total number of students and the date of its foundation. Take the University of Exeter: *Getting into University* merely states that it is situated one mile from the city centre and has 4,145 students. Would-be applicants should also be aware that it is "full of Sloane Rangers", a fact they will only get from **Student Eye** (CRAC Publications, £11.00 0 86021 772 8). A mine of such essential information, the volume has been gleaned from the "alternative prospectuses" put out by most university and college student unions. It is one of two books to which every would-be student should have access. Nothing else, short of the ruinously expensive "milk round" of visits, will give the same warts-and-all picture of an institution, certainly not its own official prospectus.

The descriptions are accurate too; recent graduates who road-tested the sections on their own particular colleges found little or nothing with which to quarrel. (And nor did I: London University's Institute of Education seems not to have changed at all in the past 10 years!)

The other indispensable book is **The Student Book 86/87** (Macmillan Papermac £7.95. 0 333 38744 9). Indeed, if there is only room for one guide for would-be students on the careers room book-shelf this is it. Its 650 pages contain everything anyone applying to what it calls a UKCPU – United Kingdom college, polytechnic or university – could possible want to know. They contain a great number of printing and literal errors too, but one can overlook those in the face of the wealth of information on every aspect of application procedures which they provide.

The bulk of the book is taken up by detailed descriptions of every UKCPU. Though not as outspoken as those in *Student Eye* (Exeter is more politely described as "largely middle-class") these are far better than nothing, listing academic and social facilities as well as cheap and nearby pubs and restaurants. Equally useful are a group of authoritative essays by a panel of academics on what it means to study some 70 subjects at university or college level. Students – and their teachers – will gain much from them.

But student life is more than studying. *The Student Book* takes note of this with a section on survival tactics for the first year away from home. Surprisingly thorough, this has advice on avoiding AIDS, changing courses and coping with poverty, among other things. Parents will be pleased.

Mothers in particular will also welcome **The Student's Cookbook** (Faber £2.95. 0 571 13522 6). Reading the descriptions of typical off-campus accommodation contained in *How to Get to College*, they might well fear for their offsprings' stomachs. But Jenny Baker's book knows all about the realities of student life. It begins with instructions on how to heat a can of baked beans and goes on to include a wide range of recipes demanding little culinary skill and no expensive ingredients. In many cases they can also be cooked with no more than a Baby Belling stove and one large saucepan.

Students will like it for its sheer practicality – a corkscrew heads the list of essential kitchen implements – but many graduates will find it a source of pure nostalgia, for if students don't change, then nor do their appetites. Fellow alumni and more recent friends will discover the age-old secrets of my spaghetti bolognese on page 61.

Peter Wilby's excellent **The Sunday Times Good University Guide** has now been republished in an expanded and updated edition (Grafton Books £6.95).

Bear truths

USSR: From an original Idea by Karl Marx. By Marc Polonsky and Russell Taylor.
Faber £3.95. 571 13842 X.

The problem is not how to be unprejudiced, but how to be unpatronizing. This is the only book I know which attempts successfully to be funny about the USSR. And in doing so it frees some shrewder apergus than are to be found in many an ostensibly serious heavyweight.

It gets top marks straight away for starting at the airport. Travelogues and sociological studies too often smuggle the reader through customs without so much as a whiff of the smells which alone provide so many clues for a traveller to any country. Polonsky and Taylor give a superbly slick and accurate action-replay of what goes on at Sheremetevo-2, even if they don't mention the fusion of disinfectant and down-market Gauloises which never leaves your clothes from that moment on.

In being neither apologists nor apocalyptic, the authors are often able to take a refreshing swipe at East and West at one go: rather like a frivolous version of Czeslaw Milosz. So, under "Choosing a drink with your meal", the very simple Russian priority (intoxication) is set against a biting description of the Western wine-list ritual; and there are some interesting reflections on pornography too.

Individuality, and differing concepts of it, is quite rightly the work's leitmotiv. Everything, from dress to smiling habits, from transport to shopping, is a variation on the theme. I would add, to their list of useful expressions ("Mir! Druzhba! Nelzya! = Peace! friendship! it is forbidden!"), the magic password "Grup" (=group) which got me everywhere (well, almost) I wanted to go.

With Gorbachev at the helm, and a greased-lightning reform on hand every second, the book will need pretty rapid updating. Hotel floor ladies (Dezhurnayas), for instance, with their concern for tea, toothpaste and morals, are being phased out; and where upside-down bottles lined up once in tourist bars, rows of coffee cups now reprove the alcoholic. But leaving aside facts and fiction, the truth, as the authors know, is stranger than either, and this book has a wicked, time-consuming compulsion about it. Whether you've been, intend to go, or refuse to do so, it is worth every rouble.

Hilary Finch

Magritte behind "Signature in Blank" 1965 – from an illuminating portrait of the artist by A M Hammacher (Magritte, Thames and Hudson £12.95).

PAPER BACKS

Michael Foucault died in 1984, and his work is currently the subject of intense assessment, not always favourable. Edited by Paul Rabinow, **The Foucault Reader** (Penguin £5.95) includes some unpublished interviews with Foucault and extracts from his works, especially *Discipline and Punish* and *The History of Sexuality*, giving a fair sampler of his style and approach to his central concerns, in particular the history of social institutions.

R Buss

Rethinking Modern Political Theory. By John Dunn. (CUP £8.50). The object of these interesting essays is to uncover the essential reasons for the sterility of contemporary political theory. Dunn proposes something different, embodying a notion of prudence (deriving from Locke) that would deal matter-of-factly with actual, urgent issues in a practical manner, so far as is presently possible, eschewing grandiose, visionary solutions ultimately relying on some sort of *deus ex machina*.

The Idea of Poverty. By Gertrude Himmelfarb. (Faber £11.50). This novel and arresting work studies some of the marked changes that took place during the Industrial Revolution in England in conceptions of poverty, the poor, and of the measures needed to alleviate or do away with this human and social incubus. Essential reading for any student of the period.

P Watter

Full Marx

Thomas Sowell's Marxism: Philosophy and Economics (Unwin £3.95) is a lucid short account of Marxism. The author makes, as far as possible, a direct interpretation of the study of the philosophic and economic framework of Marx's ideas without resorting to modern concoctions of Marxism. Sowell provides an invaluable guide to dialetics, the theory of alienation, philosophical materialism and Marx's theory of politics and revolution to argue that that although early Marxism was "dominated by a bookish perspective . . . it became blind to facts and deaf to humanity and freedom". Having stated that, Marxism continues "to put opponents on the moral defensive".

The Essential Left, edited by David McLellan (new edition, Unwin £3.95), contains five texts of classical Marxist works which aim to "illustrate the broad scope of Marxist thought". The texts, each with a short introduction by the author, cover theories of economics (Marx's "Value, Price and Profit"), the centrality of politics ("The Communist Manifesto", Lenin's "State and Revolution", Mao Tse-tung's "On Contradiction"), and the historical roots of Marxist socialism (Engels's "Socialism: Utopian and Scientific"). This book will help to explain "the migration of Marxism from West to East" and the fact that Marxism holds sway in countries that have not had an "advanced technological base".

Richard Evans

lingo

Why wirry?

A friend of mine regularly pronounces "worry" as "wirry", and I have frequently heard this pronunciation elsewhere, too. When finally I heard a BBC news reporter say "wirried" I decided it might be worthwhile to see what the latest dictionaries recommended. All the ones I consulted, including the *Concise Oxford*, *Collins English Dictionary*, and the *Longman Dictionary of the English Language*, came up with a single uncompromising pronunciation to rhyme with "curry". Even *Everyman's English Pronouncing Dictionary* has this sole form. So what is happening? Perhaps the word itself has changed somehow?

Investigation in the *Oxford English Dictionary* showed that the source of the modern word lies in Old English *wyrgan*, and that the original meaning was "strangle" or "choke" (a sense still seen when a dog is said to "worry" sheep). More interestingly, it turned out that "worry" was commonly also spelt "wirry" and "werry", with the first of these quite close to the Old English form. Moreover, these alternative forms have been found in texts as recently as the 18th century, and even later in Scottish use. Thus the Supplement of 1825 to John Jamieson's *Etymological Dictionary of the Scottish Language* actually has the entry: *Wirry*, to worry, devour, ent ravenously.

What seems to have happened, therefore, is that this alternative spelling, now itself disused, represented the written form of the word that many now say as "wirry", and that the Scottish pronunciation gradually came south to occur fairly widely in the speech of educated people.

Such pronunciation and spelling alternatives exist in other words, too, so that "merry", for example, was once also spelt "mirry" in Scottish use (compare modern standard "mirth", to which it is related), and "women" was similarly also formerly spelt "wimmen" long before the feminists of today devised their men-free "wimmin".

Adrian Room

In a teacup

Adult Education and the Cold War. By **Roger T Fieldhouse.**
Leeds Studies in Adult Education £4.95. 0 907644 03 1.

Anyone who has taught for the "Responsible Bodies" in adult education (the WEA and the university extramural departments) will smile wryly at the thought of their clientèle being susceptible to indoctrination by politically motivated tutors. But in the postwar years, as we moved without a break from our alliance with the Soviet Union into the Cold War, worries were felt in high places that the wrong people were being appointed by these bodies; and especially in the civilian contribution to adult education in H M Forces and in the West African colonies, it was thought wise for the employing agencies to avoid taking on staff thought to be "communist" or pro-Soviet".

In a remarkably detailed piece of research, Dr Fieldhouse examines how the advocates of the liberal tradition responded to this pressure.

Colin Ward

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In The Artist as Reporter, Paul Hogarth charts chronologically the works of artists who have recorded historic, political and social events. Above, "The Breadline", an 1933 etching from the Depression by Reginald Marsh (Gordon Fraser £25.00).

A faint adumbration

The Pothunters and other school stories. By P G Wodehouse.
Penguin £4.95. 0 14 008079 1.
The Gold Bat and other school stories. By P G Wodehouse.
Penguin £4.95. 0 14 008080 5.

These stories will please and interest amateurs of Wodehouse, a far cry though they be from the masterly production of his mature years. Unlike the latter, they remain too close to reality. One can, without overstraining one's credulity, believe public school life at the turn of the century to have been somewhat as it is depicted in these stories. Different as the contemporary world may be from what the world was before the First World War, it is neither so remote from it, nor so radically other, as to give these stories the particular fascination of period pieces, or the special flavour of a recreated historical era. And for that reason they are a little flat. Had Wodehouse continued writing in this manner, he would have become a mere hack who at last fell into deserved oblivion.

But his discovery of his proper genre put him into a quite different class, that of the inspired innovators who, at whatever level they work, give a touch of magic to their creations, and enrich the world by their activities. Wodehouse later described his peculiar forte as "a sort of musical comedy without music (that ignores) real life altogether".

The stories reprinted in these volumes do give some foreshadowing of the later finished works – complicated plots, occasional felicities of language, appropriate endings in which the good and the bad meet their respectively suitable fates. But it is but a faint adumbration of what became the Wodehousian hallmark: complex absurdities of plot highly diverting in themselves; a language so woven out of literature that some of the allusions can be caught only on the wing in passing, and lightened by a genial mastery of apt misquotation; characters ludicrously comic in their persistent one-sidedness.

It may be objected that the mature Wodehouse is always the same, that his characters never develop. But that is to show a want of understanding. Part of the charm of make-believe is the security of its sameness. And who, in his right mind, would want change? Blandings Castle without the Empress; Aunt Dalia without the voice that cowed a thousand hunting horns; Jeeves suddenly not knowing which way to turn; Freddie Threepwood become an intellectual; Bertie Wooster a dedicated city nine-to-five, bringing home work in his briefcase! At this cracking of the universe, no Horatian imperturbability would be possible.

Whoever's mind boggles at the horrendous heretical notion of development in Wodehouse's world will, contrariwise, rejoice that the rather superior *Boy's Own* author appearing here should have developed into the creator of such a company of humorous oddities. If they do little else, these school stories allow one to marvel at the metamorphosis and be grateful for it.

Pierre Watter

Personal gestures

Frank Ormsby on two collections of Irish verse

The New Oxford Book of Irish Verse. Edited by Thomas Kinsella.
Oxford University Press £12.50. 0 19 211868 4.
The Faber Book of Contemporary Irish Poetry. Edited by Paul Muldoon.
Faber £10.95 and £5.95.

No anthology pleases everyone completely, not even its editor, but some types of anthology, by their very nature, prompt more reservations than others. Prominent among the latter are those tricky enterprises which embody one judge's view of contemporary poetry in a particular country and those which attempt to encapsulate the work of centuries.

Thomas Kinsella's *The New Oxford Book of Irish Verse* ranges from pre-Christian times to the work of poets born around 1940. Aware of the different emphases he might have given to such a vast body of material, he has decided to "pick a 'thematic' path through the many possibilities", with particular reference to the ways in which poetry in Irish and English have inter-related.

The volume has the feel of a compilation made largely to illustrate a thesis or idea. In the early sections this is not damaging. Indeed, given that the undertaking is too great for a single anthology and that much of the work cannot be attributed to particular writers, it seems best to group poems under headings – "A Selection of Monastic Poems", "Anonymous Love Poetry", "A Selection of Fenian Poems", "Folk Poems and Songs, Prayers and Charms from the Irish" – though in choosing to use only his own translations Kinsella has missed the opportunity to represent a lively tradition of translation by others. He defends his procedure on the grounds that the range of available translations is uneven. Might it not, however, have extended our sense of the cross-fertilization which so interests him if he had used, say, Seamus Heaney's version of "Sweeney Astray" and Michael Hartnett's translations of Dáibhí Ó Bruadair (17th century)? Both Brendan Kennelly's *The Penguin Book of Irish Verse* (1970, 1981) and John Montague's *The Faber Book of Irish Verse* (1974) are more adventurous in this respect.

Kinsella comments in his introduction that the "adequate presentation of contemporary careers would require another book". His own selection is "no more than a personal gesture", a "few poems that may confirm one of the themes or that have been personally important". This section of the anthology is decidedly scrappy. John Hewitt, Michael Longley, James Simmons, Eavan Boland, Medbh McGuckian and Paul Muldoon are among those excluded. Heaney's selection of five poems includes "Docker", apprentice work by that poet's high standards. One of John Montague's four is "Hero's Portion", there presumably for its "thematic" links with certain poems from the Irish rather than any intrinsic excellence as a poem. Much more effective poems which would have fitted into Kinsella's scheme, such as Muldoon's "Immram", a version of the Irish "Voyage of Muldoon", or James Simmons' versions "from the Irish", have been ignored.

All this is not to say that *The New Oxford Book of Irish Verse* is without its pleasures. The love poetry from the Irish is often vivid and engaging, the early nature poems have a freshness and charm in their own right that makes delight to encounter Goldsmith, Carleton and Allingham, to be reminded of the work of Padraic Fallon and Denis Devlin and to find the poets themselves, select themselves, such as Montague's "All Legendary Obstacles" and Seamus Heaney's "A Disused Shed in Co. Wexford".

The "adequate presentation" of a thin "contemporary careers" can only serve as a description of Paul Muldoon's undertaking. In *The Faber Book of Contemporary Irish Poetry* he has chosen, bravely, to limit the contents to substantial selections from the work of ten poets: Patrick Kavanagh, Louis MacNeice, Thomas Kinsella, John Montague, Seamus Heaney, Michael Longley, Derek Mahon, Richard Murphy, James Simmons, Michael Hartnett, Brendan Kennelly, Eavan Boland, to mention a few. No fault of Muldoon: unfortunate that, but understandable. No introduction, either to justify the selection or the brief contention that those included are the most consistently impressive Irish poets after Yeats".

There is, however, a prologue: an extract from a 1939 radio discussion of modern poetry between F R Higgins and Louis MacNeice. Higgins claims that "pure poetry comes from Ireland", that Irish poets have "a belief emanating from life, from nature, from revealed religion and from the nation". MacNeice is willing to concede the existence of "racial idea" but sees the poet as "a sensitive instrument designed to record everything which interests his mind or affects his emotions", whether it be a gasometer or the Marxian dialectic. He who fulfils his function if he records these things "with integrity and with as much music as he can compass or as is appropriate to his subject".

One of the strengths of Muldoon's anthology is that it represents the MacNeice approach rather than the Higgins. Ireland is, naturally, the setting, inspiration and subject of many of the poems, the location of the poets' experience, but the selection does not seek to embody or promote a notion of "Irishness" or to illustrate an idea in the way that Kinsella's does. Furthermore, the anthology is highly readable. The selections not only reflect the poets' range of subjects but make use of a large number of memorable poems to do so. Muldoon has chosen sensitively, combining the well-known anthology pieces with the less well known. I came away with an even greater respect for Montague, Paulin and McGuckian, in particular, and am persuaded that it is time to look again at the poetry of Thomas Kinsella. All the others are pleasingly represented, though it is unfortunate that Eavan Durcan's collection *The Berlin Wall Café* (1985) appeared too late for consideration: it contains some of his best poems.

A qualified welcome, then, to these anthologies. There may be too many poems in Kinsella's that are strictly for the archives or of curiosity value only, and Muldoon's may be rich and rigorous rather than richly representative, but there is much to savour in both.

Mstaken identity

Mothers of the Novel: 100 good women writers before Jane Austen. By Dale Spender.
Pandora £12.95. 0 86358 081 5.

Any male reviewer taking on *Mothers of the Novel* cannot fail to be aware that in its author's eyes he may be convicted of springing from that clan which historically has been prepared to "go to any lengths to present a literary heritage that is predominantly male". The critical establishment" that has supposedly denied a place in the literary canon to the 100 women novelists that Dale Spender "reclaims" is for her a "dictatorship" of long standing.

Dale Spender chronicles the development of the novels written by women from the early 17th century to the time of Jane Austen in a detail and with an indignant force of expression intended to rehabilitate the many writers who have been denied their proper standing by male contempt, indifference and prejudice. Indignation, however, is a poor basis for literary criticism. *Mothers of the Novel* is a long, undisciplined, repetitious book. Replete with information about the lives of forgotten or unregarded novelists and the often hostile conditions under which they produced and published their work, it nowhere gives serious critical consideration to the essential question: what, as literature, has their work to offer us now? Governing, and in the event undermining, the presentation of Ms Spender's case is a demonology in which male critics have conspired to dismiss or devalue women writers for no better reason than their sex. The book abounds in this kind of impatient and patently unjust hyperbole: "if the laws of literary criticism were to be made explicit they would require as their first entry that the sex of the author is the single most important factor in any test of greatness".

Maybe there is a case to be made for Eliza Haywood (1693–1756) as a major figure; maybe Delariviere Manley (1663–1724) "ranks with Swift" as a political journalist, and Mary Brunton (1778–1818) with Jane Austen. Claims such as these are plentiful. However, they are made with a quite astonishing disregard for the need to produce evidence that would justify them. Neither in her constant references to the "literary heritage" nor in her particular dealings with the unregarded authors she wishes it to assimilate does Ms Spender inspire confidence in her judgement. She quotes from her 100 novelists hardly at all. She sees no difference between the power of "moral vision" in Maria Edgeworth on the one hand and in Jane Austen and George Eliot on the other. As for Mrs Gaskell, "it is her sex – and in complete defiance of her writing – which ultimately determines her minor place in the history of letters". Sweeping assessments and unsupported assumptions of that kind are rife. The critical case for Ms Spender's neglected authors remains largely unopened.

Roger Knight

Gender gap

Malespeak. By Irma Kurtz.
Jonathan Cape £9.95. 0 224 02342 X.
Man-Made Women. By G Corea et al.
Hutchinson £3.95. 0 09 162731 1.

If analysis of the male/female condition is needed at all then Irma Kurtz's new book *Malespeak* should sweep the board and replace all the agonizing, self-indulgent and largely hypocritical twaddle that has gone before her.

Malespeak is a refreshingly honest look at the differences between men and women and the consistent mistaken assumptions they make about each others psyches which perpetuate the battle between the sexes. Ms Kurtz's humour and sharp wit make entertaining reading, but also drives her point home with great effect: "There is one hurdle few men survive with spirit intact, one journey that fuddles their instincts, one contract they find hard to fulfil with honour, and one battle that leaves them bleeding on the field or scampering for shelter . . . it is marriage or, to use the modern euphemism appropriate to the coaxing of men into an institution, it is 'commitment'."

Her basic premise is that men's primary concern is to protect their ego and women's to find and give love. That the twain shall never meet is the inevitable, if depressing conclusion.

Man-Made Women is a collection of nine academic articles on new reproductive technologies and how they affect women. A serious study, it is perhaps a little too fervent. To say, "the new technologies . . . reinforce the degradation and oppression of women to an unprecedented and horrifying degree" is surely a rather exaggerated, not to say hysterical view of in vitro fertilization.

Hilary Tagg

Love Sylvia

"I could never be either a complete scholar or a complete housewife or a little of all, and thereby be imperfect in all." Thus Sylvia Plath in a letter to her mother in 1956. **Letters Home – Correspondence 1950–1963**, selected and edited with commentary by Aurelia Schober Plath, has now been republished by Faber at £7.95. The letters offer a vivid account of growing up in the Fifties, and as one reviewer pointed out, makes "a useful corrective to the tendency to romanticize her death, or to make sentimental links between creativity and self-destruction". Those interested in her poetry should acquire **Johnny Panic and the Bible of Dreams** by Sylvia Plath (Faber £3.95). Here, with a notably unsentimental introduction by her husband Ted Hughes, are gathered an interesting batch of prose writings, including excerpts from the notebooks she kept while a student at Cambridge.

The English Auden: poems, essays and dramatic writings 1927–1939 has just been republished by Faber (£7.95). Edited by Edward Mendelson, this book contains the main entire

Available options

What is Communication Studies? By James Watson.
Edward Arnold £2.95. 0 7131 6447 6.
What is Psychology? By Anthony Gale.
Edward Arnold £2.95. 0 7131 6442 5.
What is Social Anthropology? By Jean La Fontaine
Edward Arnold £2.95. 0 7131 6445 X.

The What is? series from Edward Arnold is aimed at students deciding on A level options and at those thinking about higher education courses.

Each volume sets out, in simple language, the aims, methods, scope and applications of the subject. In *What is Communication Studies?*, James Watson, a senior lecturer, defines the nature of this subject and what is required from the student. Watson explains that Communication Studies cover not only intrapersonal and interpersonal communication and communication in groups and organizations, but also the languages of art, film and music, information technology and mass communication. The ability to assimilate, comprehend and organize material and ideas is an essential part of communication studies.

Professor Anthony Gale attempts to give a flavour of what life is like as a psychology student and what it is like to be employed as a professional psychologist. His five chapters survey the key areas of psychology and psychological method, the studying of psychology as a subject, the discipline and working methods of the subject, psychology applied and the subject in relation to oneself.

Social anthropology rarely appears in schools and colleges and so it is useful to have Professor La Fontaine's concise text which forms a background to a university course. The varied elements of social anthropology, such as language, culture and custom involve "endless fascination for those who enjoy analysing a problem into its consituteunt elements". This is perhaps the best advertisement for the subject.

The Post Office Life Skills series: It's Your Life Now. By Edward A Fennell and Patrick Scott. 333 37690 3.
Making Sense of Money. By Edward A Fennell and Kerry Jones. 37692 X.
Macmillan Education £2.95 each.
Things You Need to Know. By Pen Kyte.
Oxford University Press £3.50. 0 19 833527 X.
Social Issues: Book One, Britain. By J M Coutts and N C Coutts.
Heinemann Educational £3.95. 0 435 46702 6.
Taught Not Caught: Strategies for sex education. Edited by Hilary Dixon and Gill Mullinar.
Learning Development Aids, Duke Street, Wisbech, Cambs. £9.95 + 99p p&p. 0 905 114 15 9.

It is one thing to present and discuss topical issues concerned with the transition from school or college to the adult world. It is more difficult to provide worthwhile activities and assignments for young adults coming to terms with greater personal responsibility. The Post Office Life Skills series attempts to overcome this problem by providing a series of varied exercises based on key issues. *It's Your Life Now* takes the student or trainee through several situations such as leaving school or college, running a home of your own, and living with unemployment. *Making Sense of Money* is a useful supplement to helping students and trainees consider personal finance, budgeting, savings and taxation. The exercises on family finances and consumer rights are particularly helpful.

Things You Need to Know is an attractively produced book emphasizing a more pupil-centred approach towards the teaching of life-skills. An excellent text, supported by interesting and relevant photographs and illustrations, it has successfully avoided stereotyped assertions. The topics, although familiar, such as communication skills, getting ready for work and simple money management, are treated in a lively manner.

Social Issues: Britain could be used on any course with a social or political component. The topics are ideal for mixed ability teaching, and have a well-organized set of follow-up work. The chapter on the Mass Media has a fascinating section on censorship, focusing on press freedom during the Falklands conflict.

Taught Not Caught: Strategies for sex education, is an original guide to the teaching of sex education, approved by the Family Planning Association. The contents include activities, guidance on planning and evaluation and information resources. It is clearly written with well-organized instructions for teachers. The book does not moralize but places the responsibility on the reader to decide how appropriate the material is to sex education. This is an important book which should improve the quality of teaching and clarify the justification of sex education as a normal part of the school curriculum.

Richard Evans

Women in Society by Susan Dickinson (Longman £1.95. 0 582 22156 0) raises questions about the gender inequalities in society today, how they have come about and how they are still being perpetuated. Injustice is discussed without special pleading, but the logic is inescapable. Detached and unemotional, this is an excellent tool to combat prejudice.

Jessica Saraga

Cross section

A Dissection Atlas for the Rat. By J Stanley and S Njoku.
Albert and Ernst, 37 Greens Road, Cambridge £3.50 with 10 per cent discount on orders over 10 copies.
0 9510453 0X.
Looking at Vertebrates. By Elizabeth Rogers.
Longman £9.95. 0 582 45086 1.
Biology for Schools and Colleges. Second edition. By Colin Clegg.
Heinemann Educational £9.50. 0 435 60172 5.

The authors of *A Dissection Atlas For The Rat* have selected the least enticing cover photograph imaginable – one grim boy watching another pulling the blade off a scalpel – for a book that could be the only competitor to the long established *Guide* by Rowett. In addition to dissection instructions, Stanley and Njoku's book has information on the care of instruments, drawing technique, the life of the rat and its external parasites, but nothing on husbandry. There's one paradox; they emphasize the importance of scaling drawings, yet only on those of the flea and the louse is size indicated. If measurement and scaling are so crucial why haven't the authors indicated the "scaling up or down" on any of their drawings? The diagrams are usually clear but in some the fine detail and number of labels (as in the jaw angle on page 29) obscure the clarity.

The text is prescriptive and didactic; there is no real encouragement for the students to observe, question and suggest ideas as shown in this section from the instructions for heart dissection: "with the handle of your seeker, prod the two ventricles: the right one is soft, the left one is tense. This reflects the relative thickness of their walls." Moreover, the vocabulary and style of writing (as in "This gives freedom to adjust the two jaw halves independently according to the food load between the molars", page 26) would create problems for all but the ablest readers.

A very different book is *Looking at Vertebrates*. Here the author provokes an investigative attitude for questions are scattered throughout the text and while some are answered immediately, others have answers elsewhere in the book and some are not answered at all. The detail and depth of treatment make the book appropriate to post-A level courses, but there is the odd diagram that would be useful to illustrate work in elementary courses, for instance, the sequence of movement in the frog and gibbon and the jaw muscles of the roe deer and dog. This book would be a useful addition to a reference library.

Clegg's second edition of *Biology* is a typical class text. It is a small, handy and light-weight book when compared with some of the other A level books currently available. Cytology, evolution and statistics are a few of the sections that have been revised. There are many illustrations in black, white and red and there are some photographs. These are not always very clear (eg the rabbit in the meadow on page 125). The text is adequate and terse but comprehensible and it matches the needs of most existing A level syllabuses. Each chapter ends with a useful summary and questions, including some guided examples. For this reason alone it is worth having a look at this new version.

Jackie Hardie

Paper passions

"Love, sweet love!" is the constant theme of a certain kind of mainly American novel all too obviously aimed at girls in early adolescence. Some ingeniously use the soap-opera technique of linked stories to hook the reader: *Couples* is such a series. As **Couples: Made for Each Other** (M E Cooper, Bantam, £1.50) finishes, with the couple it focused on in each other's arms, their friend Sasha is feeling sad and left out, and a flyer tells us that the next book will focus on her. Still, to its credit, though deeply sentimental and simple-minded, this story dares to have a boy who wants to be a dress designer as his romantic lead. It is good to see stereotypes being attacked at this level.

Pan's new series for adolescents, *Horizons*, which does not depend on the chain narrative hook, is, as well as being livelier prose, even bolder; in **Breaking Up** (Norma Klein, £1.75), the narrator comes cheerfully to terms with understanding that her mother has replaced her marriage with a lesbian relationship. In the same series **I didn't care for Are you in the House Alone?** (£1.75); **I think Richard Peck is genuinely trying to write a sober** unsensational story about rape, but he doesn't manage it; on the other hand, **I Love You, Stupid!** (Harry Mazer, £1.75) is a relaxed and funny account of a nice Jewish boy finding that there's more to life than getting a girl with large breasts into bed: more a junior *Portnoy's Complaint* than a *Catcher in the Rye*.

There's a strong element of Jewish humour, too, in **We Hate Everything but Boys** (Linda Lewis, Corgi, £1.50), where nine girls who set up a club with that name also discover that it isn't quite true. It is comforting to find that books about 13-year-olds beginning to find out about love can be subtle and complex; Jane O'Connor's **Just Good Friends** is a good example, a substantial and good-humoured story (Puffin Plus, £1.95). But what I enjoyed almost to delirium, is the outrageous story of an all-girls rock group which has to become an all-boys group to succeed; for the heroine-hero of **Hey, Didi Darling** (S A Kennedy, Puffin Plus, £1.75), love is certainly not the most important thing in life, though certain boy's eyes. That I was reminded once or twice of *Some like it Hot* is the highest compliment I could pay such a book.

American writers have never had a monopoly of show-business stories, and Jean Ure has made a substantial corner in the English market; her speciality is the unlikely potential star, and **Megastar** has a particularly interesting one, a working-class hero who discovers first the hypocrisy of his teacher, and, later, that the real world of the actor may not be as closed as she has made it seem (Hippo, £1.50).

There are plenty of stories now which reflect life in high-rise flats and centre on boys of nine or ten who may be caught for reading by seeing a humorous and exciting view of their own lives; from New York comes a wild day out for **Paris/PeeWee and Big Dog**, told for a younger readership than her usual by Rosa Guy (illustrated by Caroline Binch, Puffin, £1.50); while Bernard Ashley also addresses slightly younger readers than usual with a brief, warming story about a boy, a kitten, and a "Help the Old Folks" campaign. (A Bit of Give and Take, illustrated by Trevor Stubley, Young Corgi, £1.50) **Rat Saturday** is also about a boy, an old man and some pets; the idea is obviously in the air. (Margaret Nash, illustrated by Maggie Ling, Young Puffin, £1.50).

Harry's pet, in **Harry's Mad**, is slightly magical, but we expect that from Dick King-Smith, and though not perhaps one of his best, this is still an engaging read (illustrated by Jill Bennett, Puffin, £1.50). For magic of the highest quality we must turn to Margaret Mahy; five delicious tales for little ones are collected in **Leaf Magic** (illustrated by Margaret Chamberlain, Magnet, £1.50). E Nesbit would have appreciated these stories; it is good to see **The House of Arden** appearing as a Puffin Classic (£2.50), however muddled its politics sound now. A greater coup is **The Fairy Caravan**: this full-length story, hardly known, by Beatrix Potter, is something quite out of the common way (Young Puffin, £1.95).

Of course, this is not a story a very young reader will be able to manage for herself; to enable parents to encourage the very youngest at home, Corgi are bringing out a series, graded for difficulty, called *Step Into Reading*. My first impression is of uncertainty; one Step 1 book, **Sleepy Dog** (Harriet Ziefert, illustrated by Norman Gorbaty, £1.50) seems very much easier than another, **Big Bird's Copycat Day** (Sharon Lerner, illustrated by Joe Mathieu). Parents wanting to encourage their children to "learn to read by reading" will probably do as well simply by looking out for really funny and close-to-home picture stories like **Geraldine's Blanket** (Holly Keller, Hippo, £1.50). Later, the little reader can graduate to David McKee's strip cartoons. (**King Rollo's Letter**, Beaver/Sparrow, £1.95), and so by degrees to a children's classic which I have unaccountably missed until now: **All About the Giant Alexander** (Frank Herrmann, illustrated by George Him, Piccolo, £1.95), an enchanting book about which my only complaint is that the tight binding ruins some double-spread pictures which deserve a better fate.

CHILDREN'S LITERATURE

Old Jim sits at the corner of the street telling tall seafaring tales in the paperback version of Eleanor Farjeon's reissued Jim at the Corner, with Ardizzone illustrations that are as fresh as ever (Magnet £1.50).

This year's Eleanor Farjeon Award for services to children's literature was presented to Judith Elkin at a ceremony at the Commonwealth Institute last week. Now a senior lecturer in the Department of Librarianship and Information Studies at Birmingham Polytechnic, she has worked for 20 years in children's books, especially in the multicultural area. In her acceptance speech she made a plea for the continuation of teacher-librarian courses and a better use of school library facilities. Children were not, she said, being satisfactorily equipped to cope with the information age.

Puffin have taken up a newish writer of interesting quality; both Gina Wilson's novels, the more recent **All Ends Up**, a Puffin (£1.95) and her first, **Cora Ravenwing** (£1.75), are concerned with friendship under stress, the haunting thought of death, and the situation of the outsider. This last is particularly poignant in *Cora Ravenwing*, the story of a girl who is excluded by her whole community in a way that must make the reader think. A similar idea, developed in a very different way, is at the heart of **The True Story of Lilli Stubeck**; this is an elegantly sad story, told in a very adult way by James Aldridge; for the reader interested in character and motivation, this will be a book to relish. (Puffin Plus, £1.95.) It is the most distinguished of a good batch of Australian books for various ages. **Eleanor, Elizabeth** (Libby Gleeson, Puffin, £1.75) deals for somewhat younger readers with a similar, though less extreme problem of settling into a new community; here, the past comes to the aid of the present. **Carlton, in Am I Going with You?** (Thurley Fowler, Hippo, £1.25), also has to join a new school in a new place and make his own way: here, in what looks like a very simple story, there are nevertheless interesting thoughts about the nature of selfishness. **Dear Emily** is another matter again; a perfectly awful, conceited, miserable girl living in a city slum writes a series of patronizing letters to a pen-friend in the country; the joke goes on too long, and since most children much dislike irony, may not be appreciated in the first place. (Maureen Stewart, Puffin, £1.75).

Two ghost stories: **The Ghost Girl** is marvellously informative about the feelings storming about in Northern Ireland, the most helpful book in this line since Joan Lingard's series (Catherine Sefton, Magnet, £1.50). **Something Special** is for younger readers, and plays gently with the idea of the clothes given for a jumble sale being haunted by the natures of the people who used to own them, and needing to go to similar people (Emily Rodda, illustrated by Nicla Young, Young Puffin, £1.25.)

Finally, two books for hobbyists. **How to Catch Tiddlers** (Ian Russell, illustrated by David Parkins, Puffin, £1.50) is exactly what it claims to be, and so, indeed, is **The New Observer's Book of Motorcycles** (Robert M Croucher, Frederick Warne £2.95); it is one of a series, and if you are a serious spotter of any of the things the series deals with, the book must be indispensable.

Audrey Laski

Glue Sniffing and Solvent Abuse
by
Denis J. O'Connor
published by the
Boys' & Girls' Welfare Society
A no-nonsense, practical book with detailed case studies. It is stark and realistic but offers guidance with a wealth of sound information for everyone concerned with solvent abuse.
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10884)

ARTS

All roads lead to Hogarth

Lynne Truss talks to Nick Dear

The Art of Success
The Other Place, Stratford

Booking has been brisk for Nick Dear's *The Art of Success* at Stratford. And since Dear himself must be an unknown quantity as far as the ticket-buying public is concerned, it must be because he had a happy instinct about the subject. "I always had a feeling people would be interested in a play about Hogarth. He's one of the few artists everyone has heard of."

Nick Dear is 30 and he has been writing plays, mainly for radio, for the past six years. Somehow he seems to have got himself associated with 18th-century subjects, but, he says, that's not on account of any great specialist knowledge. In fact he was keen to do his first 18th-century play, a radio monologue on George III called *In The Ruins*, precisely because he knew nothing about the period. "I seemed to miss it at school." Now he is well and truly in an Augustan age, having done a punchy radio version of Fielding's *Jonathan Wild* and having been commissioned to do a play about 18th-century landscape gardening.

"When you research anything in the 18th century," he says, "you find that all roads lead to Hogarth". Meaning of course to Hogarth's pictures, not to Hogarth's own life, which is probably not all that well known. People may in fact be quite shocked by the Hogarth personality as revealed in *The Art of Success*. Dear sees him as a bigoted, foul-mouthed and aggressive man "who goes around being very rude to everybody".

"He reminded me of people like David Bailey and Alan Parker – people who go around saying what a poor upbringing they had, and getting into fights with the BFI or whatever. Really aggressive." Yet Hogarth still managed to win friends and influence people. In the play he is shown influencing a very important person – Robert Walpole – thereby securing a copyright law which protected his sales of prints, and made him the first artist in England to support himself without patronage.

It's a very rich play. Like Hogarth's own work it teems with ideas – about big things like art and power and sexuality. And it's all done with sharp humour and a gift for direct, living dialogue that is like a breath of fresh air after the leaden soap-box prose that prevailed in the Seventies. Perhaps that's to do with Dear's training in radio.

The idiom he has chosen is interesting. The whole production is geared, he says, to not putting up a wall of "18th-centuryness" between the actors and the audience. "We want the characters to seem as real as possible. Because, although I don't like talking about plays being 'relevant', this one does deal with things that are not just about the 18th century. With the language I wanted to use a modern vernacular, but I didn't want it to be naturalistic. I think naturalism is boring. They won't do my work on television."

"At the same time, the language of the play isn't anachronistic – in the sense that I don't think there's a phrase or image that would have been impossible in the 18th century. One I cut out, for example, was Hogarth saying, 'I was just letting off steam'. I thought, 'Hang on, this is 30 years before the invention of the steam engine!' "

Dear's first idea for the play came from Hogarth's picture of Sarah Malcolm, a young woman convicted of murder whom Hogarth visited in the condemned cell. In the play the woman sees the picture he draws of her and is so incensed that she escapes from prison in order to destroy it. Dear takes many such liberties with his historical characters, particularly with Fielding, and he meddles too – unsurprisingly for someone who dislikes naturalism so much – with the surface reality of the action, allowing nightmarish imaginings to take shape on stage.

The mainspring throughout though is Hogarth's own imagination. What Dear has dramatized is the fascination and horror of the world Hogarth depicted, taking inspiration from the pictures at every level.

Michael Kitchen as William Hogarth

Television

Mindless medics

Horizon's extended investigation [illegible] the medical profession ("Doctors [illegible] Be", BBC2, June 30) started inte[illegible]ciously. Allowed "unparalleled [illegible]cess" to interviews of candidates be[illegible]ing to join Queen Mary's Hosp[illegible] Medical School, it gave no indica[illegible] of the precise conditions under w[illegible] the interviews were filmed, and o[illegible] panel, in its own defence, could reply that we were shown only some segm[illegible] of the candidates' performance and [illegible] subsequent discussions. But if this [illegible] representative of the actual proced[illegible] by which medical students are chos[illegible] there was an indictment to answe[illegible]

"Flippant", "a young lady who [illegible] by on charm", "superficial", "a [illegible] young man", "excellent", "not [illegible] vated enough"; the comments, inde[illegible] in the qualities of "depth" and "[illegible] sight" that they were so ready to pro[illegible] or condemn in others, would det[illegible] mine the future careers of the app[illegible] cants, but revealed more about t[illegible] judges who wielded this power. On[illegible] candidate who, at 24, already ha[illegible] degree in physiology and was work[illegible] as a hospital technician, was rejec[illegible] partly because he said that he would[illegible] on supplying if he failed: "lacks [illegible] sight . . . surely, if he doesn't get [illegible] this year he must realize that he [illegible] coming to the end of the road". Th[illegible] professor who made that judgeme[illegible] admitted afterwards that "we are [illegible] evitably going to miss people wh[illegible] would make very good doctors". He [illegible] didn't seem excessively upset by th[illegible] iden.

Of course, the interviewers encour[illegible] this patronage because of the finite [illegible] number of places they have to offe[illegible] But the system they employ was not [illegible] to screen even more arbitrary by th[illegible] Dean's admission that he takes some [illegible] "deliberate risks" on one or two mod[illegible] dates, who then go on to do very well [illegible] to fail, as the case may be. One thin[illegible] medical schools manage without th[illegible] farcical procedure and, on the ev[illegible] dence of what we were shown o[illegible] *Horizon*, it is time that the other two thirds joined them.

Once they have reached the threshold of a career in medicine, th[illegible] students start to learn the like[illegible] humour, occasionally bolstered by alcohol, that makes it possible for them to practise their craft. Viewers of *Horizon*, meanwhile, may have tuned in desperation to The Healing Arts (BBC2, July 4) in the hope that "alternative medicine" might enable them to avoid falling into the hands of conventional quacks. There was much soothing stuff about the virtues of laying on hands and some painful scenes of an Irish bone-setter doing just that. The series has eight more parts to go, so it may ultimately offer more encouragement than the sight of a patient being told to breathe through her feet; but the best advice BBC1 could offer this week seemed to be to stay healthy.

One way of doing that is not to take up boxing. In Split Screen (BBC1, June 30) Laurie Taylor suggests a formula to replace the usual "balanced" documentary, by giving half the programme to each side on a contentious issue. Jim Watt appeared in support of boxing, the British Medical Association against and the viewer, as Taylor remarked cynically at the end, would probably have reached a decision anyway before the contest began. I had to admit that he was right and neither Jim Watt's boxing club nor the BMA's squashed brains had done anything to alter my view.

The Mayor of Bradford has just ended a successful year's term, despite having to face such problems as the aftermath of the football fire and the row over the suspension of headteacher Ray Honeyford (*The First Citizen*, BBC2, July 3). The Mayor has also had his windows broken, needed police protection for his wife and children and put up with obscenities hurled at him through the window of his car. "He's used to it," said the chief executive of the City Council. "He's been here a long time." But this is not as one might think, evidence of some traditional Yorkshire disrespect for authority. The Mayor's name, in case you didn't know, is Mohammed Ajeeb, and if that explains everything it shouldn't.

Robin Buss

Peek-neek

Starting from Scratchings.
Padgate Recreation Centre, Warrington, Cheshire.
June 24–28.

Starting from Scratchings, The Legend of Padgate, a community play written, directed and designed by Charlotte Keatley, has probably started a few legends of its own. It involved 50 adults and children, over 40 musicians, dancers, bagpipes, 3 primary schools and a fire-eater. The latter did not materialize at the performance I watched, but the promised bus trip at the interval did, with the audience and cast piped aboard by Padgate Silver Band. Mercia the Herb-Woman came too, with her attendant mice, one surely the five-year-old smallest recruit.

Mercia owed her freedom to the takeover of a Saxon village by the women, their black-robed, white-masked husbands having died in an offstage battle with the invading Normans. There was a strong feminist message throughout: "mutually supportive work is what matters, not talk to increase the problems." The defection of the Norman Lord's chattel wife underlined this as the women set about their husbands' accustomed tasks with a will. Nowhere is the deliberate flouting of history more obvious.

Many Mystery Play Cycles must have evolved in the organic manner of Miss Keatley's tongue-in-cheek script. Working began in January and progressed through improvisation and discussion. To match the Arts Council's award of a Writer's Bursary to Miss Keatley, Mark Vibran was commissioned by Cheshire County Council to provide song music and an original soundtrack, using synthesisers and early musical instruments, including a crumhorn. The tunes are simple settings of pointed lyrics. The various practical aspects stimulated workshops in theatre skills, which, it is hoped, will continue to flourish in this community on the outskirts of Warrington New Town, mid-way between Liverpool and Manchester.

Wise woman Walintune opened the evening by claiming the creation of the Universe, as well as Padgate, at The Studio, Padgate Recreation centre. She ended proceedings at Cinnamon Brow Community Centre before general dancing and a Medieval snack-soup, to be supplemented by roast-ox, courtesy of the boy scouts on the last two nights. The first venue provided the village pond, suggestions of the wild forest and the working environment; the second, an open space before the Norman castle in a converted stone barn.

The language varied from mock Middle English, with the odd "I trow" and "Thou wanted" flavouring colloquial speech to jokes with Normans working on the Doomsday Census "peek-neeking" and relishing thoughts of "meals-on-trotters". Scouse and Welsh accents contrasted with every shade of Northern accent, reflecting the mixture of people brought together by the creation of a new town, whether in the 13th century or the 20th.

Stella Flint

Reach for the sky

Tachloel Cholovel
Theatre Centre. Touring London primary schools

While Theatre Centre's women's company spread their wings with a north American tour, another team take wings and flying as their theme, devising their play from new short stories written by seven Afro-Caribbean, African and Asian women writers.

It's a highly visual piece for five to eight-year-olds, about a girl in a mythical world where people can fly. Her inaugural flight leads her to the tube station at the Angel Islington, where she meets two children, both dreamers of a sort, and a London Transport official whose only dream seems to be a quiet and clean platform.

They are joined by an animated pile of rags and rubbish with a taste for proverbializing (totally irrelevant, but quite entertaining) and gradually, the cast learn to fly together. Fly here is a metaphor for letting your imagination fly, and the audience I saw the piece performed to were only to happy to make the leap, due to the good humoured and imaginative style of acting and the infectious unaccompanied singing.

The anti-sexist message (boy likes sewing, girl is rough 'n' tough) sits uneasily on what is essentially a fairly whimsical piece of children's theatre, and the story line underestimates the older end of the age range's capacity to take on narrative. But it's all tremendous fun and the designs – often a neglected area in touring children's work – are terrific, particularly the winged people who introduce the show. They look like very graceful and colourful chickens. Perhaps not – chickens can't fly.

Nick Baker

Among this week's contributors:

Richard Evans is academic and careers adviser at Henry Thornton School, South London

Jackie Hurdle is science adviser at the North London Science Centre.

Audrey Laski is director of the teacher training course at the Central School of Speech and Drama.

Frank Ormsby is head of English at the Royal Belfast Academical Institute.

Next week

David Dale reviews The Rights of Children, edited by Bob Franklin; Colin Hughes on the Cabinet

Radio

The Good Book

Judging by recent editions of *Feedback* (the programme that airs listeners' complaints about broadcasting) the BBC is at present under a mammoth attack by the Great British Letter-writing Public for its coverage of South Africa. Most letters seem to begin, "I am sure I speak for everyone . . ." and continue on the lines of ". . . and if you knew the country as I do . . . charming people, lovely scenery . . . poor Mr Botha . . . Marxists in the BBC."

The same correspondents will presumably even now be getting their green or purple ink ready to damn Brian Redhead for his new series on the Bible in which he dares to suggest that parts of it are Jewish. Heaven knows (presumably all too well) what they will say about tomorrow's programme when they hear that parts are also Muslim. **The Good Book** (Radio 4, Saturdays 10.30pm, repeated Thursdays 10.02am) is indeed not for those who think you can use it like the *AA Handbook*. As a rabbinic saying quoted in the first programme has it: "Anybody who reads the Bible literally needs their head examining."

Redhead's 12-part series is an investigation of what is actually a library of books, the world's best-seller and one with an incredible ability to survive. Is it fact or fiction? An account of divine creation or the creation of human ingenuity? Answers come from rabbis and Islamic scholars, Christian fundamentalists and liberals, priests, psychologists and what already seems like professors from every redbrick university in the country.

The first programme (*Flight from Mystery*) considered how the Bible came to be written, pointing out that the Old Testament or Jewish Tenakh was not formalized until after the time of Jesus and then partly as a response to the growth of Christianity; and next took us on a swift tour of Genesis. It showed us that such stories as those of the serpent in the garden and the flood are by no means unique to the Hebrew culture and set us wondering whether the serpent was symbolically castrated for daring to tempt Eve.

The second programme (broadcast tomorrow with the subtitle *Pride and Patriarchs*) incidentally features possibly the first circumcision on radio. For its main part, it considers whether Abraham was a single historical figure or an amalgam of a series of nomadic father-figures. Christian scholars and the ubiquitous Rabbi Julia Neuberger may flutter a few doves by favouring the former view and pointing out that the writer of Genesis is far more interested in the community that sprang from Abraham than in one man's biography. That does not stop Redhead from wondering that a man who entertained angels could be so henpecked by his wife.

Mr Redhead is a bit of a phrase-maker and he does have a tendency to ham things up at times but he is also an infuriatingly good broadcaster. There is also an overwhelming sense of credibility about his series: you feel that he has been in there with producer Frances Gumley, doing the legwork, making the programmes. He is not one of those presenters happy merely to front a programme wrought by back-room lads and lassies. The result is not for casual listening but a series that no one interested in things religious will want to miss and it should be compulsory listening for anyone who thinks that to appreciate the Bible you must first cast aside your reason. A thirteenth programme will feature listeners' responses doubtless on the lines, "I'm sure I speak for every Christian . . ."

Meanwhile, as a reward for his services to broadcasting, the BBC has just cast Brian Redhead away on its desert island. Waiting for him was of course a Bible.

David Self

Any Britons – and in particular any English teachers – who happen to find themselves in Brittany next week are welcome to a **Festival of English Books** to be held at Lorient on July 18–20. There will be a combination of poetry readings, choral performances, and debates. Further details: 5 Rue de L'Enclos du Port, à Lorient. Tel: 97 64 41 93.

Whoopi Goldberg as Celie

The power of love

The Color Purple (15)
ABC, Shaftesbury Avenue et al.

God, in Alice Walker's novel, gave Celie "a lynched daddy, a crazy mama, a lowdown dog of a step pa and a sister I probably won't ever see again". In other words, she tells Shug Avery, he's just like "all the other mens I know. Trifling, fogitful and lowdown", so it's no good Shug saying to hush, God might hear her, because "if he ever listened to poor colored women the world would be a diferent place, I can tell you".

Not so in Steven Spielberg's film. Instead, we have Shug marching into church singing a gospel song and hugging her preacher father, in a scene endorsing the reconciliation of the secular and religious traditions in Black American music. Celie is there too, singing away with the rest of them.

This is not just to point out an instance where the film departs from a literal adaptation of the novel. The difference is one of ideology. Alice Walker's religion, like her humour, is tough and individual, Spielberg's sentimental and uplifting, designed to bring us all together in church or in the cinema. There are matters on which he doesn't speak too loudly, in case God hears him, like what goes on between Shug and Celie in the accomplishment of Celie's sexual liberation.

Inside these restrictions, the film has much to commend it. Made with considerable skill, attractively photographed, it proceeds through a series of emotional climaxes, beginning with the wrenching moment of Celie's separation from her sister Nettie and ending on their reunion some 30 years later. It does not fudge Alice Walker's message that, in the society she describes, black men were the immediate instrument for the oppression of black women.

Most of all, it has Whoopi Goldberg as Celie, the ugly child of ignorance and oppression who emerges into her inheritance as a beautiful, proud and self-confident woman. Celie describes the survival and growth of the personality, through love and the acquisition of knowledge, despite ignorance and the habits of brutality and oppression. Spielberg, the White Liberal, and Walker, the Black Womanist, meet in their belief in progress and the liberating power of education and love, and they are both magnificently served by Goldberg's performance which actualizes these abstractions.

Robin Buss

B'TEChnique

An exhibit from an exhibition of B'TEC National Diploma work in General Art and Design at Kingsway Princeton College, London. Students are selected for a two-year course in which the first year is diagnostic, while in the second year they specialize in one of the four areas: Graphic Design; Fashion and Textiles; Three Dimensional Design, and Fine Art. They are encouraged to develop professional standards throughout the course which prepares students for Higher Education HMD and BA courses in Art and Design.

Cold facts

Breaking the Ice
Spectacle Theatre

Two children from two different worlds trying to make sense of each other's lives. That was the theme of Spectacle Theatre's *Breaking the Ice*, a play for seven to nine-year-olds which juxtaposed the sharing, community-minded Inuit culture of the frozen north with the money-grabbing selfishness of 19th-century England.

With the temperature soaring into the 80s outside, it was a welcome relief to be transported to the ice floes of Act 1 complete with authentic howling Arctic winds and impressive frost masks. There the Inuit child Milak (Caroline Parker) learned that the harsh environment could be overcome if people "live and work for each other".

This concept was alien to Arthur (Richard Locke) the English boy shipwrecked in the Arctic. Suspicious of Milak's kindness and reluctant to eat the raw meat she offered him, his ownership of a sackful of the ship's treasure convinced him that he should be the "master". Milak explained that money was useless in the Arctic, "You can't eat it or hunt with it" – a lesson which Arthur soon learned. Reluctantly, he allowed her to take charge.

The situation was reversed in England, where Milak became the victim of prejudice, ending up as an exhibit in a fair. The play ended with Milak – the supposed sideshow savage – turning against the factory owners who were watching her, stating if they really wanted to see men who fed off others – look at yourselves.

There was ample scope for follow-up work, and the ensuing artwork and creative writing will be exhibited by the company in Mid Glamorgan libraries next term.

Iola Smith

Noh news

Yase Otoko (mask of a man suffering the torments of Hell), made by Ryuji Morimoto, is one of 40 masks currently on exhibition at the Midlands Arts Centre in Birmingham. They were made for the traditional Japanese Noh theatre by the Nohzin Suzuki School of mask makers in Kobe, Japan.

Carved to less than a quarter of an inch thick from Japanese cyprus, the masks are finished with 13 layers of paint made to traditional recipes that have existed since the Middle Ages. This delicate finish gives a fine marble-like quality to the skin tones of the face. There are in all 250 masks for the complete range of characters in the Noh plays and no mask maker is master of them all.

The exhibition, which also includes examples of the tools of the mask makers craft, is at the MAC until August 3 and can then be seen at the Japanese Gallery in London and at the Japanese Festival in Sunderland.

Ann FitzGerald

Read all about it!

Preparations are already under way for the third annual children's **Readathon**, which takes place during Children's Book Week, October 4–11. Director Brough Girling, of Books for Students Ltd, hopes it will raise a substantial sum of money for charity in addition to encouraging up to 200,000 children to pick up a book. "Over half the children in this country watch more than 20 hours television a week, and more than one third of British homes have less than five books in them," he says. "Readathon is our tiny attempt to redress the balance."

The seven-day read-in works like any other charity fund-raising event. Children from all participating schools will be asked to collect sponsors for the number of books they can get through during the week (up to a suggested maximum of six). All the money raised will then be donated to this year's chosen charity, the Malcolm Sargent Cancer Fund for children.

It is hoped that it will amount to a six-figure sum – a substantial boost for the charity in its work in caring for youngsters suffering from leukaemia, Hodgkin's Disease and all forms of cancer. Previous beneficiaries have been Mencap, which received £136,500 and last year the World Wildlife Fund's campaigns to protect both tropical rain forests and the British countryside.

Taking up the late Sir Malcolm Sargent's musical connections, Readathon 1986 will be sending all participating schools a promotional material with a musical theme. It aims to introduce children to the modern symphony orchestra and includes a sound cassette featuring Sir Malcolm's recording of Britten's *Young Person's Guide to the Orchestra* and Elgar's *Enigma Variations*. A specially-written booklet includes articles by Julian Lloyd Webber and other young musicians as well as an introduction by the Princess of Wales, Patron of the Fund.

Teachers are invited to use the pack in any way they see fit – to start a school orchestra or skiffle group, as the basis for design-an-instrument competitions or for anything else which comes to mind. However, Readathon Patrons urge them to remember the real purpose behind the event. "Books open up the windows of the mind while fatbutt television can brick them up," says Spike Milligan, echoing Brough Girling's sentiments. Other Patrons include Roald Dahl, Johnny Morris and Frank Delaney.

As a writer, Delaney is naturally in favour of the Readathon. And, rather against the "twenty-day fie-in in a tub of butter" type of sponsorship, he stresses its particular advantages: "The point about Readathon is that it is both an enjoyable and beneficial sponsorship for those taking part – no hardship, no sore feet, no wet clothes, no pains and aches afterwards, just lots of lovely books, knowledge gained painlessly and unconsciously . . . and enjoyment all the way."

Hugh David

Further information: Books for Students Ltd, Bird Road, Heathcote, Warwick, CV34 6TB. Tel: (0926) 314366.

ZAMANA
3 JULY–5 OCTOBER 1986
The Education Pack issued for the *Centuries of Gold* Exhibition introduces Medieval Islam through gold coins to the 6–11 age group. In 24 A4 sheets it covers the religion, customs and cultural and scientific achievements of Islam, with activity sheets, glossary and a resource list.
ZAMANA GALLERY
1 CROMWELL CRESCENT, LONDON SW7 2SL.
TELEPHONE 01-584 6622/3

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RESOURCES

Pop up and play

Gerald Haigh reviews games, packs and projects for primary schools

Dragons and Serpents
Witches and Demons
Pop-up play packs, by Moira Brock and Frankie Brownlee
Price £2.95 each inc VAT
Methuen, 11 New Fetter Lane, London EC4 4EE.

These packs enable children to make mobile scenes in the "pop-up style to accompany the story which is provided, or, indeed, to be used in a variety of other imaginative ways. Each one consists of an A4 card folder which has the title and a colour on the back, with a short story on the two inside pages.

Carried within each folder are four cards on which are printed the various pop-up models and scenes to be cut out. On the reverse of most of the cards are diagrams and instructions to help with cutting and making.

The models are printed in black and white for children to colour in. They are very much in the baroque style familiar to us from so many modern fantasy games and books. But they are in fact relatively easy to make, with due care and a certain amount of skill in handling rule and scissors. An average seven-year-old would need some help and advice, though a bright older child will derive a lot of pleasure from working things out for herself.

I am not at all sure that art educators would be too delighted at the prospect of children colouring in and cutting out, but as an activity in its place this is unpretentious, pleasurable and intriguing. The results may not always match up to the colour pictures, but do they ever?

Factor Finders
Scope Educational £7.85 each + VAT
Distributed by Philip and Tacey Ltd, North Way, Andover, Hants SP10.

Children will play this game for hours if allowed to. The process of working out which counters to remove creates unbearable tension; correct answers produce cheers, incorrect ones groans.

The game is suitable for moderately numerate children aged about eight upwards, and although it is ostensibly for two players, any teacher will be able to devise ways of involving up to about six. It is intended to help in the learning of the characteristics of all the numbers in the 100 square multiplication matrix.

The game board consists of a 100-square matrix. Each number in the matrix is printed at the bottom of a slightly sunken circle into which a penny-sized counter will fit. At the beginning of the game one player has a stack of yellow counters and the other a stack of red. Each number on the matrix is covered with a black counter.

A set of small cards is provided each printed with a number. These are placed face down and the players look at them in their turn, going on to calculate which black counters will have to be removed to uncover the factors of the number on the card. Thus if player one turns up a card bearing the number 20, she will then have to look at the two axes and work out that the black counter to be removed are those at the positions 2×10, 10×2, 4×5, 5×4. If she is correct she may replace the black counters with her own – red or yellow. If she is wrong, the opponent may claim the factors for himself.

WASP Zoo
"Creating a dynamic for learning"
Price £1.50 inc. postage
Available from the Administrator, Brycbox Arts in Education Team, King Charles Centre, Hollyfield Road, Surbiton, Surrey.

This pamphlet describes an arts-based cross-curricular project undertaken by two first-year junior classes at Latchmere Junior School in Kingston. It is published in response to the amount of interest shown by teachers and advisers in other areas.

During the project, the normal school curriculum was suspended for a week and children were encouraged by their teachers and by visiting arts teachers to use drawing and drama in support of an investigation into the needs and problems of endangered wild animals and into the various moral issues which confront man in this context.

It is clear that the project had a major impact on the life of the school in which it took place and that many children were encouraged to produce work and develop insights far beyond what was being achieved in the framework of the standard curriculum.

The booklet is practical and very well illustrated with photographs of children's work. The project clearly had many facets and richly imaginative strands running through it. Every school should get hold of a copy so that teachers can read it for themselves.

This is not to say that every school should have its own WASP (Wild Animals Special Project) but that there are obviously so many other ways in which the same philosophy could be brought to bear.

Tombo, the Street Game
By Duccio Vitale
Designed for UNICEF
Price £5.50 plus p&p
Available from Jill Wilcox, Information Officer, UNICEF, 55 Lincolns Inn Fields, London WC2.

This board game for one to six players is intended to give Western children an insight into the life of street children in a Latin American City. Each player takes on the role of a street child, and lives out a day in the city which is marked out in plan on the game board. Each child has to get through the day on his or her wits, making a little money by activities such as car washing or selling coffee. There are opportunities to buy food and medicines, and there is a "Street Children's Centre".

The game has many subtleties and catches – for instance, a child may indulge in illegal activities, such as travelling on the bus without paying, or stealing food, but there is a correspondingly higher risk of ending up in the police station.

The collective aim is for all six players each to arrive back home with five products which they have bought, and an exercise book which they have had from the literacy course at the centre. There is competition in that the first child home is the winner, but there is also the opportunity of extra fun and a celebration if all six make it to the end!

This is a really lovely game, well produced, very educational and great fun. Take care of the bits and pieces, though, because they are all necessary and would be difficult to replace.

The Play It Safe Adventure Book
Price 95p, discounts for bulk orders
British Institute of Traffic Education Research, Kent House, Kent Street, Birmingham B5 6QF.

This booklet "filled with colourful cartoon stories and activities aims to promote safety in a wide variety of places – in traffic, on the beach, on Guy Fawkes night or in the country. Various characters, including a group called "Le Crunch Bunch", exhort readers to wear seat belts, board only stationary buses, keep away from floating chemical drums and not cross fields of growing corn.

There are quizzes, codes and, of course, the inevitable colouring in. Children like it well enough, and teachers who worry about cartoon books and "colouring in" can at least reassure themselves that there is a lot of safety advice in a small space.

Beginning with Numbers
Price £1.95
Beginning to Read
Price £1.95
Oxford University Press, Ely House, 37 Dover Street, London W1X 4AB

Oxford University Press produce numerous workbooks for basic subjects. These packs each include two workbooks.

Beginning with Numbers is Maths Workbook 1 and Maths Workbook 2. *Beginning to Read* is Oxford Junior Workbook 1 and Oxford Junior Workbook 2. In this form these already familiar resources may appeal to the parent or teacher who wants material for an individual child.

notes

OPERATION RALEIGH
British Rail, a sponsor of the Operation Raleigh youth expeditions, is to donate an Operation Raleigh School Pack to every teachers' centre in the country.

The Operation Raleigh Schools Project offers a fresh approach to studies of the developing world for 9 to 14-year-olds. The first pack (cost £29.50) is based on expeditions to Central America last year.

Operation Raleigh, Alpha Place, Flood Street, London SW3 5SZ.

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Doppelgänger

Schreiben ohne Leiden
Price £2.95
Stanley Thornes Ltd, Educa House, Old Station Drive, Leckhampton Road, Cheltenham, Glos GL53 0DN.

Schreiben ohne Leiden is specifically aimed at pupils wanting to practise the skills of essay-writing (whether based on pictures, on a story line, or on a single topic) and letter writing. As such it has "the exam" (which in the future must only be GCSE higher level writing) fairly and squarely in mind. Its aim is to give pupils step-by-step guidance in developing the necessary skills of writing, and the author hopes to do this using general basic suggestions, followed by various models and finally guided practice in all tasks.

The book is divided into four parts: a general introduction to writing in German, with notes on organization, style and use of language; essay writing, with general notes, analysed examples and the opportunity to practise 15 essays of each kind (total 45); letter writing, with 10 different types of letter varying from writing to a tourist information officer to describing a summer holiday (total 20); and a "resource book" of language to be tried out in the tasks, including general vocabulary, synonyms, idioms and particles.

The style of the book is such that pupils would need help from the teacher to get the most out of any general points or advice. Indeed, the overall impression is rather dry and academic, the pictures themselves are not very appealing, and the use of English is very predominant. However, the guidelines given are very sound indeed, and regular practice with the guided tasks would allow able pupils to become confident in writing skills, albeit hardly to the standard set in the model essays (eg "als Klaus auf einmal unterzugehen begann, ergriff ihn eine panische Angst"). The book's real strength, though, lies in the excellent "resource bank" of expressions, which are essential if pupils are required to take and pass this kind of exam exercise.

Schwein!!!
Eine
Verleumdung!!!

Deutsch heute, Stages 2 and 3
Pupils' books £4.60 each; teachers' resource books £10.50; 2x cassettes £18.50; spiritmasters stage 2 £14.95, stage 3 £13.95
Thomas Nelson & Sons Ltd, Nelson House, Mayfield Road, Walton-on-Thames, Surrey KT12 5PL.

Deutsch heute Stages 2 and 3 complete Nelson's three-part German course begun so successfully three years ago. They follow the same format as the first stage and are similarly accompanied by a teacher's resource book, cassettes or tapes, and spirit masters.

Stage 2 aims to "provide ample preparation for CSE" (or presumably for the lower grades of GCSE) "with an emphasis on effective communication", using "authentic materials". These claims are fully justified and can be accepted without reservation, such is the variety and wealth of material.

Although the dearth of colour printing leaves a rather monotone impression, on closer inspection the 10-chapter layout is extremely varied with photos, drawings, diagrams and authentic documents of the highest quality. These, along with the tapes, practise fully all four language skills, often in ways ideal for the coming GCSE. Moreover, since the language centres on the 15/16-year-old pupil, its relevance is underlined. My only reservation is that there is so much work that pupils might feel progress is very slow (eg 23 pages for Chapter 1).

Since Stage 3 aims to "take students on the GCSE" (presumably the higher grades), it has a narrower focus and offers a wealth of practice in GCSE-related skills. There is much emphasis on reading comprehension, feelings and attitudes are explored, interpreter exercises and translation are included, and generally the language used is on a noticeably higher level than Stage 2, with the corresponding difficulty of grammar. Authenticity is again a strong point, the layout is extremely clear, and there is also much background information.

With today's exams very much in mind, here is a book for able pupils to practise and improve their German intensively.

Colin Russell

Varied diet

SMP 11–16, Years 3–5
Details of prices are available from the Home Sales Department, Cambridge University Press, The Edinburgh Building, Shaftesbury Rd, Cambridge

The material for this course is in two distinct parts. The first, aimed at years one and two, consists of a series of topic booklets designed to enable pupils to work individually and at their own pace. For years three to five the format reverts to textbooks designed for more conventional class teaching.

A Green Course caters for the least academic pupils and a Yellow Course for the top ability range. Middle range pupils all follow a Blue Course and some can go on to a Red Course.

The Green Course provides a wide range of materials based on eight small textbooks which, together with resource packs and topic booklets, provide a reasonably varied diet and allow opportunity for the class teacher to inject further material into the course.

There is an accompanying certification scheme for use in the fourth and fifth years which offers three levels of award to successful pupils.

It is claimed that the yellow, red and blue courses are designed to provide a realistic curriculum in line with Cockcroft recommendations and with some attention to GCSE requirements. However, the investigative material seen so far and its somewhat rigid means of assessment would appear to need broadening if it is to truly reflect the aims and ideals of the new era.

Jasmine Richards

MEDIA

Reading process

Evaluating Curriculum Materials
"An Introduction" £2.50
"Unit 1: The Reading Process" £3.50
Longman Resources Unit, 62 Hallfield Road, Layerthorpe, York YO3 7XQ.

Evaluating Curriculum Materials is the result of classroom-based research and consists of information papers and workshop activities intended to help teachers assess their written resources "in terms of the language organization, presentation, concepts and tasks . . . to consider their purposes in using the resource materials and the kinds of learning they are likely to promote."

The project was based on several premises. The curriculum is reading based but many pupils are neither taught nor acquire for themselves the requisite skills for reading for learning. This is often compounded by presenting them with material which is too difficult and so they fail.

The introductory unit of *Evaluating Curriculum Materials* is concerned with the background to the research and explains the way the other four units may be used in the light of the in-service model adopted. The four units in the process of being published are "The Reading Process" (published), "Readability", "Concepts" and "Assessing Comprehension".

The first part of "The Reading Process" provides a succinct account of what is involved in reading. This considers in turn primary, intermediate and higher order reading skills. Also included are some useful practical activities.

It is not until page 34, however, that the reader is given the timely warning that to treat the subject in this way does not mean that reading skills follow a neat linear or hierarchical development. A crucial point like this should have been made at the outset, for the three groups of skills are interdependent and the acquisition of one is not necessarily a prerequisite for developing the others.

The final section of the book contains a sensible discussion on reading tests together with a handy checklist of questions to ask before choosing a test.

"The Reading Process" contains nothing that is blindingly new or original, but it does provide an excellent run-through of what is involved in learning to read in the fullest sense. It would be an extremely useful publication for student teachers and deserves a place on all junior and secondary staff book shelves.

Wendy Body

Butterfly wings

Replicas of British Butterflies
Four boxes each containing six replicas
Price £7.75 including VAT, p&p
Available from Bristow Reproductions, The Owl House, Runnington, Wellington, Somerset TA21 0QW.

Replicas of British Butterflies come in transparently lidded boxes each containing six life-sized butterflies. The range of species includes Camberwell Beauty, Large Blue, Small Copper, Gruzzled Skipper, Brimstone and White Admiral. The replicas are displayed on a card sheet and are easily removed by taking off a plastic retaining pin, the pitch of the wings can also be altered and a set of five wires is supplied so that the replica can be attached to vases of greenery or twigs.

The colour patterns have been accurately caught, although in some cases the colours themselves are not as brilliant as in real life. Teacher's notes are provided, which contain suggestions for using the replicas, ways of attracting butterflies to gardens and biological details about each replica. A short list of books for background reading would have been helpful.

This is an attractive, well-produced product which will enhance children's interest in butterflies. It is ideal for primary schools, especially at such a reasonable price.

John A Barker

Yes, Prime Minister

Robin Buss reviews Channel 4's study of cabinet government

All the Prime Minister's Men
Channel 4
July 10, 17 and 24, 8.00pm.

When prime ministers, or their ministers, invoke the conventions of cabinet government, they usually sound as if they were referring to an institution as well-established as the Magna Carta. In fact, as the first of these programmes shows, not only is the cabinet a recent offshoot of parliamentary democracy, but its role and conduct have also varied considerably since Lloyd George found it necessary to establish an informal system during the First World War.

The nearest that Lloyd George came to minutes of cabinet meetings was an informal letter to the King. Since his time, the bureaucratic system, like most bureaucratic systems, has followed its own path of development, while the way in which Prime Ministers have conducted their cabinets has depended more on personality and circumstances. According to Lord Bancroft, Eden ran his government machine at the time of Suez in "an almost furtive way . . . as if it was a private laundry".

Macmillan's cabinet, Lord Hailsham recalls, had something of "the dining club or the country house party", enlivened by quotations from Homer and references to the Wars of the Roses; and Macmillan would arrange the seating so that he did not have Enoch Powell's basilisk eye fastened on him across the table.

There is an element of classroom management in the way PMs deal with their ministers, the Labour lads on the whole being a more unruly lot than Mr Powell's colleagues who nodded "like cuckoo clocks". Cabinets cannot deal with everything: Wilson's "misc committees" took some of the burden of contentious issues off the shoulders of his colleagues and Attlee made sure that virtually none of his ministers had to worry about the atom bomb.

Even when matters are brought to their attention, "ministers have very little time to think" (Lord Rothschild), with the result that they are happy to be guided on most issues: "the don't knows almost always support the Prime Minister" (Douglas Jay).

The programmes rely heavily on the revelations of former ministers and civil servants, and raise important questions, not least about the secrecy of cabinet government. As educational material, programme one, in particular, expects a knowledge of postwar history. It concludes by arguing that Thatcher inherited from Callaghan a strengthened premiership and has made full use of it: programme two centres on the more recent affairs of the Falklands and Westland.

If heads nod more frequently and Thatcher has a high "grovel count" (Lord Bancroft), it may be partly that ministers are overworked. Susan Crosland recalls telling her husband that if she led his life, it would kill her; "it never occurred to me that it would kill him".

The central question the series asks is perhaps whether a system which has grown up in this haphazard way, able to sustain the power of a sick premier (Eden at the time of Suez) and demanding a great deal of ministers if they are to participate conscientiously in it, is good for the health of the government and the country.

Talking pictures

Hugh David on ITV's Children's Drama Exchange

CHILDREN'S TELEVISION
Under the Same Sky
ITV, Thursdays 4.45pm.

Under the Same Sky promises to be one of the most interesting series on children's television this summer. A collection of 11 plays, each one has been made in a different country under the European Broadcasting Union's Children's Drama Exchange scheme. Each also sets out to depict a characteristic aspect of life in its originating country.

Yorkshire Television produced the British contribution with which the series began last week. Sticking close to the company's base in Leeds, *The Silver Cornet* was entirely set among the Yorkshire Dales and concerned a small boy's infatuation with the world of brass – or, in this case, silver – bands. Attractions in forthcoming weeks will include productions by Swedish, Australian, French, Yugoslavian, Italian and American television.

All 11 plays are being shown in their original form. There are no sub-titles and the native language of the producing country has been left undubbed. It is a brave move, something at which even Channel 4 might blench, but it is crucial to the idea of the Children's Drama Exchange.

Terry Jones sets the scene

Inspired by films such as Nicholas Roeg's *Walkabout* and Steven Spielberg's *Duel*, both of which relied on action rather than words to advance the storyline, the drama exchange is experimenting with plays which concentrate on action and "picture language". It sounds clumsy and rather crude, like a throw-back to silent films, but *The Silver Cornet* and, more crucially, the series' foreign-language plays demonstrate that subtlety and emotion can be conveyed without words. Two in particular are exemplary – the Finnish play, *Reeta Robinson* (July 31), about a small girl left alone and in total charge of her baby brother for a couple of days, and a thrilling cave rescue in the Belgian play *The Mushroom Mountain* (September 4).

English-speaking children should have no difficulty coping with the plays, in the same way that non-English-speaking audiences will be able to follow *The Silver Cornet*. To test this point I watched it first with the sound down and had no trouble deciding what was happening.

The audience is not left entirely on its own, however. In this country Terry Jones, of *Monty Python* fame, provides a brief scene-setting introduction to each play. He will have more than earned his fee if he can just persuade some of the Children's ITV audience to stay tuned.

briefings
radio & tv

Continuing education and general interest

HOMO FABER
(Saturday, 14.00 R4)
Max Frisch's play has been dramatized by Jane Beeson and stars Michael Pennington as Walter Faber, a highly successful Swiss-German technocrat. His scientific approach to life's problems is radically changed after a plane crash in the desert.

MODERN EUROPEAN AUTHORS
(Saturday, 17.00 VHF4)
The French author Colette learned how to write by ghosting for her husband. Nicole Ward Jouve investigates the development of the sensitive style that was to become her trademark.

20/20 VISION
(Saturday 19.30 C4)
Film shot secretly in Russia provides evidence that the Soviet authorities have been working thousands of prisoners to death in dangerously unsafe uranium mines.

LOOKING INTO EUROPE
(Sunday, 16.30 VHF4)
In "The Borders and Bridges", Dr Anthony Glees consults with critics and practitioners of links with Europe. Is it possible to keep a national identity and belong to an integrated Europe?

HOW TO BE CELTIC
(Monday, 14.30 C4)
How do the people of Brittany strive to preserve their identity? This film concentrates on the Inter-Celtic Festival in Lorient, pinpointing problems, aspirations and the post-war history of the Bretons' struggle.

COMMODITIES
(Monday, 22.00 C4)
"White Gold, Black Market" is the first in a series telling the story of the importance of tea, coffee and sugar. Here a Dutch merchant takes over a sugar plantation in Brazil and an Englishman gets embroiled in the Opium War of 1839–42.

QUESTIONS OF DEFENCE
(Tuesday, 19.30 BBC2)
Six episodes in the history of NATO continue with the way West Germany came to be re-armed and the effects this had on NATO itself.

AFRICAN ENCOUNTERS
(Wednesday, 15.47 R4)
Ferdi Dennis gives a personal account of his return to the African continent. Here he revisits Dar-es-Salaam.

DESIGNERS
(Wednesday, 19.30 BBC2)
Industrial designers talk about what they are doing and why. This week cutlery designer Robert Welch shows a variety of products from one-off silver presentation pieces to mass-produced kitchen cutlery designed for firms in Sheffield, Japan and the Shetland Isles.

4 *Titles Available For Recording From Sunday 13 July 1986*

Approximate Transmission Times

Sunday 13 July
5.15 Buildings – Who Cares? – Repeat *Fee Code D*
8.15 People to People: Caught in a Web *Fee Code C*
Monday 14 July
6.00 Up And Coming *Fee Code B*
10.00 Commodities *Fee Code D*
Wednesday 16 July
8.00 Blood of the British – Repeat *Fee Code B*
8.30 Diverse Reports *Fee Code B*
Friday 18 July
3.30 Asian Arts *Fee Code D*
Saturday 19 July
6.00 Right To Reply *Fee Code A*

For more information contact:
GUILD LICENSING
6 Royce Road,
Peterborough PE1 5YB
(0733) 315315
Late changes (0733) 312152
(CEEB)

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PRIMARY HEADSHIPS continued

BEDFORDSHIRE
EDUCATION SERVICE
HEADSHIPS
1. WAULUD JUNIOR SCHOOL
Wauluds Bank Drive, Lutun LU3 3LZ
Required from January 1987, Group 5. Estimated number on roll January 1987 - 303 children aged 7-11 years.
2. SOUTH FIELD JUNIOR SCHOOL
Pastures Way, Luton LU4 0PF
Required from January 1987, Group 3. Estimated number on roll January 1987 - 190 children aged 7-11.
Application forms and further details from Chief Education Officer, County Hall, Bedford.
Closing date: 18th July, 1986.
The Council is an equal opportunity employer, and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (15081) 110010

LIVERPOOL
HEAD TEACHER
Group 5 £13,785 - £15,243
ST. PAUL AND ST. TIMOTHY'S R.C. J.M. SCHOOL
South Parkside Drive, Liverpool L12 8RP
Required for January, 1987. Experienced Catholic teachers desirable.
Application forms available from (SAE) The Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Returnable to: Very Rev. Canon V.R. Burrowes, St. Paul's Presbytery, Spring Grove, Liverpool L12 8BJ. Closing date: 21 July, 1986.
Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (14243) 110010

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COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship appointment:
GLUSBURN COUNTY PRIMARY SCHOOL, Near Keighley (Group 3)
HARROGATE - ROSSETT ACRE COUNTY PRIMARY SCHOOL (Group 4)
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 25th July, 1986. (14253) 110010

Deputy Headships Second Masters/ Mistresses

BEXLEY
LONDON BOROUGH
PARKWAY PRIMARY SCHOOL
Erith
Tel: 01-310 0176
Deputy Head Teacher required for this Group 3 Primary School situated on Thamesmead. Please contact the Head Teacher for informal visits.
Application form and job description may be obtained from the Chief Education Officer (T.6), Town Hall, Crayford DA1 4EN (enclosing foolscap s.a.e.).

ST. STEPHEN'S R.C. PRIMARY SCHOOL
Welling
Required for January 1987 a suitably qualified and experienced teacher for the Deputy Headship of this Group 5 School. Able to teach Religious Education in a Roman Catholic School.
Application forms and further details available from Chief Education Officer for Schools (T.6), Town Hall, Crayford, Kent DA1 4EN, enclosing foolscap s.a.e. (14365) 110012

HERTFORDSHIRE
FORRES JMI SCHOOL
Stanstead Road, Hoddesdon, Herts.
(Group 5)
DEPUTY HEAD
Required for January 1987, for this active well-equipped school. Applicants should be first class, dedicated and industrious teachers, who will be able, and prepared, to lead a highly professional team of teachers through personal example. Expertise in a number of areas of the curriculum essential, with music, drama, art and computers being an advantage.
Application forms and further details from the Chief Education Officer. Scott House, Ragsdell Road, Hertford SG13 8BD. SAE envelope please. (14457) 110012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
NEW ROMNEY CE (CONTROLLED) JUNIOR SCHOOL
Fairfield Road, New Romney
Required January 1987. Deputy Head for this Group 5 School. Interest in Mathematics desirable.
Application form and further particulars available from the Headteacher. S.A.E. please.
CLOSING DATE: 23rd July, 1986. (14470) 110012

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
BURNHAM MARKET C.P. SCHOOL
Friars Lane, Burnham Norton, Kings Lynn, Norfolk PE31 8JA
N.O.R. 160. Mixed 5-11
Required for January 1987, Deputy Head Group 3.
Application forms and further details (s.a.e. please) from Area Education Officer, Northern Area Office, Market Street, North Walsham, Norfolk NR28 9BZ.
Closing date: 28th July 1986. (14055) 110012

Scale 2 Posts and above

AVON COUNTY
CHRIST CHURCH C.E. VC PRIMARY SCHOOL
Baker Street, Weston-super-Mare, Avon BS23 3AF
Required from 1st September 1986 or 1st January 1987, and enthusiastic and adaptable teacher who is able to give a strong lead in curriculum development and current primary practice. The post will initially be for a Junior Class but an interest throughout the primary age range is essential. Candidates should state curriculum strengths and be willing to play a full part in the life of the school. Scale 2.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees enclosing sae.
N.B. Applicants are under-represented in the establishment, we therefore welcome applications from both sexes.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (14053) 110020

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
MILTON KEYNES AREA
BRADWELL VILLAGE COUNTY MIDDLE SCHOOL
Walnut Drive, Bradwell, Milton Keynes MK13 9AZ
Required from September 1986, a class teacher with responsibility for P.E. and boy's games. There is a class teaching commitment with responsibility throughout the school for the development of physical education which includes a major element of health education and games which requires the organisation of suitable extra-curricular activities and an interest in community involvement in school tasks. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms are available from the Headteacher, T.P.A. Day, on receipt of a foolscap stamped addressed envelope. (14058) 110020

ESSEX
STAPLES ROAD JUNIOR SCHOOL
Staples Road, Loughton
Tel: 01-508 3567
(Roll: 284)
SENIOR TEACHER. Scale 3
Required September or January for Mathematics and Computer Studies. Possibility of Scale 3 for suitable applicant.
Apply to Headteacher (foolscap s.a.e. please). (14349) 110020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
Teacher of Physical Medium Tunnage (Scale 3 post)
To spend a full day in each of three Junior Schools, establishing professional relationships with all staff and pupils, and devising appropriate means for the maintenance and promotion of the Physical and aesthetic dimensions of pupils within the context of their all-round academic and linguistic development existing in the development and promotion of materials and techniques that can be shared between the mainstream schools and community-based mother tongue classes. Position previously advertised on Scale 2. Previous applicants need not re-apply.
Further details and application forms (sae please) from: North West Kent Area Education Officer (Ref P) 132 Windmill Street, Gravesend, Kent DA12 1BE (Tel: Gravesend 64701).
Closing Date: 25th July 1986.

NEW ASH GREEN CP FIRST SCHOOL
New Ash Green, Hartley, Kent DA3 8JT
Required for September 1986 or January 1987.
Scale 2 post. Responsibility for Physical Activities, PE, Games, Movement. The ability to work across the 5-9 age range and to work closely with colleagues. Other interests should be stated on the application. Visits to the school would be welcome by appointment.
Applications to the Headteacher at the school as soon as possible.

RAYNEHURST JUNIOR SCHOOL
Cerne Road, Gravesend, Kent DA12 4SN
Required for September 1986.
Scale 2 teacher for P.E. and Games with particular responsibility for boy's Games. A college leaver on Scale 1 would be considered for this post.
Further details and application forms from the Headmaster at the School (SAE please).
Possibility of help with temporary housing in approved cases.

RAYNEHURST JUNIOR SCHOOL
Cerne Road, Gravesend, Kent DA12 4SN
Required for September 1986.
Scale 2 teacher for P.E. and Games with particular responsibility for Girls' Games. A College leaver on Scale 1 would be considered for this post.
Further details and application forms from the Headmaster at the School (SAE please).
Possibility of help with temporary housing in approved cases.

SHORNE C.E. SCHOOL
Cob Drive, Shorne, Gravesend, Kent DA12 3DU
Required from January 1987 or September 1986 if acceptable a Scale 2 teacher with responsibility for Science and Nature Games. This post becomes vacant as a result of promotion.
Letters of application to the Headteacher at the School.
Closing date: ASAP.
Possibility of help with temporary housing in approved cases.

WROTHAM ROAD INFANTS' SCHOOL
Wrotham Road, Gravesend, Kent DA13 9LB
Required for January 1987 an experienced and enthusiastic teacher to take a Scale 2 post for Music.
Application forms available from the Headteacher at the school.
Closing date: ASAP.
Possibility of help with temporary housing in approved cases. (14487) 110020

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
SHIFNAL ST ANDREWS CE PRIMARY SCHOOL
Park Lane, Shifnal, Shropshire TF11 9BD
Required for September 1986, permanent, full time Scale 2 Teacher.
The successful candidate will be expected to act as co-ordinator for the teaching of Mathematics throughout the school. An added advantage would be an ability to teach boys Games.
Application forms available from and returnable to the Headmistress, S.A.E. please.
The Council is an equal opportunity employer and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (14452) 110022

Scale 1 Posts

AVON COUNTY
TWERTON ON AVON COUNTY INFANT SCHOOL
Inglemead Road, Twerton, Bath
Required from 1st September 1986, infant teacher for middle infant class. Interest in Maths/Science/Art useful.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (14411) 110022

AVON COUNTY
WARMLEY C.E. V.A. PRIMARY SCHOOL
Poplar Close, Warmley, Bristol BS15 5JX
Required from 1st September 1986, an enthusiastic, caring and experienced teacher for a class of Middle Infants, the successful person to possess a sound knowledge of modern infant methods and the potential to enter into all aspects of school life. Please state particular curriculum interests and strengths. Scale 1 (possibility of Scale 2 for candidate of appropriate calibre).
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (14410) 110022

BEDFORDSHIRE
EDUCATION SERVICE
ST. MARY'S V.A. LOWER SCHOOL
Dunstable Road, Caddington, Beds.
Tel: 502429
Required for September 1986, teacher for the 7-9 age group in this open plan school. An interest in developing an integrated curriculum would be an advantage. Practising Catholic preferred. Scale 1.
Application forms available from and returnable to the Headmistress, S.A.E. please.
The Council is an equal opportunity employer and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (14452) 110022

BEDFORDSHIRE
EDUCATION SERVICE
ST. MARGARET OF SCOTLAND R.C. JUNIOR SCHOOL
Rotherham Avenue, Luton, Beds.
Tel: 23450
Required for September 1986, temporary for one year, teacher for the Junior age range. Scale 1. Practising Catholic preferred.
Application forms available from and returnable to the Headmaster S.A.E. please.
The Council is an equal opportunity employer and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (14505) 110022

BEDFORDSHIRE
EDUCATION SERVICE
DUNSTABLE R.C. SCHOOL
Dalkeith Road, Dunstable, Beds.
Tel: 63393
Required for September 1986 Nursery/Infant trained teachers, Scale 1, with an interest in multi-cultural education. Ability to offer Urdu an advantage. Applications from teachers seeking their first appointment welcome.
Application forms available from and returnable to the Headmistress, S.A.E. please. Closing date 25.7.86.
The Council is an equal opportunity employer and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (14505) 110022

EDUCATION SERVICE

1. Primary Teachers — Scale 1
Ealing needs experienced and newly qualified Primary Teachers for September 1986, to work in first schools (some nursery posts available).

2. Contract Supply Teachers
A number of full-time posts are available to experienced Primary Teachers. The Teachers appointed will be deployed as necessary on a short-term basis within a group of schools, mainly to cover absences. Daily deployment will be pre-planned when possible. Some Scale 2 posts may be available.

Conditions of employment and arrangements for payment of salary are as for other established teaching posts in the Authority's service.

Scale 1/2 plus £1110 London weighting.

3. Full/part-time temporary Contract Teachers — Primary
Experienced Teachers needed to cover maternity leave, secondments vacancies and long-term absences.

Scale 1 salary plus £1110 London weighting. Social priority allowance payable in some cases.

4. Supply Teachers
Qualified and experienced Teachers interested in supply work in nursery, first, middle, high and special schools.

Application forms available from Chief Education Officer, (SAE), Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned by 25th July 1986.

Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents.

(01833)

Ealing
London Borough

Nursery Education

Other Appointments

KNOWSLEY
STOCKBRIDGE JUNIOR & INFANT SCHOOL
Stockbridge Lane, Huyton, Merseyside L36 8EQ
(335 Boys and Girls on roll, including 52 in Nursery)
Scale 1. Nursery teacher required for January 1987, or sooner if possible.
Applications by letter with full c.v. and names of two referees to the Borough Education Officer, Huyton Key Road, Huyton, Merseyside L36 5YN by 25 July 1986. (14253) 100026

OXFORDSHIRE
COUNTY COUNCIL
HEADINGTON NURSERY SCHOOL
William Kimber Crescent, Oxford OX3 9LW
Required for September 1986 for one year only, due to encroachment, a temporary experienced Nursery teacher. Ability to work in a team essential in an open plan school where parental involvement is encouraged.
Apply by telephone initially to the Headteacher (Oxford 62345). (14550) 100026

Primary School Education

Headships

HAMPSHIRE
HAMBLE COUNTY PRIMARY SCHOOL
Hamble Lane, Hamble SO3 5HH
Headteacher required January 1987 for this Group 4 school.
Further details and application forms available from The Area Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap s.a.e.
Closing date for completed application forms 25th July 1986. (01998) 110010

BEDFORDSHIRE
EDUCATION SERVICE
HEADSHIP
ST. MARTIN DE PORRES V.A. (R.C.) JUNIOR SCHOOL
Pastures Way, Luton LU4 0PF
Required from January 1987 Group 4.
Estimated number on roll January 1987 - 186 children aged 7-11 years.
Applications are invited from suitably qualified and experienced practising Catholic teacher for the Headship of this Group 4 Junior School.
Application form and further details from the Chief Education Officer, County Hall, Bedford MK42 9AP, on receipt of a stamped addressed envelope.
Closing Date: 18th July 1986.
This advertisement is placed on behalf of the Governors of the School. (15019) 110010

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
KILLINGHALL FIRST SCHOOL
Killinghall Road, Bradford 3
Group 3
A Headteacher is required for this new First School for children aged 5-9 years which is to open in January 1987.
The successful applicant will be expected to take up the post after the October half-term break in order to make necessary preparations for the opening.
Further details and application forms may be obtained from the Director of Personnel Office, 4th Floor, Provincial Building, Market Street, Bradford BD1 1NP where completed forms should be returned by 25 July 1986.
Reference 07683867/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (14332) 110010

BEXLEY
LONDON BOROUGH
RE-ADVERTISEMENT
ST. AUGUSTINE'S R.C. SCHOOL
St. Augustine's Road, Belvedere, Kent DA17 5HP
Tel: 01-311 3956
Applications are invited from suitably experienced teachers for the post of DEPUTY HEAD TEACHER for this Group 5 school. Appointment to commence 1st January 1987 (or sooner if possible).
Application forms and further details available from Chief Education Officer, T.5, Town Hall, Crayford, Kent DA1 4EN (enclosing foolscap s.a.e.) to whom they should be returned by 25th July 1986. (14364) 110010

BEXLEY
LONDON BOROUGH
Birkbeck Primary School, Sidcup.
Applications are invited from suitably experienced teachers for the post of
HEAD TEACHER
for this Group 5 School. Appointment to commence 1st January 1987.
Application forms and further details available from Chief Education Officer (T.5) Town Hall, Crayford, Kent, DA1 4EH (enclosing foolscap s.a.e.) to whom they should be returned by 28th July 1986.
(01822)

SURREY COUNTY COUNCIL
★ FRINGE AREA LONDON ALLOWANCE £282 p.a. throughout the County.
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.
HEADSHIP
RE-ADVERTISEMENT
HILLCROFT COUNTY MIDDLE SCHOOL
Chaldon Road, Caterham CR3 5PG
NOR (Jan 1986) 184
HEADTEACHER required for January 1987 for this Group 4 school for pupils aged 8-12 years.
Salary Scale £12,720 - £14,175 (pay award pending).
Application form and further details from Area Education Officer, 123, Blackborough Road, Reigate RH2 7DD. Telephone: Redhill 68441.
CLOSING DATE: 25th July 1986.
(01831)

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER
The following are required for 1st January 1987, and the closing date is 24th July 1986.
For application form and addresses to whom completed forms should be sent, send SAE (foolscap) to Chief Education Officer, PO Box 61, County Hall, Preston, PR1 8RJ.

UPHOLLAND ST. THOMAS THE MARTYR C.E. (AIDED)
Skelmersdale. (237 on Roll)
HEADTEACHER — GROUP 4

ORMSKIRK WEST END COUNTY
Ormskirk. (195 on Roll)
HEADTEACHER — GROUP 4

SKELMERSDALE LITTLE DIGMOOR COUNTY
Skelmersdale. (180 on Roll)
HEADTEACHER — GROUP 4

BURSCOUGH ST. JOHN'S C.E. (CONTROLLED)
Burscough. (175 on Roll)
HEADTEACHER — GROUP 4
(01888)

SHROPSHIRE EDUCATION COMMITTEE
AN EQUAL OPPORTUNITY EMPLOYER
PRIMARY HEADSHIPS
BURNHAM PRIMARY AND SECONDARY GROUP 4
Applications are invited for the Headship of:
Bishop's Castle County Primary School, Oak Meadow, Bishop's Castle, SY9 5AY
Available from the beginning of Spring Term 1987
Application forms and further particulars (S.A.E.) from:
County Education Officer, Education Department, Shirehall, Shrewsbury. Tel. 254408
To be returned by Monday, 21st July 1986.
(01530)

HEADSHIPS
Required for
SUTTON VOLUNTARY CONTROLLED FIRST SCHOOL, Nr. Stalham (Group 2)
LUDHAM COUNTY FIRST SCHOOL, Nr. Stalham (Group 1)
BURSTON COUNTY PRIMARY SCHOOL, Nr. Diss (Group 1)
Further details and application forms may be obtained by sending a foolscap s.a.e. to the County Education Officer, Education Enquiries, County Hall, Norwich NR1 2DL.
Closing date for applications: 25th July 1986.
Norfolk *County Council*

Education
Head Teacher
A qualified teacher is required. The vacancy is created by the appointment of the present Head Teacher to another post within the Authority. Vacant 1 September, to be filled as soon as possible thereafter.
Group 5
SNAPEWOOD PRIMARY AND NURSERY SCHOOL
Aspen Road
Bulwell
Nottingham
NG6 7DS
Roll: 229 plus 40 place nursery
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall. Closing date 25 July. Please quote ref. 528.
An Equal Opportunity Employer.
Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

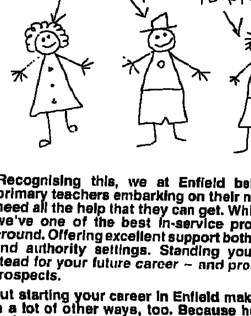
PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
EDLESBOROUGH COUNTY COMBINED SCHOOL
High Street, Edlesborough, Dunstable, Beds. LU6 2HS
Head teacher: K.S. Cotton
Roll: 220 pupils
Scale 1
Required September 1986, or a.s.a.p. thereafter, an enthusiastic Teacher to take a class of 8-9 year olds, but willing to teach throughout the Combined School age range.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance (s.a.e.) giving full details and qualifications and addresses of two referees, direct to the Headteacher at the school. (15275) 110022

BUCKINGHAMSHIRE
Equal Opportunity Employer
MILTON KEYNES AREA
BUSHFIELD COUNTY MIDDLE SCHOOL
Moon Street, Wolverton, Milton Keynes MK12 5SG
Required from September 1986, a temporary teacher for 4 days a week. The position is for one year to cover secondment and is for third year class aged 10-11 years. Scale 1.
Apply by letter with full details of teaching experience and philosophy to the Head teacher, P. Sudworth, M.A. giving full curriculum vitae and the names and addresses of two referees. (15270) 110022

PRIMARY TEACHERS

After mums and dads, probably the most influential figure in a young child's life



Recognising this, we at Enfield believe that primary teachers embarking on their new career need all the help that they can get. Which is why we've one of the best in-service programmes around. Offering excellent support both in school and authority settings. Standing you in good stead for your future career – and promotion – prospects.

But starting your career in Enfield makes sense in a lot of other ways, too. Because here you'll find the best combination of city and suburban living; a pleasant, outer London borough with easy access to the bright lights yet only a stone's throw from the rolling Hertfordshire countryside. There's something for everyone here, plus the fact that we're only a few miles from the M25 – with its motorway links to just about every corner of the country. And, of course, there's a lively, informal Teachers' Centre – offering a wide range of educational, social and leisure activities.

Enfield. Where better to start your career?

Get on to Diane Humphrey on 01-366 9370. You'll find her very helpful. Or you can write to her for an application form and information pack – large SAE please – at P.O. Box 56, Civic Centre, Silver Street, Enfield, Middx. EN1 3XQ.

LONDON BOROUGH OF
An Equal Opportunity Employer
Enfield

ESSEX
LONDON BOROUGH OF HAVERING
ST. PATRICK'S R.C. J.M. & I. SCHOOL
Lawshoe Lane, Collier Row, Romford RM5 2QA
Tel: Romford 45655
Headteacher: G. Slamon
(Roll 240)
Required for September 1986, Scale 1 Teacher for a class of 8-9 year olds, but willing to teach throughout the Combined School age range.
Assistance with removal expenses is given in approved cases.
Application forms for both posts are available (sae please) from the Director of Educational Services, (ref: Staffing/PJMT), Mercury House, Mercury Gardens, Romford RM1 3DR. Fees should be returned to the Chairman of Governors at the school rogucerned by 25th July 1986. (14439) 110022

BUCKINGHAMSHIRE
Equal Opportunity Employer
MILTON KEYNES AREA
BUSHFIELD COUNTY MIDDLE SCHOOL
Moon Street, Wolverton, Milton Keynes MK12 5SG
Required from September 1986, a temporary teacher for 4 days a week. The position is for one year to cover secondment and is for third year class aged 10-11 years. Scale 1.
Apply by letter with full details of teaching experience and philosophy to the Head teacher, P. Sudworth, M.A. giving full curriculum vitae and the names and addresses of two referees. (15270) 110022

CROYDON
LONDON BOROUGH OF CROYDON
Education Committee
ST. JOHN'S C of E SCHOOL
Spring Lane, Shirley, Croydon CR0 5EJ
Tel: 01-654 2260
A teacher for second year infants to cover maternity leave. A person who is willing to become fully involved in the life of the school would be welcomed.
Salary: Scale 1.
Tenable September, 1986.
Application form and further details available from Head Teacher. (14603) 110022

DORSET
SUMMERHILL COUNTY FIRST SCHOOL
East Way, Bournemouth (Age range 5-8)
Required September, 1986 experienced Teacher Scale 1 for 5 to 6 year olds. Temporary for one term.
Apply immediately by letter enclosing c.v. and names and addresses of two referees. (14486) 110022

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. MONICA'S R.C. PRIMARY SCHOOL
Cannon Road, Southgate, London N14 7HE
Group 6
Roll 476
Required for September or as soon as possible thereafter, a Scale 2 Junior teacher to be responsible for Music throughout the School. Pianist preferred. Practising Roman Catholic essential.
London Allowance £726.
Application forms (large SAE) obtainable and to be returned to the Head Teacher at the school as soon as possible.
This is a readvertisement.
An equal opportunity employer. (15195) 110022

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
CHEVERLANDS C.P. SCHOOL
Birch Road, Dursley, Glos GL11 5BP
193 on roll
Required 1st September 1986, teacher, Scale 1, to Juniors. Apply by letter to Head Teacher as soon as possible (enclose S.A.E.) (15236) 110092

ESSEX
EARLS COLNE COUNTY PRIMARY SCHOOL
Park Lane, Earls Colne, Nr. Colchester
Tel: Earls Colne 2205
(Roll 292)
TEACHER, Scale 1
Required September for Transitional Class.
Apply direct to the school (foolscap s.a.e. please).

IVY CHIMNEYS C.P. SCHOOL
Ivy Chimneys Road, Epping
Tel: Epping 73818
(Roll 217)
INFANT TEACHER, Scale 1
Required September, for class of Upper Infants. Interest in fully work in child centred approach/ art/craft desirable.
Apply to Headteacher (foolscap s.a.e. please).

LEVERTON COUNTY JUNIOR SCHOOL
Honey Lane, Waltham Abbey
Tel: Lea Valley 713885
JUNIOR TEACHER, Scale 1
Required September. Thoroughly experienced to undertake Environmental Studies/Art.
Apply to Headteacher (foolscap s.a.e. please).

ST. FRANCIS R.C. PRIMARY SCHOOL
Sandon Road, Maldon
Tel: Maldon (0621) 56698
(Roll 320)
JUNIOR TEACHER, Scale 1
Required for September, 1986 or January 1987, experienced, enthusiastic teacher for a class of Upper Juniors. Suitable applicant able to take a lead in curriculum development in Maths or Science will be considered for a Scale 2 post. Closing date: 2 weeks after the appearance of this advertisement.
Application forms from the Headteacher (foolscap s.a.e. please).

ST. THOMAS OF CANTERBURY R.C. PRIMARY SCHOOL
Ward Avenue, Grays
Tel: Grays Thurrock 375826
(Roll 413)
INFANT TEACHER, Scale 1
Required for September 1986 an enthusiastic teacher. Practising Catholic Teacher Preferred.
C.V. and names of two referees to the Headteacher before 14th July, 1986 (foolscap s.a.e. please).

WEST ESSEX AREA
NOTIFICATION OF FICE
St. John's Hospital, Lapwing Tel. Epping 76441, Ext. 56 or 59
TEACHERS, Scale 1 (London Fringe Allowance)
There are still several vacancies for September in this area covering Harlow/Epping Forest District. Pleasant area on edge of Epping Forest. Easy access to London and Country via M11/A(E)
For further details contact Area Education office at the above address (foolscap s.a.e. please). (14348) 110022

HARROW
EDUCATION COMMITTEE
CONSTITUTED MIDDLE SCHOOL
Bukoa Avenue, North Harrow, Middlesex HA2 7NZ
Scale 1 Class Teacher required from September for a class of 9 year olds in the first instance. Applicants should be able to offer General subjects including French. The ability to offer Recorder or Wind/Brass tuition would be an advantage.
Outer London Allowance payable.
Application forms from and to be returned to the Headteacher as soon as possible.
Harrow is an Equal Opportunities employer. (14378) 110022

HARROW
EDUCATION COMMITTEE
ST ANSELM'S R.C. FIRST AND MIDDLE SCHOOL
Roxborough Park, Harrow HA1 3BE
Tel: 01-422 1600
Required for September 1986 an enthusiastic, practising Catholic Scale 1 teacher for the First School. Candidates must hold the Catholic Teachers' Certificate.
Outer London Allowance payable.
Application forms from and to be returned to the Headteacher as soon as possible.
Harrow is an Equal Opportunities Employer. (14376) 110022

HEREFORD AND WORCESTER COUNTY COUNCIL
PITMASTON PRIMARY SCHOOL
Malvern Road, Worcester WR2 4LL
(5-11)
Required from September, 1986, an enthusiastic teacher to fill the post for upper infants' class. Ability to play piano well and contribute a wide range of teaching throughout school desirable. Please state other interests (Scale 1).
Application forms and further details are available from the Headteacher (s.a.e. please). (15288) 110022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
DAVINGTON CP SCHOOL
Pickering Road, Davington, Faversham
Required for September 1986, experienced Assistant Teacher (Scale 1) to teach 5-8 age range, Mainly Communication. A very successful student may be required.
Applications in writing, including names of two referees, to the Head Teacher at the school.

KINGSMEAD COUNTY PRIMARY SCHOOL
Northgate, Canterbury
Required for September, 1986, Assistant Teacher (Scale 1) for vertically grouped infants class (5-7).
Applications in writing including names of two referees, to the Head Teacher at the School.

SOUTH KENT AREA
AYLESHAM SCHOOL
Attlee Avenue, Aylesham
Required for September, 1986:-
(1) Experienced Junior teacher. Ability to take Music an advantage. Temporary appointment for one year.
(2) Experienced teacher. Ability to offer Science and Boys Games an advantage. Temporary appointment for one year.
Applications naming two referees to the Headteacher. (14380) 110022

SCALE 1
PRIMARY TEACHERS

Required for September 1986.

Applications are invited from well qualified enthusiastic teachers, newly qualified or experienced, who are seeking the opportunity to work for a lively and caring education authority, and to play an active part in the education service it provides. Havering offers excellent professional support for its teachers at all stages of their careers, including on average over 100 in-service courses each term. In addition, newly qualified teachers are released from their teaching commitment for one session per week to enable them to receive special in-service training as part of the support provided for them by the Authority in their probationary year.

Havering, one of the largest London boroughs, is well placed on the edge of the Essex countryside and yet within easy reach of London, and all its facilities, to which there is easy access via public transport, both road and rail.

London Weighting £726 per annum.

Application forms are available (sae please) from the Director of Educational Services, (ref. Staffing PJM), Mercury House, Mercury Gardens, Romford, RM1 3DR. Please state whether newly qualified or experienced.

Havering

HERTFORDSHIRE
CHRIST CHURCH VOLUNTARY AIDED C. OF E. JMI SCHOOL
New Rd., Ware
Tel: Ware 2158
Required for September 1986 or January 1987 a Christian teacher, with attention an expertise in sport and/or boys' games for mixed accommodation available.
Application forms and further details from the Headteacher. (14441) 110022

LINCOLNSHIRE
MONKS ABBEY CP SCHOOL
Monks Road, Lincoln LN2 5HW
(Group 6 - Roll 380)
Assistant Teacher Scale 1 required for September to assume responsible thereafter for an infant class.
S.A.E. to Head for form and details.
Closing date: 25th July, 1986. (T91). (15341) 110022

MERTON
LONDON BOROUGH OF MERTON
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
SACRED HEART R.C. PRIMARY SCHOOL
Burlington Road, New Malden, Surrey KT3 4LT
Tel: 01-942 0913
Head Teacher: Mr. J.J. Hawkins
Age Range: 4-9 years, No. on roll: 210 (September)
TWO Scale 1 Teachers required for September. Initially to Top and Middle Infants classes. Applications from practising Catholics preferred.
Closing date: 4.8.A.9.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (14389) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. ANTONY'S R.C. JUNIOR SCHOOL
Upton Terrace, London E7 9QB
Head Teacher: J.E. Wilson
No. on Roll: 220
Required September 1986, TEACHER/SMALL GROUP TEACHER Scale 1
Practising RC Junior teacher for small group in this multi-cultural school.
Candidates will be 21, 25 or 29 years of age on 1st September 1986.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 18th July 1986.
Secretary to Governors 379/383
Education Offices, Stratford E15 4RD.
An Equal Opportunity Authority. (14236) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
SCALBY SCHOOL AREA
EDUCATION OFFICE
ST. MARTIN'S ROAD
PRIMARY SCHOOL
Holbeck Hill, Scarborough, North Yorks. YO11 3HW
Required for September 1986:-
1) Experienced Infant Teacher, Scale 1 to assist in Science and/or Environmental Studies would be an advantage. The person appointed would teach a class of 5/6 year olds.
2) Enthusiastic Infant Teacher to teach a class of 6/7 year olds.
Candidates should be practising Communicant Members of the Church of England.
Application forms (s.a.e. please) from Education Office, Huntries Row, Scarborough YO11 2EQ. Completed application forms to be returned as soon as possible to the Headteacher at the school. (14253) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON AREA
BULLAMOOR COUNTY JUNIOR SCHOOL
Required from 1st September 1986 until 31st August, 1987 a JUNIOR TEACHER, Scale 1.
Please state curricular interests and strengths. Candidates welcome.
Application forms (S.A.E. please) obtainable from the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 18th July, 1986. (14294) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
Required from 1 September 1986 or as soon as possible thereafter
LEEMAN ROAD COUNTY PRIMARY SCHOOL
Catterick Garrison
An enthusiastic Primary Teacher, interest in Music an advantage, Scale 1/2 according to qualifications and experience. Applications from practising Christians preferred.
Application forms and further particulars from the Headteacher at the school by 31/7/86.
Application forms (SAE please) obtainable from the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms for post 1 should be returned by 31st July, 1986. (14496) 110022

SURREY
EDUCATION COMMITTEE
RALEIGH COUNTY FIRST AND MIDDLE SCHOOL
Northcote Crescent, West Horsley, Leatherhead, Surrey KT24 6LG
SCALE 1 POST FOR TEACHER OF 5-8 YEAR OLD CHILDREN IN THE FIRST SCHOOL
An enthusiastic Class Teacher is required with a flexible child-centred approach. Artistic flair would be an advantage and an enthusiasm for music - ability in piano playing would be an asset. Candidates should not be deterred from stating their current strengths and interests.
This post is available from September or as soon as possible thereafter. Teachers wishing to return to work and probationers are welcome.
Application forms and further details (S.A.E.) from the Headmaster to whom the completed forms should be returned promptly. (13565) 110022

SURREY
EDUCATION COMMITTEE
COURT LODGE COUNTY FIRST SCHOOL
Horley, Surrey
Enthusiastic Scale 1 Teacher required from September, 1986 to use modern teaching practices.
Probationers welcome.
Contact Headteacher on Horley 786722. (14390) 110022

SURREY
EDUCATION COMMITTEE
GODALMING MIDDLE SCHOOL
Ballam Road, Meadrow, Godalming GU7 3HG
Part-time teacher (50/100ths) required for September. The hours could be split between more than one teacher. No particular curriculum area.
Please contact the Headteacher for further details (s.a.e. please). Tel: Godalming 21597. (14529) 110022

SURREY
EDUCATION COMMITTEE
ST. ANSELM'S R.C. FIRST AND MIDDLE SCHOOL
Roxborough Park, Harrow HA1 3BE
Tel: 01-422 1600
Required for September 1986 an enthusiastic, practising Catholic Scale 1 teacher for the First School. Candidates must hold the Catholic Teachers' Certificate.
Outer London Allowance payable.
Application forms from and to be returned to the Headteacher as soon as possible.
Harrow is an Equal Opportunities Employer. (14376) 110022

LONDON BOROUGH OF HARROW

Primary Teachers

There are a number of vacancies still available in Harrow for teaching appointments in primary schools from September 1986.

Harrow is a pleasant, attractive outer London borough committed to an education service of the highest quality.

If you have not yet found the job you're looking for for September we'd like to hear from you now. Please telephone Lynne Ingham or Karen Lane on 01-863 5611 ext. 2736 or 2312 – let us know how you can help us.

(01823)

Harrow Education
an equal opportunity employer

BEXLEY LONDON BOROUGH

College Leavers

Applications are invited, particularly from college leavers, for posts in Primary Schools from the beginning of the Autumn Term.

A list of the vacant posts, together with an application form, is available from Chief Education Officer for Schools (T.6) Town Hall, Crayford, Kent, DA1 4EN, enclosing foolscap s.a.e.

(01820)

Redbridge
London Borough

Scale 1
Infants' Teachers
required for September 1986

Applications are invited from enthusiastic teachers, newly-qualified or experienced who are seeking the opportunity to work for a lively and caring education authority, and to play an active part in the service it provides.

The London Borough of Redbridge is situated to the north east of Central London. It is conveniently located for the City and West End of London and is within accessible distance of the Essex countryside and coast. The schools are well maintained and well equipped. There is a flourishing Teachers' Centre and the Authority pays special attention to the in-service training of Teachers.

Application forms obtained from and returnable (as soon as possible) to the Director of Educational services 255-259 High Road, Ilford, Essex IG1 1NN (Tel No 01-478 3020 Extension 193).

(01830)

PRIMARY EDUCATION
continued

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. ANTONY'S R.C. JUNIOR SCHOOL
Upton Terrace, London E7 9QB
Head Teacher: J.E. Wilson
No. on Roll: 220
Required September 1986, TEACHER/SMALL GROUP TEACHER Scale 1
Practising RC Junior teacher for small group in this multi-cultural school.
Candidates will be 21, 25 or 29 years of age on 1st September 1986.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 18th July 1986.
Secretary to Governors 379/383
Education Offices, Stratford E15 4RD.
An Equal Opportunity Authority. (14236) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
SCALBY SCHOOL AREA
EDUCATION OFFICE
ST. MARTIN'S ROAD
PRIMARY SCHOOL
Holbeck Hill, Scarborough, North Yorks. YO11 3HW
Required for September 1986:-
1) Experienced Infant Teacher, Scale 1 to assist in Science and/or Environmental Studies would be an advantage. The person appointed would teach a class of 5/6 year olds.
2) Enthusiastic Infant Teacher to teach a class of 6/7 year olds.
Candidates should be practising Communicant Members of the Church of England.
Application forms (s.a.e. please) from Education Office, Huntries Row, Scarborough YO11 2EQ. Completed application forms to be returned as soon as possible to the Headteacher at the school. (14253) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON AREA
BULLAMOOR COUNTY JUNIOR SCHOOL
Required from 1st September 1986 until 31st August, 1987 a JUNIOR TEACHER, Scale 1.
Please state curricular interests and strengths. Candidates welcome.
Application forms (S.A.E. please) obtainable from the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 18th July, 1986. (14294) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
Required from 1 September 1986 or as soon as possible thereafter
LEEMAN ROAD COUNTY PRIMARY SCHOOL
Catterick Garrison
An enthusiastic Primary Teacher, interest in Music an advantage, Scale 1/2 according to qualifications and experience. Applications from practising Christians preferred.
Application forms and further particulars from the Headteacher at the school by 31/7/86.
Application forms (SAE please) obtainable from the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms for post 1 should be returned by 31st July, 1986. (14496) 110022

SURREY
EDUCATION COMMITTEE
RALEIGH COUNTY FIRST AND MIDDLE SCHOOL
Northcote Crescent, West Horsley, Leatherhead, Surrey KT24 6LG
SCALE 1 POST FOR TEACHER OF 5-8 YEAR OLD CHILDREN IN THE FIRST SCHOOL
An enthusiastic Class Teacher is required with a flexible child-centred approach. Artistic flair would be an advantage and an enthusiasm for music - ability in piano playing would be an asset. Candidates should not be deterred from stating their current strengths and interests.
This post is available from September or as soon as possible thereafter. Teachers wishing to return to work and probationers are welcome.
Application forms and further details (S.A.E.) from the Headmaster to whom the completed forms should be returned promptly. (13565) 110022

SURREY
EDUCATION COMMITTEE
COURT LODGE COUNTY FIRST SCHOOL
Horley, Surrey
Enthusiastic Scale 1 Teacher required from September, 1986 to use modern teaching practices.
Probationers welcome.
Contact Headteacher on Horley 786722. (14390) 110022

SURREY
EDUCATION COMMITTEE
GODALMING MIDDLE SCHOOL
Ballam Road, Meadrow, Godalming GU7 3HG
Part-time teacher (50/100ths) required for September. The hours could be split between more than one teacher. No particular curriculum area.
Please contact the Headteacher for further details (s.a.e. please). Tel: Godalming 21597. (14529) 110022

SURREY
EDUCATION COMMITTEE
CUDDINGTON CROFT C FIRST AND MIDDLE SCHOOL
West Drive, Cheam, Surrey
Required for September 1986 an enthusiastic Scale 1 2nd year infant/1st year Scale 1 teacher. The post is initially for 1 term but with the possibility of permanency from January 1987. Please state curriculum interests and include a letter of application with form.
Application forms from: Area Education Office, 7 Monumental Way, Weybridge, Surrey KT13 8RZ, Tel: Weybridge 52811. (14605) 110022

SURREY
EDUCATION COMMITTEE
TOWN HILL COUNTY MIDDLE SCHOOL
Town Hill, Stanwell, Staines, Middlesex
Required for September 1986 a permanent Scale 1 Middle School class teacher. The ability to offer French would be an advantage but not essential. Probationers welcome.
Contact the Headteacher on the above address or Tel: Ashford 254380.
If after 18 July 1986 contact: Area Education Office, 7 Monumental Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (14606) 110022

WIRRAL
METROPOLITAN BOROUGH COUNCIL OF WIRRAL
WIRRAL EDUCATION AUTHORITY
PRIMARY TEACHING VACANCIES
Applications are invited from suitably qualified Teachers for the undermentioned PERMANENT FULL-TIME SCALE 1 TEACHING POSTS within certain Primary Schools available from 1 SEPTEMBER 1986.

BARNSTON PRIMARY SCHOOL
Sandham Grove, Heswall, Wirral
Enthusiastic class teacher required for the undermentioned vacancy to work with a group of mostly RECEPTION plus a small number of MIDDLE INFANTS.

EASTWAY PRIMARY SCHOOL
Eastway, Moreton, Wirral
(S.P.S.)
Teacher for MIDDLE/TOP INFANT age range, with a flexible approach and ability to operate an integrated day. Contributions in the curriculum areas of MUSIC, DRAMA, MOVEMENT and SOCIAL EDUCATION would be an advantage.

NEW BRIGHTON PRIMARY SCHOOL
Vaughan Road, Wallasey
Enthusiastic teacher initially for one term for SECOND YEAR INFANTS. An interest in MUSIC and/or DRAMA would be an advantage.

LISCARD PRIMARY
Withens Lane, Wallasey
Teacher for TOP INFANTS. Musical ability would be an advantage.

RIVERSIDE PRIMARY SCHOOL
Brighton Street, Wallasey
Teacher to work with YOUNGER CHILDREN. Experience of working in an INNER-CITY area would be desirable. The successful applicant would be involved in team teaching.

ROCK FERRY PRIMARY SCHOOL
Ionic Street, Birkenhead
Teacher for RECEPTION class, versatile and innovative and able to co-operate with and cater for the needs of pupils in a deprived inner city area. An ability to help with the development of one or more of the following curricular areas would be advantageous. SCIENCE, P.E. GAMES, DRAMA and ENVIRONMENTAL STUDIES.

SOMERVILLE PRIMARY SCHOOL
Northbrook Road, Wallasey
Teacher to work with class of SECOND YEAR INFANTS. Willingness to work in other INFANT age groups desirable. Post suitable for either probationary teacher or experienced teacher.

ST. GEORGES PRIMARY SCHOOL
St. Georges Park, Wallasey
Teacher for the 6-8 years age range. Ability to offer experience in COMPUTER AIDED LEARNING an advantage.

GLENBURN INFANT SCHOOL
Lyndale Avenue, Eastham,
Infant trained teacher to work initially with TOP INFANTS in a corporate teaching situation with two other teachers.
Application forms for all the above posts are available from and returnable to the Director of Education, Education Department, Municipal Office, Cleveland Street, Birkenhead L41 6NH, together with full letters of application and the names and addresses of two referees by 31st July, 1986. Please enclose SAE. (14250) 110022

SURREY
EDUCATION COMMITTEE
CUDDINGTON CROFT C FIRST AND MIDDLE SCHOOL
West Drive, Cheam, Surrey
Required for September 1986 an enthusiastic Scale 1 2nd year infant/1st year Scale 1 teacher. The post is initially for 1 term but with the possibility of permanency from January 1987. Please state curriculum interests and include a letter of application with form.
Application forms from: Area Education Office, 7 Monumental Way, Weybridge, Surrey KT13 8RZ, Tel: Weybridge 52811. (14606) 110022

SURREY
EDUCATION COMMITTEE
TOWN HILL COUNTY MIDDLE SCHOOL
Town Hill, Stanwell, Staines, Middlesex
Required for September 1986 a permanent Scale 1 Middle School class teacher. The ability to offer French would be an advantage but not essential. Probationers welcome.
Contact the Headteacher on the above address or Tel: Ashford 254380.
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Teacher for MIDDLE/TOP INFANT age range, with a flexible approach and ability to operate an integrated day. Contributions in the curriculum areas of MUSIC, DRAMA, MOVEMENT and SOCIAL EDUCATION would be an advantage.

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Enthusiastic teacher initially for one term for SECOND YEAR INFANTS. An interest in MUSIC and/or DRAMA would be an advantage.

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Teacher to work with YOUNGER CHILDREN. Experience of working in an INNER-CITY area would be desirable. The successful applicant would be involved in team teaching.

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Teacher to work with class of SECOND YEAR INFANTS. Willingness to work in other INFANT age groups desirable. Post suitable for either probationary teacher or experienced teacher.

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SURREY
EDUCATION COMMITTEE
CUDDINGTON CROFT C FIRST AND MIDDLE SCHOOL
West Drive, Cheam, Surrey
Required for September 1986 an enthusiastic Scale 1 2nd year infant/1st year Scale 1 teacher. The post is initially for 1 term but with the possibility of permanency from January 1987. Please state curriculum interests and include a letter of application with form.
Application forms from: Area Education Office, 7 Monumental Way, Weybridge, Surrey KT13 8RZ, Tel: Weybridge 52811. (14606) 110022

SURREY
EDUCATION COMMITTEE
TOWN HILL COUNTY MIDDLE SCHOOL
Town Hill, Stanwell, Staines, Middlesex
Required for September 1986 a permanent Scale 1 Middle School class teacher. The ability to offer French would be an advantage but not essential. Probationers welcome.
Contact the Headteacher on the above address or Tel: Ashford 254380.
If after 18 July 1986 contact: Area Education Office, 7 Monumental Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (14606) 110022

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER FOR UPPER JUNIORS
Required September, 1986, part-time teacher, Applicants should be practising Roman Catholics.
Application forms available from the Head Teacher, St. Mary's R.C. J.M.I. Cemetery Road, Willenhall, West Midlands. Tel: Willenhall 67675, and should be returned to Mrs T. Walford, Correspondent to the Governors, 42 Fishleys, Willenhall, West Midlands, by 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14523) 110022

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER FOR UPPER JUNIORS
Required September, 1986, interest in teaching children with special needs desirable, together with sound knowledge of speech and language development. Please state other interests and abilities which it is felt may be of value in a school.
Closing date: As soon as possible.
Applications by letter, enclosing full curriculum vitae and the names and addresses of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham.
G. Crane, Director of Personnel Resources. (14536) 111022

WEST SUSSEX
PETWORTH C.E. PRIMARY SCHOOL
Dawtry Road, Petworth GU28 0EA
(Group 4)
Required September 1986 or January 1987, enthusiastic Scale 1 Teacher of Juniors able to make opportunities for learning based on first-hand experience. Ability to work in co-operation with other teachers essential.
Applicants are asked to name their curriculum strengths.
Form and details from Headteacher at the school on receipt of s.a.e. (14130) 110022

WEST SUSSEX
EDUCATION COMMITTEE
SOUTH BERSTED C.E. MIDDLE SCHOOL
Bognor Regis, West Sussex PO21 2PT
Required September, 1986, Scale 1 Teacher of Science and Mathematics an advantage. Applicants should be practising Catholics.
Application forms and further details available from the Head Teacher, St. Mary's R.C. J.M.I. Cemetery Road, Willenhall, West Midlands. Tel: Willenhall 67675, and should be returned to Mrs T. Walford, Correspondent to the Governors, 42 Fishleys, Willenhall, West Midlands, by 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14523) 110022

WEST SUSSEX
EDUCATION COMMITTEE
SOUTH BERSTED C.E. MIDDLE SCHOOL
Bognor Regis, West Sussex PO21 2PT
Required September, 1986, Scale 1 Teacher of Science and Mathematics an advantage. Applicants should be practising Catholics.
Application forms and further details available from the Head Teacher, St. Mary's R.C. J.M.I. Cemetery Road, Willenhall, West Midlands. Tel: Willenhall 67675, and should be returned to Mrs T. Walford, Correspondent to the Governors, 42 Fishleys, Willenhall, West Midlands, by 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14523) 110022

WEST SUSSEX
HENFORD ANDERSON MIDDLE SCHOOL
Chesterton Avenue, Canterbury Road, Littlehampton, West Sussex BN17 7DA
Required January, 1987 for two years 5 school full children aged 8-12 yrs. The school was opened in 1958 as a Junior School and reorganised as a Middle School in 1975. After several building alterations we are ready to provide special accommodation for 12 class bases and the school has ample playground and playing field areas as well as its own outdoor swimming pool.
Further details and application forms from Area Education Office, County Park House, Shripney Road, Bognor Regis, West Sussex PO22 9NH. Tel: Bognor Regis 822541 (24 hr answerphone). (15177) 120010

WEST SUSSEX
SOUTH GATE WEST MIDDLE SCHOOL
Ditchling Hill, Southgate, West Crawley, Sussex
HEADTEACHER
Required January, 1987 for this Group 3 school for children 8-12 yrs.
This purpose built Middle School opened in 1970 and has nine class bases plus specialist accommodation. There is adequate hard-surfaced play space and a large field for physical activities on a pleasant open campus which also serves the adjoining Infant School.
Further details and application form from Education Officer, Goffs Park House, Rusper Road, Crawley, Sussex on receipt of s.a.e. (15172) 120010

Remedial and Special Needs Teaching Posts

Scale 1 Posts

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
PARK HOUSE MIDDLE SCHOOL
Arthur Road, Wimbledon SW19 7DZ
Tel: 01-947 4445
Head Teacher: Mr. R.P.B. Kins
Age Range: 9-13 years; No. on roll: 474
Required as soon as possible a part-time teacher for 24 hrs 'Children with Special Needs'.
Closing date: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (15258) 121022

ROTHERHAM
ROTHERHAM METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
ABBEY SCHOOL
Required for September, 1986.
ASSISTANT TEACHER - SCALE 1 + S.S.A.
Assistant Teacher - Infant/Junior trained. Experience in teaching children with special needs desirable, together with sound knowledge of speech and language development. Please state other interests and abilities which it is felt may be of value in a school.
Closing date: As soon as possible.
Applications by letter, enclosing full curriculum vitae and the names and addresses of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham.
G. Crane, Director of Personnel Resources. (14536) 111022

Middle School Education

Headships

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE MIDDLE SCHOOL
Re-advertisement
Required for January 1987 a suitably qualified and experienced teacher for the Headship of this Group 7 nine to thirteen co-educational Middle School which has approximately 420 pupils on roll.
The Authority is committed to the development of its current school system in which the Middle School sector is seen to have a crucial role.
Candidates who applied previously should submit a fresh application if they wish to be considered.
Further details and application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1HP where completed forms should be returned by 25 July 1986.
Reference ET 6836/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or dates of any unless otherwise stated. (14331) 120010

Remedial and Special Needs Teaching Posts

Scale 1 Posts

ROTHERHAM
ROTHERHAM METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
ABBEY SCHOOL
Required for September, 1986.
ASSISTANT TEACHER - SCALE 1 + S.S.A.
Assistant Teacher - Infant/Junior trained. Experience in teaching children with special needs desirable, together with sound knowledge of speech and language development. Please state other interests and abilities which it is felt may be of value in a school.
Closing date: As soon as possible.
Applications by letter, enclosing full curriculum vitae and the names and addresses of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham.
G. Crane, Director of Personnel Resources. (14536) 111022

By Subject Classification

Art and Design

Scale 1 Posts

HERTFORDSHIRE
ROYSIA MIDDLE SCHOOL
Burns Road, Royston, Herts. SG8 5BQ
Head: Mr. D.V. Davies
Scale 1
Required for September 1986 an enthusiastic teacher of Design, with special interest in HOME ECONOMICS an advantage. This will be a temporary appointment with

SECONDARY REMEDIAL & SPECIAL NEEDS
continued

HERTFORDSHIRE
HITCHIN SCHOOL
Old Hale Way, Hitchin, Herts. SG5 1AT
Tel: Hitchin 50982/3
Head: Mr. J.K. Gray
Co-educational. 11-19
Comprehensive
Required for September 1986, a teacher of SPECIAL NEEDS (part-time .75 Burnham).
This opening is for a Support Teacher who would assist the Co-ordinator of Special Needs, working mainly in team-teaching situations within the classroom, involving a wide range of subjects.
Applications should write to the Headmaster as soon as possible, giving full personal and professional details and providing the names, status and addresses of two referees, including present employer. (14443) 131022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE ABBEY SCHOOL
London Road, Faversham, Kent
11-17. Roll: 1230
Required September 1986, Scale 1 Teacher to join Special Needs Department. The successful candidate will be required to teach across the age range and participate in the Department's programme of re-integration into main stream teaching groups.
Applications with curriculum vitae and the names and addresses of two referees to the Head Teacher at the school as soon as possible.
(14474) 131022

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF REMEDIAL SUBJECTS (TEMPORARY). SCALE 1
Required as soon as possible, working within Department of Compensatory Education at this 11-18 school.
Application forms and further details available from the Head Teacher, Alumwell Comprehensive School, Alumwell Avenue, Walsall, West Midlands. Tel: Walsall 32941.
Closing Date: 16th July 1986.
Walsall is an Equal Opportunity Employer. (14356) 131022

By Subject Classification

Art and Design

Heads of Department

SURREY
EDUCATION COMMITTEE
WOODLEIGH HILLS SCHOOL
Haslemere, Surrey
Required for January 1987 Head of Art Department, Scale 3.
For further information please telephone the school, Haslemere 04286/3005. (14234) 131210

Scale 1 Posts

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 3HE
N.O.R.: 1110
Required urgently for September an ART specialist (Scale 1) to join the faculty of Art, Design and Technology. An ability to offer Body Games would be an advantage.
The post would suit an ambitious teacher who is prepared to make a real contribution to the life of a lively school.
Application form and further details from the Headmaster (s.a.e.). No closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (14231) 131222

BERKSHIRE
PROSPECT SCHOOL
Honey End Lane, Reading RG3 2EL
N.O.R.: 1500
Required September 1986, a teacher of Art to cover Maternity Leave. Applicants from any area of specialism would be welcome, although 3D experience, would be especially valuable.
Please apply as soon as possible by letter to the Head, names and addresses of two referees to the Head Teacher. No Closing Date.
An Equal Opportunity employer. (15189) 131292

BEXLEY
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath DA6 7DA
Tel: 01-303 5696
Required for September 1986, for this large, all-ability school a teacher of Art, Design Scale 1 offering a broad range of skills to contribute to a department which is developing courses in visual design and the vocational areas.
Please contact the school for application form and further details. (14366) 131232

BURTON-UPON-TRENT
ROBERT SUTTON R.C. (A) COMPREHENSIVE SCHOOL
Burnstone Lane, Stapenhill, Burton on Trent DE15 9SH
Required for September 1986 a well qualified and imaginative teacher of ART (Scale 1). The successful candidate will be required to teach over the whole ability range, up to and including 16+. Ability to teach lower school English would be an advantage.
Apply by letter direct to Headmaster at the school, giving names of 2 referees. Telephone enquiries welcomed - 0283 65015 (14268) 131242

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green, Rickmansworth
Required September, for one year only, a Graduate ART AND DESIGN teacher to share the work in a well equipped department which offers a full range of courses to C.S.E. O and A level in Art and O and A level in Photography. A specialised background in photography would be an advantage.
Scale ... London fringe allowance £2813 pa.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (Tel: Rick. 7729001) (14440) 131322

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
LONGSLADE COLLEGE
Wanlip Lane, Birstall, Leicester LE4 4QH
(14-18 Upper)
NOR 1016
ART
SCALE 1
Required September for one year a teacher of Art able to teach Textiles. Ability to make a substantial contribution to the teaching of a core Design course leading to GCSE. Design will be important. Team work within the Faculty is essential as well established and expected of all teachers. A willingness to contribute to cross-curricular courses across the curriculum will be welcome.
Please contact the Headteacher for further details and application forms (SAE). (14408) 131232

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
HIGH SCHOOL
St. Thomas' Road, South Wigston, Leicester LE8 2TA
(10-14 High)
DESIGN
Please see under Secondary Scale 1 Craft, Design & Technology. (14321) 131232

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11-16 comprehensive, 700 pupils, mixed)
ASSISTANT TEACHER (PART-TIME) OF BUSINESS EDUCATION
Required for September 1986.
A Qualified teacher for Commerce, Secretarial Skills or Business Education is sought for this part-time post in a new, but very well established, department of the school. Facilities for modern business including the latest business technology, are excellent.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB or returnable to the Headteacher at the school as soon as possible. (14108) 132222

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Wiltshire SN4 9DR
Required for September 1986 at this well established purpose built mixed 11-18 comprehensive school with 1250 on roll.
A teacher of TYPING, COMMERCE and SOCIOLOGY. Scale 1, to join an enthusiastic team in a popular department with an opportunity to become involved in pre-vocational work may be available to an interested candidate.
Assistance with removal and lodging allowances in approved cases.
Apply immediately by letter to the headmaster indicating full c.v. and the names of two referees, including one for academic purposes. (15285) 131822

WILTSHIRE
BRADON FOREST SCHOOL
Road Place, Purton, Swindon SN5 9BG
Head Teacher: Mr I.R. Perkins, B.A.
11-16 mixed comprehensive school. N.O.R. 947 (September 1986)
Required from September 1986, a Scale 1 Teacher of Computing. The successful candidate's responsibilities will include the development of Computer Awareness Courses in the lower years, an optional Literacy Course in the upper school. The ability to offer Science and/or Mathematics would be an advantage.
Letter of application, c.v. and names and addresses of two referees to the Head Teacher as soon as possible please. (14500) 132022

Craft, Design & Technology

Computer Studies

Scale 2 Posts and above

ESSEX
SOUTHEND HIGH SCHOOL FOR GIRLS
Southchurch Boulevard, Southend-on-Sea SS2 4UZ
Tel: 0702 588852
(Roll 780)
TEACHER OF COMPUTER SCIENCE. Scale 2
Required for September, permanent or temporary post considered, graduate to take charge of new Computer Science department at this 11-18 selective school. Ideal opportunity to build a department. The school has been accepted to take part in the TRIST project on Information Technology. Please state another subject for part-time post available if preferred.
Scale 2 initially for experienced candidate.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (14345) 132030

Scale 1 Posts

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BABINGTON COMMUNITY COLLEGE
Straddowry Road, Leicester LE5 0NZ
(11-16)
NOR 950
COMPUTER STUDIES/ INFORMATION TECHNOLOGY SCALE 1
Required September 1986, enthusiastic and committed teacher of Information Technology/Computer Studies for this developing 11-16 Community College.
Please contact the Headteacher for further details and application (SAE). (14311) 132022

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Wiltshire SN4 9DR
Required for September 1986 at this well established purpose built mixed 11-18 comprehensive school with 1250 on roll.
A teacher of TYPING, COMMERCE and SOCIOLOGY. Scale 1, to join an enthusiastic team in a popular department with an opportunity to become involved in pre-vocational work may be available to an interested candidate.
Assistance with removal and lodging allowances in approved cases.
Apply immediately by letter to the Headmaster indicating full c.v. and the names of two referees, including one for academic purposes. (14453) 131822

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
SLOUGH & ETON
SECONDARY SCHOOL
Rapstone Road, Slough SL1 3PF
N.O.R.: 485
Required for September 1986 or January 1987, a Teacher to teach Commerce to O-level and CSE. The post is permanent and is offered at Scale 1 or Scale 2 to a suitably experienced candidate. Inner London Allowance.
Apply in writing or by telephone to the Headteacher. Tel: Slough 30944.
An Equal Opportunity employer. (14510) 131822

BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
Tel: 01-462 2767
For September 1986, or January 1987 MISTRESS to teach COMMERCIAL SUBJECTS in this six-form entry co-educational 11-19 years comprehensive school.
Scale 1 plus £726 London Weighting.
Applicants should state which of the following subjects they wish to teach: Audio Typewriting, Commerce, Office Studies, Shorthand and Word Processing, they would like to assist with Records in developing C.P.V.E. courses, would be an advantage. It is hoped to recruit an able and enthusiastic teacher who will be interested in examination work and enjoy working in a disciplined and supportive environment. The school has a lower sixth form of 230 students and has GCSE and ability levels at a balanced intake.
Application forms and further particulars may be obtained from the Headteacher, Mr. S. Lemming (please telephone) to whom completed forms should be returned by 18th July 1986. (14519) 131822

BROMLEY
THE RAMSDEN SCHOOL
Tubbenden Lane, Orpington, Kent BR5 2QH
Tel: 0689 31258
For September 1986 or January 1987 a teacher of technical studies, at this 11-18 Council Comprehensive School (700 on roll). You will take a full share of the G.C.S.E. syllabus requiring multi-material, design and graphic elements as well as lower school craft work. A scale 2 is available for a suitably experienced candidate but a teaching beginning early in her career would be given serious consideration.
Letter of application together with curriculum vitae and the names and addresses of two referees, should be sent in the school when further details will be despatching. Closing date for applications 22nd July 1986. (14526) 132120

HAVERING
LONDON BOROUGH OF HAVERING
ABBS COOSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchurch 40304
(Roll to mid-year 1100)
Headteacher: D.J. Powney, M.A.
Required for this TVEI school in January 1987, an able teacher Scale 2, capable of teaching Design Technology to A level. Scale 2 initially for 3 and full technician support. The department is remodelled with work in modular technology, graphic communication, design technology and basic skills as well as work in resistant materials.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (14431) 132120

REDBRIDGE
Please see main advert. under C.D.T. Scale 1 posts. (14594) 132120

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Wiltshire SN4 9DR
Required for September 1986 at this well established purpose built mixed 11-18 comprehensive school with 1250 on roll.
A teacher of TYPING, COMMERCE and SOCIOLOGY. Scale 1, to join an enthusiastic team in a popular department with an opportunity to become involved in pre-vocational work may be available to an interested candidate.
Assistance with removal and lodging allowances in approved cases.
Apply immediately by letter to the Headmaster indicating full c.v. and the names of two referees, including one for academic purposes. (14453) 131822

Scale 2 Posts and above

BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QH
Tel: 01-300 1258
For September 1986 or January 1987 a teacher of technical studies, at this 11-18 Council Comprehensive School (700 on roll). You will take a full share of the G.C.S.E. syllabus requiring multi-material, design and graphic elements as well as lower school craft work. A scale 2 is available for a suitably experienced candidate but a teaching beginning early in her career would be given serious consideration.
Letter of application together with curriculum vitae and the names and addresses of two referees, should be sent in the school when further details will be despatching. Closing date for applications 22nd July 1986. (14526) 132120

HARROW EDUCATION COMMITTEE
London Borough of Harrow, P.O. Box 22, Education Dept., Civic Centre, Harrow, Middlesex. 01 863 5611 extn. 2738/2312.

Advisory Teacher
for Computer Education/ Information Technology across the Curriculum

Applications are invited from suitably qualified and experienced teachers for the above post which is available from 1st January 1987 (or earlier) at Scale 4 or Senior Teacher level. The Authority which has embarked on an ambitious programme of computer equipment at all age stages needs someone who can provide leadership and expertise in this important area and is committed to the introduction of information technology throughout the service.

Outer London Allowance payable.

Application forms from and to be returned to Assistant Education Officer (Personnel) by 24th July 1986. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunity Employer.

(01829)

Harrow Education
an equal opportunity employer

Heads of Department

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11-16 comprehensive, mixed)
Required for September 1986 or as soon as possible thereafter, H.M. or H.M.I. FACULTY OF CRAFT, DESIGN AND TECHNOLOGY. Scale 4 plus Outer London Allowance of £726 per annum.
Grey Court has a highly successful faculty which is in the forefront of curriculum development, and the position presents an ideal opportunity for someone with experience and understanding of the 11-16 developments. The school has won National Awards, for its work in this field.
The facilities include a technology/robotics laboratory, CAD/CAM, holographic laser studio and a well equipped suite of workshops.
The courses offered include Modular Technology, Design Technology, Graphical Communication and Design and Graphics.
Application forms and further particulars of the post are available from the Headteacher at the school. Tel: Marlow 5752. (15267) 132182

CAMBRIDGESHIRE
Equal Opportunity Employer
ST. ALBANS VILLAGE COLLEGE
Melbourn, Royston, Herts. SG8 6DZ
Required from September, 1986 a Head of Craft, Design and Technology, to lead a team of 5 specialist teachers in this 11-16 mixed comprehensive school. Scale 3 plus Responsibility Allowance.
Applications should be made on the appropriate application form, available from the Headteacher, Mr. G. Hunter Smith, to whom completed forms should be returned as soon as possible.
Applicants are also invited to meet the Headteacher and to visit the faculty by telephoning for an appointment. (14106) 132118

ESSEX
ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenworth Gardens, Westcliff-on-Sea
Tel: Southend-on-Sea 554933 (Roll 588)
TEACHER OF C.D.T., Scale 1 or other qualification acceptable with Graphical Communication preferred.
Curriculum vitae and names of two referees (foolscap s.a.e. please). (14346) 132182

HEREFORD
URGENT
Required for September 1986.
TEACHER of C.D.T.
to 'O' and 'A' level also i/c department at
BELMONT ABBEY SCHOOL
Hereford HR2 9RZ
Indep., R.C., 11-18, Boys
Activities and pastoral commitment a recommendation.
Apply immediately with C.V. and names, addresses and telephone numbers of at least two referees (additional sheet if necessary) to: The Headmaster. Tel: 0432 277368. (14631) 132182

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8AB
Age Range: 13-18 years. 1034 on roll Group 11
Required for September 1986 but preferably for January 1987, a TEACHER (Scale 1), for one year only, a temporary vacancy. The successful candidate will be required to teach a wide range of Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further details available from the Headteacher at the school. Tel: Marlow 5752. (15267) 132182

CAMBRIDGESHIRE
Equal Opportunity Employer
MILTON VILLAGE COLLEGE
Melbourn, Royston, Herts. SG8 6DZ
Required from September, 1986 a Head of Craft, Design and Technology, to lead a team of 5 specialist teachers in this 11-16 mixed comprehensive school. Scale 3 plus Responsibility Allowance.
Applications should be made on the appropriate application form, available from the Headteacher, Mr. G. Hunter Smith, to whom completed forms should be returned as soon as possible.
Applicants are also invited to meet the Headteacher and to visit the faculty by telephoning for an appointment. (14106) 132118

Scale 1 Posts

BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
(Formerly Moat Mount and Orange Hill)
Warcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
New 11-18 Co-educational Roll 1300. Sixth Form 350
Required SEPTEMBER, 1986 a TEACHER of CRAFT, DESIGN & TECHNOLOGY. Specialism in G.C.S.E. and A level. Ability to teach to G.C.S.E. and A level.
The department has excellent facilities and a traditional reputation.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees, N.A.R.
Director of Education Services. (14354) 132122

BROMLEY
THE RAMSDEN SCHOOL
Tubbenden Lane, Orpington, Kent BR5 2QH
Tel: Orpington 31075
For September 1986, a well qualified teacher (male/female) in the Technical Studies faculty at this 11-18 mixed comprehensive school. Applicants will be able to teach Design Technology to Lower School and to contribute to the teaching of Building Construction to Middle School classes. This latter course will be examined at G.C.S.E. level. An ability to teach Graphics will also be advantage. The post will be a Scale 1 appointment.
The school is housed in modern buildings on a 45 acre shared by the Ramsden School for Girls. There is a Joint Sixth Form of 240 boys and girls offering a wide range of established G.C.E. 'A' level courses.
Application by letter stating qualifications and experience as well as the names and addresses of two referees willing to act as referees by 22nd July 1986. (14257) 132122

BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QH
Tel: 01-300 1258
Required for September 1986 or as soon as possible thereafter, H.M. or H.M.I. FACULTY OF CRAFT, DESIGN AND TECHNOLOGY. Scale 4 plus Outer London Allowance of £726 per annum.
Grey Court has a highly successful faculty which is in the forefront of curriculum development, and the position presents an ideal opportunity for someone with experience and understanding of the 11-16 developments. The school has won National Awards, for its work in this field.
The facilities include a technology/robotics laboratory, CAD/CAM, holographic laser studio and a well equipped suite of workshops.
The courses offered include Modular Technology, Design Technology, Graphical Communication and Design and Graphics.
Application forms and further particulars of the post are available from the Headteacher at the school. Tel: Marlow 5752. (15267) 132182

BUCKINGHAMSHIRE
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks. SL7 3RA
Head teacher: Mr G. Hunter
No. on roll: 750
Required for September 1986 for one year only, a temporary vacancy for a teacher of Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9JA
Mixed 11-19 Comp. 320 6th Form
Required for September a CDT teacher to join a large Science/Technology faculty which is developing integrated Design/Technology courses in the lower school. Also to teach the 'A' level Design syllabus.
Scale 1 initially appointed with also be required to act as a member of a Head-ability group within the pastoral system.
Curriculum vitae and names of two referees (foolscap s.a.e. please). (14346) 132182

LINCOLNSHIRE
DEASTON SCHOOL
Willingham Road, Market Rasen, Lincs.
(Roll 1100 including 230 In Sixth Form)
Required September 1986, Rural, co-educational comprehensive school. Required from September 1986, or as soon as possible thereafter, an enthusiastic teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1) to join a progressive department running design-based courses at all levels in this TVEI school. Ability to teach to 'A' level essential: expertise in technology especially welcome.
Apply by letter with CV to the Headteacher. Telephone enquiries welcome (0673 843451 day, evening or weekend, (71092). 132122

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITY EMPLOYER
CABELL HIGH SCHOOL
Lilleshall Road, Morden, Surrey SM4 6DW
Tel: 01-648 4904
Head Teacher: Mr. R.D. Baker
Age Range: 13-18 years
No. on roll: 715
Required, Scale 1 Teacher, possibility of a higher scale for a suitably qualified applicant, for Craft/Design and Technology to join a developing Department. The person appointed will be in charge of a mixed sex workshop and involved in C.D.T. Courses throughout the School.
Closing date: A.S.A.P.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9JA
Mixed 11-19 Comp. 320 6th Form
Required for September a CDT teacher to join a large Science/Technology faculty which is developing integrated Design/Technology courses in the lower school. Also to teach the 'A' level Design syllabus.
Scale 1 initially appointed with also be required to act as a member of a Head-ability group within the pastoral system.
Curriculum vitae and names of two referees (foolscap s.a.e. please). (14346) 132182

HEREFORD
URGENT
Required for September 1986.
TEACHER of C.D.T.
to 'O' and 'A' level also i/c department at
BELMONT ABBEY SCHOOL
Hereford HR2 9RZ
Indep., R.C., 11-18, Boys
Activities and pastoral commitment a recommendation.
Apply immediately with C.V. and names, addresses and telephone numbers of at least two referees (additional sheet if necessary) to: The Headmaster. Tel: 0432 277368. (14631) 132182

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8AB
Age Range: 13-18 years. 1034 on roll Group 11
Required for TEMPORARY (one year) to join a well established Department consisting of 3 full time teachers and 2 part time teachers. Applicants should be able to teach Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

BUCKINGHAMSHIRE
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks. SL7 3RA
Head teacher: Mr G. Hunter
No. on roll: 750
Required for September 1986 for one year only, a temporary vacancy for a teacher of Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

ESSEX
ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenworth Gardens, Westcliff-on-Sea
Tel: Southend-on-Sea 554933 (Roll 588)
TEACHER OF C.D.T., Scale 1 or other qualification acceptable with Graphical Communication preferred.
Curriculum vitae and names of two referees (foolscap s.a.e. please). (14346) 132182

HEREFORD
URGENT
Required for September 1986.
TEACHER of C.D.T.
to 'O' and 'A' level also i/c department at
BELMONT ABBEY SCHOOL
Hereford HR2 9RZ
Indep., R.C., 11-18, Boys
Activities and pastoral commitment a recommendation.
Apply immediately with C.V. and names, addresses and telephone numbers of at least two referees (additional sheet if necessary) to: The Headmaster. Tel: 0432 277368. (14631) 132182

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8AB
Age Range: 13-18 years. 1034 on roll Group 11
Required for TEMPORARY (one year) to join a well established Department consisting of 3 full time teachers and 2 part time teachers. Applicants should be able to teach Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

BUCKINGHAMSHIRE
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks. SL7 3RA
Head teacher: Mr G. Hunter
No. on roll: 750
Required for September 1986 for one year only, a temporary vacancy for a teacher of Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

REDBRIDGE
Please see main advert. under C.D.T. Scale 1 posts. (14594) 132120

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
LOWER STAFFS (Medway)
Please see display advert on Page 42. (14488) 132122

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
HIGH SCHOOL
St. Thomas' Road, South Wigston, Leicester LE8 2TA
(10-14 High)
ROLL 760
DESIGN
SCALE 1
Required September 1986 for academic year to cover secondment of a ceramics teacher who is being retrained in CDT. Required a teacher who will enthusiastically welcome the opportunity to work as a member of the team. Skills in teaching ceramics, art and printing are desirable.
Please contact the Headteacher for further details and application forms (SAE). Letter/cater (0533) 782388.
(14323) 132122

LINCOLNSHIRE
DEASTON SCHOOL
Willingham Road, Market Rasen, Lincs.
(Roll 1100 including 230 In Sixth Form)
Required September 1986, Rural, co-educational comprehensive school. Required from September 1986, or as soon as possible thereafter, an enthusiastic teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1) to join a progressive department running design-based courses at all levels in this TVEI school. Ability to teach to 'A' level essential: expertise in technology especially welcome.
Apply by letter with CV to the Headteacher. Telephone enquiries welcome (0673 843451 day, evening or weekend, (71092). 132122

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITY EMPLOYER
CABELL HIGH SCHOOL
Lilleshall Road, Morden, Surrey SM4 6DW
Tel: 01-648 4904
Head Teacher: Mr. R.D. Baker
Age Range: 13-18 years
No. on roll: 715
Required, Scale 1 Teacher, possibility of a higher scale for a suitably qualified applicant, for Craft/Design and Technology to join a developing Department. The person appointed will be in charge of a mixed sex workshop and involved in C.D.T. Courses throughout the School.
Closing date: A.S.A.P.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9JA
Mixed 11-19 Comp. 320 6th Form
Required for September a CDT teacher to join a large Science/Technology faculty which is developing integrated Design/Technology courses in the lower school. Also to teach the 'A' level Design syllabus.
Scale 1 initially appointed with also be required to act as a member of a Head-ability group within the pastoral system.
Curriculum vitae and names of two referees (foolscap s.a.e. please). (14346) 132182

HEREFORD
URGENT
Required for September 1986.
TEACHER of C.D.T.
to 'O' and 'A' level also i/c department at
BELMONT ABBEY SCHOOL
Hereford HR2 9RZ
Indep., R.C., 11-18, Boys
Activities and pastoral commitment a recommendation.
Apply immediately with C.V. and names, addresses and telephone numbers of at least two referees (additional sheet if necessary) to: The Headmaster. Tel: 0432 277368. (14631) 132182

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8AB
Age Range: 13-18 years. 1034 on roll Group 11
Required for TEMPORARY (one year) to join a well established Department consisting of 3 full time teachers and 2 part time teachers. Applicants should be able to teach Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

BUCKINGHAMSHIRE
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks. SL7 3RA
Head teacher: Mr G. Hunter
No. on roll: 750
Required for September 1986 for one year only, a temporary vacancy for a teacher of Craft, Design and Technology, including some metal, graphic and cut maintenance.
Application forms and further particulars of the post are available from the Headteacher at the above address, enclose a stamped addressed envelope. (15259) 132122

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
Head Lane, Great Cornard, Sudbury
Mixed comprehensive 13-18 (1,100 on roll)
Required from September, 1986, teacher of TECHNICAL STUDIES (Scale 1). Full or Part-time.
Application forms and further details available from the Headteacher at the school (sae please) to whom they should be returned as soon as possible. (14474) 132122

WILTSHIRE
TIDWORTH
CASTLEDOWN SCHOOL
Ludgershall, nr Andover, Hants.
For September 1986.
A Teacher of Craft Design Technology. This is a permanent post. First time teachers are encouraged to apply. Welcome to apply.
Write or phone for appropriate information from the Headmaster on Andover 710778 or evenings and weekends on Andover 66304. (14338) 132122

Economics & Business Studies

Scale 2 Posts and above

SOMERSET
COUNTY COUNCIL
HOLYROOD SCHOOL
Chard
(11-18 mixed comprehensive, N.O.R. 1180)
For September 1986, an enthusiastic TEACHER OF ECONOMICS AND BUSINESS STUDIES Scale 2. This is a 5 year appointment to cover for the secondment of the present Head of Department. Ability to teach 'A' level Economics, CPVE and 4th and 5th year Business Studies in Somerset TVEI scheme.
Apply by letter to the Head at the school with full c.v. and the names and addresses of two referees from whom references will be sought. Closing date 25th July 1986. (14249) 132220

Scale 1 Posts

BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Paul's Cray, Orpington, Kent BR5 2QH
Tel: 01-300 1258
For September 1986, a full-time teacher in the Combined Studies Department involving the teaching of basic skills in English and Maths to small classes and withdrawal groups at this Co-ed Comprehensive School (700 on roll). The Department also offers support to children with learning difficulties.
Letter of application together with curriculum vitae and the names and addresses of two referees should be sent to the Head at the School when further details will be sent. Closing date for applications is 25 July 1986. (14608) 132222

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Tel: 01-804 2376)
Roll: 930
Required September, two Scale 1 teachers in our expanding BUSINESS STUDIES Department. COMMERCE/OFFICE PRACTICE/TYPING and BUSINESS STUDIES are all popular 4th and 5th year options and the department is fully involved in C.P.V.E. and TVEI 14-16/18. The successful candidates should be able to offer at least two of the options.
Applications from candidates who would wish to work only part-time would be considered.
London Allowance, £726.
Application forms (large S.A.E.) available from, and to be returned to, the Headmaster as soon as possible. Applicants requiring further information are welcome to telephone the school on the above number.
An equal opportunity employer. (14280) 132222

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middx. EN1 1HQ
(Tel: 01-363 1191)
Mixed Comprehensive. Roll: 1,300
Required September 1986, teacher of ECONOMICS. Scale 1 for this well-established comprehensive school close to Green Belt. Courses are offered to 'O' and 'A' level and the department is actively involved in C.P.V.E. and T.V.E.I. An interest in accounts and Business Studies could be accommodated to A level teaching available. This post is an excellent opportunity for a new entrant to the profession.
London Allowance, £726.
Application forms (large SAE) available from the Headmaster to whom they should be returned as soon as possible.
An equal opportunity employer. (14275) 132222

MERTON
URSULINE HIGH SCHOOL
15 The Broadway, Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School, 8 form entry, 13+-18+, 870 on roll
Required September, teacher of Economics and Mathematics, to teach A level Economics and Maths throughout the school, to 16+ level. Part-time applicants will also be considered.
Applications to the Headteacher with names and addresses of two referees and copies of recent testimonials, if available, should be returned no later than 21st July 1986. (14608) 132222

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Tel: 01-804 2376)
Roll: 930
Required September, teacher of ENGLISH. Scale 1, to join a thriving Department. There will be an opportunity to teach the subject mainly to the age range. Salisbury is an expanding school which integrates a small number of physically handicapped pupils in normal classes. The position is equally suitable for newly qualified teachers or those with previous experience.
London Allowance, £726.
Application forms (large S.A.E.) obtainable from, and to be returned to the Headmaster as soon as possible. Applicants requiring further information are welcome to telephone the school on the above number.
An equal opportunity employer. (14281) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE ABBEY SCHOOL
London Road, Faversham
(11-18 mixed comprehensive, N.O.R. 1180)
For September 1986, an enthusiastic TEACHER OF ECONOMICS AND BUSINESS STUDIES Scale 2. This is a 5 year appointment to cover for the secondment of the present Head of Department. Ability to teach 'A' level Economics, CPVE and 4th and 5th year Business Studies in Somerset TVEI scheme.
Apply by letter to the Head at the school with full c.v. and the names and addresses of two referees from whom references will be sought. Closing date 25th July 1986. (14249) 132220

Scale 1 Posts

BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Paul's Cray, Orpington, Kent BR5 2QH
Tel: 01-300 1258
For September 1986, a full-time teacher in the Combined Studies Department involving the teaching of basic skills in English and Maths to small classes and withdrawal groups at this Co-ed Comprehensive School (700 on roll). The Department also offers support to children with learning difficulties.
Letter of application together with curriculum vitae and the names and addresses of two referees should be sent to the Head at the School when further details will be sent. Closing date for applications is 25 July 1986. (14608) 132222

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Tel: 01-804 2376)
Roll: 930
Required September, teacher of ENGLISH. Scale 1, to join a thriving Department. There will be an opportunity to teach the subject mainly to the age range. Salisbury is an expanding school which integrates a small number of physically handicapped pupils in normal classes. The position is equally suitable for newly qualified teachers or those with previous experience.
London Allowance, £726.
Application forms (large S.A.E.) obtainable from, and to be returned to the Headmaster as soon as possible. Applicants requiring further information are welcome to telephone the school on the above number.
An equal opportunity employer. (14281) 132422

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Wiltshire SN4 9DR
Required for September 1986 at this well established purpose-built mixed 11-18 comprehensive school with 1250 on roll.
An enthusiastic Economics graduate to join an expanding department and who will be expected to teach Economics to 'A' level, 'O' level, and Commerce to 'O' and CSE, and to take an active part in the development of pre-vocational courses.
Assistance with removal and lodging allowance in approved cases.
Apply immediately by letter to the headmaster enclosing full c.v. and the names of two referees, enclosing sae for details. (14131) 132222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE ABBEY SCHOOL
London Road, Faversham
(11-18 mixed comprehensive, N.O.R. 1180)
For September 1986, an enthusiastic TEACHER OF ECONOMICS AND BUSINESS STUDIES Scale 2. This is a 5 year appointment to cover for the secondment of the present Head of Department. Ability to teach 'A' level Economics, CPVE and 4th and 5th year Business Studies in Somerset TVEI scheme.
Apply by letter to the Head at the school with full c.v. and the names and addresses of two referees from whom references will be sought. Closing date 25th July 1986. (14249) 132220

Scale 1 Posts

BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Paul's Cray, Orpington, Kent BR5 2QH
Tel: 01-300 1258
For September 1986, a full-time teacher in the Combined Studies Department involving the teaching of basic skills in English and Maths to small classes and withdrawal groups at this Co-ed Comprehensive School (700 on roll). The Department also offers support to children with learning difficulties.
Letter of application together with curriculum vitae and the names and addresses of two referees should be sent to the Head at the School when further details will be s

SECONDARY ENGLISH
continued

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield EN2 6LN
Roll 1030
There will be a vacancy in September in this Voluntary controlled 11-18 Comprehensive School for Boys for a teacher of ENGLISH (Scale 1) to teach the subject throughout the school. Ability to teach a second subject would be an advantage.
Application from candidates seeking a first appointment will be welcomed.
London Allowance £726.
Applications, including curriculum vitae and the names of two referees, should be made by letter to the Headmaster at the School as soon as possible.
An equal opportunity employer. (13191) 132422

HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2HT
11-16 Comp. Mixed
ENGLISH AND DRAMA.
TEMPORARY FOR 1 YEAR
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher. (14114) 132422

HERTFORDSHIRE
ST MICHAEL RC SCHOOL
High Elms Lane, Garston, Watford
1. Required September, for one term, Teacher of ENGLISH. Possibility of A level work available. Scale 1, London fringe allowance £282.
2. Required September, Teacher of English to replace teacher on extended sick leave. This is likely to be a 1 term appointment. An interest in special needs would be an advantage.
Apply by letter to Headmaster giving curriculum vitae and names addresses of two referees. Tel: Garston 673760. (15183) 132422

HERTFORDSHIRE
ST GEORGES VOL. AIDED SCHOOL
Carlton Road, Harpenden AL5 4PH
Group 10
Head: Rev. I.D. Oattie
Required for September, assistant teacher Scale 1 for English & Drama post could be permanent or temporary according to circumstances.
Apply immediately with full particulars to the Head with names and addresses of two referees. S.A.E. please. (14514) 132422

HILLINGDON
LONDON BOROUGH OF HILLINGDON

EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton, Middlesex UB7 8DA
Number on roll: 645. 67 in Sixth Form
(11-18)
NOR 950
ENGLISH SCALE 1
Required for autumn term a specialist teacher of Examinations. Teaching across the age and ability range is available.
Please contact the Headteacher for further details and application forms (SAE). (14320) 132422

REDBRIDGE
WANSTEAD HIGH SCHOOL
Redbridge Zone West E11 3JS
Tel: 01-989 2791
Head: Mr. D.T. Challen, M.A.
Number on roll: 1365, Sixth Form 230
Required for September 1986: A teacher of ENGLISH in this well-established mixed 11-18 comprehensive school. The successful applicant would be expected to teach across the ability and age range in a strong department.
The post is on Scale 1 with Outer London Allowance.
Please apply to the Headteacher at the address above within 14 days of this advertisement, giving full c.v. and names and addresses of 2 professional referees. (14621) 132422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
CHRIST'S SCHOOL, Queen's Road, Richmond, Surrey TW10 6JW
Tel: 01-940 6982
(An 11-16 mixed comprehensive voluntary-aided school for Anglicans and Roman Catholics)
Required for September 1986, a teacher of ENGLISH to work in a stimulating department for at least one term. Scale 1 plus Outer London Allowance.
Please apply by letter direct to the Headmistress, Miss J.M. Silvester, B.Sc., giving C.V. and the names and addresses of two referees as soon as possible. (14104) 132422

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 8LR
11-18 mixed comprehensive, roll 1600
Required September 1986 Scale 1 TEACHER OF ENGLISH to teach throughout the age and ability range in a vigorous department. Permanent post. Applications from experienced or newly qualified teachers welcomed.
Apply by letter with curriculum vitae and the names and addresses of two referees to the Head at the school, enclosing s.a.e., for details or telephone Ipswich (code 0473) 687181. (14385) 132422

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
ST. ROBERT OF NEWMINSTER R.C. SCHOOL
Biddick Lane, Washington NE38 8AF
(Group 10)
(11-16 comprehensive with 870 on roll including 180 in Form 6)
Required for September, 1986, or as soon as possible thereafter:- TEACHER OF ENGLISH/RELIGIOUS EDUCATION (Scale 1) in teach both subjects to G.C.S.E. level. This post would be particularly suitable for a graduate or recently qualified teacher. The successful candidate will be expected to sign the Catholic Education Council contract.
Application forms and further details are obtainable from the Head Teacher at the school on receipt of a stamped addressed and foolscap envelope, to be returned to him by 21st July, 1986. (14421) 132422

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF ENGLISH
Scale 1
BLUE COAT C.E. COMPREHENSIVE SCHOOL
Birmingham Street, Walsall, West Midlands
Required September, 1986, at this Voluntary Aided Comprehensive School to join a progressive department. Applicants should be enthusiastic and able to teach across the whole range of ability; experience of Sixth Form teaching and/or an interest in Drama would be advantageous.
For further details and application forms phone the Head Teacher on Walsall 39508.
Closing date: 16th July 1986.
Walsall is an Equal Opportunity Employer. (14495) 132422

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BARRINGTON COMMUNITY COLLEGE, Broadmeadow Lane, Beaumont Leys, Leicester
(11-18 School)
SOCIAL STUDIES/ GEOGRAPHY
Please see under Secondary Scale 1 Social Studies. (14322) 132622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11-16 comprehensive, 1070 pupils on roll)
ASSISTANT TEACHER in GEOGRAPHY (Scale 2 or Senior Teacher/Junior Liaison Allowance)
Required for September, an enthusiastic and well qualified ASSISTANT TEACHER OF GEOGRAPHY willing to work across the age and ability range in this growing and well resourced Geography Department, and to take an interest in curriculum developments.
Post suitable for first appointment.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB to be returned to the Headteacher at the school as soon as possible. (14109) 132622

Geography

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Tel: 01-952 1611
We need a GEOGRAPHY teacher (Scale 1 or 2 dependent on experience) for this lively Humanities Department from September 1986 or temporarily for one term only, during the maternity leave of a teacher in the department.
Cannon is committed to developing student independent learning in mixed-ability groups, to policies for multicultural and equal opportunities education and to considerable involvement with the local community.
Outer London Allowance is payable.
Please apply by letter on application form and c.v. by Friday 18th July 1986. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer. (14375) 132630

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
See under Scale 1 Geography. (14118) 132620

Scale 1 Posts

AVON COUNTY
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11-18 mixed comprehensive, 950 on roll)
Required from 1st September 1986, a teacher of Geography, preferably at level and interested Humanities in Year 7 (the Modern Languages course to GCSE). In Year 4, 5 and 6 (over seconded, December 1986.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, including one who is on Local Opportunities Committee. Also applicants on their suitability for this post, regardless of sex, race, disability or sexual orientation. (14413) 132622

BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, London NW7 2ER
Tel: 01-959 1357
Girls' Comprehensive, Roll 1026. Sixth Form 143. 6-form entry.
Required SEPTEMBER 1986, teacher of GEOGRAPHY, Scale 1 to share in work of large and successful department with courses to 16+ and A/- level. Time-table post - this post including some Lower School forms part of Mental Skills scheme.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees.
Director of Educational Services. (14279) 132622

BERKSHIRE
PIGGOTT C.E. SCHOOL
Wargrave, Reading RG10 8DS
Required for January, a Scale 1 temporary for 1 year. Graduate in Geography to teach up to GCSE. Must be able to offer help with boys games.
Applications to the Headmaster enclosing stamped addressed envelope together with C.V.
No Closing date.
An Equal Opportunity employer. (14512) 132622

BUCKINGHAMSHIRE
Equal Opportunity Employer
QUEBELLE SCHOOL
The Grove, Newport Pagnell, Milton Keynes
TEMPORARY FULL TIME TEACHER
Required from September 1986 a Geography teacher. This post is for one year only to cover secondment. Preference will be given to a Geography graduate. Scale 1.
Apply by letter to the Headteacher Mr M. Cole, giving full curriculum vitae and the names and addresses of two referees. (15279) 132622

BUCKINGHAMSHIRE
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7US
Headteacher: Mr K. Johnson
No. on roll: 550
Required for September 1986 a temporary teacher for one year only for Geography with an interest in History and commerce.
Letters of application in the first instance giving full details and names and addresses of two referees to the Headmaster at the school as soon as possible. (13963) 132622

EALING LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford UB6 9RX
(Group 11, 12–19
Comprehensive, 6th form 130)
Head: Miss M.N. Oliver
TEACHER OF GEOGRAPHY – Scale 1 plus £2110 per London Allowance.
Required for September 1986 an enthusiastic and committed teacher of Geography (Scale 1) to teach the subject throughout the age and ability range in this 6-form entry school. Geography and a familiarity with GCSE would be an advantage.
Geography is a popular option subject and 'A' level teaching is available for a suitable candidate.
Application forms from Chief Education Officer, Hamilton House, 79–81 Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 25 July, 1986.
Ealing's new Council welcomes applications from persons of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependants. (14710) 132622

HAVERING
LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchurch 40304
(Roll 1180 mixed)
Headteacher: D.J. Powney, M.A.
Required for October 1986 during the maternity leave of absence of the present incumbent, a temporary teacher of Geography. Scale 1 or 2 dependent on qualifications and experience.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (14430) 132622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge, Middlesex UB10 8AB
Number on roll: 845. 67 in Sixth Form
Headteacher: D.C. Beal, M.A., F.R.S.A., J.P.
Required September 1986 a well qualified teacher of GEOGRAPHY (Scale 1). This is a temporary post to cover maternity leave commencing 1987. Sixth Form 'A' level work is available for a suitably qualified teacher with the ability to offer some teaching in a second Humanities subject would be an advantage.
Please apply immediately by letter to the Headmaster at the school, giving telephone number, qualifications, experience, the name of a referee, and, if possible, a curriculum vitae. (14107) 132622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11-16 Comprehensive Mixed)
Required for September 1986 or as soon as possible thereafter a teacher of GEOGRAPHY to teach throughout the school. Scale 1 plus Outer London Allowance.
Application forms and further details available from the Head Teacher, St. Francis of Assisi R.C. Comprehensive School, Erdington Road, Aldridge, Walsall, West Midlands. Tel: Aldridge 52666.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14515) 133029

SURREY
EDUCATION COMMITTEE
ASHCOMBE SCHOOL
Elmwood Road, Ashford, Middx.
12–18 Mixed Comp 1070 on roll
Required September 1986 temporary Scale 1 teacher of GEOGRAPHY for the 1986/87 academic year.
Details and application forms from the Headteacher, Ashford 243824 or from the N.E. Area Education Office, Monument Hill, Weybridge, Surrey. Tel: Weybridge 52311 Ext. 38. (14253) 132622

SUTTON
LONDON BOROUGH OF SUTTON
CHEMISTRY HIGH SCHOOL
Greenhill Road, Sutton, Surrey SM1 3DY
Tel: 01-641 2080
(11–18 Co-educational comprehensive - approx. 1000 on roll, 160 in Sixth Form)
HEAD: Mr. J. GEOGRAPHY – SCALE 1
For one year in the first instance from September, an enthusiastic and committed graduate teacher to join a dynamic and successful department. Ability and willingness to teach Geography throughout the school is essential. Interest in Humanities education in the lower school would be an advantage. Fieldwork consultancies an important part of this department and the person appointed would be expected to participate fully in this area.
Please telephone the Headteacher as soon as possible for further information and details. (14511) 132622

WEST SUSSEX
EDUCATION DEPARTMENT
TEMPORARY TEACHER
EAST GRINSTEAD COMPREHENSIVE SCHOOL
Felpham
(Group II, 11–18 Mixed Comprehensive)
Required September 1986 for one term only due to maternity leave, an experienced and suitably qualified Teacher of Geography. The teacher will be asked to teach either to A level or to CSE level and will be required to teach the full secondary age range in which Geography is a possibility at Sixth Form level as a suitable candidate for a subsidiary course.
Apply by letter of application giving qualifications and experience and addresses of two referees, or Tel: Bognor Regis 822511, for further details. Comprehensive School, Felpham, Bognor Regis PO22 8EL. (14117) 132622

Scale 1 Posts

BARNET
LONDON BOROUGH
ST MARY'S R.C. SCHOOL
Page Street, Mill Hill, London NW7 2ER
Tel: 01-959 1357
Girls' Comprehensive, Roll 1026. Sixth Form 143. 6-form entry.
Required SEPTEMBER 1986, teacher of GEOGRAPHY, Scale 1 to share in work of large and successful department with courses to 16+ and A/- level. Time-table post - this post including some Lower School forms part of Mental Skills scheme.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees.
Director of Educational Services. (14279) 132622

BERKSHIRE
PIGGOTT C.E. SCHOOL
Wargrave, Reading RG10 8DS
Required for January, a Scale 1 temporary for 1 year. Graduate in Geography to teach up to GCSE. Must be able to offer help with boys games.
Applications to the Headmaster enclosing stamped addressed envelope together with C.V.
No Closing date.
An Equal Opportunity employer. (14512) 132622

BUCKINGHAMSHIRE
Equal Opportunity Employer
QUEBELLE SCHOOL
The Grove, Newport Pagnell, Milton Keynes
TEMPORARY FULL TIME TEACHER
Required from September 1986 a Geography teacher. This post is for one year only to cover secondment. Preference will be given to a Geography graduate. Scale 1.
Apply by letter to the Headteacher Mr M. Cole, giving full curriculum vitae and the names and addresses of two referees. (15279) 132622

BUCKINGHAMSHIRE
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7US
Headteacher: Mr K. Johnson
No. on roll: 550
Required for September 1986 a temporary teacher for one year only for Geography with an interest in History and commerce.
Letters of application in the first instance giving full details and names and addresses of two referees to the Headmaster at the school as soon as possible. (13963) 132622

EALING LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford UB6 9RX
(Group 11, 12–19
Comprehensive, 6th form 130)
Head: Miss M.N. Oliver
TEACHER OF GEOGRAPHY – Scale 1 plus £2110 per London Allowance.
Required for September 1986 an enthusiastic and committed teacher of Geography (Scale 1) to teach the subject throughout the age and ability range in this 6-form entry school. Geography and a familiarity with GCSE would be an advantage.
Geography is a popular option subject and 'A' level teaching is available for a suitable candidate.
Application forms from Chief Education Officer, Hamilton House, 79–81 Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 25 July, 1986.
Ealing's new Council welcomes applications from persons of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependants. (14710) 132622

HAVERING
LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchurch 40304
(Roll 1180 mixed)
Headteacher: D.J. Powney, M.A.
Required for October 1986 during the maternity leave of absence of the present incumbent, a temporary teacher of Geography. Scale 1 or 2 dependent on qualifications and experience.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (14430) 132622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge, Middlesex UB10 8AB
Number on roll: 845. 67 in Sixth Form
Headteacher: D.C. Beal, M.A., F.R.S.A., J.P.
Required September 1986 a well qualified teacher of GEOGRAPHY (Scale 1). This is a temporary post to cover maternity leave commencing 1987. Sixth Form 'A' level work is available for a suitably qualified teacher with the ability to offer some teaching in a second Humanities subject would be an advantage.
Please apply immediately by letter to the Headmaster at the school, giving telephone number, qualifications, experience, the name of a referee, and, if possible, a curriculum vitae. (14107) 132622

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BARRINGTON COMMUNITY COLLEGE, Broadmeadow Lane, Beaumont Leys, Leicester
(11–18 School)
SOCIAL STUDIES/ GEOGRAPHY
Please see under Secondary Scale 1 Social Studies. (14322) 132622

LINCOLNSHIRE
YARBOROUGH HIGH SCHOOL
Doddington Road, Lincoln LN1 3SP
Group 10 Roll 1056
Required for September 1986 graduate teacher of Geography and Economics. Candidates must be able to teach both subjects to GCSE and Advanced Level. Scale 1.
SAE to apply for form and details. Closing date 27th July 1986. (750). (14269) 132622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PG
Tel: 01-943 0053
(Mixed Comprehensive, 1000 pupils on roll)
Headmaster: J.R.W. Oliver, M.A.
Required for September 1986, a part-time teacher of GEOGRAPHY for 1 day + 1 plus Outer London Allowance of £756 per annum. Hours by arrangement.
The Geography Department is strong and it will be supportive to a new member.
The school, which is expanding rapidly, is in a very attractive area with its own grounds sloping to the bank of the River Thames.
Applicants may telephone the school for information or to arrange an informal visit to the school.
Please apply immediately by letter to the Headmaster at the school, giving telephone number, qualifications, experience, the name of a referee, and, if possible, a curriculum vitae. (14107) 132622

WEST SUSSEX
EDUCATION DEPARTMENT
TEMPORARY TEACHER
EAST GRINSTEAD COMPREHENSIVE SCHOOL
Felpham
(Group II, 11–18 Mixed Comprehensive)
Required September 1986 for one term only due to maternity leave an experienced and suitably qualified Teacher of Geography. The teacher will be asked to teach either to A level or to CSE level and will be required to teach the full secondary age range in which Geography is a possibility at Sixth Form level as a suitable candidate for a subsidiary course.
Apply by letter of application giving qualifications and experience and addresses of two referees, or Tel: Bognor Regis 822511, for further details. Comprehensive School, Felpham, Bognor Regis PO22 8EL. (14117) 132622

History

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Canfield Road, Dagenham, Essex
(Roll 1500)
Required for September 1986.
Historian to teach 'A' level European History 1763-1975 and British Political History 1886-1952. Temporary post for one term. Scale 1 plus £1,110 per annum Inner London allowance.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees. Post available for first appointment.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB to be returned to the Headteacher at the school as soon as possible. (14109) 132622

BARNET
LONDON BOROUGH
ST MARY'S R.C. SCHOOL
Page Street, Mill Hill, London NW7 2ER
Tel: 01-959 1357
Girls' Comprehensive, Roll 1026. Sixth Form 143. 6-form entry.
Required SEPTEMBER 1986, teacher of GEOGRAPHY, Scale 1 to share in work of large and successful department with courses to 16+ and A/- level. Time-table post - this post including some Lower School forms part of Mental Skills scheme.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees.
Director of Educational Services. (14279) 132622

BERKSHIRE
PIGGOTT C.E. SCHOOL
Wargrave, Reading RG10 8DS
Required for January, a Scale 1 temporary for 1 year. Graduate in Geography to teach up to GCSE. Must be able to offer help with boys games.
Applications to the Headmaster enclosing stamped addressed envelope together with C.V.
No Closing date.
An Equal Opportunity employer. (14512) 132622

BUCKINGHAMSHIRE
Equal Opportunity Employer
QUEBELLE SCHOOL
The Grove, Newport Pagnell, Milton Keynes
TEMPORARY FULL TIME TEACHER
Required from September 1986 a Geography teacher. This post is for one year only to cover secondment. Preference will be given to a Geography graduate. Scale 1.
Apply by letter to the Headteacher Mr M. Cole, giving full curriculum vitae and the names and addresses of two referees. (15279) 132622

BUCKINGHAMSHIRE
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7US
Headteacher: Mr K. Johnson
No. on roll: 550
Required for September 1986 a temporary teacher for one year only for Geography with an interest in History and commerce.
Letters of application in the first instance giving full details and names and addresses of two referees to the Headmaster at the school as soon as possible. (13963) 132622

BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, London NW7 2ER
Tel: 01-959 1357
Girls' Comprehensive, Roll 1026. Sixth Form 143. 6-form entry.
Required SEPTEMBER 1986, teacher of GEOGRAPHY, Scale 1 to share in work of large and successful department with courses to 16+ and A/- level. Time-table post - this post including some Lower School forms part of Mental Skills scheme.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees.
Director of Educational Services. (14279) 132622

BERKSHIRE
PIGGOTT C.E. SCHOOL
Wargrave, Reading RG10 8DS
Required for January, a Scale 1 temporary for 1 year. Graduate in Geography to teach up to GCSE. Must be able to offer help with boys games.
Applications to the Headmaster enclosing stamped addressed envelope together with C.V.
No Closing date.
An Equal Opportunity employer. (14512) 132622

BUCKINGHAMSHIRE
Equal Opportunity Employer
QUEBELLE SCHOOL
The Grove, Newport Pagnell, Milton Keynes
TEMPORARY FULL TIME TEACHER
Required from September 1986 a Geography teacher. This post is for one year only to cover secondment. Preference will be given to a Geography graduate. Scale 1.
Apply by letter to the Headteacher Mr M. Cole, giving full curriculum vitae and the names and addresses of two referees. (15279) 132622

BUCKINGHAMSHIRE
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7US
Headteacher: Mr K. Johnson
No. on roll: 550
Required for September 1986 a temporary teacher for one year only for Geography with an interest in History and commerce.
Letters of application in the first instance giving full details and names and addresses of two referees to the Headmaster at the school as soon as possible. (13963) 132622

EALING LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford UB6 9RX
(Group 11, 12–19
Comprehensive, 6th form 130)
Head: Miss M.N. Oliver
TEACHER OF GEOGRAPHY – Scale 1 plus £2110 per London Allowance.
Required for September 1986 an enthusiastic and committed teacher of Geography (Scale 1) to teach the subject throughout the age and ability range in this 6-form entry school. Geography and a familiarity with GCSE would be an advantage.
Geography is a popular option subject and 'A' level teaching is available for a suitable candidate.
Application forms from Chief Education Officer, Hamilton House, 79–81 Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 25 July, 1986.
Ealing's new Council welcomes applications from persons of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependants. (14710) 132622

HAVERING
LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchurch 40304
(Roll 1180 mixed)
Headteacher: D.J. Powney, M.A.
Required for October 1986 during the maternity leave of absence of the present incumbent, a temporary teacher of Geography. Scale 1 or 2 dependent on qualifications and experience.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (14430) 132622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PG
Tel: 01-943 0053
(Mixed Comprehensive, 1000 pupils on roll)
Headmaster: J.R.W. Oliver, M.A.
Required for September 1986, a part-time teacher of GEOGRAPHY for 1 day + 1 plus Outer London Allowance of £756 per annum. Hours by arrangement.
The Geography Department is strong and it will be supportive to a new member.
The school, which is expanding rapidly, is in a very attractive area with its own grounds sloping to the bank of the River Thames.
Applicants may telephone the school for information or to arrange an informal visit to the school.
Please apply immediately by letter to the Headmaster at the school, giving telephone number, qualifications, experience, the name of a referee, and, if possible, a curriculum vitae. (14107) 132622

WEST SUSSEX
EDUCATION DEPARTMENT
TEMPORARY TEACHER
EAST GRINSTEAD COMPREHENSIVE SCHOOL
Felpham
(Group II, 11–18 Mixed Comprehensive)
Required September 1986 for one term only due to maternity leave an experienced and suitably qualified Teacher of Geography. The teacher will be asked to teach either to A level or to CSE level and will be required to teach the full secondary age range in which Geography is a possibility at Sixth Form level as a suitable candidate for a subsidiary course.
Apply by letter of application giving qualifications and experience and addresses of two referees, or Tel: Bognor Regis 822511, for further details. Comprehensive School, Felpham, Bognor Regis PO22 8EL. (14117) 132622

SUTTON
LONDON BOROUGH OF SUTTON
CHEMISTRY HIGH SCHOOL
Greenhill Road, Sutton, Surrey SM1 3DY
Tel: 01-641 2080
(11–18 Co-educational comprehensive - approx. 1000 on roll, 160 in Sixth Form)
HEAD: Mr. J. GEOGRAPHY – SCALE 1
For one year in the first instance from September, an enthusiastic and committed graduate teacher to join a dynamic and successful department. Ability and willingness to teach Geography throughout the school is essential. Interest in Humanities education in the lower school would be an advantage. Fieldwork consultancies an important part of this department and the person appointed would be expected to participate fully in this area.
Please telephone the Headteacher as soon as possible for further information and details. (14511) 132622

WEST SUSSEX
EDUCATION DEPARTMENT
TEMPORARY TEACHER
EAST GRINSTEAD COMPREHENSIVE SCHOOL
Felpham
(Group II, 11–18 Mixed Comprehensive)
Required September 1986 for one term only due to maternity leave an experienced and suitably qualified Teacher of Geography. The teacher will be asked to teach either to A level or to CSE level and will be required to teach the full secondary age range in which Geography is a possibility at Sixth Form level as a suitable candidate for a subsidiary course.
Apply by letter of application giving qualifications and experience and addresses of two referees, or Tel: Bognor Regis 822511, for further details. Comprehensive School, Felpham, Bognor Regis PO22 8EL. (14117) 132622

Scale 1 Posts

BARNET
LONDON BOROUGH
ST MARY'S R.C. SCHOOL
Page Street, Mill Hill, London NW7 2ER
Tel: 01-959 1357
Girls' Comprehensive, Roll 1026. Sixth Form 143. 6-form entry.
Required SEPTEMBER 1986, teacher of GEOGRAPHY, Scale 1 to share in work of large and successful department with courses to 16+ and A/- level. Time-table post - this post including some Lower School forms part of Mental Skills scheme.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees.
Director of Educational Services. (14279) 132622

BERKSHIRE
PIGGOTT C.E. SCHOOL
Wargrave, Reading RG10 8DS
Required for January, a Scale 1 temporary for 1 year. Graduate in Geography to teach up to GCSE. Must be able to offer help with boys games.
Applications to the Headmaster enclosing stamped addressed envelope together with C.V.
No Closing date.
An Equal Opportunity employer. (14512) 132622

BUCKINGHAMSHIRE
Equal Opportunity Employer
QUEBELLE SCHOOL
The Grove, Newport Pagnell, Milton Keynes
TEMPORARY FULL TIME TEACHER
Required from September 1986 a Geography teacher. This post is for one year only to cover secondment. Preference will be given to a Geography graduate. Scale 1.
Apply by letter to the Headteacher Mr M. Cole, giving full curriculum vitae and the names and addresses of two referees. (15279) 132622

BUCKINGHAMSHIRE
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7US
Headteacher: Mr K. Johnson
No. on roll: 550
Required for September 1986 a temporary teacher for one year only for Geography with an interest in History and commerce.
Letters of application in the first instance giving full details and names and addresses of two referees to the Headmaster at the school as soon as possible. (13963) 132622

Home Economics

Scale 2 Posts and above

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11-16 Comprehensive Mixed)
Required for September 1986 a teacher of HOME ECONOMICS (Temporary) Scale 2 (plus Outer London Allowance of £726). A SCALE 2 post is available for suitably qualified persons.
Also Under Scale 1 posts. (14183) 133030

Scale 1 Posts

BARNET
LONDON BOROUGH
ST MARY'S R.C. SCHOOL
Page Street, Mill Hill, London NW7 2ER
Tel: 01-959 1357
Girls' Comprehensive, Roll 1026. Sixth Form 143. 6-form entry.
Required SEPTEMBER 1986, teacher of HOME ECONOMICS and Child Care Scale 1.
Applications by letter to the Headteacher with curriculum vitae and names and addresses of two referees. Further details available by sending S.A.E.
Closing date: 18th July 1986. (14054) 133032

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11-16 Comprehensive Mixed)
Required for September 1986 a teacher of HOME ECONOMICS. SCALE 1 plus Outer London Allowance of £726). A SCALE 2 post is available for suitably qualified persons.
The successful candidate will assume sole responsibility for a brand new Home Economics course and will be expected to contribute fully to the future development of the subject within an integrated Design Faculty.
Forms and further details (foolscap s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. Applicants are also invited to telephone the school directly in order to meet the Headmaster and to visit the Faculty. (14105) 133022

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF HOME ECONOMICS (Temporary) Scale 1
Required September, 1986. Applicants forms and further details available from the Head Teacher, St. Francis of Assisi R.C. Comprehensive School, Erdington Road, Aldridge, Walsall, West Midlands. Tel: Aldridge 52666.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14515) 133029

WEST SUSSEX
FORBEST SCHOOL
Crampton's Lane, Horsham, West Sussex RH13 5NW
(11-16, Boys Comp., N.O.R. 1050)
Required September 1986, a teacher of HOME ECONOMICS (SCALE 1). History is taught at this school throughout the school and is a very popular choice at years 4-5.
Telephone the Headmaster for form and details, Horsham 61085. (14221) 132622

Mathematics

Scale 1 Posts

BARNET
LONDON BOROUGH
HENDON HIGH SCHOOL
Egerton Gardens, London NW4 4BH
Tel: 01-202 2608
Comprehensive. Roll 900. 11-18
Near Southgate tube Station
Required SEPTEMBER, 1986, a teacher of MATHEMATICS (scale 1) to share fully in work of the Mathematics department. HOME ECONOMICS and FOOD AND NUTRITION taught from Years 1-5 to GCSE and A Level. Ability to teach TEXTILES and CRAFT also necessary. Duties will be shared equally between the two posts. The 2 posts are not one way apart.
Removal expenses and separation allowances available.
Apply in writing within 7 days of this teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (15195) 133029

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE ABBEY HIGH SCHOOL
Ensemore Road, Redditch
Tel: (0527) 65526
Required from September 1986 a Scale 1 teacher of Home Economics with each Food and Nutrition, Home Studies, Child Development and Textiles in G.C.S.E. courses. There is a possibility of Sixth Form work in the future.
Please contact Headteacher immediately. (15290) 133032

HERTFORDSHIRE
ROUNDWOOD PARK SCHOOL
Roundwood Park, Harpenden, Herts. AL5 3AE
Group 11
Required for September, in this 5 f.e. mixed, all-ability school with 1150, a well qualified and experienced teacher of Home Economics. Temporary post for one year to cover secondment. The successful candidate must be capable of teaching all aspects of Home Economics and must be fully conversant with recent developments in approaches to R.E. teaching, as well as with the traditional skills. Well equipped department includes a recently created home technology base and department microcomputer as well as specialist rooms for needlework and fabric.
Application by letter to Headmaster with full c.v. and names and addresses of two referees within 10 days of appearance of this advertisement (s.a.e. for further particulars). (14816) 133032

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLSHAM HIGH SCHOOL
Sir William Lane, Aylsham, Norwich, Norfolk NR11 6EN
Group 9, 11/13-16 All Ability Mixed, N.O.R. 745
Required for September 1986 or as soon as possible thereafter a teacher of MATHEMATICS to share in the work of the TRIST secondment of the Head of Department. Duties will include teaching across all abilities in years 1-5.
Application forms and further details available from the Head Teacher, Bluefield Community School, Broad Way, Hadfields, Sheffield, Walsall, West Midlands. Tel: Pelsall 682564.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14816) 133032

WEST SUSSEX
FORBEST SCHOOL
Crampton's Lane, Horsham, West Sussex RH13 5NW
(11-16, Boys Comp., N.O.R. 1050)
Required September 1986, a teacher of MATHEMATICS (SCALE 1). Mathematics is taught throughout the school and is a very popular choice at years 4-5.
Telephone the Headmaster for form and details, Horsham 61085. (14221) 132622

Humanities

Scale 1 Posts

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Hamilton Road, Finchley, London N3 3SH
Tel: 01-444 5211
V.A. mixed Comprehensive, Roll: 1039. Sixth Form 175. 11-18
Required SEPTEMBER 1986/ JANUARY 1987, Graduate TEXTILES and CRAFT to teach Scale post for suitably qualified candidate.
Please telephone the Headmaster at the school, Marlow 2256, for further details and application form. Closing date 27th June, 1986. (15285) 133420

ESSEX
WOODLANDS SCHOOL
Tilkey End, Basildon
Tel: Basildon 282146
(Roll 1100)
MATHEMATICS, Scale 2
Graduate to join strong Department teaching Mathematics and Computer Studies throughout the school. Required September, 1986. Location allowance payable in approved cases.
Curriculum vitae and names of referees to Headmaster (Underlyn please). (14342) 133420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
COUNTY POOL OF MOBILE STAFF (Scale 1)
Please see display adv

SECONDARY MATHEMATICS
continued

CAMBRIDGESHIRE
(Equal Opportunity Employer)

BASSINGBOURN VILLAGE COLLEGE
South End, Bassingbourn, Royston, Herts. SG8 5NJ

Required for September 1986 or 1st January 1987 teacher of Mathematics (Scale 1 with possibility of Scale 2 for one year only). Would consider a 1 year temporary appointment.

Please apply by letter including curriculum vitae to the Warden at the College enclosing a s.a.e. Closing date 18th July 1986. (13167) 133422

HAMPSHIRE

WYVERN SCHOOL
Botley Road, Fair Oak, Eastleigh. Mixed. N.O.R. 1100
MATHEMATICS
An interest in computers useful but not essential.
Letter of application with full C.V. names and addresses of two educational referees and s.a.e. to the Headteacher. (14113) 133422

CROYDON
LONDON BOROUGH OF CROYDON

Education Committee

ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL

Tel: 01-656 0222/5

Suitably qualified Maths teacher required for this 11-16 mixed comprehensive.

Salary: Scale 1.

Tenable: September 1986.

Application form and further details from Head Teacher. (14604) 133422

EAST SUSSEX

BISHOP BELL C.E. SCHOOL
Priory Road, Langney, Eastbourne BN23 7EJ
Comprehensive mixed, 11-16. Roll: 740
From September: Mathematics Teacher (Scale 1) to join a department of five. Post is suitable for keen, less experienced teacher or for newly qualified entrants to the profession.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (14625) 133422

EALING LONDON BOROUGH
Education Service

VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex.
Number on roll 1,156
12–18 years mixed comprehensive
Required for September 1986, **ASSISTANT MATHEMATICS TEACHER** Scale 1 to join a strong, successful department. There are well established courses to CSE, 'O' and 'A' levels as appropriate and new courses for the less able. The department has been involved this year in a pilot scheme for CPVE.
The successful candidate would be expected to share in the teaching at 'A' level where mathematics is a popular subject attracting large numbers of students. An interest in the development of computing across the curriculum would be an advantage.
Probationers are welcome to apply and all applicants are warmly invited to visit the school. (Telephone 01-574 2311 ext 310 to make an appointment).
London Weighting £1110.
Application forms from the Chief Education Officer, Hanley House, 75 The Broadway, Ealing, W5 5JB (6AE) to be returned by 22 July 1986. (14711) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Chicken Hall Lane, Edmonton N9 8DR
(Tel: 01-804 2376)
Roll: 930
Required September, teacher of **MATHEMATICS**, Scale 1 to teach the subject throughout the school. Opportunity for 'A' level work for a well qualified candidate. Post equally suitable for an experienced or newly qualified mathematician.
London Allowance, £726. Consideration given to assistance with removal and lodging costs, temporary housing and two homes allowance.
Application forms (large S.A.E.) obtainable from and to be returned to the Headteacher as soon as possible. Applicants requiring further information are welcome to telephone the school on the above number.
An equal opportunity employer. (14282) 133422

HEREFORD AND WORCESTER
COUNTY COUNCIL

HAYWOOD HIGH SCHOOL
Stanbury Road, Hereford HR2 7NG

Required from September, 1986 for one year a Scale 1 Teacher of Mathematics to external examination level. Ability to offer minority computer studies would be an advantage.

Application forms and further details are available from the Headteacher, upon receipt of a stamped addressed envelope. (15288) 133422

HERTFORDSHIRE

THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
Tel: Bishop's Stortford 55436
(All girls, all ability school)
Required as an additional POST for September 1987, to cover for Maternity Leave, a suitably qualified Specialist teacher of MATHEMATICS (Scale 1 and Outer London Fringe Allowance) to teach across the age and ability range. The school is closely involved in the development of the new Hertfordshire Mode 3 syllabus, and an Advanced Level teaching would be helpful. Teaching of Advanced Level Pure Mathematics is available for a suitable candidate.
Applications by letter, giving names and addresses of two referees to the Headmaster, Mr C.R. Goddard, as soon as possible. (14459) 133422

ISLE OF WIGHT

COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8HB
Age Range: 13-18 years.
1034 on roll. Group 11.
Required for September 1986. PART-TIME TEACHER OF MATHEMATICS AND SCIENCE (Scale 1) (0.5). This post is created by the TVEI scheme and is for one year in the first instance. Contract renewable annually.
Applications by letter to the Headteacher at the school, including curriculum vitae and the names of two referees, to arrive not later than 21 July 1986. (14058) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT HIGH SCHOOL FOR BOYS' SCHOOL
Hithfield Road, Dartford, Kent
Scale 1 teacher to join a very successful Mathematics Department. Will be required to teach the full age and ability range in this 11-16 Boys secondary school.
Please apply by letter and c.v. to the Headmaster.

EAST KENT AREA
THE SIR WILLIAM NOTTIDGE SCHOOL
Bellevue Road, Whitstable, Kent CT5 1PX
Required September, 1986, Assistant Teacher of Mathematics up to and including C.S.E. level. Temporary post in the first instance during a period of maternity leave.
Applications with the names and addresses of two referees to the Head Teacher at the school as soon as possible. (14479) 133422

LONDON

OUR LADY'S CONVENT HIGH SCHOOL
6–16 Amhurst Park, London N16 5AF
Required for September 1986, for one year to cover maternity leave a Scale teacher of Mathematics across the age and ability range in this 3 f.e., 11–16, R.C. school.
Applicants must be in sympathy with the ethos of the school.
Applications in writing to the headmistress at the above address. (Closing date 25th July).

MERTON
DIOCESE OF SOUTHWARK
THE PRIORY, WIMBLEDON, LONDON SW19 5AD
Girls' Roman Catholic Comprehensive, Mixed, 8 form entry, 13+–18+, 870 on roll
Required September part-time (4/5) teacher of Mathematics to teach Maths throughout the main school to 16+ level.
Applications in the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (13463) 133422

OXFORDSHIRE
COUNTY COUNCIL
FARRINGDON SCHOOL
Fernham Road, Farringdon SN7 7LH
Roll 760. Mixed 11-18 Comprehensive
Required for September 1986, a teacher of Mathematics to teach in years 1 to 5. Applicants should be interested in educational work. A Scale 2 may be available for candidates with a mathematical interest in the less able.
Apply immediately to the Headteacher with c.v. and tel. no. Phone 0367 - 20375 for further details. (14558) 133422

ROTHERHAM
METROPOLITAN BOROUGH

Rotherham is an equal opportunities employer

MALTBY COMPREHENSIVE

Required for September, 1986:

ASSISTANT TEACHER - SCALE 1

Teacher for Mathematics, initially in Years 1-5.

Closing date: As soon as possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Bratwell Road, Maltby, Rotherham S66 8AH. (Tel: Rotherham 812864) from whom further details are available.

Application forms and further details are available from the Head Teacher, St. Francis of Assisi R.C. Comprehensive School, Erdington Road, Aldridge, Walsall, West Midlands. Tel: Aldridge 536891.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. 133422

WEST SUSSEX

WORTHING SIXTH FORM COLLEGE
Salisbury Road, Worthing BN11 2LX
N.O.R. 780: (13-16 years)
Required September, enthusiastic mathematician to teach across the age and ability range in a successful department. Assistance with removal and resettlement expenses will be given in approved cases.
Application forms and details from Headmistress at the school. (14119) 133422

LONDON

OUR LADY'S CONVENT HIGH SCHOOL
6–16 Amhurst Park, London N16 5AF
Required September 1986, for one year to cover maternity leave a Scale teacher of Mathematics across the age and ability range in this 3 f.e., 11–16, R.C. school.
Applicants must be in sympathy with the ethos of the school.
Applications in writing to the headmistress at the above address. (Closing date 25th July).

MERTON
DIOCESE OF SOUTHWARK
THE PRIORY, WIMBLEDON, LONDON SW19 5AD
Girls' Roman Catholic Comprehensive, Mixed, 8 form entry, 13+–18+, 870 on roll
Required September part-time (4/5) teacher of Mathematics to teach Maths throughout the main school to 16+ level.
Applications in the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (13463) 133422

OXFORDSHIRE
COUNTY COUNCIL
FARRINGDON SCHOOL
Fernham Road, Farringdon SN7 7LH
Roll 760. Mixed 11-18 Comprehensive
Required for September 1986, a teacher of Mathematics to teach in years 1 to 5. Applicants should be interested in educational work. A Scale 2 may be available for candidates with a mathematical interest in the less able.
Apply immediately to the Headteacher with c.v. and tel. no. Phone 0367 - 20375 for further details. (14558) 133422

ROTHERHAM
METROPOLITAN BOROUGH

Rotherham is an equal opportunities employer

MALTBY COMPREHENSIVE

Required for September, 1986:

ASSISTANT TEACHER - SCALE 1

Teacher for Mathematics, initially in Years 1-5.

Closing date: As soon as possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Bratwell Road, Maltby, Rotherham S66 8AH. (Tel: Rotherham 812864) from whom further details are available.

Application forms and further details are available from the Head Teacher, St. Francis of Assisi R.C. Comprehensive School, Erdington Road, Aldridge, Walsall, West Midlands. Tel: Aldridge 536891.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. 133422

WEST SUSSEX

WORTHING SIXTH FORM COLLEGE
Salisbury Road, Worthing BN11 2LX
N.O.R. 780: (13-16 years)
Required September, enthusiastic mathematician to teach across the age and ability range in a successful department. Assistance with removal and resettlement expenses will be given in approved cases.
Application forms and details from Headmistress at the school. (14119) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

THE MOSSLANDS SCHOOL
Moorlands Drive, Wallasey, Wirral L45 8PJ

Boys Comprehensive with mixed 6th form

REQUIRED FOR SEPTEMBER, 1986 SCALE 1 TEACHER OF MATHEMATICS. Graduate(s) to teach in the Upper School (13 to 18 years) to share in work for suitable candidate(s). The post will be available immediately to part-time candidate(s) with appropriate experience in a large and successful department for an ambitious teacher or new entrant.

Letter of application, with full C.V. and two references to the Headmaster/ss within a fortnight of this advertisement. (14128) 133422

Modern Languages

Scale 2 Posts and above

CAMBRIDGESHIRE
Equal Opportunity Employer
COTTENHAM VILLAGE COLLEGE
High Street, Cottenham, Cambridge CB4 4UA
Required for January or earlier if possible, teacher of FRENCH (Scale 2).
Application form and details from the Warden (s.a.e. please). Closing date: 25th July. (14309) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
COUNTY POOL OF MOBILE STAFF (Scale 1)
Please see display advert on Page 42. (14489) 133620

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

LONGNLADE COLLEGE
Wanlip Lane, Birstall, Leicester LE4 4BH

(14–18 Upper)

NOR 1016

GERMAN
SCALE 1/2

Required September to cover maternity leave a teacher to take charge of German to CSE 'O' and 'A' level. Ability to teach French also required. A Scale 2 is also available for a suitably qualified candidate.

Please contact the Headteacher for further details and application forms (SAE). (14319) 133620

Scale 1 Posts

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
MILTON KEYNES AREA LEON SCHOOL
Firn Close, Bletchley, Milton Keynes MK3 5HQ
(mixed comprehensive approaching 1,000 on roll)
Required from September 1986, a teacher of German and/or French able to teach 11-16 pupils of abilities in this well-equipped school where the communicative approach to modern language teaching is pursued with enthusiasm.
Assistance with removal expenses and rented housing may be available if approved essential and there is a wide range of housing to buy in the area.
Apply by letter to the headteacher, B. Abbot, giving full curriculum vitae and the names and addresses of two referees. (14067) 133622

CAMBRIDGESHIRE
(Equal Opportunity Employer)
BASSINGBOURN VILLAGE COLLEGE
South End, Bassingbourn, Royston, Herts. SG8 5NJ
Required for 1st September, 1986 at this 11-16 Community College a teacher of **FRENCH** and **ENGLISH** (Scale 1).
Applications by letter as soon as possible please including a curriculum vitae to Tim Warden at the College (s.a.e. please). (13487) 133622

DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

THE GRANGE SCHOOL
Grange Lane, Stourbridge, West Mids. DY9 7HS

(11-16 co-ed. comp. Group 11)

September TEACHER of FRENCH (Scale 1). One year appointment in first instance.

Details/Application forms from and returnable to, Headteacher, without delay. (14277) 133622

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON COUNTY SCHOOL
Great Cambridge Road, Enfield, Middlesex EN1 3RA
Tel: 01-363 3158 (24 hr)
Mixed Comprehensive: 8–form entry, 1,300
Required September 1986, a Modern Languages teacher(s) to share in the teaching of mixed comprehensive classes from 1st year through to 5th year. Fluent teacher of FRENCH and German to 'O' level and the ability to teach one other language to 'O' level is essential. Spanish, Latin, German.
London Allowance, £1,726.
Application forms (s.a.e.) obtainable from and to be returned to the Headmaster at the school. (13622) 133622

ESSEX
BRAYS GROVE SCHOOL
Tracyne Road, Harlow CM17 8QG
(Roll 820)
PART-TIME GERMAN TEACHER, Scale 1
Required for September, approximately 5 mornings a week, mainly Junior Classes.
Apply to Headteacher's secretary (roolscaps.s.a.e.) (14341) 133622

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
Tel: Romford 47383
Headteacher D.A. Stewart B.A.
Roll 1089 Mixed
Required for September the an enthusiastic and well qualified teacher of German to teach Scale 1 both subjects are taught to GCSE level. The school participates in a borough Graded Posts scheme for lower school pupils in the subject.
Letters of application closing date 25th July and the names of two referees should be sent to the Headteacher. (14350) 133622

HERTFORDSHIRE
KING'S LANGLEY SCHOOL
Love Lane, Kings Langley, Herts. WD4 8HR
Teacher of FRENCH & GERMAN needed in September. Salary Scale 1 with Outer Fringe Allowance.
School serves semi-rural area 20 miles from London and runs its own Outdoor Centre in Wales.
Applications giving full c.v. and details of two referees should be sent to Headteacher at the School. (14507) 133622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
HERNE BAY COMMUNITY SCHOOL
Eddington Lane, Herne Bay, Kent
Required September 1986, Assistant Teacher of French/German to teach up to 'O' and 'A' level. Ability to teach Spanish also desirable.
Applicants must be in sympathy with the ethos of a successful comprehensive school.
Application forms obtainable from the Headmaster at the school. (14507) 133622

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

BABINGTON COMMUNITY COLLEGE
Strasbourg Drive, Beaumont Leys, Leicester

(11-18)

NOR 930

MODERN LANGUAGES SCALE 1

Required September for the Autumn term (or earlier if possible) cover for maternity leave. Excellent Grades of French and German for Communicative approach in years 1-5.

Please contact the Headteacher for further details and application (SAE). (14313) 133622

NORFOLK
COUNTY COUNCIL

HEWETT (SCHOOL)
Cecil Road, Norwich NR1 2PL

GERMAN Scale 1

Required for September 1986, a graduate teacher to join a lively and successful department. Ability to offer French or Spanish an advantage. 'A' level work available for the successful candidate.

Forms and details may be obtained at the School from Mrs. N. Harrison, on receipt of SAE. Forms to be returned to the Headmaster at the School by 21st July if possible. (14127) 133622

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON COUNTY SCHOOL
Great Cambridge Road, Enfield, Middlesex EN1 3RA
Tel: 01-363 3158 (24 hr)
Mixed Comprehensive: 8–form entry, 1,300
Required September 1986, a Modern Languages teacher(s) to share in the teaching of mixed comprehensive classes from 1st year through to 5th year. Fluent teacher of FRENCH and German to 'O' level and the ability to teach one other language to 'O' level is essential. Spanish, Latin, German.
London Allowance, £1,726.
Application forms (s.a.e.) obtainable from and to be returned to the Headmaster at the school. (13622) 133622

OXFORDSHIRE
COUNTY COUNCIL
THE HENLEY HIGH SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10, N.O.R. 700: 160 in 6th Form. Mixed Comp.
Required for October 1986, for most of one term/rising for most of one term/rising academic year 1986-7 to cover maternity leave, a teacher of MODERN LANGUAGES (Male) man and French). The ideal candidate would be able to teach German up to 'A' level and French up to 'O' level. Most and French to 'O' level. Most are languages are popular here and German has developed well in recent years.
Apply directly to the Headteacher requesting a c.v. names and addresses of two referees and s.a.e. for further details. (14111) 133622

SOLIHULL
EDUCATION COMMITTEE
LODE HEATH SCHOOL
Lode Lane, Solihull, West Midlands B91 2HW
Tel: 021-704 1421
Required for September 1986 to the 11-16 all-ability school a Scale 1 temporary (in the first instance). Teacher of French/German.
Apply by letter to the Headteacher for further details and application (SAE). (14313) 133622

SOUTH TYNESIDE
BOROUGH COUNCIL OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
ASSISTANT TEACHERS OF MODERN LANGUAGES
(Scale 1)
required for September, 1986, suitably qualified and experienced, possibly early-career teachers to undertake teaching assignments, both temporary and permanent in Comprehensive Schools in the Borough. Opportunities to participate in work up to G.C.E. may be available.
Applications, by letter in first instance to the Director of Education, Education Department, Town Hall, Jarrow, Tyne and Wear NE32 3LE. (14534) 133622

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
PENSHAW SCHOOL
Portsmouth Road, Sunderland SR4 0BA
(Group 11)
required for September, 1986:-
TEACHER OF FRENCH (Scale 1)
Application forms obtainable from the Headteacher at the school, on receipt of a stamped addressed envelope to be returned to the school by 25th July, 1986. (14480) 133622

SURREY
EDUCATION COMMITTEE
THE ASHCOMBE SCHOOL
Ashcombe Road, Dorking RH4 1LX
(Dorking 886318
12-18 Mixed Comprehensive, NOR 1154 inc. 302 in Sixth Form
SCALE 1 teacher of GERMAN required from September 1986 or as soon as possible to teach up to 'A' level. Please state subsidiary subject.
SCALE 1 teacher of SPANISH required from September 1986 or as soon as possible thereafter to teach up to 'A' level. Please state subsidiary subject.
Application forms and details from the Headteacher. (14388) 133622

SURREY
EDUCATION COMMITTEE
GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford, Surrey GU2 5LY
Required for September for the Autumn term (or earlier if possible) cover for maternity leave. Excellent Grades of French and German for Communicative approach in years 1-5.
Please contact the Headteacher for further details and application (SAE). (14313) 133622

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF GERMAN
SILEY COMMUNITY SCHOOL
Lichfield Road, Bloxwich, Walsall, West Midlands
Required September, 1986, a well qualified teacher for full time permanent post in a Language and Innovative Department where the emphasis is on a communicative approach to language, based on books available for a suitably qualified candidate.
Further application forms and details from the Headteacher on Bloxwich 406164.
Closing Date: 4th July 1986.
Walsall is an Equal Opportunity Employer. (14500) 133622

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
Littlehampton
11-16 Comprehensive 11-18 (1460 on roll)
Required September, teacher of FRENCH with Years 1-3 Possibility later of external examination work for suitably interested candidate. Small commitment of beginners' GERMAN also required.
Please write to the Headmaster at the school, giving relevant personal details and names and addresses of two referees. (15175) 133622

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
Littlehampton
11-16 Comprehensive 11-18 (1460 on roll)
Required September, teacher of FRENCH with Years 1-3 Possibility later of external examination work for suitably interested candidate. Small commitment of beginners' GERMAN also required.
Please write to the Headmaster at the school, giving relevant personal details and names and addresses of two referees. (15175) 133622

Music

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY STAFF (MUSIC)
Required urgently for September 1986, a peripatetic full-time woodwind teacher of clarinet and flutes.
Further details from Mr M. Rose, County Inspector (Music), County Hall, Bedford. Tel: (0234) 63222, Ext. 2163. (14508) 133622

BEXLEY
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath DA7 [illegible]
Tel: 01-303 5696
Required for September a teacher of Music, Scale 1 for this thriving well established department with a full range of extra curricular activities. The successful applicant should be a keyboard specialist, with a keen interest in curriculum music and music-making.
Please contact the school for application form and further details. (14367) 133622

CUMBRIA
COUNTY COUNCIL
EDUCATION COMMITTEE
WALNEY SCHOOL
Sandygate, Walney, Barrow-in-Furness LA14 3JL
(County Comp., Mixed 11-16, (N.O.R. 800)
Required for September 1986, an Assistant Teacher of Music and General Subjects, Scale 1.
Further details of the post and application forms are available from the Headteacher to whom they should be returned by 25th July 1986.
(Visits welcomed, by phone). (14416) 133622

HAMPSHIRE
PERIN'S COMMUNITY SCHOOL
Alresford, Hants. SO24 9BB
11-16 Community mixed
Music (years 1-5) with English in lower school.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher. (14115) 133622

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF MODERN LANGUAGES
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall, Walsall, West Midlands
Required September, 1986, a suitably qualified teacher able to offer French and Germany to 'O' level and of the language to 'A' level. The School participates in the Walsall Graded Objective Tests Scheme.
Application forms and further details phone the Head Teacher on Walsall 41287.
Closing date: 16th July 1986.
Walsall is an Equal Opportunity Employer. (14455) 133622

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF FRENCH (Temporary) Scale 1
Required September, 1986, for one term to cover secondment. An additional enthusiastic teacher is needed to join a successful department and teach French across the age and ability range in this 11-18 comprehensive school.
Application forms and further details available from the Head Teacher, Streetley School, Queslett Road East, Streetly, Walsall, West Midlands. Tel: 021-353 2709.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14111) 133622

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX

Required from September for the autumn term only, a qualified teacher of FRENCH capable of covering the ability range up to 'A' level, during the absence on the permanent postholder on maternity leave.

Written applications, stating full curriculum vitae, including the names and addresses of two referees, should be sent to the Head.

Warwickshire is an equal opportunities employer. (14126) 133622

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
Littlehampton
11-16 Comprehensive 11-18 (1460 on roll)
Required September, teacher of FRENCH with Years 1-3 Possibility later of external examination work for suitably interested candidate. Small commitment of beginners' GERMAN also required.
Please write to the Headmaster at the school, giving relevant personal details and names and addresses of two referees. (15175) 133622

SURREY
EDUCATION COMMITTEE
THE ASHCOMBE SCHOOL
Ashcombe Road, Dorking RH4 1LX
(Dorking 886318
12-18 Mixed Comprehensive, NOR 1154 inc. 302 in Sixth Form
SCALE 1 teacher of GERMAN required from September 1986 or as soon as possible to teach up to 'A' level. Please state subsidiary subject.
SCALE 1 teacher of SPANISH required from September 1986 or as soon as possible thereafter to teach up to 'A' level. Please state subsidiary subject.
Application forms and details from the Headteacher. (14388) 133622

SURREY
EDUCATION COMMITTEE
GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford, Surrey GU2 5LY
required a teacher of French to join the Department in mixed ability teaching.
Forms and further details from Headmaster. Please telephone Guildford 504601 ext 3.
(14350) 133622

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF GERMAN
SILEY COMMUNITY SCHOOL
Lichfield Road, Bloxwich, Walsall, West Midlands
Required September, 1986, a well qualified teacher for full time permanent post in a Language and Innovative Department where the emphasis is on a communicative approach to language, based on books available for a suitably qualified candidate.
Further application forms and details from the Headteacher on Bloxwich 406164.
Closing Date: 4th July 1986.
Walsall is an Equal Opportunity Employer. (14500) 133622

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge, Middlesex UB8 3RF

Number on roll: 900. 142 in Sixth Form

Headteacher: L. Bather, B.A., Ph.D.

Required for September 1986, a Music Teacher (Scale 1). Music plays an important part in the life of the School and there are excellent facilities in a modern, purpose built Music Suite.

Candidates must be capable of taking class music in the main part of the School and be keen to assist with the wide range of extra curricular musical activities. A permanent or a temporary appointment will be considered.

Apply in writing to the Headmaster giving brief Career details and the names, addresses and telephone numbers of two referees.

Outer London Allowance Payable. (14265) 133622

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HULL DIVISION
PEART-TIME MUSIC SERVICE
Required as soon as possible, Scale 1 teacher of Brass instruments to teach in the 'inner-city' schools.
Applicants should have a performing or teaching diploma from a recognised College/Academy of Music and/or University degree with emphasis on the practical side of music, and experience in the teaching of brass band instruments although knowledge of some wood/wind would be an advantage.
The peripatetic team consists of specialist teachers who also give regular performances as a concert orchestra and run a thriving music centre sustaining twelve bands and orchestras.
Application forms available from the Divisional Education Office, Prospect House, Prospect Street, Hull (s.a.e. please) should be returned by 25th July, 1986.
Humberside County Council is an equal opportunity employer. (15288) 133622

LONDON
OUR LADY'S CONVENT HIGH SCHOOL
6–16 Amhurst Park, London N16 5AF
Required for September 1986 for one term a Scale 1 R.C. girls' school (560), part time teacher of classroom music 0.5 (Wednesday and one other half day). Creative music interest in choral essential; pianist preferred.
Applications in writing to the Headmistress at the school quoting two referees. Closing date 18th July 1986.
Applicants must be in sympathy with the ethos of the school. (15296) 133622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON 16 AN EQUAL OPPORTUNITY EMPLOYER
WILLOWS HIGH SCHOOL
Freshfield Road, Morden, Surrey SM4 3BE
Tel: 01-542 4885.
Head Teacher: Mrs. A. Thomas
Age Range: 13-18 years. No. on roll: 1250
0.5 Music Teacher to cover Fourth year O.C.S.E. Courses.
Letter of application to the Headteacher at the above address AS SOON AS POSSIBLE. Please enclose a stamped addressed envelope. (15188) 133622

OXFORDSHIRE
COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnolds Way, Oxford OX2 9JE
Required from September 1986 a part time teacher of Music (0.5 permanent). The school has a wide range of extra curricular activities and it is hoped that the successful person would contribute to these.
Apply in writing to the Headteacher in the first instance stating qualifications and experience with two referees. (14208) 133622

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF MUSIC
(Temporary)
Required September, 1986. Application forms and further details available from the Head Teacher Sneyd School, Vernon Way, Off Sneyd Lane, Bloxwich, Walsall, West Midlands. Tel: Bloxwich 405198.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14618) 133622

Pastoral

Scale 1 Posts

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
11-18 mixed, 1500 NOR
Required from September 1986 in this rural comprehensive school a teacher with an interest in social and vocational studies which is core curriculum from year 3 onwards.
Apply in writing to the Headteacher as soon as possible outlining age, qualifications, experience and giving the names of two referees. Further details available, SAE please. (15275) 134022

Physical Education

Scale 2 Posts and above

BARNET
LONDON BOROUGH QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts. EN5 4SR
Tel: 01-449 2884
Comprehensive, Roll 829.
Sixth Form 93. Next to High Barnet tube station.
Required JANUARY, 1987, or earlier if available, part-time, experienced second in **PHYSICAL EDUCATION** (Scale 2). Responsibilities within Department will be negotiated according to candidate's interests. School has excellent facilities including indoor swimming pool and Sports Hall, and successful applicant expected to teach across full Physical Education curriculum. School's main winter game is lacrosse, and commitment to teach this will be expected.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
The Director of Educational Services. (15190) 134220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
HAYESBROOK SECONDARY SCHOOL FOR BOYS
Brook Street, Tonbridge TN9 2PH
(Roll 500 boys, 11-16
Head of PHYSICAL EDUCATION (Scale 2). Required for January, 1987, a dynamic, enthusiastic teacher. A wide range of sports and outdoor pursuits are taught throughout the school which has good facilities. Further details of the school and department available on receipt of s.a.e.
Application by letter to the Headmaster at the School, giving full c.v. and names and addresses of two referees. (14482) 134280

LONDON
OUR LADY'S CONVENT HIGH SCHOOL
6–16 Amhurst Park, London N16 5AF
Required for September 1986 for one term a Scale 1 R.C. girls' school (560), part time teacher of classroom music 0.5 (Wednesday and one other half day). Creative music interest in choral essential; pianist preferred.
Applications in writing to the Headmistress at the school quoting two referees. Closing date 18th July 1986.
Applicants must be in sympathy with the ethos of the school. (15296) 133622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON 16 AN EQUAL OPPORTUNITY EMPLOYER
WILLOWS HIGH SCHOOL
Freshfield Road, Morden, Surrey SM4 3BE
Tel: 01-542 4885.
Head Teacher: Mrs. A. Thomas
Age Range: 13-18 years. No. on roll: 1250
0.5 Music Teacher to cover Fourth year O.C.S.E. Courses.
Letter of application to the Headteacher at the above address AS SOON AS POSSIBLE. Please enclose a stamped addressed envelope. (15188) 133622

OXFORDSHIRE
COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnolds Way, Oxford OX2 9JE
Required from September 1986 a part time teacher of Music (0.5 permanent). The school has a wide range of extra curricular activities and it is hoped that the successful person would contribute to these.
Apply in writing to the Headteacher in the first instance stating qualifications and experience with two referees. (14208) 133622

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF MUSIC
(Temporary)
Required September, 1986. Application forms and further details available from the Head Teacher Sneyd School, Vernon Way, Off Sneyd Lane, Bloxwich, Walsall, West Midlands. Tel: Bloxwich 405198.
Closing Date: 16th July, 1986.
Walsall is an Equal Opportunity Employer. (14618) 133622

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Broadoak Road, Weston-super-Mare, Avon, BS23 3NF
Required from 1st January 1987, an ability Physical Education specialist to teach girls in this 11-18 mixed Comprehensive School.
Further details and letter of application to the Headteacher immediately giving full c.v. and names of two referees enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability o sexual orientation. (14050) 134222

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 798)
Required for September 1986; Assistant teacher of Girls' P.E. Scale 1 plus £1,110 per annum Inner London Allowance. Social Priority Schools' Allowance payable. Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Chief Education Officer, Town Hall, Barking, Essex, giving full c.v. and the names and addresses of two referees, one of whom should be your present or immediate past employer.
An equal opportunity employer. (14431) 134222

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 7JB
N.O.R.: 1116
Required for September, 1986, a Teacher (Scale 1) of Boys P.E. to join a lively team working in a department where expectation and achievement are high.
The successful applicant should be able to offer Soccer/Rugby as a specialism.
Application forms and further details from the Headteacher (s.a.e.). No closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (14232) 134222

EAST SUSSEX
EDUCATION DEPARTMENT
COUNTY MUSIC CENTRE

AN ENTHUSIASTIC FULL-TIME TEACHER OF VIOLIN/VIOLA

From September to teach in Schools and at a Music Centre, and perform in staff ensembles. Scale 1 for qualified teacher or Special Instructor Scale salary as appropriate.

The successful candidate will join a large team of Instrumentalists in an exciting new phase of development.

Car driver essential. Travelling expenses. Relocation grants in approved cases.

Application forms and further particulars available from the County Music Centre, Watergate Lane, Lewes, East Sussex, BN7 1UQ (foolscap sae please).

East Sussex is committed to equal opportunity.

Cornwall

CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from out-side the County.

COMPREHENSIVE SCHOOLS

Bodmin School, Lostwithiel Road, Bodmin, Cornwall, PL31 1DD. Group 12. NOR 1350, Sixth Form of 170.

Mathematics : Scale 1 — temporary
Required for September 1986, a temporary, full-time teacher of Mathematics to teach at all ability levels up to Year 5. Knowledge of or interest in the S.M.P. 11-16 scheme would be advantageous. This appointment will be for one year.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.

Newquay Tretherras School, Trevenson Road, Newquay, Cornwall, TR7 3BH. Group 12. NOR 1600. Sixth Form of 200

English : Scale 1 — temporary
Required September 1986, a graduate full-time teacher of English to teach the full range of ability up to C.S.E. and 'O' level.
Application forms/further details available from the Headteacher at the school, on receipt of S.A.E.

Penair School, St Clement, Truro, Cornwall, TR1 1TN. Group 11. NOR 970.

French : Scale 1
Required for September 1986, if possible, a linguist to teach French to all levels of ability in Years 1 - 5 in this superbly equipped, successful, forward-looking department. The school opened in 1978 and has become well known for its excellent examination results.
Applications forms/further details available from the Headteacher at the school, on receipt of SAE.

Wadebridge School, Gonvena Hill, Wadebridge, Cornwall, PL27 6BU. Group 11. NOR 1000.

Geography : Scale 1 — temporary
A dedicated and enthusiastic temporary teacher of Geography required in this pleasant school in North Cornwall. Examination courses follow the Bristol Geography Project with an emphasis on field work and continuous assessment. This post is available for one year from September 1st, 1986.
Applications by letter to the Headteacher with full curricul

SECONDARY PHYSICAL EDUCATION
continued

BERKSHIRE
SLOUGH & ETON CE SECONDARY SCHOOL
Ragstone Road, Slough SL1 2PU
N.O.R. 1465
Required for September (or 1 term only, a teacher to be responsible for girls PE with a possibility of a Scale 2 post for an experienced teacher.
Further details and application form available from the Headteacher. Tel: Slough 20824.
An Equal Opportunity Employer. (14511) 134222

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berkshire
N.O.R.: 1200
Teacher of Boys Physical Education required for September 1986. A keen and enthusiastic teacher is sought to join this progressive Department with excellent facilities.
Please send CV and names and addresses of two referees enclosing a stamped addressed envelope.
No Closing date.
An Equal Opportunity employer. (14501) 134222

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berkshire
N.O.R.: 1500
Required for September, 1986, two Teachers for Girls & Boys P.E. A keen interest in Dance is needed to join this progressive Department with excellent facilities.
Please send c.v. and names and addresses of two referees enclosing a s.a.e. in the first instance.
Closing date: 28th July. (14514) 134222

BUCKINGHAMSHIRE
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe, Bucks. HP11 1TB
Acting Headmistress: Miss E. J. Lee
No. On Roll 950
Required for 1986 (or one year only a temporary full-time teacher of Physical Education to work in the Department and there in this selective Girls Grammar School.
Ability to teach all aspects of the curriculum including netball, athletics, swimming, gymnastics and willingness to participate in extra curricular activities during the whole of the normal school required.
Applications by letter in the first instance to the Acting Headmistress setting out full details of qualifications and experience, and the names and addresses of two referees. (13264) 134222

BUCKINGHAMSHIRE
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7AA
Headteacher: Mr K. Johnson
No. on roll: 850
Required for September 1986 for one year a temporary full-time Teacher of Physical Education to work in the Department there in this selective Girls Grammar School.
Ability to teach all aspects of the curriculum including netball, athletics, swimming, gymnastics and willingness to participate in extra curricular activities during the whole of the normal school required.
Applications by letter in the first instance giving full details and qualifications, and the names of two referees to the Headmaster as soon as possible. (13274) 134222

ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Hazelbury Road, London N9 9TN
Voluntary Aided Co-educational Grammar School
Roll: 1220 with 300 in Sixth Form
Required September 1986 if possible, or January 1987, teacher of Religious Education. An ability to help in Girls' Games would be very welcome.
For further information please refer Secondary, Religious Education, Scale Posts'. (14461) 134222

ESSEX
BELFAIRS HIGH SCHOOL
Highlands Boulevard, Leigh-on-Sea
Tel: Southend 74496
Roll 1430
P.E., Scale 1
Required for September, specialist with interest in football and Cricket.
Apply in writing to Headteacher with c.v. and two referees if looking s.a.e. please.

GREAT BADDOW SCHOOL
Duffield Road, Meadway Lane, Gt. Baddow, Chelmsford
Tel: Chelmsford 2653621
Roll 1200
P.E. Dept., Scale 1
Urgently required.
Please contact the Headteacher as soon as possible at the school (footscap s.a.e. please). (14340) 134222

HARROW
EDUCATION COMMITTEE
GAYTON SCHOOL
Gayton Road, Harrow HA1 2XZ
Tel: 01-427 3266
Required for September, a temporary teacher of P.E. Games (Scale 1) with an interest in Outdoor Education and/or Special Needs, to cover Secondment.
Outer London Allowance payable.
Application forms from and to be returned to the Headteacher as soon as possible. (14501) 134222

HEREFORD AND WORCESTER COUNTY COUNCIL

EVESHAM HIGH SCHOOL
Hampton Dene, Evesham
Required from September Scale 1 Assistant Teacher of Girls' Physical education.
Further details and application form available from Headteacher. Tel: Evesham (0386) 2060. (15251) 134222

HERTFORDSHIRE
MARLBOROUGH SCHOOL
Watling Street, St. Albans
Grammar
Required for September, a full time teacher of boys' Physical Education. It is hoped to replace the Head of Physical Education Department who is on a one-term secondment. This is a temporary, for one term only, post.
The Physical Education makes a major contribution to the life of the school. There are three other specialists in members of the department and the school has excellent facilities for sport, including a heated, indoor swimming pool. The main sport for boys in the Autumn term is soccer, with basketball as another major activity. It is hoped that the successful applicant will be able to teach some mathematics, but this is not essential.
Interested applicants should make initial enquiries by telephone.
Further details are available from the Headmaster at the School, St. Albans 50070. (14216) 134222

HERTFORDSHIRE
ASHLYNS SCHOOL
Chesham Road, Berkhamsted
Headmaster: Mr. R. Warren B.Sc.
Required for September 1986 a committed and enthusiastic teacher of Boys P.E. and Games (Scale 1). Some knowledge of basic dance will be required to teach P.E. and Games throughout this 13-18 Upper School. The Department is well established with excellent playing fields and sporting activities. The school also has existing playing fields, a swimming pool and gymnasium. The existing playing fields offer superb facilities for all aspects of P.E. and games and the school is fully of staff development. Apply immediately to Head Master (S.A.E.).

SOUTH KENT AREA
BROCKHILL AYC
LEONARD'S SCHOOL
Sandling Road, Saltwood, Hythe, Kent CT21 4HU
Required for September, 1986 (or as soon as possible thereafter) a Teacher of Boys P.E.
Details of the School and the Post/P.E., Dept. and application form available from the Headmaster. (14483) 134222

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
GLORY COMMUNITY COLLEGE,
Ratby Road, Groby, Leicester Lt6 0PF
(14-18 Upper)
NOR 810
P.E.
SCALE 1
Required September part time teacher (0.5) of Physical Education to join in the Faculty of Physical Recreational and Performing Arts. Applicants should have an interest in Health based P.E. and be prepared to teach modules of team games, Health and fitness, outdoor pursuits and leisure.

Please contact the Headteacher for further details and application forms (SAE). (14371) 134222

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury
Required for September 1986, for one year only, a teacher of Physical Education to Boys; a social rounder, but offering a special interest in any combination of the following: Hockey, Athletics, Gymnastics, Basketball, Cross Country Running, Gymnastics, Rugby, Soccer, Swimming and Tennis. School facilities include an excellent gymnasium, rugby pitches, cross country running track and an artificial wicket for cricket.
Letters of application with full C.V. and the names and addresses of two referees to the Headmaster at the school.

MID KENT AREA
SENACRE SCHOOL
Sutton Rd., Maidstone, Kent ME15 9DT
Tel: (0622) 677471
Required January, 1987 or as soon as possible thereafter a P.E. Scale 1 to specialise in boys' games and some outdoor education. The school, which is pleasantly situated on the outskirts of Maidstone, enjoys superb facilities for all aspects of P.E. and games and there is a policy of staff development. Apply immediately to Head Master (S.A.E.).

SOUTH KENT AREA
BROCKHILL AYC
LEONARD'S SCHOOL
Sandling Road, Saltwood, Hythe, Kent CT21 4HU
Required for September, 1986 or as soon as possible thereafter a Teacher of Girls P.E. and be prepared to teach modules of team games, Health and fitness, outdoor pursuits and leisure.

Letter of application with curriculum vitae and names and addresses of two referees to the Headmaster setting out full details of qualifications and experience.
Scale 1 London fringe allowance £582.
Apply by telephone to Headmaster giving curriculum vitae and names and addresses of two referees.
Tel: Kings Langley 66407.
(14458) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
RE-ADVERTISEMENT
TUNBRIDGE WELLS
HUNTLEY'S SECONDARY
BOYS' SCHOOL
Culverden Down, Tunbridge Wells, Kent TN4 9SH
Roll 1400
Required for September 1986, an enthusiastic teacher of PHYSICAL EDUCATION Scale 1. The post offers excellent opportunities for enthusiastic teacher who should have an interest in some of the following areas: Athletics, Badminton, Basketball, Cross Country Running, Gymnastics, Rugby, Soccer, Swimming and Tennis. School facilities also include an excellent gymnasium, rugby pitches, cross country running track and an artificial wicket for cricket.
Letters of application with full C.V. and the names and addresses of two referees to the Headmaster at the school.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
11-18 mixed comprehensive, 1986
Required September 1986 **TEACHER OF BOYS' PHYSICAL EDUCATION** Scale 1. The school has excellent facilities including a sports hall, two Gyms, all weather pitch, open air swimming pool and spacious playing fields. Applicants in first years welcomed.
Apply for job description, curriculum vitae and the names and addresses of two referees to the Head at the school enclosing s.a.e. for details, or telephone school (ipwich 42315).
(14381) 134222

WILTSHIRE
UPPER AVON SCHOOL
Durnbush, Salisbury SP4 8HN
N.O.R. 900, Mixed 11-18
PHYSICAL EDUCATION
(Scale 1)
1 or September, 1986
Well qualified Physical Education teacher with particular expertise in Rugby, Athletics and Swimming. An additional qualification would be an interest in the broad field of outdoor pursuits.

This is a one-year contract post in the first instance, but there is a possibility of a permanent post for a suitable candidate at a later date.

Letter of application with curriculum vitae, names of referees, together with the names of two pupils to be supervised by the master at the School by Tuesday, 15th July, 1986. (15253) 134222

Religious Education
Scale 1 Posts

BARNET
LONDON BOROUGH
HENDALE MANOR HILL SCHOOL
Summers Lane, Finchley, London N12 0QG
Tel: 01-368 1783
Co-educational
Comprehensive. Roll 701, Sixth Form 72
Under reorganisation plans the school is due to become 11-16 from September, 1987.
Required September 1986, committed teacher of RELIGIOUS EDUCATION (Scale 1) for a fully established department. Subject is compulsory to 16 plus to G.C.S.E. level and syllabus makes Biblical work and modern moral problems as well as the study of religions.
Removal and separation allowances available.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (14353) 134222

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
TAMWORTH MANOR HIGH
Wide Way, Mitcham, Surrey CR4 1HW
Tel: 01-764 5112
HEAD TEACHER Mr G.B.N. Gillies, M.A.
AGE RANGE: 13-18 years
NO: ON ROLL: 790
Teacher of Physical Education (Boys, Games, Football or Rugby) with some ability to help in Social Studies Department.
CLOSING DATE. A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address, to whom they should be returned addressed envelope. (17671) 134222

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
11-18 mixed comprehensive, 1986
Required September 1986 **TEACHER OF BOYS' PHYSICAL EDUCATION** Scale 1. The school has excellent facilities including a sports hall, two Gyms, all weather pitch, open air swimming pool and spacious playing fields. Applicants in first years welcomed.
Apply for job description, curriculum vitae and the names and addresses of two referees to the Head at the school enclosing s.a.e. for details, or telephone school (ipwich 42315).
(14381) 134222

WILTSHIRE
UPPER AVON SCHOOL
Durnbush, Salisbury SP4 8HN
N.O.R. 900, Mixed 11-18
PHYSICAL EDUCATION
(Scale 1)
1 or September, 1986
Well qualified Physical Education teacher with particular expertise in Rugby, Athletics and Swimming. An additional qualification would be an interest in the broad field of outdoor pursuits.

This is a one-year contract post in the first instance, but there is a possibility of a permanent post for a suitable candidate at a later date.

Letter of application with curriculum vitae, names of referees, together with the names of two pupils to be supervised by the master at the School by Tuesday, 15th July, 1986. (15253) 134222

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Headteacher: K.D. Smith, M.A. (Oxon)
Roll: 1208 (450 in Sixth Form)
Scale: 1
Required September 1986, Graduate to teach in the Religious Education Department to A/S level. An ability to teach one other major subject, or other skills or talents, will be an advantage.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance (S.a.e.) giving full details of the names and addresses of two referees, direct to the Headmaster, Mr. A.P. Clarke.
No Closing Date.
An Equal Opportunity Employer. (14233) 134422

BEXLEY
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath DA6 7JZ
Tel: 01-303 5696
Required for September 1986, a teacher of Physics, Scale 1, for one term, all-ability school. The school has 10 well equipped laboratories and is situated on a large pleasant campus.
Please contact the school for application form and further details.

CLEEVE PARK SCHOOL
Sidcup DA14 4JN
Required September a teacher for General Science to teach mainly in the lower school. An ability to help with Mathematics will be an advantage. This is a temporary post for one year, but there is a possibility of a permanent post in the future.
A part-time teacher will be considered.
Telephone enquiries to the school secretary, Mrs. Neale 01-302 7931 or 01-302 6418.

ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3AH
Tel: Dartford 348231
Roll: 1050. 6th Form 300
Established 1967. Bilateral. Co-Educational
Teacher of Science (mainly lower and middle school work). Maternity vacancy. Scale 1.
Application form and further details from Hend 1200 Please enclose foolscap s.a.e. (14369) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
HOLMWOOD SCHOOL
Birch Lane, Dartford, Kent DA1 2LU
HEAD OF PHYSICS (Scale 4)
Required for this competitive post in a mixed 11-18 (mixed) for January 1987 or September 1987 if unable to organise the efficient running of the department. The successful candidate will be expected to teach 'A' level Physics in addition to making a contribution to curriculum development within the science department.
Letters of application, C.V. together with names of two referees to the Headteacher of the school as soon as possible. Further information will be available on receipt of an S.A.E. (14485) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WEST SEVENOAKS SCHOOL
Hosey Lane, Dartford, Kent DA1 2LU
Required for September, 1986, a teacher of Physics, Education Scale 1. The person appointed will be required to teach across the entire range of ages and ability and make a contribution to the pastoral care of the school.
Application forms and further details (SAE please) may be obtained from the Headteacher at the school. Tel: 0322 224466.
Closing date. A.S.A.P. (14484) 134222

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION AUTHORITY
RANGE HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 2YN
11-18 mixed Comprehensive school with 1060 on roll, including 180 in the 6th form
TEACHER OF RELIGIOUS EDUCATION (Scale 1) required September 1986. Qualified specialist is sought to teach throughout the school. The successful candidate will have a broad approach of the department to the study of religions and the development of religious concepts.
The successful applicant will be required to offer Geography as a second subject.
Apply immediately to Headteacher for application form, curriculum vitae and names and addresses of two referees. Closing date 18th July 1986. (14619) 134422

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Headteacher: K.D. Smith, M.A. (Oxon)
Roll: 1208 (450 in Sixth Form)
Scale: 1
Required September 1986, Graduate to teach in the Religious Education Department to A/S level. An ability to teach one other major subject, or other skills or talents, will be an advantage.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance (S.a.e.) giving full details of the names and addresses of two referees, direct to the Headmaster, Mr. A.P. Clarke.
No Closing Date.
An Equal Opportunity Employer. (14233) 134422

ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Hazelbury Road, London N9 9TN
Voluntary Aided Co-educational Grammar School founded 1624
Roll: 1220 with 300 in Sixth Form
Required September 1986 if possible, or January 1987, teacher of RELIGIOUS EDUCATION Scale 1. The school has excellent facilities including a sports hall, two Gyms, all weather pitch, open air swimming pool and spacious playing fields. Applicants in first years welcomed.
Apply for job description, curriculum vitae and the names and addresses of two referees to the Head at the school enclosing s.a.e. for details, or telephone school (ipwich 42315).
(14381) 134222

WILTSHIRE
UPPER AVON SCHOOL
Durnbush, Salisbury SP4 8HN
N.O.R. 900, Mixed 11-18
PHYSICAL EDUCATION
(Scale 1)
1 or September, 1986
Well qualified Physical Education teacher with particular expertise in Rugby, Athletics and Swimming. An additional qualification would be an interest in the broad field of outdoor pursuits.

This is a one-year contract post in the first instance, but there is a possibility of a permanent post for a suitable candidate at a later date.

Letter of application with curriculum vitae, names of referees, together with the names of two pupils to be supervised by the master at the School by Tuesday, 15th July, 1986. (15253) 134222

Science
Heads of Department

ESSEX
PASSMORE COMPREHENSIVE SCHOOL
Tendring Road, Harlow CM18 6AS
Tel: Harlow 02793191
(Roll 815)
HEAD OF TECHNOLOGY FACULTY Scale 4
Required September or January for new Faculty: Ability to teach Physics to 'O' level and to develop technological dimension. Smt engineer.
Letter by letter to the Headteacher as soon as possible giving the names of two referees (foolscap s.a.e. please). (13434) 134811

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
HOLMWOOD SCHOOL
Birch Lane, Dartford, Kent DA1 2LU
HEAD OF PHYSICS (Scale 4)
Required for this competitive post in a mixed 11-18 (mixed) for January 1987 or September 1987 if unable to organise the efficient running of the department. The successful candidate will be expected to teach 'A' level Physics in addition to making a contribution to curriculum development within the science department.
Letters of application, C.V. together with names of two referees to the Headteacher of the school as soon as possible. Further information will be available on receipt of an S.A.E. (14485) 134811

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION AUTHORITY
RANGE HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 2YN
11-18 mixed Comprehensive school with 1060 on roll, including 180 in the 6th form
TEACHER OF RELIGIOUS EDUCATION (Scale 1) required September 1986. Qualified specialist is sought to teach throughout the school. The successful candidate will have a broad approach of the department to the study of religions and the development of religious concepts.
The successful applicant will be required to offer Geography as a second subject.
Apply immediately to Headteacher for application form, curriculum vitae and names and addresses of two referees. Closing date 18th July 1986. (14619) 134422

AVON COUNTY
BROADLAND SCHOOL
St. Francis Road, Keynsham, Bristol BS18 2PU
(Co-Educational) 11-18
Comprehensive School
Required from 1st September 1986 or January 1987 a teacher of Physics to teach up to and including 'A' level. Commencing salary according to age and experience.
Letters of application to the Headteacher immediately, to be followed by C.V. and names and addresses of two referees, as above.
Avon is an Equal Opportunities employer considering candidates for all their job vacancies on merit, regardless of sex, race, disability or sexual orientation. (14475) 134822

Cheshire

Application forms (and s.a.e.) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

N. J. Filton
Director of Education

ALL POSTS REQUIRED FOR SEPTEMBER 1986 UNLESS OTHERWISE STATED.

HEADS OF DEPARTMENT

HEAD OF SCIENCE — Scale 4 or SENIOR TEACHER
Kingsway High, Kingsway, Chester CH2 2LB.
N.O.R. 750. Sixth Form 100.
The post becomes available from the beginning of the Spring Term 1987. Applicants with qualifications and experience teaching physical science are invited to apply.
Closing date 18th July 1986.

HEAD OF MUSIC — Scale 3
Hartford High, Hartford Campus, Chester Road, Northwich, CW8 1LH.
Required as soon as possible. An experienced teacher of Music is required for this 11-16 Comprehensive set in a delightful part of Mid-Cheshire with an extensive musical tradition.
(00173)

Peripatetic Teacher of Science
Scale 3
Required for January 1987, a well qualified and experienced teacher of science, to join a small team working in the Borough's Secondary Schools.
Ability to teach Chemistry and/or Physics is essential, with a small amount of Biology to GCSE and GCE 'A' levels. Casual car users allowance payable.
Application forms available from Director of Education, London Borough of Sutton, Education Department, The Grove, Carshalton, SM5 3AL. Tel: 01-661 5000 (ext. 5740).
Closing date: 28th July 1986.
(01832)
LONDON BOROUGH OF
SUTTON

SECONDARY SCIENCE
continued

BERKSHIRE
HENNOWN SCHOOL
Burley Row, Emmer Green, Reading RG4 8LR
N.O.R. 360
Applications are invited from qualified teachers of Physical Science for a temporary (at least one year) post from September, 1986.
Candidates should be able to teach Nuffield Combined Science to Lower School and Physics/Chemistry to Upper School and preferably 'A' level.
Application forms and further particulars about the post can be obtained from the Headmaster, Mr. A.P. Clarke.
No Closing Date.
An Equal Opportunity Employer. (14233) 134822

BEXLEY
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath DA6 7JZ
Tel: 01-303 5696
Required for September 1986, a teacher of Physics, Scale 1, for one term, all-ability school. The school has 10 well equipped laboratories and is situated on a large pleasant campus.
Please contact the school for application form and further details.

BROMLEY
KEMNAL MANOR SCHOOL
Avenonsoka Way, Sidcup, Kent DA15 8AT
For September 1986, this 11-18 Boys' Comprehensive School requires a Scale 1 teacher (temporary Scale 1) for one term. The school presently offers Science courses to 'A' level and GCSE, as well as CSE and CPVE.
Application forms and further details are available from the Headmaster at the school (Foolscap s.a.e.) to whom completed forms should be returned by 18 July 1986. (14587) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
THE AMANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury, Bucks. HP21 8EG
Headteacher: M.J. Newton
Roll: 976 pupils aged 13-18
Scale: 1
Required September 1986, or as soon as possible thereafter a teacher of Biology to participate in developing Biology courses for all abilities to 'O' and C.S.E. levels, and to take an active part in devising and teaching science schemes in the Lower School. Possibility of Scale 2 post for suitable candidate.
Assistance with removal expenses is given in approved cases.
Apply initially to the Headteacher (s.a.e.) stating academic qualifications and giving names and addresses of two referees. (15855) 134222

BUCKINGHAMSHIRE
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks. SL7 3JE
Headteacher: Mr G. Hunter Hannah
Required for September 1986 for one year only a temporary teacher for Science to include Physics and/or integrated science.
Application forms and further details available from the Headmaster at the school. Tel: Marlow 3755. (13266) 134822

CLWYD
COUNTY COUNCIL
BLESSED EDWARD JONES HIGH SCHOOL
Cefn Rd, Rhyl
(Tel: Rhyl 55433)
(11-18 Roman Catholic Comprehensive - 580 pupils)
Head: Michael Perry, B.A., M.A., (Ed.)
Required for January, 1987 - September, 1987:
SCIENCE - SCALE 1
A vacancy has arisen for a teacher to teach Science throughout the school. Applicants should state their preferred subject specialism.
Glan Clwyd Blessed Edward Jones High School is a 11-18 comprehensive school serving the Catholic population of West Clwyd. It has an expanding sixth form and is involved in the Clwyd County TVEI scheme which operates throughout all departments in the school.
Application forms and further information can be obtained from the Headteacher. Completed forms should be returned to the school by 28th July, 1986. (15180) 134822

DORSET
CONVENT OF THE SACRED HEARTS
Carlton Road, Weymouth, Dorset
Principal: Mr. R.J. Draper
Required for September 1986 Temporary full-time Teacher (0.6) of BIOLOGY to teach throughout the School including 'A' Level.
Apply by letter with c.v. and references to the Principal. (14222) 134822

DORSET
CASTLEFIELD SCHOOL
Queens Avenue, Dorchester, Dorset
(Girls 13-18 Comprehensive, 700 pupils)
Required for September 1986 or January 1987 Teacher (Scale 1) of Biology to 'A' level. Scale 2 available for suitably qualified and experienced candidate.
Application forms from the Headteacher should be returned completed, within 14 days of the appearance of this advertisement. (14383) 134822

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, West Midds. DY3 2JH
(12-18 co-ed. comp. Group 11)

For September (temporary, 1 year) Teacher of PHYSICS to teach subject throughout up to 'A' level. One term appointment.

Details/Application forms from and returnable to Jo Hadley (Dudley 4581 or 783641) as soon as possible. (14256) 134822

ESSEX
BUCKHURST HILL CO. HIGH SCHOOL
Bushey Lane, Chigwell
Tel: 01-500 0738
Roll 680
TEACHER OF PHYSICS.
Scale 1 (Leading Fringe)
Required September or January 1987. Interest in Electronics welcomed.
Apply to Headteacher (foolscap s.a.e. please).

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
Roll 1000
TEACHER OF SCIENCE.
Scale 1 for September, 1986, to offer General Science to Years 1-3 and at least one subject specialism in Years 4-5. Opportunities for examination work.
Apply in writing to Headteacher with c.v. and names of two referees. (14546) 134822 s.a.e. please.

HARROW
EDUCATION COMMITTEE
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex
Tel: 01-422 4675
Science Temporary Part time (0.6) teacher required for this 12-16 mixed comprehensive school which has a high parental support. The successful candidate will teach Biology to GCE/CSE/GCSE and to CSEquivs to Lower School Science.
Outer London Allowance payable.
Application forms from and to be returned to the Headteacher as soon as possible. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer. (14579) 134822

HARROW
EDUCATION COMMITTEE
LONDON BOROUGH OF HARROW
EDUCATION OFFICE
P.O. Box 22, Civic Centre, Harrow, Middlesex
Tel: 01-863 5611, Ext. 2736/2512
Vacancies exist for full or part-time teachers of Science at Senior level from September 1986. Applications are invited from interested persons, especially those able to teach Biology to O/CSE levels.
Outer London Allowance payable.
Application forms from and to be returned to the Science Adviser as soon as possible. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer. (14377) 134822

HAVERING
LONDON BOROUGH OF HAVERING
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch RM12 6RT
Tel: Hornchurch 43068
(Roll 852 mixed)
Headteacher: G.A. Macalpine, M.Sc.
Required for September 1986, Scale 1 Teacher of Biology to join an excellent science department. The school has well equipped laboratories, a sports house, pond and its own livestock. Experience gained from a team of four technicians. Sanders Draper School is 1½ minutes walk from Hornchurch Station on the District Line.
Please apply in writing to the Headteacher giving full details and addresses of two referees.
Closing date 18th July 1986.
(13594) 134822

HERTFORDSHIRE
KINGS LANGLEY SCHOOL
Love Lane, Kings Langley, Herts. WD4 9HN
Physics teacher needed as soon as possible to share work in 'A' Level and to assist with Junior Combined Science.
Salary will be responsibility for further development of Information Technology in the school.
Salary up to Scale 3 dependent upon qualifications and experience.
School (it serves semi-rural area 20 miles from London and runs its own Outdoor Education Centre in Wales).
Applications including c.v. and details of two referees should be sent to Headmaster at the school. (15182) 134822

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Panmure Lane, Bishop's Stortford, Herts.
Tel: Bishop's Stortford 55936 (650 - all ability)
Required for September 1986.
FULL TIME SCIENCE TEACHER Scale 1..To teach up to 'A' Level.
Further details available from the Acting Head of the school to whom application should be made as soon as possible. Please send addresses of two referees required. (14442) 134822

HERTFORDSHIRE
THE WILLIAN SCHOOL
Radburning Way, Letchworth, Herts. SG6 3QL
Tel: Letchworth 685749
(Roll 1150)
Required for September 1986, a Scale 1 Teacher of BIOLOGY to teach throughout this 11-18 school. Teaching will be throughout the whole of the ability range of the first five years and to G.C.E./C.S.E. and G.C.S.E. levels, with the possibility of sixth form work.
The post is for one year in the first instance, with the probability of extension into further years and to additional 0.5 time if required in order to allow staff to be involved in ongoing curriculum development, and to equip pupils with skills needed for the future as part of the Education 2000 project.
Apply by letter to the Headmaster with c.v. and names and addresses of three referees, preferably up to 'A' level in this well established Anglican Comprehensive School.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees as soon as possible.
Outer London Allowance Payable.
BISHOPS HALT SCHOOL
Royal Lane, Hillingdon, Uxbridge, Middlesex UB8 3RF
Number on roll: 900, 142 in Sixth Form
Headteacher: L. Bathor, B.A., Ph.D.
Required for September 1986 a teacher (Scale 1) of **COMBINED SCIENCE** for junior/middle years and possible of **PHYSICS** for older pupils. A temporary or permanent appointment may be made. There are excellent facilities in a modern science block.
Apply in writing to the Headmaster giving brief Career details and the names, addresses and telephone numbers of two referees.
Outer London Allowance Payable.
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge, Middlesex UB10 8AB
Number on roll: 645, 67 in Sixth Form
Headteacher: D.C. Best, M.A., F.R.S.A., J.P.
Required September 1986 a well qualified master or mistress to teach Biology and Combined Science (Scale 1) on a part time 0.5 basis. There would be an opportunity for external examination work for a suitable applicant. Combined Science is taught in Years 1 and 2.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable. (14246) 134822

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BISHOP RAMSEY CE SCHOOL
Warrender Way, Ruislip, Middlesex HA4 8EE
Number on roll: 1075, 166 in Sixth Form
Headteacher: Miss P. Chadwick, M.A.
Required for September or January a part time teacher of Chemistry, preferably up to 'A' level in this well established Anglican Comprehensive School.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees as soon as possible.
Outer London Allowance Payable.
BISHOPS HALT SCHOOL
Royal Lane, Hillingdon, Uxbridge, Middlesex UB8 3RF
Number on roll: 900, 142 in Sixth Form
Headteacher: L. Bathor, B.A., Ph.D.
Required for September 1986 a teacher (Scale 1) of **COMBINED SCIENCE** for junior/middle years and possible of **PHYSICS** for older pupils. A temporary or permanent appointment may be made. There are excellent facilities in a modern science block.
Apply in writing to the Headmaster giving brief Career details and the names, addresses and telephone numbers of two referees.
Outer London Allowance Payable.
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge, Middlesex UB10 8AB
Number on roll: 645, 67 in Sixth Form
Headteacher: D.C. Best, M.A., F.R.S.A., J.P.
Required September 1986 a well qualified master or mistress to teach Biology and Combined Science (Scale 1) on a part time 0.5 basis. There would be an opportunity for external examination work for a suitable applicant. Combined Science is taught in Years 1 and 2.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable. (14246) 134822

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
GUNNERSBURY CONVENT SCHOOL (GIRLS)
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Comp 11+. Roll approx. 1064
Comprehensive. London Allowance
Required for September, 1986
A well qualified teacher of BIOLOGY to join a very successful and enthusiastic department. The successful candidate will also be expected to teach some Lower School Combined Science.
Please apply in writing to the Headteacher giving full details and addresses of two referees.
Closing date 18th July 1986.
(13594) 134822

HUMBERSIDE
EDUCATION COMMITTEE
COMPREHENSIVE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Scunthorpe DN15 9QD
Head Teacher: D. Houghton
No on Roll: 750
Required from September, 1986, a teacher of BIOLOGY/GENERAL SCIENCE (Temporary - 1 term, Scale 1) at this purpose built Comprehensive school well situated for access and roundings. The successful applicant will be required to teach in CSE and GCE 'O' Level throughout the whole age and ability ranges. Yl form work in Physics is available for a suitable candidate. Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address, to be returned within 14 days. (14387) 134822

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Healing, Grimsby DN37 7QD
Required for September 1986:
TEACHER OF GENERAL SCIENCE, SCALE 1 with the ability to teach Physical Science to year 5. The timetable will contain a range of classes and abilities. The Science Department is in a new Block and the pupils achieve well in external examinations.
The school is an 11-16 rural comprehensive set in the attractive village of Healing on the outskirts of Grimsby.
Letters of application, including a full curriculum vitae and names and addresses of two referees should be forwarded to the Headteacher at the school by 18th July 1986.
Humberside County Council is an equal opportunity employer. (15276) 134822

ISLE OF WIGHT
COWES HIGH SCHOOL
Please see main advertisement under Maths - Scale 1. (14059) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
HOLMWOOD SCHOOL
Green Street Green Road, Dartford, Kent DA1 1QE
Tel: (0322) 863441 / 118 Wide Ability
Required for September Graduate General Science teacher to contribute to Years 1-3 and to offer specialisms in Physics, CSE, GCE 'O' and 'A' level. Interest in Rural Studies an advantage. The school has modern and well equipped laboratories. Scale 1. POCE student will be considered.
Fringe Allowance. Pleasant site on outskirts of Dartford with easy access to London and Kent coast.
Applications to the Headteacher with full curriculum vitae, and names of two referees.

NORTH KENT AREA
SHERPES SCHOOL
SCALE 1
Required for September, a Life Sciences Graduate to teach biology up to A Level standard. The ability to offer another science subject would be an advantage. Also a teacher of Science, preferably trained in General Science, although any scientific discipline will be considered.
Letters of application, together with curriculum vitae and names and addresses of 2 referees, to The Headmaster, Sherpes School, Minster-on-Sea, Sheerness, Kent ME12 3JG.

MID KENT AREA
THE CORNWALLIS SCHOOL
Linton, Maidstone ME17 4HX
Tel: (0622) 743445
(an 11-17 High School in Timanstead Scheme)
Required September, 1986 Scale 1 Teacher of Science. Enthusiastic teacher of any Science disciplines to join success ful department of 8 GCSE preparations are well advanced with two mode 3 schemes accepted. From September school will be involved in TVEI project. Timetable of successful applicant will reflect both interests and aptitudes.
CV and names of two referees to Headm

SECONDARY SCIENCE
continued

WILTSHIRE

CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon
SN3 1EP

Head Teacher: Mr I.F. Taylor, B.Sc.

An 11-16 School with 1197 students set in a delightful area with easy access to the Cotswolds, The Marlborough Downs and Upper Thames.

Required from September, 1986, A Scale 1 Teacher to teach Science throughout the school. An ability to teach Physics to G.C.S.E. level would be an advantage.

Letter of application (enclosing s.a.e.) to the Headmaster by Friday, 18th July, 1986, including full c.v. and names, addresses and telephone numbers of two professional referees. (14259) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

BIRKENHEAD INSTITUTE HIGH SCHOOL FOR BOYS
Tollemache Road,
Birkenhead L41 0ES

This post is permanent to the Authority until Initially to Birkenhead Institute

REQUIRED FOR SEPTEMBER 1986 or as soon as possible thereafter.

ASSISTANT TEACHER SCALE 1

PHYSICS/CONTROL TECHNOLOGY

Responsibilities would include teaching Integrated Science to years 1 and 2, Physics to year 3, and Physics or Control Technology in years 4 or 5.

Apply by letter to the Headteacher as soon as possible enclosing C.V. and the names and addresses of two referees. (14129) 134822

Social Studies

Scale 1 Posts

DORSET

THE WOODROLFE SCHOOL
Lyme Regis DT7 3LS
(Group 10, 820 day and boarding pupils)

Required for September, Temporary Assistant Teacher of Mathematics (Scale 1) for one year, to cover all forms up to 5% plus.

Apply by letter immediately to Headmaster, with full CV and names and addresses of two referees. (14384) 135622

DORSET

THE WOODROLFE SCHOOL
Lyme Regis DT7 3LS
(Group 10, 820 day and boarding pupils)

Required for September, Temporary Assistant Teacher (Scale 1) for one year, to cover Maternity Leave. Further information may be obtained by Tel: Stratford 88051 or 294617.

Application form and curriculum vitae to the Headmaster. (14127) 135622

Speech and Drama

Scale 2 Posts and above

SURREY

EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford, Middx.
DRAMA TEACHER
Sen. under Secondary, Drama, Scale 2 posts. (14525) 135220

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

BABINGTON COMMUNITY COLLEGE
Stridwood Drive,
Beaumont Leys, Leicester

(11-18)

NOR 950

SOCIAL STUDIES/ GENERAL STUDIES SCALE 1

Required September for the autumn term to cover maternity leave. Teacher of Geography/Social Studies to teach integrated courses in years 1-5 and Geography as an option in years 4/5.

Please contact the Headteacher for further details and application forms (6AE). (14313) 135622

WALSALL
METROPOLITAN BOROUGH COUNCIL
ENVIRONMENTAL STUDIES CO-ORDINATOR
Scale 2

Required September, 1986. Applications are invited from qualified Secondary School teachers. Candidates should have a strong commitment to curriculum development and be prepared to develop and link environmental studies with language and mathematical policies across the curriculum. Experience of working with Upper Juniors would be an advantage. This post is subject to the acceptance of the C.E.G. teachers contract.

Application forms and further details from the Head Teacher, St. Peter's R.C. (Aid) School, Lichfield Road, Bloxwich, Walsall WS3 3LY. Tel: Bloxwich 405611. Applications should be returned to Rev. A.R. Lloyd, 205 High Street, Bloxwich, Walsall, by 16th July, 1986. (14532) 135622

WARWICKSHIRE

STRATFORD UPON AVON HIGH SCHOOL
Alcester Road, Stratford-upon-Avon CV37 9DD

Required from September for the autumn term, a full time temporary teacher to teach SOCIAL SCIENCES to 11-16 mixed-ability unstreamed 11-form entry High School with 1300 pupils on roll (6th form 120). Ability to work with the 4th Form CSE/GCSE Mode 3 includes some First Year Community Studies.

Written applications, stating full curriculum vitae, including the names and addresses of two referees, should be sent to the Head. Further information may be obtained by Tel: Stratford 68051 or 294617.

Assessed observation may be required. (14127) 135622

Scale 1 Posts

BARNET

LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
(formerly Mont Mount and Orange Hill)
Watrous Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0617
New 11-18 Co-educational.
Roll 1300, Sixth Form 250
Required SEPTEMBER, 1986.
DRAMA Specialist (Scale 1) to establish Drama within the G.C.S.E. Level with DANCE-Style second subject.
Removal expenses and separation allowances available.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (15197) 135222

BEXLEY

LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3HL
Tel: Dartford 348231
Roll: 1650, 6th Form 200
Established 1967. Bilateral, Co-Educational
Required September 1986, teacher of Drama, Scale 1. Subject is taught to 'O' level standard.
Application forms and further details from Head Teacher. Please enclose foolscap s.a.e. (14370) 135222

HAVERING

LONDON BOROUGH OF HAVERING
FORTEST GEORGE SCHOOL
Logan Lane, Romford RM5 2LD
Tel: Romford 46412
Headteacher: Mrs. P.A. Atherton
Required for September, 1986 a lively and enthusiastic temporary teacher of Drama, Scale 1, to work within a developing supervised Arts Department.
Letters of application, enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (14445) 135222

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Holycroke Road, Grimsby DN32 8JL
Required for September, 1986.
TEMPORARY TEACHER OF DRAMA. SCALE 1
one term. Imaginative teacher of Drama to teach a wide ability range in the lower part of the school. There is a contribution to another area of the curriculum is possible.
Application forms and further information obtainable from the Head Teacher at the school on receipt of s.a.e.) to whom completed forms should be returned by 14th July, 1986.
Humberside County Council is an equal opportunity employer. (15278) 135222

SURREY

EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Matlwell Road, Ashford, Middx.
12-16 Mixed Comp. 1072
Required September 1986, Scale 1 teacher of DRAMA within the Performing Arts Department. Scale 2 available for suitable candidate.
Further details and application forms from the Head teacher, Tel: Ashford 243824 or from the N.E. Area Education Officer, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 58811, Ext. 345. (14528) 135222

ENFIELD

LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middx., EN1 1HQ
Mixed Comprehensive, Roll 1,300
Required September, teacher of GENERAL SUBJECTS, Scale 1, for this well-established Comprehensive School (close to Green Belt. This is a temporary appointment for the Autumn Term only in the first instance. Applicants are asked to state which subjects they would be interested in teaching.
Salary Scale £726-£7265.
Application forms (large S.A.E.) obtainable from the Headmaster, to whom completed forms should be returned as soon as possible.
An equal opportunity employer. (14276) 135222

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

BABINGTON COMMUNITY COLLEGE
Stridwood Drive,
Beaumont Leys, Leicester

(11-18)

NOR 950

GENERAL SCALE 1

Required September 1986 for the autumn term, general subject teacher for Units developing 11-18 Community College. Applicants from any subject area will be considered.

Please contact the Headteacher for further details and application forms (6AE). (14409) 135622

SURREY

EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Stanwell Road, Ashford, Middx.
12-16 Mixed Comp. 1072 on roll
The following posts are required January/September, 1987:-
(i) Permanent Teacher of DRAMA with scale 2 in the Performing Arts Department, plus scale 2 for suitable candidate.

(ii) Temporary Scale 1 teacher of GENERAL SUBJECTS for the 1986/87 academic year.

(iii) Temporary Scale 1 teacher of REMEDIAL SUBJECTS for the 1986/87 academic year.

(iv) Temporary Scale 1 Teacher of Geography for the 1986/87 academic year.

Details and application forms from the Headteacher (Tel: Ashford 243824) or from the N.E. Area Education Officer, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 58811, Ext. 36. (14389) 135622

WALSALL

METROPOLITAN BOROUGH COUNCIL
TEACHER OF BASIC SKILLS
Scale 2

Required September, 1986, to teach Basic Skills, particularly to Lower School pupils. Some experience of teaching pupils with Special Educational Needs would be an advantage.

Application forms and further details available from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 14th July, 1986.

Humberside County Council is an equal opportunity employer. (15278) 135222

Scale 2 Posts and above

KNOWSLEY

MILLBRIDGE SPECIAL SCHOOL
Mill Lane, Kirkby, Merseyside L32 8RG
(35 Boys and Girls on roll)
Scale 2 (S) teacher required for January 1987. A vacancy exists at this mixed all-age school for pupils with severe learning difficulties for a teacher with an interest in communication and music. Pianist preferred. Advanced qualification highly desirable.
Application forms available by sending s.a.e. to Borough Education Officer, Huyton Bay Road, Huyton, Merseyside L36 5YH, to whom complete forms should be returned by 25th July 1986. (14252) 160020

LINCOLNSHIRE

SERVICE FOR HEARING IMPAIRED CHILDREN AND AUDIOLOGY
Required for September 1986 or January 1987 an Itinerant Support Tutor for the Hearing Impaired. To carry the visiting duties of the successful candidate will be responsible for support for students with impaired hearing in courses of further education, initially and mainly in Louth Area. The latter appointment will be a member of a specialist team of peripatetic teachers of the Hearing Impaired.
Applicants should have a teacher qualification in the education of the hearing impaired. Experience of working in the further education sector is desirable but not essential.
Further details and application forms can be obtained from the Director of Education (F.A.O. Mr. T.C. Mayford, Head of Service for the Hearing Impaired), Area Education Department, County Offices, Newland, Lincoln LN1 1YQ on receipt of S.A.E. Closing date Friday, 15th September 1986. (1973). (14486) 160020

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

SERVICE FOR HEARING IMPAIRED CHILDREN

Required for 1st September, 1986.

2 POSTS OF TEACHER - SCALE 2 - N.R.

(1) An experienced and qualified teacher of the deaf is required to support children in mainstream and on a peripatetic basis.

(2) An experienced and qualified teacher of the deaf is required to work at the Wickersley Comprehensive School Unit which has now expanded to contain and to specialise in courses up to G.C.S.E. level. The teacher will be part of a group of three who work in the Unit.

Closing date: 22nd July, 1986.

Applications by letter, enclosing full curriculum vitae and the names and addresses of two persons for reference to Miss M. Hatcliffe, Hearing Impaired Service, Bawtry Road, Wickersley, Rotherham.

G. Crane, Director of Personnel Services. (14540) 160020

CAMBRIDGESHIRE

Equal Opportunities Employer
THE WINDMILL SCHOOL
Fulbourn, Cambs. CB1 5EE
Required for September, to be involved in the development of a group of Primary Age children with severe learning difficulties.
Further details and application form from the Headteacher (s.a.e. please). (14310) 160022

Scale 1 Posts

BARNET

LONDON BOROUGH
OAKLEIGH SCHOOL
Oakleigh Road North, London N20 9HH
Tel: 01-368 5336
(Roll 50)
Required September 1986.
Temporary Teacher required for initially one term to one year.
Teacher to be part of the Complementary Education Department Team who take this all age school, and pupils in its two community units. Scale 1 S.S.A.
Own car an asset.
Application forms (s.a.e.) obtainable from the Director, Educational Services, Town Hall, Friern Barnet Road, London N11 3DL and returnable as soon as possible. (15194) 160022

BARNET

LONDON BOROUGH
ST. MARYLEBONE SCHOOL
Brunswick Crescent, New Southgate N11 1EE
(Roll 43)
Required September 1986.
Full time temporary teacher required to work for one year with the possibility of a second term, in this all secondary school with children with emotional and behaviour disorders. Duties to include work calls for an imaginative approach and a sympathetic understanding of the problems such children create and experience. Scale 1 N.R.A.
Application forms (s.a.e.) obtainable from the Director of Education, Town Hall, Friern Barnet N11 3DL and returnable as soon as possible. (14467) 160022

BEDFORDSHIRE

EDUCATION SERVICE
ST MARGARETS SCHOOL
School Lane, Carlton
Required for 1st October 1986 until 22.5.87 in the first instance, to cover maternity leave, a Scale 1 Specialist Teacher of Home Economics Scale 1 a this residential school for children with moderate learning difficulties. There will be an option to work up to 15 hours overtaneous duties during the same period.
Further details from the Head (Tel: Bedford 740318).
The Council is an equal opportunity employer, and welcomes applications from teachers of all ability, experience, disabled persons and all other sections of the community. (14443) 160022

ESSEX

BRANWOOD HIGH SCHOOL
Link Avenue, South Ockendon RM15 6EJ
Tel: South Ockendon 853781
(Roll 67)
TEACHER, Scale 1 (Special School Allowance)
Required September for Junior age class of 9 children. Maternity cover initially but probably permanent post thereafter.
Apply to Headteacher by letter with c.v. quoting two referees initially as s.a.e. please. (14447) 160022

CHESHIRE

EDUCATION COMMITTEE
TARPORLEY BROOK FARM SCHOOL
Brook Road, Tarporley, Cheshire
Tel: Tarporley 2301
SCALE 1 SSA
Required for September 1986 or as soon as possible thereafter an experienced teacher to undertake the oversight of the teaching of Maths throughout the school, which has now adopted the SMP approach. Sr. 2 (s) post is available for a suitable candidate. Short-listed candidates will be invited to visit the school before the interviews.
SCALE 1 SSA TEMPORARY.
Required from September 1986 to undertake general subjects with a group of 11-13 year olds. Please state specialisms and interests.
Extraneous duties at an average of 12 hours per week will be required for both posts.
Brook Farm is a residential school, catering for children aged 11-16 with emotional and behavioural disorders.
Please apply to the school as possible as possible. (15181) 160022

LINCOLNSHIRE

RESLEY GROUP OF SCHOOLS

BROUGHTON HOUSE SCHOOL
Brant Broughton, Lincolnshire

Broughton House School is a Residential Special School for 42 Boys with social, emotional and behavioural problems

Due to promotion we require as soon as possible a SCALE 1 SSA TEACHER (Scale 1 S.S.A.) The post carries additional duties of not more than 15 hours per week remunerated at the current rate currently £3,795 per annum.

Application forms and further details can be obtained from The Secretary, Broughton House School, Brant Broughton, Lincoln. Tel: (0400) 72929. (15284) 160022

LINCOLNSHIRE

AMBERGATE SPECIAL SCHOOL
Dysart Road, Grantham NG31 7LP
(Roll 92 aw 7-16)
Required for September 1986. Assistant Teacher Scale 1 SSA. Applications are invited from suitably qualified teachers having training or experience in the management of primary language programmes. The successful applicant will be required to assist with the introduction and development of a new language programme and also assume responsibilities for the organisation of games. 7-9½.
SAE to Head for form and details. Closing date 25 July 1986. (7941). (14404) 160022

LINCOLNSHIRE

FANE COUNTY SECOND SCHOOL
(Special Unit)
Green Lane, Stamford PE9 1HE
(Group 9 - Roll 500)
Required January 1987 an enthusiastic and dedicated teacher to be responsible for the continued development of Science within the Unit. The successful candidate would also be responsible for teaching basic subjects to a small class of pupils with special needs. A person who can offer a specialist interest in Music and Drama would be an advantage.
Please apply by letter to the Head. Tel: Telford 584995. (14066) 160022

LINCOLNSHIRE

FANE COUNTY SECONDARY SCHOOL
(Special Unit)
Great Lane, Stamford PE9 1HE
(Group 9 - Roll 500)
Required for September, 1986. Temporary, full time Scale 1 Teacher (Senior Class). Ability to teach boys P.E. and Games an advantage.
Please apply by letter to the Head. Tel: Telford 584995. (14066) 160022

NORTH EAST DERBYSHIRE

DEPUTY HEAD
MOUNT ST MARY'S COLLEGE
North East Derbyshire Independent Roman Catholic R.M.C. Boarding School
Required for January 1987, qualified graduate teacher with at least two years experience of teaching experience, for post of Deputy Head.
For full details send s.a.e. for job description to The Headmaster, Mount St Mary's College, Spinkhill S31 9YW. (14459) 160012

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

LITTLE HEATH SCHOOL
Hainault Road, Little Heath, Romford, Essex RM6 5RX

Tel: 01-599 4864

Headteacher: Mr. R.K. Jones, M.Ed.

Required for September 1986 a suitably qualified TEMPORARY TEACHER (Scale 1 plus S.S.A.) to provide additional support in this mixed day school for 150 pupils of secondary age with moderate learning difficulties. The post will be for one term in the first instance with the possibility of an extension to July, 1987. Candidates should have experience of working with children who have emotional and behavioural problems and a knowledge of mainstream or special education would be considered and the successful applicant will work in a strong partnership where support and training will be provided. Interested candidates should contact the Headteacher by telephone and will be welcome to visit the school.

Applications by letter should be sent as soon as possible to the Headteacher, giving details of age, education, qualifications and experience and the names and addresses of two referees.

Outer London Allowance is payable. (14598) 160022

SHROPSHIRE
EDUCATION COMMITTEE

Equal Opportunities Employer

RAUGHTON SCHOOL
Hills Lane, Madeley, Telford, Shropshire

Required for September, 1986. Temporary, full time Scale 1 Teacher (Senior Class). Ability to teach boys P.E. and Games an advantage.

Please apply by letter to the Head. Tel: Telford 584995. (14066) 160022

NORTH EAST DERBYSHIRE

DEPUTY HEAD
MOUNT ST MARY'S COLLEGE
North East Derbyshire Independent Roman Catholic R.M.C. Boarding School
Required for January 1987, qualified graduate teacher with at least two years experience of teaching experience, for post of Deputy Head.
For full details send s.a.e. for job description to The Headmaster, Mount St Mary's College, Spinkhill S31 9YW. (14459) 160012

LONDON NW4

Independent State accredited school for special Educational Needs requires for 1st Sept. 1986, experienced teacher (D.E.S. No. essential) for group of Mentally Handicapped children. Able to produce and work from individual programmes. Burnham Scale, SP. School Allowance. London Weighting.
Apply with C.V. & 2 Refs. to Mrs C. Lehman, Head Teacher, Kisharon Day School, 8 Elm Close, London NW4. (14259) 160022

SURREY

ABINGER HOUSE SCHOOL
Brighton Road, Tadworth, Surrey KT20 6AY
Provided by the London Borough of Ealing.
Scale 1 plus Special School Allowance, plus Fringe Area London Allowance £2882 per annum.
Required for September 1986 if possible, permanent or temporary TEACHER to take general subjects. Please state subjects offered.
Applications are invited from experienced and newly qualified teachers for residential school for senior boys who have emotional and behavioural problems. Experience of working with children who have special educational needs would be an advantage.
A flat for a single person may be available at a nominal rent. Candidates who wish to make an informal visit to the school should contact the Headteacher, Tel 073 735 4444.
Assistance with relocation expenses may be payable in appropriate cases.
Ealing's new Council welcomes applications regardless of sex, race, ethnic original, sexual orientation, disability or responsibility for dependents.
Application forms obtainable from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU (SAE) to be returned by 25 July 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibilities for dependants. (14273) 160012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
GRANGE PARK SCHOOL
Birling Road, Leybourne, Maidstone, Kent
DEPUTY HEAD TEACHER
Required for January, 1987 for this Group 4 (a) school.
Applications with CV and two referees to Head Teacher, s.a.e., for further details. (14468) 160012

CLEVELAND

EDUCATION COMMITTEE
ST. PETER'S R.C. (AID) SCHOOL
Stockton Road, Seaham, Co. Durham SR7 7HN
Required September 1986, Scale 1 Teacher of Drama to work within the Performing Arts Department. Scale 2 available for suitable candidate.
Further details and application forms from the Head Teacher, Tel: Seaham 812252 or from the N.E. Area Education Officer, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 58811, Ext. 345. (14528) 135222

Other than by Subject Classification

Scale 1 Posts

BERKSHIRE

READING ALTERNATIVE SCHOOL
40 Christchurch Road, Reading RG2 7AY
Required September Temporary Teacher (Scale 1 S.S.A.) for one year to cover a secondment. The post requires an enthusiastic, energetic and sensitive teacher who enjoys working with challenging teenagers.
Preference will be given to a teacher with skill in the following areas:- physical and outdoor education; science; woodwork and other crafts, but other interested teachers should not be deterred from applying.
See advertisement under Special Education. (14455) 135622

BERKSHIRE

FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead
Required September, 1986, an Assistant Teacher for GEOGRAPHY and FRENCH, a one year Scale 1 appointment preferably able to teach Geography to 5th year level in this 6fe Co-Ed Comprehensive School.
Further information from the school. Please apply immediately with c.v. or letter naming two referees.
Nor closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (14515) 135622

Special Education

Deputy Headships
Second Masters/ Mistresses

EALING

LONDON BOROUGH
Education Service
JOHN CHILTON SCHOOL
Templeman Crescent, Northolt UB5 5LD
Tel: 841 1328
DEPUTY HEAD TEACHER (GROUP 5)
Required for January 1987, for this day school for physically handicapped pupils situated on a campus with a primary and a high school.
Candidates should hold an advanced qualification in special educational needs, have a wide experience of teaching physically handicapped children and experience of competence in supervising senior pupils interested should phone.
Assistance with relocation expenses may be available in appropriate cases.
Informal visits to the school are welcomed and candidates should contact the Head Teacher, Mrs B.A. Cursi, direct.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU (SAE) to be returned by 25 July 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibilities for dependants. (14273) 160012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
GRANGE PARK SCHOOL
Birling Road, Leybourne, Maidstone, Kent
DEPUTY HEAD TEACHER
Required for January, 1987 for this Group 4 (a) school.
Applications with CV and two referees to Head Teacher, s.a.e., for further details. (14468) 160012

Scale 2 Posts and above

KNOWSLEY

MILLBRIDGE SPECIAL SCHOOL
Mill Lane, Kirkby, Merseyside L32 8RG
(35 Boys and Girls on roll)
Scale 2 (S) teacher required for January 1987. A vacancy exists at this mixed all-age school for pupils with severe learning difficulties for a teacher with an interest in communication and music. Pianist preferred. Advanced qualification highly desirable.
Application forms available by sending s.a.e. to Borough Education Officer, Huyton Bay Road, Huyton, Merseyside L36 5YH, to whom complete forms should be returned by 25th July 1986. (14252) 160020

LINCOLNSHIRE

SERVICE FOR HEARING IMPAIRED CHILDREN AND AUDIOLOGY
Required for September 1986 or January 1987 an Itinerant Support Tutor for the Hearing Impaired. To carry the visiting duties of the successful candidate will be responsible for support for students with impaired hearing in courses of further education, initially and mainly in Louth Area. The latter appointment will be a member of a specialist team of peripatetic teachers of the Hearing Impaired.
Applicants should have a teacher qualification in the education of the hearing impaired. Experience of working in the further education sector is desirable but not essential.
Further details and application forms can be obtained from the Director of Education (F.A.O. Mr. T.C. Mayford, Head of Service for the Hearing Impaired), Area Education Department, County Offices, Newland, Lincoln LN1 1YQ on receipt of S.A.E. Closing date Friday, 15th September 1986. (1973). (14486) 160020

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

SERVICE FOR HEARING IMPAIRED CHILDREN

Required for 1st September, 1986.

2 POSTS OF TEACHER - SCALE 2 - N.R.

(1) An experienced and qualified teacher of the deaf is required to support children in mainstream and on a peripatetic basis.

(2) An experienced and qualified teacher of the deaf is required to work at the Wickersley Comprehensive School Unit which has now expanded to contain and to specialise in courses up to G.C.S.E. level. The teacher will be part of a group of three who work in the Unit.

Closing date: 22nd July, 1986.

Applications by letter, enclosing full curriculum vitae and the names and addresses of two persons for reference to Miss M. Hatcliffe, Hearing Impaired Service, Bawtry Road, Wickersley, Rotherham.

G. Crane, Director of Personnel Services. (14540) 160020

Lancashire County Council

AN EQUAL OPPORTUNITY EMPLOYER

MASSEY HALL RESIDENTIAL SPECIAL SCHOOL
Half Acre Lane, Thelwall, Warrington.
(Moderate Learning Difficulties, some Behavioural Problems)

Required 1st January 1987, or earlier if possible.
2 POSTS

(1) DEPUTY HEADTEACHER – GROUP 5(a). WILL BE EXPECTED TO TAKE CHARGE OF THE SCHOOL IN THE ABSENCE OF THE HEADTEACHER. RESPONSIBILITIES INCLUDE TIME TABLING, COMPILING ROTAS, MONITORING AND EXTENDING THE CURRENT SPECIALIST BASED CURRICULUM, TEACHERS ADDITIONAL DUTIES. RESIDENT/NON RESIDENT. SLEEPING IN DUTIES MAY BE REQUIRED.

(2) SCALE 3(s). RESPONSIBLE FOR SCHOOL LEAVERS CURRICULUM. (SPORT/OUTDOOR PURSUITS DESIRABLE.) STATE OTHER CURRICULUM INTERESTS. EXTRANEOUS/ROSTERED SLEEPING IN DUTIES REQUIRED. RESIDENT/NON RESIDENT.

BROUGHTON TOWER RESIDENTIAL SPECIAL SCHOOL
Broughton in Furness, Cumbria.
(Emotional/Behavioural Difficulties)

Required 1st September 1986 or as soon as possible thereafter.

DEPUTY HEADTEACHER – GROUP 4(s). RESIDENT/NON RESIDENT. THE DEPUTY WILL BE EXPECTED TO SHARE RESIDENTIAL DUTIES WITH THE HEADTEACHER. (FURTHER DETAILS AVAILABLE FROM THE HEADTEACHER AT THE SCHOOL ON BROUGHTON-IN-FURNESS 242.)

Forms/further details for all the above posts available from/returnable to the Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ. SAE please. Please quote Ref. 6/PB.
Closing date for all posts: 24th July 1986. (00167)

SPECIAL EDUCATION
continued

BERKSHIRE

READING ALTERNATIVE SCHOOL
40 Christchurch Road, Reading RG2 7AY
Required September Temporary Teacher (Scale 1 S.S.A.) for one year to cover a secondment. The post requires an enthusiastic, energetic and sensitive teacher who enjoys working with challenging teenagers.
Preference will be given to a teacher with skill in the following areas:- physical and outdoor education; science; woodwork and other crafts, but other interested teachers should not be deterred from applying.
See advertisement under Special Education. (14455) 135622

BERKSHIRE

FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead
Required September, 1986, an Assistant Teacher for GEOGRAPHY and FRENCH, a one year Scale 1 appointment preferably able to teach Geography to 5th year level in this 6fe Co-Ed Comprehensive School.
Further information from the school. Please apply immediately with c.v. or letter naming two referees.
Nor closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (14515) 135622

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
WYCOMBE AREA
TERRIERS COUNTY FIRST SCHOOL
Totteridge Lane, High Wycombe, Bucks. HP13 7PG
Headteacher: Mrs M.J. Finlan
Home/School liaison post for pre-school age children.
Required for September 1986 a full-time Scale 1 Nursery Teacher attached to the 3-5 year aged nursery at Terriers County First School. The nursery class at the school contains children who have hearing impairment and it is essential that the successful candidate have experience or an expertise in this field.
It is envisaged that the person appointed will spend a minimum of three hours per week in the nursery and will be responsible for taking a specialised teaching role for all children in the nursery. As the post involves travelling, applicants must hold a current driving licence and be able to provide their own transport.
Application forms and further details available from the Headteacher of the school. Tel: 0494 29106. (14069) 160022

CHESHIRE

EDUCATION COMMITTEE
TARPORLEY BROOK FARM SCHOOL
Brook Road, Tarporley, Cheshire
Tel: Tarporley 2301
SCALE 1 SSA
Required for September 1986 or as soon as possible thereafter an experienced teacher to undertake the oversight of the teaching of Maths throughout the school, which has now adopted the SMP approach. Sr. 2 (s) post is available for a suitable candidate. Short-listed candidates will be invited to visit the school before the interviews.
SCALE 1 SSA TEMPORARY.
Required from September 1986 to undertake general subjects with a group of 11-13 year olds. Please state specialisms and interests.
Extraneous duties at an average of 12 hours per week will be required for both posts.
Brook Farm is a residential school, catering for children aged 11-16 with emotional and behavioural disorders.
Please apply to the school as possible as possible. (15181) 160022

LINCOLNSHIRE

RESLEY GROUP OF SCHOOLS

BROUGHTON HOUSE SCHOOL
Brant Broughton, Lincolnshire

Broughton House School is a Residential Special School for 42 Boys with social, emotional and behavioural problems

Due to promotion we require as soon as possible a SCALE 1 SSA TEACHER (Scale 1 S.S.A.) The post carries additional duties of not more than 15 hours per week remunerated at the current rate currently £3,795 per annum.

Application forms and further details can be obtained from The Secretary, Broughton House School, Brant Broughton, Lincoln. Tel: (0400) 72929. (15284) 160022

LINCOLNSHIRE

AMBERGATE SPECIAL SCHOOL
Dysart Road, Grantham NG31 7LP
(Roll 92 aw 7-16)
Required for September 1986. Assistant Teacher Scale 1 SSA. Applications are invited from suitably qualified teachers having training or experience in the management of primary language programmes. The successful applicant will be required to assist with the introduction and development of a new language programme and also assume responsibilities for the organisation of games. 7-9½.
SAE to Head for form and details. Closing date 25 July 1986. (7941). (14404) 160022

LINCOLNSHIRE

FANE COUNTY SECOND SCHOOL
(Special Unit)
Green Lane, Stamford PE9 1HE
(Group 9 - Roll 500)
Required January 1987 an enthusiastic and dedicated teacher to be responsible for the continued development of Science within the Unit. The successful candidate would also be responsible for teaching basic subjects to a small class of pupils with special needs. A person who can offer a specialist interest in Music and Drama would be an advantage. Scale 1 SSA.
SAE to Head for form and details. Closing date 25 July 1986. (7103). (14403) 160022

LINCOLNSHIRE

DEIGHTON CLOSE
Louth, Lincs. LN11 0RS

(Group 4a Residential)

Boys with emotional/behavioural problems (8-16)

A resident assistant teacher is required for September 1986 to share responsibility for the classroom and community curriculum with the subject teacher, boys and to undertake a full examination programme. Potential life of the school. Specialist subject teaching throughout the school, maths or music a recommendation. Successful experience in residential special education desirable. Scale 1 plus SSA.

Residential duties and allowances in accordance with National memoranda. Accommodation available on campus if required.

SAE to George Cole, Headmaster, for further details and application forms. (7991). (14355) 160022

LONDON NW4

Independent State accredited school for special Educational Needs requires for 1st Sept. 1986, experienced teacher (D.E.S. No. essential) for group of Mentally Handicapped children. Able to produce and work from individual programmes. Burnham Scale, SP. School Allowance. London Weighting.
Apply with C.V. & 2 Refs. to Mrs C. Lehman, Head Teacher, Kisharon Day School, 8 Elm Close, London NW4. (14259) 160022

MULBERRY BUSH SCHOOL

Principal: Christopher Reeves, M.A., Ph.D.

The Mulberry Bush School is a long established non-maintained residential school for 36 Primary School age boys and girls of average intelligence suffering from severe emotional disturbance. The children are from a multi-cultural background. We seek to meet the needs of the children through a carefully co-ordinated team approach. The work is intensive and demanding and requires staff with sensitivity and an ability to relate with disturbed and disruptive children.

TEACHER

Applications are invited from suitably qualified teachers experienced in Primary or Special Schools. The person appointed will be responsible for a class group of between 6 and 9 children, although there may be an initial period of general duties within the school.

Salary and conditions will be in accordance with Burnham Scale 1 plus Special Schools Allowance. They will be expected to participate in the usual quota of extraneous duties.

Further information may be obtained from the School Secretary. There are no application forms for this post. Those interested should apply in writing to the Principal, including a curriculum vitae, details of particular strengths and interests and the names of three referees.

Closing date for applications 25th July 1986.

Mulberry Bush School,
Standlake, Witney, Oxfordshire OX8 7RW
Tel: Standlake (086 7311 202

(01814)

Independent Schools

Deputy Headships
Second Masters/ Mistresses

LONDON SE12

RIVERSTON SCHOOL
63 Eliot Bank, SE12 8QE
Required September 1986, a teacher to teach maths to 11-16 years, with the subject throughout the school. Scale 1 initially, Scale 2 post for a suitable qualified candidate, plus London allowance.
Candidate seeking a first appointment will be welcome.
Applications, enclosing a C.V. and the names of two referees should be forwarded to the Vice-Principal, Mr. D.M. Lewis as soon as possible. Candidates prepared to assist with Games will be particularly welcome. (15445) 182024

LONDON W2

PART TIME OR FULL TIME TUTOR
Required for September in A/O level subjects.
Applications with c.v. to Principal, L.D. College, 10 Pembridge Square, London W2 4EB. (14242) 182024

SURREY

WISPERS SCHOOL FOR GIRLS
(11-18)
Required for September 1986 a graduate, Scale 1 (£6,078) to teach Maths (part time) up to 'O' level and GCSE. An interest in Junior Science (Physics and Chemistry) would be an advantage.
Salary: Burnham Scale 1.
Applications (with c.v.) sent to the Headmaster, Wispers School, High Lane, Haslemere, Surrey, GU27 3BB, to be returned by two referees. (14201) 182024

By Subject Classification

Classics

Other Assistants

ATHENS

Course in Athens for Teachers of Classics - See Education Courses. (11898) 181624

Computer Studies

Other Assistants

LONDON SE12

RIVERSTON SCHOOL
63 Eliot Bank, SE12 8QE
Required September 1986, a teacher to teach maths to 11-16 years, with the subject throughout the school. Scale 1 initially, Scale 2 post for a suitable qualified candidate, plus London allowance.
Candidate seeking a first appointment will be welcome.
Applications, enclosing a C.V. and the names of two referees should be forwarded to the Vice-Principal, Mr. D.M. Lewis as soon as possible. Candidates prepared to assist with Games will be particularly welcome. (15445) 182024

LONDON W2

PART TIME OR FULL TIME TUTOR
Required for September in A/O level subjects.
Applications with c.v. to Principal, L.D. College, 10 Pembridge Square, London W2 4EB. (14242) 182024

SURREY

WISPERS SCHOOL FOR GIRLS
(11-18)
Required for September 1986 a graduate, Scale 1 (£6,078) to teach Maths (part time) up to 'O' level and GCSE. An interest in Junior Science (Physics and Chemistry) would be an advantage.
Salary: Burnham Scale 1.
Applications (with c.v.) sent to the Headmaster, Wispers School, High Lane, Haslemere, Surrey, GU27 3BB, to be returned by two referees. (14201) 182024

CLAREMONT FAN COURT SCHOOL

HEAD

The Governors invite applications for the position of Head of Claremont Fan Court School

The School is an independent co-educational boarding and day school with over 700 pupils in the age range 3 – 18 years. While established for the sons and daughters of Christian Scientists the school also accepts day pupils from homes where its underlying values are appreciated and supported.

Applicants must be members of The First Church of Christ, Scientist, in Boston, Massachusetts. Letters of application with full c.v. and names of two referees should be sent by 4th August to the Clerk to the Governors from whom further details may be obtained.

ESHER · SURREY · KT10 9LY · ENGLAND

CAN YOU MAKE MOLE HILLS OUT OF MOUNTAINS?

TEACHER

Burnham Scale 1 + £678 London Weighting + £1206 Responsibility Allowance

Middlesex Lodge are looking for a qualified Teacher with a flair for classroom organisation and experience of teaching general subjects to disaffected teenagers. You would be working with small groups of girls who need help to make order out of chaos. We offer teachers excellent professional support and flexibility in timetabling and curriculum planning.

Middlesex Lodge is a London Regional Resource Centre providing a range of short and medium term caring services for

Craft, Design & Technology

Other Assistants

DURHAM

DURHAM SCHOOL
An enthusiastic teacher with the prospect of a full share to launch CDT within the School is required for September 1987. The successful candidate would play a leading part in the initial stages of this development. Seniority above Burnham. An interest in the extra-curricular activities of a Boarding School would be an advantage.
Further details can be obtained from the Headmaster, Durham School, Durham DH1 4SZ to whom applications with curriculum vitae and the names and addresses of two referees should be sent. (1354-8) 182124

HEREFORD

URGENT
Required for September 1986.
TEACHER of C.D.T.
to 'O' and 'A' level also to direct Department.
BELMONT ABBEY SCHOOL
Hereford HR2 9RZ
Inden., R.C., 11-18, Boys
Activities and pastoral commitment a recommendation.
Apply immediately with C.V. and names & addresses and telephone numbers of at least two referees to the Headmaster (address above). Tel: (0432) 277626. (14650) 182124

LONDON N16

YESODEY HATORAH SCHOOL
BOYS DEPARTMENT
A qualified and experienced teacher required for September to take English through Hebrew Language to Cambridge Certificates and 'O' Level standard. Ability to offer a second subject an advantage.
Salary, Burnham Scale.
Please write giving full C.V. and names of two referees, to Mrs. Rosen, Head of Boys Department, Yesodey Hatorah School, 2-4 Amhurst Park, London N16 5AE. (14223) 182424

LONDON W16

An Independent Grammar School in North London invites application for the post of Teacher of English Language. The successful applicant will be required to teach English Language to 'O' and 'A' level. Actual teaching time will not exceed 19 hours a week but salary will be on the Burnham Main Scale.
Please apply with full C.V. and giving the names of two referees to Ron Bowden, TES Bureau, Priory House, St. John's Lane EC1M 4BX. (14224) 182424

NORWICH

LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
Assistant teacher is required for January 1987 to teach LN-GLISH throughout the school up to 'A' level.
A young teacher with a first university degree and a teaching diploma is sought. Full participation in sporting life of the school and an ability to coach Cricket or Rugby to a good standard is essential.
Langley is an independent boys boarding school of 500 boys with access to splendid surroundings. The school has a sixth form of 130 pupils.
Salary Head Scale based on Burnham Scale 1/3 plus Langley extras.
Free board and lodging are offered to single staff in term time in return for boarding school duties.
Please apply with brief details of experience and qualifications, date of birth, and addresses of two referees to: The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ. (14347) 182424

SURREY

ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking, Surrey
Girls Independent Day/Boarding
Required for September 1986 ENGLISH GRADUATE to teach throughout the school up to 'O' and 'A' level. Scale 1 point. Government Superannuation. Boarding Allowance. Possibility accommodation could be available. Practising Christian preferred.
Previous applicants need not apply.
Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (13484) 182424

English

Other Assistants

HEREFORD

HEREFORD ARTHRITIC SCHOOL
JANUARY 1987
A good humour assistant with the prospect of a full share in the English department. Scale 3, available for the right candidate. The post will involve teaching English throughout the school to Oxbridge entrance level. The successful candidate would play a leading part in the initial stages of this development. Seniority above Burnham. An interest in the extra-curricular activities of a Boarding School would be an advantage.
Further details can be obtained from the Headmaster, Cathedral School, Castle Street, Hereford HR1 2NN. (14204) 182424

KENT

ASHFORD SCHOOL
East Hill, Ashford TN24 8PB
GSA Girls Boarding & Day School
pupils 11-18
Required for September 1986, owing to maternity leave, a graduate teacher of English, for one term only in the first instance. Burnham Scale 1/2 according to experience and qualifications.
Applications as soon as possible with name, address and telephone number of two referees to The Headmistress from whom further details may be obtained. (13325) 182424

LONDON N16

THE ALBANY COLLEGE
25/29 Simpsons Road,
Hendon NW4
Tel: 203 9748
Independent College, 300 Students
Examination Specialists with excellent results
Enthusiastic well qualified Counsellors and English Teachers required for A level teaching on a part-time basis, or full-time if combined with other levels.
Contact Secretary for further details.
(10851) 185624

LONDON NW4

THE ALBANY COLLEGE
25/29 Simpsons Road,
Hendon NW4
Tel: 203 9748
Independent College, 300 Students
Examination Specialists with excellent results
Enthusiastic well qualified Counsellors and English Teachers required for A level teaching on a part-time basis, or full-time if combined with other levels.
Contact Secretary for further details.
(10851) 185624

N. IRELAND

THE ROLEWOOD RUDOLF STEINER SCHOOL
Highlands, 34 Croft Road, Rolewood, Co. Down N. Ireland
The following vacancies exist for September 1986: CLASS 1 TEACHER (2 years).
Applicants should write giving details of age, experience and enclosing C.V. and the names of two Referees to: Chairman, College of Teachers at the above address. (15250) 185624

SHROPSHIRE

BIRCHFIELD SCHOOL
Albrighton, Nr.
Wolverhampton
I.A.P.S. School with 158 Boys
Required for September a teacher for either Science upto 'O' level or Middle School Mathematics. Other subjects possible by arrangement. Ability to coach games an advantage.
Burnham Scale and Government Superannuation.
Apply with C.V. and the names of two referees to the Headmaster. (11903) 185624

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-educational Boarding & Day
Independent Prep. School
Required September 1986. Qualified graduate or non-graduate teacher of General Science up to 11 year olds. Preference will be given to applicants with Outdoor Pursuits skills and qualifications. Driving licence essential. Also Assistant Mistress of Games would be advantageous.
Burnham and State Superannuation.
Apply Headmaster, quoting two referees. (04646) 185624

WILTSHIRE

INTERNATIONAL SCHOOL OF CHOUEIFAT
Spencer Hall, Marshfield, Nr. Chippenham, Wilts. SN14 8AQ
Applications are invited from qualified teachers for September 1986 for Physics and Mathematics.
The school is Multinational and takes children from 3-18 yrs. offering G.C.E. O and A level and the International Baccalaureate. Applications should be addressed to—the Registrar, and include a full C.V., photograph, 2 Testimonials and the names of 2 referees. Married couples with out children can be accepted if both are teaching staff.
Please indicate whether you are also interested in vacancies in the Choueifat Schools in the United Arab Emirates where contracts include Air-Conditioned accommodation, annual Summer leave in London. End of Service benefits after 2 years and no taxes. (14217) 185624

Geography

Other Assistants

KENT

FRIARS SCHOOL
Great Chart, Ashford, Kent
See notice under History, Other Assistants. (14465) 202624

History

Heads of Department

ABERDEENSHIRE

BLAIRMORE SCHOOL
Glass, Huntley, Aberdeenshire AB54 4XH
I.A.P.S. Co-ed 7+ to 13+
Required September, head of English & History. Interest in French Rugby and Cricket. Resident post. Burnham Scale 1.
Apply in writing to the Headmaster, with C.V. and names, addresses and telephone numbers of TWO referees. (11826) 202415

Other Assistants

KENT

KENT COLLEGE JUNIOR SCHOOL
Canterbury, Kent
I.A.P.S. 5-11 yrs. (Co-ed. Boarding/day)
Required from November, 1986:
An enthusiastic teacher of English with some History and games teaching ability. A resident post. Burnham. The post is temporary with a possibility of it becoming permanent. The successful applicant will be expected to be involved with the boarding community. Burnham Scale.
Personal visits to the School welcome before July 11th.
Please send letter of application, C.V. and the telephone number of three referees to the Head, R. Matthews, Vernon Holme School, Harbledown, Canterbury CT2 9AQ. Phone 0227 462436. Closing date for applications 25th July. Interviews to be held during the first week of September. (11798) 202454

Music

Heads of Department

BERKSHIRE

CREAM SCHOOL
Reading, Newbury RG15 8LD
A Vacancy for Head of Music exists for January 1987. There is a flourishing music department, and extensions to the facilities are currently being planned. The school has a strong choral tradition and the successful applicant must be an organist, and have had experience of administration.
Applications, with the names of two referees, to the Headmaster by July 15th. (15103) 203818

Other Assistants

HAMPSHIRE

HIGHFIELD SCHOOL
Liphook, Hants. GU30 7LQ
Required for September, a qualified teacher of piano, part-time (two to three days a week).
Apply in writing to the Director of Music, giving qualifications and experience plus the names and addresses of two referees. (13245) 203824

SURREY

CRANMORE SCHOOL
West Horsley, Surrey KT24 6AZ
Requires Assistant Teacher of French (he to 11 years range, plus own rings of English (10 years). Ability to help with games (8 to 9 years an advantage. I.A.P.S. prep school in pleasant village.
Apply in writing to the Headmaster at the above address, giving the names of two referees. Possible visit for suitable applicant. (15308) 203624

SURREY

ST. MICHAELS SCHOOL
Bos Place, Woking, Surrey GU22 0LL
(I.A.P.S. Boys' Day School)
Required in September 1986 a qualified and enthusiastic teacher to take over the choir and to teach general academic subjects, especially English as well as class singing. A games enthusiast will be particularly welcome.
Burnham Scale 2—for the right person. Accommodation for a single person.
Apply in writing with c.v. and names of two referees to the Headmaster. (14426) 203824

Modern Languages

Other Assistants

HAMPSHIRE

NORTHAW SCHOOL
West Potters, Nr Salisbury
I.A.P.S. boarding and day, co-educational, in West Hampshire
Required for September, 1986, qualified teacher of middle-of-the-road French. Ability, preferably in other subjects. Resident or non-resident accommodation for single persons only, games ability a distinct advantage, especially in girls' games. Also required for newly-qualified teacher. Salary in accordance with Burnham/Government Superannuation. Apply in handwriting, with c.v. and passport-size photograph, to The Headmaster, Northaw School, Nurman Court, West Tytherley, Salisbury SP5 1NH. (14306) 185624

KENT

DOVER COLLEGE JUNIOR SCHOOL
Westbrook House,
Castle Road, Folkestone CT20 2NG
(IAPS co-educational boarding & day, 4-13½)
Required for September, 1986 a qualified and enthusiastic teacher of PHYSICAL EDUCATION to take class lessons and team games. The post would suit a young graduate looking for a first teaching appointment.
Salary Burnham Scale 1 with Government Superannuation. Apply in handwriting, with c.v. and passport-size photograph, to The Headmaster, Northaw School, Nurman Court, West Tytherley, Salisbury SP5 1NH. (14306) 185624

SURREY

ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking, Surrey
Girls Independent Day/Boarding
Required for September 1986 ENGLISH GRADUATE to teach throughout the school up to 'O' and 'A' level. Scale 1 point. Government Superannuation. Boarding Allowance. Possibility accommodation could be available. Practising Christian preferred.
Previous applicants need not apply.
Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (13484) 182424

SUSSEX

BRAMBLETYE INDEPENDENT SCHOOL
Gladstone Road, Purley, Surrey
Accredited by I.S.J.C.
Required for September, a Graduate in Geography to be in charge of the subject and to teach to O and ultimately A level, with subsidiary English or R.E. and games. Untrained graduate acceptable.
The school has emphasised work and discipline and has small classes in a friendly atmosphere.
Apply immediately with cv to the Headmaster. (14260) 182624

LONDON SW17

UPPER TOOTING IND. HIGH SCHOOL
169 Trinity Rd., SW17 7HL
Accreditation to the IAPS applied for. A small co-educational prep school of 170 pupils aged 4-11 years required for September an English Teacher for the secondary school up to GCSE.
Apply in writing to Secretary with CV. (14307) 182424

LONDON W16

An Independent Grammar School in North London invites application for the post of Teacher of English Language. The successful applicant will be required to teach English Language to 'O' and 'A' level. Actual teaching time will not exceed 19 hours a week but salary will be on the Burnham Main Scale.
Please apply with full C.V. and giving the names of two referees to Ron Bowden, TES Bureau, Priory House, St. John's Lane EC1M 4BX. (14224) 182424

NORWICH

LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
Assistant teacher is required for January 1987 to teach ENGLISH throughout the school up to 'A' level.
A young teacher with a first university degree and a teaching diploma is sought. Full participation in sporting life of the school and an ability to coach Cricket or Rugby to a good standard is essential.
Langley is an independent boys boarding school of 500 boys with access to splendid surroundings. The school has a sixth form of 130 pupils.
Salary Head Scale based on Burnham Scale 1/3 plus Langley extras.
Free board and lodging are offered to single staff in term time in return for boarding school duties.
Please apply with brief details of experience and qualifications, date of birth, and addresses of two referees to: The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ. (14347) 182424

SURREY

ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking, Surrey
Girls Independent Day/Boarding
Required for September 1986 ENGLISH GRADUATE to teach throughout the school up to 'O' and 'A' level. Scale 1 point. Government Superannuation. Boarding Allowance. Possibility accommodation could be available. Practising Christian preferred.
Previous applicants need not apply.
Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (13484) 182424

Geography

Other Assistants

BUCKINGHAM

STOWE SCHOOL
Buckingham
Required for January 1987, a Geography graduate to teach throughout the school to Oxbridge entrance level. The successful applicant will have a full share in the development of C.D.T. courses. The Department is progressive and well-equipped.
Apply, enclosing curriculum vitae and the names of two referees, to The Headmaster, Stowe School, Buckingham MK18 5EH, from whom further details of the post may be obtained. (15483) 182624

CROYDON

HAMPSBURY INDEPENDENT SCHOOL
Godstone Road, Purley, Surrey
Accredited by I.S.J.C.
Required for September, a Graduate in Geography to be in charge of the subject and to teach to O and ultimately A level, with subsidiary English or R.E. and games. Untrained graduate acceptable.
The school has emphasised work and discipline and has small classes in a friendly atmosphere.
Apply immediately with cv to the Headmaster. (14260) 182624

LONDON SW17

UPPER TOOTING IND. HIGH SCHOOL
169 Trinity Rd., SW17 7HL
Accreditation to the IAPS applied for. A small co-educational prep school of 170 pupils aged 4 to 17 requires for September a Maths teacher for the secondary school to GCSE, with either one alternoon or Games or Comp. Studies.
Apply in writing to Secretary with CV. (14272) 183424

History

Other Assistants

BUCKINGHAMSHIRE

Required Sept. HISTORY Grad. also offering French to Span. Index. Sch., Bucks, Berks. Apply Principal Box No. TES 60548 Priory House, St. John's Lane, EC1M 4BX. (14286) 182924

Mathematics

Heads of Department

LONDON SE3

BLACKHEATH HIGH SCHOOL
G.P.D.S.T.
DEPARTMENT OF MATHEMATICS
Required for January 1987.
HEAD OF DEPARTMENT
to lead thriving Department and teach at all levels up to Oxford and Cambridge entrance. Scope for extra-curricular Mathematics and Computing.
Required URGENTLY for September 1986, Full-time teacher of MATHEMATICS to GCSE and 'A' levels.
Applications for both posts in writing, (together with cv and names of two referees to: The Headmistress, Blackheath High School, Wemyss Road, London SE3 0TF. (10168) 183418

Modern Languages

Other Assistants

DORSET

CROFT HOUSE SCHOOL
Shillingstone, Blandford, Dorset
Required for September 1986, Teacher of German and French to 'O' level, preferably able to lead to teach German to 'A' level. Willingness to help with the school library would be an advantage. This Scale 1/2 post is a temporary appointment in the first instance but could be made permanent. Applications are invited from a variety of graduates and a small flat is available if needed. Previous applicants need not apply.
Applications with names and addresses of two referees should be made to the Headmistress as soon as possible. (14356) 183624

LANCASHIRE

STONYHURST COLLEGE
Lancaster, Lancashire
Required for September 1st, 1986 a Modern Languages to teach throughout the school with some games.
The appointment will be made initially for one year.
Applications with curriculum vitae the names and addresses of two referees should be made to The Headmaster, Stonyhurst College, Stonyhurst, Nr Blackburn, Lancs., BB8 9PZ.
(14244) 183624

SOMERSET

WELLINGTON SCHOOL
Somerset TA21 8NT
(H.M.C. Conformation 750 Boys)
September 1986 a Graduate to teach German to 'A' Level and English or French to 'O' Level. Scale 3 post available for qualified applicant.
Please apply with the usual particulars to the Headmaster at the above address. (14305) 183624

BIRMINGHAM

HOUSEMISTRESS/ MATRON
Required for September 1986 in an 11-18 Girls' Catholic School. Housemistress/matron to care for a small group of girls, age range 11-18 years. No weekend duties. Flat provided. Possibility of some teaching, please state subjects offered.
Apply as soon as possible with C.V. and names, addresses and telephone numbers of two referees to The Bursar, Holy Child School, Sir Harry's Road, Edgbaston, Birmingham B15 2UR. Tel: 021-440 4103. (14247) 184024

BUCKINGHAMSHIRE

PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe
(Girls 8-18)
HOUSEMISTRESS
Required for September a Resident Housemistress to be responsible for approximately 70 senior girls (14-18). This may be linked to a teaching post (Burnham Scale 2). Please state preferred subject.
Letters of application and C.V. plus names of two referees to the Headmistress. (15282) 184024

HERTFORDSHIRE

The Princess Helena College for Girls requires next term a resident Housemistress or Assistant able to teach either Junior or Senior Art.
For details of post ring Hitchin (0462) 53100. (15221) 184024

Pastoral

Other Assistants

BERKSHIRE

QUEEN ANNE'S SCHOOL
Caversham, Reading RG4 6DX
Girls' Independent Boarding and Day School
(578 girls, aged 11-18, 100 in Sixth Form)
Required in SEPTEMBER 1986, ASSISTANT HOUSEMISTRESS/MATRON for a house of 50 girls aged 12-15 years. Ability and sense of humour important. Some qualification in nursing to be arranged for a suitable candidate.
Applications, giving address and telephone number, together with names, addresses and telephone numbers of two referees to Housemistress, Boulter House, Queen Anne's School, Caversham. (15169) 184024

OXFORDSHIRE

SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5RG
Required for September, a part-time piano teacher to teach at all levels up to Grade 8 in the co-educational Quaker boarding school. There is a possibility of a residential post for a female teacher willing to assist with House duties.
Ability to play another instrument would be an advantage as would willingness to contribute to the extra-curricular life and the music department.
Apply by letter to the Headmaster with Curriculum Vitae and the names and addresses of two referees. (15174) 183824

STAFFORDSHIRE

DENSTONE COLLEGE
January 1987
ORGANIST
Required to accompany the Cathedral repertoire of the School Concerts at this weekly liturgy of this Woodland School as well as for tours and recordings. A person of energy and initiative is sought who will also teach piano and organ. Some academic work in the sixth form is available, but candidates who are primarily of this competence should not be deterred from applying. Accommodation will be available and the College has its own salary scale.
Applications by letter, with curriculum vitae, and the names and telephone numbers of three referees to The Bursar, Denstone College, Uttoxeter, Staffs ST14 5HN. (14355) 183824

Physical Education

Other Assistants

BERKSHIRE

CHOBHAM COURT SCHOOL
Nr. Newbury, Berkshire RG15 8QG
Required for September 1986 a graduate teacher of Drama and General Subjects to the 7-13 age range. Ability to coach Rugby and Cricket essential. Salary Burnham Scale 1 point.
Further details can be obtained from the Headmaster, Chobham Court School, Chobham, Nr. Newbury, Berkshire RG15 8QG. (14101) 184224

KENT

FARRINGTONS SCHOOL
Chislehurst, Kent BR7 6LS
Methodist Colleges and Schools - 400 girls, 5-18 yrs. Boarding and Day (Day Girls)
Required for September 1986 a resident Assistant Mistress for the 11-13 year group. An interest in the variety of extra-curricular activities would be an advantage. Some teaching could be available, depending on qualifications offered. A current driving licence is essential.
Apply in writing to the Headmistress giving the names and address of two referees. (14202) 184224

Physical Education

Other Assistants

BERKSHIRE

CHOBHAM COURT SCHOOL
Nr. Newbury, Berkshire RG15 8QG
Required for September 1986 a graduate teacher of Drama and General Subjects to the 7-13 age range. Ability to coach Rugby and Cricket essential. Salary Burnham Scale 1 point.
Further details can be obtained from the Headmaster, Chobham Court School, Chobham, Nr. Newbury, Berkshire RG15 8QG. (14101) 184224

KENT

PHYSICAL EDUCATION
Required September, 1986. P.E. Specialist for Games in Gymnastics in a small independent School - state other subjects - Burnham Scale 1. Government Superannuation.
Apply with C.V. and names of two referees to The Headmaster, Foxbush School, Tonbridge Road, Hildenborough, Tonbridge, Kent TN11 9BT. (11805) 184124

LONDON SE12

RIVERSTON SCHOOL
69 Eltham Road, SE12 8UF
Required September 1986 qualified teacher to take a class throughout the school. Physical Education throughout School for boys. This position requires an individual prepared to commit a great deal of enthusiasm to boys Games, P.E. and Swimming. As it is envisaged that additional duties would be a distinct advantage.
Scale 1 post plus London allowance.
Applications, enclosing c.v. and the names of two referees should be forwarded to the Vice-Principal, Mr. D.M. Lewis, as soon as possible.
Candidates expecting to be appointment will be welcome. (15446) 184224

OXFORDSHIRE

BLOXHAM SCHOOL
(H.M.C., Woodard, 145 in Sixth Form)
A graduate Biologist is required for January, 1987 to teach Biology throughout the School. The ability to teach Chemistry at least up to 'O' level would be a useful additional qualification. Willingness to play a full part in the life of a Boarding School is essential. Bloxham is married or bachelor for a man or woman is acceptable.
Further details from the Headmaster, Bloxham School, Banbury, Oxon OX15 4PE, to whom applications should be sent, together with C.V. and names and addresses of two referees. (14182) 184824

OXFORDSHIRE

BLOXHAM SCHOOL
(H.M.C., Woodard, 145 in Sixth Form)
A graduate Biologist is required for January, 1987 to teach Biology throughout the School. The ability to teach Chemistry at least up to 'O' level would be a useful additional qualification. Willingness to play a full part in the life of a Boarding School is essential. Bloxham is married or bachelor for a man or woman is acceptable.
Further details from the Headmaster, Bloxham School, Banbury, Oxon OX15 4PE, to whom applications should be sent, together with C.V. and names and addresses of two referees. (14182) 184824

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-educational Day/Boarding Independent Prep. School
Required September 1986. Qualified graduate or non-graduate teacher of General Science up to 11 year olds. Preference will be given to applicants with Outdoor Pursuits skills and qualifications. Driving licence essential. Also Assistant Mistress of Games would be advantageous.
Burnham and State Superannuation.
Apply Headmaster, quoting two referees. (04646) 185624

WILTSHIRE

INTERNATIONAL SCHOOL OF CHOUEIFAT
Spencer Hall, Marshfield, Nr. Chippenham, Wilts. SN14 8AQ
Applications are invited from qualified teachers for September 1986 for Physics and Mathematics.
The school is Multinational and takes children from 3-18 yrs. offering G.C.E. O and A level and the International Baccalaureate. Applications should be addressed—to—the Registrar, and include a full C.V., photograph, 2 Testimonials and the names of 2 referees. Married couples with out children can be accepted if both are teaching staff.
Please indicate whether you are also interested in vacancies in the Choueifat Schools in the United Arab Emirates where contracts include Air-Conditioned accommodation, annual Summer leave in London. End of Service benefits after 2 years and no taxes. (14217) 185624

Science

Other Assistants

BERKSHIRE

CHOBHAM COURT SCHOOL
Nr. Newbury, Berkshire RG15 8QG
Required for September 1986 a graduate teacher of Science to the 7-13 age range. Ability to coach Rugby and Cricket essential. Salary Burnham Scale 1 point.
Further details can be obtained from the Headmaster, Chobham Court School, Chobham, Nr. Newbury, Berkshire RG15 8QG. (14101) 184224

CROYDON

WINTON SCHOOL
(Small Independent Grammar School) Annual Allowance £400 plus London Area Allowance and Government superannuation.
Applications including a telephone number, and names of referees should be sent to the Headmaster, at 205/209, Addiscombe Road, Croydon CR0 6SF. (15312) 184624

DURHAM

DURHAM SCHOOL
A well qualified graduate is required for January, 1987, to share the teaching of Science and Oxbridge entrance level Mathematics to play a full part in the life of a Boarding School. Some flair for Computer Science is essential. Salary Scale above Burnham.
Further details can be obtained from the Headmaster, Durham School, Durham DH1 4SZ to whom applications with curriculum vitae and the names and addresses of two referees should be sent by 18th July. (10852) 184024

Science

Other Assistants

BERKSHIRE

CHOBHAM COURT SCHOOL
Nr. Newbury, Berkshire RG15 8QG
Required for September 1986 a graduate teacher of Science to the 7-13 age range. Ability to coach Rugby and Cricket essential. Salary Burnham Scale 1 point.
Further details can be obtained from the Headmaster, Chobham Court School, Chobham, Nr. Newbury, Berkshire RG15 8QG. (14101) 184224

KENT

FARRINGTONS SCHOOL
Chislehurst, Kent BR7 6LS
Methodist Colleges and Schools - 400 girls, 5-18 yrs. Boarding and Day (Day Girls)
Required for September 1986 a resident Assistant Mistress for the 11-13 year group. An interest in the variety of extra-curricular activities would be an advantage. Some teaching could be available, depending on qualifications offered. A current driving licence is essential.
Apply in writing to the Headmistress giving the names and address of two referees. (14101) 184224

OXFORDSHIRE

BLOXHAM SCHOOL
(H.M.C., Woodard, 145 in Sixth Form)
A graduate Biologist is required for January, 1987 to teach Biology throughout the School. The ability to teach Chemistry at least up to 'O' level would be a useful additional qualification. Willingness to play a full part in the life of a Boarding School is essential. Bloxham is married or bachelor for a man or woman is acceptable.
Further details from the Headmaster, Bloxham School, Banbury, Oxon OX15 4PE, to whom applications should be sent, together with C.V. and names and addresses of two referees. (14182) 184824

SPEECH AND DRAMA

Other Assistants

BERKSHIRE

CHOBHAM COURT SCHOOL
Nr. Newbury, Berkshire RG15 8QG
Required for September 1986 a graduate teacher of Drama and General Subjects to the 7-13 age range. Ability to coach Rugby and Cricket essential. Salary Burnham Scale 1 point.
Further details can be obtained from the Headmaster, Chobham Court School, Chobham, Nr. Newbury, Berkshire RG15 8QG. (14101) 184224

GLOUCESTERSHIRE

BRIGHTLANDS SCHOOL
Newnham-on-Severn, Glos. GL14 1AS
IAPS co-educational boarding/day school
Required for September 1986 or January 1987 a qualified specialist to teach Art throughout the school and to create a new and lively department. Some middle school teaching, preferably English, by arrangement.
Burnham plus bachelor accommodation or living-out allowance.
Apply to the Headmaster with C.V. and names, addresses and telephone numbers of at least two referees. (15313) 201224

Other than by Subject Classification

Other Assistants

ESSEX

ST. MARY'S SCHOOL
Lexden Road, Colchester CO3 3RB
Required in September, two well-qualified teachers of BIOLOGY throughout Senior School.
One Full-time, one Part-time post.
Could include some Physical Science and A-level Social Biology.
Apply in writing to the Principal, with C.V. and names and addresses of two referees. (14224) 184824

ESSEX

BRENTWOOD SCHOOL (HMC)
GRADUATE required for September, 1986, for one term only, to teach BIOLOGY throughout the School up to 'A' level.
Applications as soon as possible, together with curriculum vitae and the names and addresses of two referees to the Headmaster, Brentwood School, Brentwood, Essex CM15 8AS. (14304) 184824

HORSHAM

Required to commence in September a Resident Science teacher for boys' Independent School in Sussex. Boys' ages ranging from 11-16 years. Subjects: Physics, Chemistry and General Science. Knowledge of computing an advantage.
An interest in sporting activities useful.
Apply in writing to St. John's College, Brighton Road, Horsham, West Sussex. (15283) 184624

KENT

BROMLEY HIGH SCHOOL
G.P.D.S.T.
Blackbrook Lane, Bickley, Bromley BR1 2TW
(Tel: 01-468 7981)
WANTED FOR SEPTEMBER, Part-time teacher of Combined Science in first 3 years of Senior School, for approximately 14 periods. There are 7 well-equipped Science laboratories.
Immediate applications to the Headmistress, with c.v. and names and addresses of two academic referees. (14280) 184824

OXFORDSHIRE

SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL
Required for September, a part-time piano teacher to teach General Science across the ability range in this co-educational Quaker boarding school. A residential post would be possible for the right candidate. The teaching commitment would be approximately half time.
Apply by letter to the Headmaster with Curriculum Vitae, and the names and addresses of two referees. (15175) 184824

OXFORDSHIRE

BLOXHAM SCHOOL
(H.M.C., Woodard, 145 in Sixth Form)
A graduate Biologist is required for January, 1987 to teach Biology throughout the School. The ability to teach Chemistry at least up to 'O' level would be a useful additional qualification. Willingness to play a full part in the life of a Boarding School is essential. Bloxham is married or bachelor for a man or woman is acceptable.
Further details from the Headmaster, Bloxham School, Banbury, Oxon OX15 4PE, to whom applications should be sent, together with C.V. and names and addresses of two referees. (14182) 184824

SUSSEX

BRUNSWICK SCHOOL
Hove, East Sussex BN3 5TP
(IAPS 275 boys & girls)
Required for January, 1987 a well qualified, lively teacher to run a flourishing Science Department, with two fully equipped laboratories. Please send letter of application, C.V. and the telephone number of three referees to The Headmaster, Trelake School, Higherlown, Par, PL24 2QN. Closing date for applications 31st July, 1986. (14713) 205624

EAST SUSSEX

TEACHER required for September, single resident professional, for general subjects including some Junior French. 3 small IAPS boys' school. Telephone Headmaster, Glengorse, Battle 2090. (14071) 205624

ESSEX

BRENTWOOD PREPARATORY SCHOOL
Middleton Hall, Brentwood, Essex CM15 8EQ
Boarding/Day: IAPS: 230 boys 7-13
RESIDENT TEACHER FOR GENERAL SUBJECTS required for September 1986 or January 1987.
PART TIME ART/CRAFT TEACHER required for September 1986 to teach 7 and 8 year olds.
Salary according to Burnham scale.
Applications in writing with full c.v. names, addresses and telephone numbers of three referees to the Headmaster. Closing date for applications 25th July. Interviews to be held during the first week of September. (11584) 205624

CORNWALL

TRELISKE SCHOOL
Preparatory School to Truro School, Truro Cornwall.
I.A.P.S. 7—13 Boys. Boys Boarding/Day.
Required from september, 1986, an enthusiastic young graduate to teach general form subjects, boys' games and English. The post is temporary with a possibility of it becoming permanent. The successful applicant will be expected to be involved with the boarding community. Burnham Scale plus remuneration for duties. Please send letter of application, C.V. and the telephone number of three referees to the Headmaster, Treliske School, Higherlown, Par, PL24 2QN. Closing date for applications 31st July 1986. (14713) 205624

EAST SUSSEX

TEACHER required for September, single resident professional, for general subjects including some Junior French. 3 small IAPS boys' school. Telephone Headmaster, Glengorse, Battle 2090. (14071) 205624

BUCKINGHAMSHIRE

OAKDENE SCHOOL
JUNIOR DEPARTMENT
Wilton Road, Beaconsfield, Bucks HP9 2BS
(IAPS 285 boys & girls)
(7-11 years)
Required for September 1986 young, enthusiastic teacher for small new form of 7 to 8 year olds, with interest in computers, music or physical education would be an advantage.
Salary according to qualifications and experience. Accommodation may be available.
Please apply in writing with full C.V., plus names, addresses and telephone numbers of two referees to the Headmistress. (14400) 205624

CARLISLE

ST. MONICA'S SCHOOL
St. Ann's Hill, Carlisle CA3 9NL
CLASS TEACHER
Required to take Indep. Co-ed. School for ages 4 to 11 years.
N.C. Teachers Certificate a requirement.
Apply in writing with full C.V. to the Head at the above address.
Closing DATE 18th July 1986. (10883) 205624

CORNWALL

TRELISKE SCHOOL
Preparatory School to Truro School, Truro Cornwall.
I.A.P.S. 7—13 Boys. Boys Boarding/Day.
Required from september, 1986, an enthusiastic young graduate to teach general form subjects, boys' games and English. The post is temporary with a possibility of it becoming permanent. The successful applicant will be expected to be involved with the boarding community. Burnham Scale plus remuneration for duties. Please send letter of application, C.V. and the telephone number of three referees to the Headmaster, Treliske School, Higherlown, Par, PL24 2QN. Closing date for applications 31st July 1986. (14713) 205624

SHROPSHIRE

PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury SY4 1HW
(IAPS 275 boys & girls)
Required for January, 1987 a well qualified, lively teacher to run a flourishing Science Department, with two fully equipped laboratories. Please send letter of application, C.V. and the telephone number of three referees to The Headmaster, Trelake School, Higherlown, Par, PL24 2QN. Closing date for applications 31st July 1986. (14713) 205624

EAST SUSSEX

TEACHER required for September, single resident professional, for general subjects including some Junior French. 3 small IAPS boys' school. Telephone Headmaster, Glengorse, Battle 2090. (14071) 205624

Other than by Subject Classification

Other Assistants

BERKSHIRE

RIDGEWAY JUNIOR SCHOOL TO CLAIRES COURT
IAPS Day Boys.
Required in September qualified class teacher for 8-9 year olds. Ability to also some help with music essential.
Burnham Scale 1 plus London Fringe Allowance. Non-resident.
Applications in writing, enclosing c.v. and names, addresses and telephone numbers of two referees to the Headmaster, Ridgeway, Maidenhead Thicket, Berks SL6 3QE. (14203) 205624

BUCKINGHAMSHIRE

OAKDENE SCHOOL
JUNIOR DEPARTMENT
Wilton Road, Beaconsfield, Bucks HP9 2BS
(IAPS 285 boys & girls)
(7-11 years)
Required for September 1986 young, enthusiastic teacher for small new form of 7 to 8 year olds, with interest in computers, music or physical education would be an advantage.
Salary according to qualifications and experience. Accommodation may be available.
Please apply in writing with full C.V., plus names, addresses and telephone numbers of two referees to the Headmistress. (14400) 205624

CARLISLE

ST. MONICA'S SCHOOL
St. Ann's Hill, Carlisle CA3 9NL
CLASS TEACHER
Required to take Indep. Co-ed. School for ages 4 to 11 years.
N.C. Teachers Certificate a requirement.
Apply in writing with full C.V. to the Head at the above address.
Closing DATE 18th July 1986. (10883) 205624

CORNWALL

TRELISKE SCHOOL
Preparatory School to Truro School, Truro Cornwall.
I.A.P.S. 7—13 Boys. Boys Boarding/Day.
Required from september, 1986, an enthusiastic young graduate to teach general form subjects, boys' games and English. The post is temporary with a possibility of it becoming permanent. The successful applicant will be expected to be involved with the boarding community. Burnham Scale plus remuneration for duties. Please send letter of application, C.V. and the telephone number of three referees to the Headmaster, Treliske School, Higherlown, Par, PL24 2QN. Closing date for applications 31st July 1986. (14713) 205624

SHROPSHIRE

PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury SY4 1HW
(IAPS 275 boys & girls)
Required for January, 1987 a well qualified, lively teacher to run a flourishing Science Department, with two fully equipped laboratories. Please send letter of application, C.V. and the telephone number of three referees to The Headmaster, Trelake School, Higherlown, Par, PL24 2QN. Closing date for applications 31st July 1986. (14713) 205624

EAST SUSSEX

TEACHER required for September, single resident professional, for general subjects including some Junior French. 3 small IAPS boys' school. Telephone Headmaster, Glengorse, Battle 2090. (14071) 205624

ROXBURGHSHIRE

ST MARY'S PREPARATORY SCHOOL
Melrose, Roxburghshire
Assistantships in Scotland. (14064) 204824

Preparatory Schools

By Subject Classification

Art and Design

Other Assistants

GLOUCESTERSHIRE

BRIGHTLANDS SCHOOL
Newnham-on-Severn, Glos. GL14 1AS
IAPS co-educational boarding/day school
Required for September 1986 or January 1987 a qualified specialist to teach Art throughout the school and to create a new and lively department. Some middle school teaching, preferably English, by arrangement.
Burnham plus bachelor accommodation or living-out allowance.
Apply to the Headmaster with C.V. and names, addresses and telephone numbers of at least two referees. (15313) 201224

Q.E.D
109 HIGH STREET, CHESHAM, BUCKS, HP5 1DE. TEL: 0494 782082
EDUCATIONAL RECRUITMENT CONSULTANTS

QUALIFIED TEACHERS URGENTLY REQUIRED
FOR SEPTEMBER '86
(London and Home Counties)
to fill vacancies now being handled on behalf of Independent Schools

PREPARATORY SCHOOLS
continued

ESSEX

HOLMWOOD HOUSE
Lexden, Colchester
REQUIRED IN SEPTEMBER. YOUNG recently qualified INFANT TEACHER for reception class (maximum 16) boys and girls. Friendship Pre-Prep department (85 children in attractive prep school). Enthusiasm and energy important; sense of humour essential; willingness to be involved with games/activities of the main school an advantage.
Salary Burnham plus non-removal superannuation.
Please apply, naming two referees, to the Headmasters. (14624) 205624

KENT

FRIARS SCHOOL
Great Chart, Ashford, Kent (IAPS Day and Boarding, 176 boys)
Required for September 1986 a qualified teacher to teach General Subjects mainly to boys aged 9-11. Ability to teach English and French an advantage. Games and extra curricular activities desirable. Single accommodation. Burnham. Government Superannuation.
Application, with telephone number, naming two referees to the Headmaster. (14464) 205624

ROXBURGHSHIRE

ST MARY'S PREPARATORY SCHOOL
Melrose, Roxburghshire
IAPS Co-ed 130 pupils
Required for September 86 or January 87, teacher of Science and Maths. Ability to coach games an advantage. Willingness to participate fully in the life of a co-educational boarding prep school essential. Bachelor accommodation available.
Written applications to the Headmaster of wife, c.v. and names of two referees. (14465) 170000

Appointments in Scotland

Tayside Regional Council

Education Department

The Tayside Careers Service has recently been reorganised to give a more efficient and streamlined management structure and is now seeking to fill a number of vacancies in its management team.

SENIOR CAREERS OFFICERS (2)

£10,638-£11,619 **(Ref. 152/86)**
Locations: Dundee and Perth

The Senior Careers Officer will be responsible for assisting the Area Careers Officer with the general management of the Careers Service within the area and will undertake a range of specialist within Further Education.

Applications are invited from experienced Careers Officers holding the Diploma in Careers Guidance.

SENIOR CAREERS OFFICER (Information)

£10,638-£11,619 **(Ref. 153/86)**
Location: Dundee

The Senior Careers Officer (Information) will support the work of the Careers Service through the provision of an information service and a resource base for the production and dissemination of careers information and associated materials. The Officer will also advise and support schools and colleges on the maintenance and development of their careers libraries. In addition, the successful applicant will be expected to be able to advise on the use generally of new technology.

Applications are invited from experienced Careers Officers holding the Diploma in Careers Guidance.

Job Specifications are available. Closing date for receipt of applications is Friday 1st August 1986.

Unless otherwise specified, application forms for the above posts are available from and returnable to the Director of Manpower Services, 93 Commercial Street, Dundee DD1 2AF — telephone Dundee 23261, Ext. 3881. Answering device 8.45 am - 5.00 pm Monday to Friday.

Removal and relocation expenses are available in certain circumstances for staff appointments

Candidates of either sex may apply.

AN EQUAL OPPORTUNITY EMPLOYER

(0163)

LONDON N16

INDEPENDENT JEWISH DAY SCHOOL
Urgently requires qualified Junior School Staff immediately.
Burnham Salaries.
Please apply in writing to: Director of Education, Lubavitch House Schools, 109-115 Stamford Hill, London N16 5RP. (15439) 205624

LONDON N3

AKIVA SCHOOL under the auspices of the Reform & Liberal Synagogues seeks to:
1) A fully qualified teacher for one term from September 1986 for 2nd Year Infant Class.
or
2) A fully qualified teacher for 2nd Year Infant Class from September 1986.
Burnham Scale + OLA payable for both posts.
Please apply immediately with cv to The Bursar, Akiva School, Sternberg Centre for Judaism, 80 East End Road, London N3 3 49 4980. (14303) 110029

LONDON NW1

Required for September, 1986, a qualified and experienced teacher to take full charge of a class of nine year old boys and girls in this large co-educational preparatory school. Ability to teach French an advantage.
Salary according to qualifications and experience on the London Burnham Scale.
Apply with Curriculum Vitae and the names of two referees to: The Headmaster, North Bridge House School, 14 Gloucester Gate, London NW1 4HG. (10123) 205624

LONDON SE26

FULL TIME JUNIOR FORM ASSISTANT TEACHER
Required for September, 1986 to teach general subjects to a small class of lively and responsive 8-9 year old girls. A particular interest in Maths, Computers or Science would be an advantage but is not essential.
Please apply by letter with c.v., names and addresses of two referees to:- Miss M. Hamilton, B.A., Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, Sydenham, London SE26 6BL. (154335) 205624

LONDON SW17

UPPER TOOTING IND. HIGH SCHOOL
197 Trinity Road SW17 7HL
Accreditation to the IAC applied for.
A small co-educational school of 170 pupils aged 4 to 17 requires for September a form teacher for a class of 9-10 year olds. Generous holidays.
Apply in writing to Secretary with C.V. (14448) 205624

LONDON

KEREM SCHOOL
Primary School for Boys and Girls
Norrice Lea, Hampstead Garden Suburb, London N2 0RE
Tel: 01-455 0909
The school invited applications for the post of Infant/Lower Junior teacher for September 1986 if possible. Small classes. Burnham Scale.
Application to the Headmaster. (11563) 205624

LONDON

SPANISH BILINGUAL SCHOOL
317 Portobello Road, London W10
Tel: 01-969 2664
Requires from September qualified Infants Teacher. Knowledge of Spanish helpful but not necessary.
Send CV or phone Amanda Brooks (1-1 pm) for details. (15587) 205624

LONDON

Co-educational school requires class teacher for 5 year olds to commence September 1986.
Letter of application with c.v. to The Principals, Connaught House School, 47 Connaught Square, London W2 3HL. 01-262 8830. (14627) 205624

NORFOLK

Required for September a qualified teacher for 7-8 year olds. Help with games, C.D.T., Music or Computing would be an added recommendation. An ideal beginning for an enthusiastic graduate. Safety Burnham based. Single accommodation available.
Write with names & addresses of 2 referees to The Headmaster, The Hall School, Wymondham, Norfolk NR18 0RW. Tel: (0953) 602809. (14465) 205624

SHEFFIELD

STEINER SCHOOL
is a new school working out of Rudolf Steiner's educational philosophy.
The teachers work to foster the wholeness of the children in their care and will ask at least one in September for a small class of 5 year olds.
The school is Christian and is funded by voluntary contributions.
Biography with enquiries please to 2 Meadow Bank Road, Sheffield S11 8AB. (14415) 205624

SHROPSHIRE

THE OLDHALL SCHOOL
JUNIOR DEPARTMENT
Wellington, Telford TF1 2DN
A new class is to be opened in the JUNIOR DEPARTMENT in September 1986. An additional teacher will be required, required of high personal standards, and abilities in Music. Art and games preferred.
PLEASE APPLY in own handwriting with curriculum vitae and names, addresses & telephone numbers of two referees to Mrs. Rem Villar, Head of the Junior Department. (14248) 205624

SUFFOLK

MORETON HALL
Bury St Edmunds, Suffolk IP32 7HJ
Owing to staff promotion within the school we need for September a full time teacher for our reception form (4 year olds) in the Prep. Department. There will be the usual part time school duties and the opportunity to teach older children in groups according to interest and qualification. Currently we have 150 pupils aged 2½-13½. It is a Catholic School with many non-Catholic children. There is no religious qualification or test.
Please apply with full c.v. and the names of two referees to the Headmaster. (15254) 205624

SURREY

ST. MICHAELS SCHOOL
Bon Marche, Woking, Surrey GU22 9JF
(IAPS Boys' Day School)
Required in September an enthusiastic teacher for games and general middle school subjects. A good honours degree would be welcome. Accommodation for a single person, salary Burnham Scale 1.
Apply in writing with c.v. and names of two referees to the Headmaster. (14527) 205624

WILTSHIRE

Young graduate required to teach Senior Maths or Senior French at west country prep. school. Ability to teach sport and/or music an advantage. Single residential accommodation available.
Applications in writing to the Headmaster, The Old Ride, Bath Road, Bradford on Avon, Wilts. BA15 2PD. (14335) 205624

WORCESTERSHIRE

ABBERLEY HALL
Worcester WR6 6DJD
Boys' boarding school (160 boarders 20 day boys)
Required for January 1987 a young teacher to coach games, including rugby and cricket, and to teach Junior History, Geography or English.
Please apply giving c.v. and the names and telephone numbers of two referees to the Headmaster. (15259) 205624

ROYAL RUSSELL SCHOOL

THE JUNIOR SCHOOL

Applications are invited from suitably qualified teachers, including those seeking their first appointment, for a non-resident post to teach pupils in the 4-7 year old age group.

The post becomes tenable in September 1986 and salary will be Burnham Scale 1 with London Outer Area Allowance.

Letters of application, curriculum vitae and names and addresses of two referees should be sent to the Head of the Junior School as soon as possible.

ROYAL RUSSELL SCHOOL,
COOMBE LANE, CROYDON, SURREY CR9 5BX

(0076)

SECONDARY SCHOOLS
TEACHING POSTS

CHEMISTRY AND GENERAL SCIENCE
OR CHEMISTRY
OR CHEMISTRY/BIOLOGY
EYEMOUTH HIGH SCHOOL. Roll 483

GENERAL SCIENCE WITH BIOLOGY
OR PHYSICS
PEEBLES HIGH SCHOOL. Roll 985

MATHEMATICS
PEEBLES HIGH SCHOOL

TECHNICAL EDUCATION
SELKIRK HIGH SCHOOL. Roll 536

Commencing 1 August 1986.

Application forms are available from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters.

(0018)

REGIONAL COUNCIL
Borders

Colleges of Further Education

Directors, Principals and Vice Principals

ESSEX

LOUGHTON COLLEGE OF FURTHER EDUCATION
Borders Lane, Loughton, Essex IG10 3SA
Tel: 01-508 5511
VICE-PRINCIPAL
Required as soon as possible. Applications are invited for the post of Vice-Principal at this growing college of F.E.
Salary: £18,402 p.a. plus £282 p.a. Inner Fringe Allowance.
Further particulars are available from the Principal to whom completed applications should be returned within 14 days of this advertisement. (14498) 220016

Heads of Department

SURREY

EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS
Applications are invited for the post of HEAD OF THE DEPARTMENT OF NURSING & SOCIAL STUDIES (BURNHAM GRADE V) to commence as from September 1986. Applications will be welcomed. Anyone applying for the post will be considered automatically be considered.
Applicants should have a good honours degree or its equivalent in a Nursing related subject and have had professional experience as either a nurse or a teacher of nurses for which other health care professions.
Salary Scale: £17,226 - £19,128 plus £264.00 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.
Further information about the post and application forms may be obtained from the Vice-Principal, Reigate Road, Ewell, Epsom, Surrey KT17 3DS. Please send a stamped addressed envelope. (14291) 220018

Other Appointments

AVON COUNTY

THE NURSERY NURSES' COLLEGE OF FURTHER EDUCATION
1 Worcester Terrace, Clifton, Bristol BS8 4JW
LECTURER I IN SOCIAL STUDIES
SALARY: £6,324 - £11,247
Required to teach adults of mixed ability and to prepare them for the N.N.E.B. Certificate.
You should possess a recognised qualification and have some experience in the field of social work.
Application forms from the Principal at the above address. An email or phone please. Tel: Bristol 738129.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (14051) 220026

AVON COUNTY

THE NURSERY NURSES' COLLEGE OF FURTHER EDUCATION
1 Worcester Terrace, Clifton, Bristol BS8 4JW
HEALTH TUTOR - LECTURER
SALARY: £6,324 - £11,247
Applications are invited from suitably qualified persons for the above post which commences as soon as possible.
Qualifications and experience: Candidates must be qualified health visitors, preferably with N.N.E.B. teaching experience.
Further details and application form from the Principal at the above address. An equal opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (14038) 220016

EALING

LONDON BOROUGH SOUTHALL COLLEGE OF TECHNOLOGY
Beaconsfield Road, Southall, Middlesex UB1 1HD
ELECTRICAL ENGINEERING & SCIENCE SECTOR
LECTURER GRADE I
Required from 1 September 1986, an experienced person to contribute to teaching in a range of courses leading to BTEC National Certificate/Diploma with (GCSE), CPVE and schools based courses.
The person appointed will possess appropriate academic qualifications, preferably a first degree level and will have had relevant industrial experience. F.E. teaching/training and/or teaching experience an advantage.
Salary: Lecturer Scale £6,324 - £11,247 plus £1,000 London Weighting allowance.
Application forms and further details can be obtained from the C.E.O. Room 218 at the above address. Forms should be returned as quickly as possible but not later than 14 days after the appearance of this advertisement.
Ealing's new Council welcomes applications, regardless of sex, race, creed, age, sexual orientation, disability or responsibility for dependents. (14285) 220018

ENFIELD

LONDON BOROUGH OF ENFIELD
SOUTHGATE TECHNICAL COLLEGE
CHEMISTRY
REQUIRED FOR September 1986 (or as soon as possible thereafter) for six months to replace a member of staff on maternity leave to teach mainly Traditional Chemistry and some 'A' level Nuffield Chemistry.
Qualified staff, preferably with honours graduates and teacher-training qualifications would be welcome.
Salary Scale (including London Weighting): £7,083 - £11,925 - the initial placing on this scale dependents on qualification and experience.
Application forms and further details (SAE please) with job reference obtainable from the Principal, Southgate Technical College, High Street, Southgate, London N14 6BS to whom they should be returned within two weeks of the appearance of this advertisement.
An equal opportunity employer. (14284)

Kent County Council — Education Committee
Mid-Kent College
of Higher and Further Education

DEPARTMENT OF BUSINESS STUDIES

Senior Lecturer

required with expertise in one or more of the following areas:

Marketing Purchasing Work Organisation

The appointee will be required to make a significant contribution both to BTEC Higher National courses under the new guidelines and to professional courses and also to play a leading role in the planning, development and administration of courses within the fields of Business and Management.

The salary scale is £11,958 — £15,045

Application form and further details available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ tel 0634 44470 ext 240, to whom completed forms should be returned by 25th July 1986.

(0018)

WALTHAM FOREST COLLEGE
School of Engineering

Lecturer Grade I
IN MECHANICAL ENGINEERING

Required for September 1986, an experienced Mechanical Engineer to teach Workshop Practice and associated theory to Engineering Craft and Technician apprentices and students. Applicants should hold City and Guilds of London Institute/Business and Technician Education Council Technician Certificate together with sound practical experience. Holders of Part III Craft certificates will also be considered for this post. A knowledge of Computer Aided Engineering would also be an advantage.

Department of Sciences

Temporary Lecturer Grade I
IN MATHEMATICS/NUMERACY

The successful applicant will be required to teach Mathematics and Numeracy on YTS and similar courses at City and Guilds and RSA Levels.

A commitment to an understanding of the difficulties experiences by students on such courses is essential since teaching at this level is considered a speciality.

This is a post funded by the Manpower Services Commission and is for one year from 1 September 1986 in the first instance.

School of Automobile Engineering

Applicants are invited for the post of

Lecturer I or Lecturer II

to teach a wide range of motor vehicle courses including YTS, City & Guilds and BTEC. Subject to qualifications and experience the successful applicant will be appointed on the appropriate grade. Ability to develop specialist areas and courses an advantage.

Salary per annum Inclusive:
Lecturer Grade I £7,002 to £11,925
Lecturer Grade II £8,754 to £13,623

Application forms and further details from:
Personnel Services Officer, Waltham Forest College, Forest Road, London E17 4JB Tel: 01-527 2311 Ext. 259.

Closing date: 22nd July 1986. (00152)

AN EQUAL OPPORTUNITIES EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

Devon County Education Committee
BICTON COLLEGE OF AGRICULTURE
East Budleigh, Budleigh Salterton, Devon EX9 7BY

LECTURER IN EQUINE SUBJECTS

Applications are invited from suitably qualified persons with Horse and Stable Management Skills and teaching experience, to teach equine subjects and give practical instruction to full-time and part-time students.

Candidates should be experienced in Breeding and Show work and be able to give instruction up to B.H.S. Instructor standards.

Salary for Teachers in Farm Institutes Lecturer IA £6,324 to £11,247
point of entry according to age and experience.

Further details and application form, returnable by Thursday, 24th July, 1986, from the Principal. (00147)

COLLEGES OF FURTHER EDUCATION
continued

GWYNEDD

GWYNEDD
AWDURDOD ADDYSG GWYNEDD
EDUCATION AUTHORITY
COLEG TECHNEGOL
Gwyneda, Bangor
Ymgeisiwn ar gyfer lle i Fedi, 1986 DARLITHYDD MEWN ASTUDIAETHAU CYFLEREDI NOL Rhiagddir ilanneiaeth i ymgeiswyr dwyieithog.
Cyflog yn unol a Graddfa Addysg Bellach Burnham i ddarlithydd I. £6,324 - £11,247.
Pinfrieniol cais a manylion pellach oddi wrth y Prifathro, Coleg Technegol Gwyneda, Ffordd y Ffin, Upnada, Bangor, Ffon Bangor 364186. Dyddiad cau - 25 Gorffennaf 1986.
Required for 1st September, 1986,
LECTURER IN GENERAL STUDIES
Preference will be given to bilingual candidates.
Salary in accordance with Burnham F.E. scale for Lecturer Grade I £6,324 - £11,247.
Application forms and further particulars from the Principal, Coleg Technegol Gwynedd, Ffriddoedd Road, Bangor. Telephone Bangor 364186). Closing date 25 July 1986. (14262) 220026

HARROW
LONDON BOROUGH OF
HARROW COLLEGE OF FURTHER EDUCATION

Applications are invited for the following staff to take effect from 1 September 1986 or as soon as possible thereafter, until 31 August 1987:

ADULT STUDIES DEPARTMENT
TEMPORARY LECTURER I (0.51) - BASIC EDUCATION FOR THE HEARING IMPAIRED

To assist as soon as possible with the provision of courses for hearing impaired adults. The lecturer appointed will be expected to teach some of the subjects usually included in Adult Basic Education, as well as Manual Communication and/or Sign Language.

BUSINESS STUDIES DEPARTMENT
TEMPORARY LECTURER I - BUSINESS STUDIES

Teaching responsibilities will range over a number of BTEC modules at both National and First levels, and also business subjects to secretarial and CPVE students. The ability to teach accounting and finance is desirable.

GENERAL STUDIES DEPARTMENT
TEMPORARY LECTURER I (0.5) - PSYCHOLOGY

The lecturer appointed will be responsible for the co-ordination and teaching of Psychology leading to GCE O- and A- level examinations. A graduate is preferred who is teacher trained with a qualification in Psychology. The candidate appointed will be a member of the Liberal Arts Section which is responsible for the provision of General Studies, Psychology and Physical Education. Candidates should state other subjects which they can offer.
Salaries as per FE Burnham Committee Scales for a Lecturer I £6,324 - £11,247 per annum plus Outer London Allowance. (Fractional posts pro rata).
Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Lowlands Road, Harrow, Middlesex - T.No 01-428 0121 Ex. 205, to whom they should be returned by Friday 25 July 1986.
Harrow is an equal opportunities employer. (14300)

HAMPSHIRE

CRICKLADE COLLEGE
Andover
Required for September 1986 LECTURER GRADE I/GRADE II in Accounting, to teach mainly on BTEC and GCE courses. The ability to offer another Business Studies subject would be an advantage. The appointee at will be paid at Grade II or Grade II level depending on the experience and qualifications of the person appointed.
Please apply at once to the Principal, Cricklade College, Charlton Road, Andover, Hampshire SP10 1EJ with CV and names of two referees. (15178) 220026

HARROW

HARROW COLLEGE OF FURTHER EDUCATION

Part-time teachers required in a range of subjects, GCE, Business Studies etc.
Please apply by phone or letter to the Vice Principal's Secretary, Harrow College of Further Education, Lowlands Road, Harrow, Middlesex, HA1 3AA. Tel: 01-428 6121. Ext. 207. (15251) 220026

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS COLLEGE
DEPARTMENT OF BUSINESS STUDIES
LECTURER I

Required from 1 September 1986 on a temporary one-year full time contract. The successful applicant will join a small team of staff responsible for the operation of the department's YTS managing agency. The ability to teach Retail/Distribution and Numeracy is essential, and Book-Keeping would be advantageous. Recent commercial and teaching experience is desirable.

Salary scale: £6,324 - £11,247 (plus £264 award pending) plus £264 London Fringe Allowance.

Application form and further details from the Principal, St Albans College, 59 Hatfield Road, St Albans, Herts. AL1 3RJ (Tel: St Albans 60423).

Closing date for applications: 25 July 1986. (14263) 220026

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW
HOUNSLOW BOROUGH COLLEGE
Lecturer I in COMPUTING to teach computer application, information processing and associated subjects for BTEC National and First Levels.
Further particulars and application forms from The Principal, Rounslow Borough College, London Road, Isleworth TW7 4HS upon receipt of a large S.A.E. Closing date - 10 days from this advertisement. (15355) 220026

HUMBERSIDE

HULL COLLEGE OF FURTHER EDUCATION
FACULTY OF BUSINESS, FOOD AND CATERING SERVICES
DEPARTMENT OF CATERING AND CATERING SERVICES
Applications are invited for this post of Temporary Lecturer I to teach Food Service and Front Office to full-time Catering and Hotel Reception Course students. This post is to cover maternity leave of the present postholder and is from September to December 1986 inclusive.
Applicants should be suitably qualified with experience in the Catering Industry.
Salary: Lecturer I £6,324 - £11,247 rising to £11,945 per annum.
Starting salary dependent upon age, qualifications and previous experience.
Application forms and further particulars are available from the Administrative Officer (Personnel), Hull College of Further Education, Queens Gardens, Hull, North Humberside HU1 3DG Tel: 29843. Ext. 235.
Closing Date: 21st July 1986.
Humberside County Council is an equal opportunity employer. (15281) 220026

Kent County Council — Education Committee
Mid-Kent College
of Higher and Further Education

Department of Mechanical and Production Engineering

Applications are invited from suitably qualified persons for the following posts — tenable from September 1986 or as soon as possible thereafter.

LECTURER GRADE II — to teach Engineering Applications, CNC and associated technologies to HND level.

LECTURER GRADE II — to teach mechanical and production engineering subjects to BTEC First Certificate level and be responsible for the development and integration of work up to this level.

Salary scale: Lecturer Grade II £8,076 - £12,945.

Application forms and further details available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent, ME5 9UQ, tel 0634 44470 ext 240, to whom completed forms should be returned by Friday 25 July.

(0162)

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I (and part-time morale) on an incremental scale within the range of £8,328-£11,247 starting point depending on qualifications, training and experience, then £11,433-£12,945. LECTURER GRADE II £8,076-£12,945. Fee remission unless otherwise stated, there is an Inner London allowance of £1,038. All posts within the graded Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share appointments will only be considered if submitted on a paired basis. A register of potential Job Sharers is maintained by Karen Newbury, EOP/HE/EO OPPS, Room 285F, The County Hall, London SE1 7PB. ILEA is an equal opportunities employer.

MERCHANT NAVY COLLEGE
Greenhithe
Kent, DA9 9NY
Department of Electronic Engineering
Required from 1st September 1986, LECTURER I to teach all aspects of BTEC National Diploma in Electronics and Communication Engineering. £258 fringe area allowance.
Application forms, to be returned within 14 days, and further details from the Senior Administrative Officer at this College. Telephone 0322 840050

NORTH LONDON COLLEGE
444 Camden Road, Holloway, N7 0SP
Tel: 01-609 9981
North London College is the central institution in Islington providing education and training opportunities for the 16-19 age range and for continuing education. It has an established reputation for curriculum innovation and service to the community.
Department of Social Services
LECTURER II - PCSC
Applications are invited for a Lecturer II to act as CURSE TUTOR for the Preliminary Certificate in Social Care Course with responsibility for the administration of the course and of steering future developments.
Candidates should hold an appropriate degree or professional qualification and be teacher trained. The post is from 1 January 1987 or sooner if possible.
For further information about the College and the Department as well as application form please contact Koulla Stavrinides or Margaret Giles at the College. Application forms should be returned no later than 25 July 1986.

PADDINGTON COLLEGE
Department of Communication and Life Skills
Beethowen Street, London W10.
Telephone 01 723 8626
PART-TIME TEACHING STAFF required for September. Contracts up to a maximum of 12 hours per week may be offered at standard ILEA teaching rates for teachers in the following areas: Sciences, Numeracy, Computing (all for pre-vocational courses for adults and 16-19 year olds), English as a Second Language, and Health Education (for NNEB students). Those with experience in Adult Welfare and Careers Counselling are also required for a new MSC Restart Programme. Applicants should contact the Departmental Secretary at the above address. (Telephone ext 2258). (0014)

TRESHAM COLLEGE

LI in Social Care

Required from 1st September 1986 (or as soon as possible thereafter) a Lecturer with work experience within the social services field and with a social sciences degree or COSW to teach all age groups on a range of courses which include CPVE, YTS, playgroup, pre-retirement, and working with the elderly.

A teaching qualification is desirable but otherwise appropriate instruction would be available.

Closing date: 28th July 1986.

Applications on receipt of a large SAE can be obtained from:

The Principal's Secretary, Tresham College, St. Mary's Road, KETTERING, Northants.
Tel. Kettering 85353 Ext. 205. (0019)

CYNGOR SIR
DYFED
COUNTY COUNCIL

PEMBROKESHIRE COLLEGE OF FURTHER EDUCATION

Lecturing Vacancies from 1 September 1986

1 Temporary Lecturer Grade I or several part-time staff in Engineering, based at the Neyland Centre.

Enthusiastic engineers with suitable qualifications and an interest in education and training are required to teach mainly on the industrial training courses. Those offering electronic and electrical engineering specialisms are particularly invited to apply. An essential attribute will be the ability to motivate students in both practical and theoretical subjects.

Application forms obtainable from and to be returned to the Principal's Secretary, Pembrokeshire College of Further Education, Dew Street, Haverfordwest, Dyfed SA61 1SZ. Telephone (0437) 5247 within 14 days of the appearance of this advertisement. (0017)

Lothian Region Colleges of Further Education

STEVENSON

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

LECTURER B IN ELECTRICAL INSTALLATION WORK

Candidates should possess an HNC/HC in Electrical/Electronic Engineering or an FTC in Electrical Installation Work or equivalent qualification, with sound industrial experience.

The successful candidate will be required to teach Electrical Installation Work, Electrical Engineering and Associated Subjects/Modules to SCOTVEC National Certificate students and school link pupils. A basic working knowledge of electronics would be an advantage.

Salary Scale — £8,574 - £11,676.

Application forms and further particulars may be obtained from The Principal, Stevenson College of Further Education, Bankhead Avenue, Sighthill, Edinburgh, EH11 4DE. Telephone Number 031 453 6161.

Lothian Regional Council is an Equal Opportunities Employer and will prevent discrimination particularly on the grounds of sex, marital status, disability, race, colour, religion, sexual orientation, nationality or ethnic origin. (0018)

COLLEGES OF FURTHER EDUCATION
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT COLLEGE OF FURTHER EDUCATION
LECTURER I IN ENGLISH AND COMMUNICATION
Required for Fixed Term Contract for 1st September 1986 until 30 June 1987 for teaching to courses in the Office Arts Department.
Ability to offer Commerce and/or Book-keeping would be an advantage.
Teacher Training and/or experience essential.
SALARY: £6,324 - £11,247. CLOSING DATE FOR APPLICATIONS - 25 July 1986.
For further details and application form please apply Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW. (14489) 220026

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer

BURNLEY COLLEGE
Shorey Bank Off Ormerod Road, Burnley
Required as soon as possible.
ASSOCIATE LECTURER IN FOOD £5,794 - £6,748 (Fractional Proportion of Lecturer I Salary).
Degree or BTEC higher qualifications required. Relevant industrial experience essential.

TEMPORARY POST
LANCASTER & MORECAMBE COLLEGE OF FURTHER EDUCATION
Margaret Road, Lancaster
Required 1st September 1986 for one year.
TEMP. LECTURER I - ELECTRICAL ENGINEERING. £6,324 - £11,247.
Forms/further details (SAE please) from the Principal at the address of the relevant College.
Closing date for BOTH posts 24th July 1986. (13047) 220026

LINCOLNSHIRE
LINCOLN COLLEGE OF TECHNOLOGY
LECTURER GRADE I IN OFFICE ADMINISTRATION MEDICAL SECRETARIES

Work will be mainly concerned with students preparing for the examinations of the Association of Medical Secretaries. Ability to teach shorthand (medium), typewriting, medical terminology and word processing is required. Additional duties will involve RSA/BTEC courses and a full understanding of the philosophy and its implementation is essential.

Salary: Lecturer Grade I: £6,207 - £11,037 per annum. (Starting point dependent upon previous experience).

Application forms and further particulars are available from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN2 5HQ, and should be returned within two weeks of the appearance of this advertisement. (PE1174). (14324) 220026

SHROPSHIRE
COUNTY COUNCIL
BRIDGNORTH AND SOUTH SHROPSHIRE COLLEGE
of Further Education
Castlefriars Road, Bridgnorth, Shropshire WV15 6AL
Required for September 1986
LECTURER I - Business Studies Division

Applicants should be able to teach from a range of business subjects that may include Economics, Accounting and Business Finance, Advertising, Marketing, Law, Personnel. The ability to contribute short courses in Business and General Management would be an advantage and experience in using up-to-date related computer applications would be desirable.

Application forms and further particulars are available from the Principal (SAE) to whom completed forms should be returned within 14 days of the appearance of this advertisement. (14288) 220026

SHROPSHIRE
COUNTY COUNCIL
BRIDGNORTH AND S. SHROPSHIRE COLLEGE OF FE
Stourvale Road, Bridgnorth, Shropshire WV15 6AL
Required for September 1986
LECTURER I - CATERING AND TOURISM

Applicants should be qualified in catering and/or tourism and have aspects of food preparation. The ability to teach more widely on travel/tourism courses would be highly desirable. In addition a contribution to one or more of the following areas would be an advantage: accommodation and food services, retail/distribution or marketing/advertising.

Application forms and further particulars are available from the Principal (sae) to whom completed forms should be returned within 14 days of the appearance of this advertisement. (14288) 220026

NORTHUMBERLAND
NORTHUMBERLAND TECHNICAL COLLEGE
College Road, Ashington NE63 9RG
(Tel: 0670 813248)
LECTURER GRADE I IN GRAPHIC DESIGN AND COMPUTER GRAPHICS (TELEVISION) duties to commence 1 September 1986.

(Readvertisement - previous applicants need not reapply).

Applications are sought from persons with a strong commercial background and proven design ability at a professional level to the vision and lead the teaching of graphic design to students in the BTEC Higher National Diploma course in Design (Communications). The course is housed in Newsham Television Unit equipped to broadcast standard, and there are strong links with major companies in the TV industry. Applicants should possess appropriate qualifications but teaching experience, though desirable, is not essential. Starting salary will be on the Burnham F.E. Lecturer II scale, with progression to the Senior Lecturer scale possible in view of the advanced level of work taught.

SALARY: Lecturer Grade II £8,076 - £12,945. Senior Lecturer £11,958 - 14,046.

Entry point dependent upon qualifications and experience.

LECTURER GRADE I IN PAINTING AND DECORATING duties to commence 1 September 1986.

Candidates should be suitably qualified and experienced. The person appointed will be expected to teach Painting and Decorating to CPVE, YTS Craft and Advanced Craft students on appropriate City and Guilds courses together with associated duties. Preference to other Spray Painting will be an advantage.

SALARY SCALE: Lecturer Grade I £6,324 - 11,247 (max. £12,945) entry point dependent upon qualifications and experience.

LODGING ALLOWANCE: ANTI-REMOVAL EXPENSES PAYABLE IN APPROVED CASES.

Application forms and further particulars obtainable from The Principal, Northumberland Technical College, College Road, Ashington NE63 9RG, to be returned by 11th August 1986. (14418) 220026

SHROPSHIRE
EDUCATION COMMITTEE
Equal Opportunities Employer
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury SY2 6PR

Required from 1st September, 1986 or as soon afterwards as possible a Lecturer I in Communication and General Studies across a variety of full time and part time courses.

Application forms and further particulars available from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury SY2 6PR. Tel: (0743) 51344 to whom they should be returned as soon as possible. (14068) 220026

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
WEARSIDE COLLEGE OF FURTHER EDUCATION
LECTURER II IN COMPUTING (£8,078 - £13,945)
TEMPORARY LECTURERS I (£6,324 - £11,947 - £13,945)
Required in the following subjects:-
Brickwork; Carpentry & Joinery; Core Skills; Electrical Installation; General Building; Mathematics & Computing; Mechanical Engineering Workshop; Painting and Decorating; Shipbuilding.
Applicants for the above posts should be suitably qualified and will be required to take up post from 1st September, 1986.
Further particulars and application forms can be obtained from The Principal, Wearside College of Further Education, Sea View Road West, Grangetown, Sunderland SR2 9LH.
Closing date: 25th July, 1986. (14422) 220026

ROTHERHAM
METROPOLITAN BOROUGH COUNCIL
Rotherham is an equal opportunities employer
ROCKINGHAM COLLEGE OF FURTHER EDUCATION
Wath upon Dearne, Rotherham S63 6PG
(Tel: Rotherham 874310)
Required as soon as possible.
TEMPORARY LECTURER I IN TYPING (2 POSTS) Salary: £6,324 - £11,247 p.a.) Lecturer in Charge with responsibility for qualifications and experience in the catering industry and/or teaching required. Temporary post for up to one year.
Closing date: 25th July, 1986.
Curriculum vitae and details should be sent in confidence for reference to the Principal of the College at the above address.

G. Crane, Director of Personnel Resources. (14538) 220026

SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES
LECTURER I - One year temporary for Youth Training Scheme (YTS) teaching one or more of following areas: Office Skills for RTEC First Certificate; Computing; Technician - AAT Certificate in Accounting; secretarial Skills for PEA Diploma in Office Procedures and RSA Skills; YTS Personal Skills.
Appropriate qualifications and experience required.
Salary Scale Lecturer I: £6,324 - £11,247 per annum plus £466 per annum London Fringe Area Allowance. Commencing salary dependent upon qualifications and experience.
Further details and application form from the Principal to be returned by 29th DAY of JULY, 1986. (14215) 220026

WEST SUSSEX
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
Applications are invited for the following posts in the Department of Food, Health, Fashion and Art to commence on 1st September 1986 or as soon as possible thereafter.
1. LECTURER I IN PROFESSIONAL COOKERY
To participate in the development of teaching on a wide range of courses leading to City & Guilds RTEC and CPVE qualifications.
Applicants should have qualified to beyond CGLI 706/2 level and have several years' experience of responsible position in top quality kitchens. Previous teaching experience is desirable but not essential.
2. LECTURER II IN GENERAL CATERING SUBJECTS
To join a teaching team associated with the new refectory complex being developed for 14-18 age range.
A special interest in Accommodation Studies, Traditional Service and/or Institutional Catering would be helpful.
Applicants should have obtained CGLI 706/3, 707/2 or 708 level and have a range of experience in the industry. Previous teaching experience is desirable.
Terms and details for both posts from the Registrar (A.S.L. Harper) at the College. Tel: 780321, Ext. 203. Closing date two weeks from appearance of this advertisement. (14123) 220026

WEST SUSSEX
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
TEMPORARY LECTURER I IN COMPUTER/INFORMATION TECHNOLOGY (2 POSTS)
A number of staff are required to join a team of people teaching Computing/Information Technology across a wide range of courses. People who can offer competence in one or more of the following areas would be useful:
(i) Programming experience in BASIC, COBOL or PASCAL.
(ii) Knowledge of hardware/software systems and computing applications in industry and commerce.
(iii) Experience of A level Computer Science.
(iv) Experience of teaching Information Technology and applications packages (business and accounting) to YS trainees.
A teaching qualification and recent commercial data processing experience would be very useful.
Form and details from Principal (a.a.e. please). Closing date two weeks from appearance of this advertisement. (14121) 220026

WEST SUSSEX
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
LECTURER II IN ELECTRONICS
Required as soon as possible to teach across a range of electronic courses.
Applications are invited from those able to offer electronics, microprocessors and related subjects. A good knowledge of computer hardware and HLL programming will be an advantage.
Form and details from Registrar at the College on receipt of s.a.e. or Tel: Chichester 785581. Closing date two weeks from appearance of this advertisement. (14119) 220026

WILTSHIRE
SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury SP1 2LW
DEPARTMENT OF BUSINESS STUDIES
Applications are invited for the post of
TEMPORARY FULL-TIME LECTURER GRADE I IN BUSINESS STUDIES from 1 September 1986 to 31 August 1987.
Applicants must be able to teach INFORMATION PROCESSING and to offer a range of other business studies subjects including LAW.
Further particulars and application forms are obtainable from the Principal ONLY on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement. (14045) 220026

Polytechnics

Other Appointments

BRISTOL
BRISTOL POLYTECHNIC
DEPARTMENT OF HUMANITIES
The following part-time staff are required for the B.A. Humanities degree for the academic year 1986/87:
A. ART HISTORY
To assist in teaching a survey course and a seminar list study of 19th Century French painting (up to 7 hours a week).
B. SOCIAL ANTHROPOLOGY
To assist in the teaching of two courses in Social Anthropology by taking seminars and project work-shops (up to six hours a week). Some fieldwork experience necessary and an aptitude for one or more of the media of radio/tape-slide/video would be an advantage.
C. CULTURAL STUDIES
To teach on a course which investigates the development of some critical theories of human nature, from Marx to the present day (for four hours a week in the Autumn and Spring terms). A background in philosophy or social theory would be appropriate.
Salary: £13.60 per hour.
Please send a letter of application and CV to Richard Thurnham (Ext. 2444) or Martin Barker (Ext. 2445) Department of Humanities, Bristol Polytechnic, Oldbury Court Road, Fishponds, Bristol. Tel: Bristol 655384, Ext. 255. (15186) 260026

University Appointments

DURHAM
UNIVERSITY OF DURHAM
CHAIR IN PRIMARY EDUCATION
Applications are invited for a new CHAIR IN PRIMARY EDUCATION from candidates whose interest will enable them to provide academic and professional leadership in all courses in Primary Education in the University. The appointment will date from 1 January 1987, or such date as may be arranged.
The appointment will be made on the basic Professorial salary scale (£19,117 - £23,257 per annum), together with the usual arrangements.
Applications (twelve copies), including the names of three referees, must be submitted not later than Friday 15 August 1986 to the Registrar and Secretary, Old Shire Hall, Durham DH1 3HP, from whom further particulars may be obtained. (Candidates outside the British Isles need submit one copy only). (15495) 280000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

FACULTY OF PROFESSIONAL STUDIES
SCHOOL OF SURVEYING
LECTURER II/SENIOR LECTURER
Salary range £8754-£16723 including London Allowance (under review)
A Chartered Surveyor or equivalent is required to teach an advanced level on Honours degree course in Quantity Surveying.
Applicants should preferably hold a degree in Quantity Surveying or cognate subject area and some previous teaching experience and/or research would be an advantage.
Further details and application form from the Personnel Department, Kingston Polytechnic, Penrhyn Road, Kingston upon Thames, Surrey, KT1 2EE. Tel: 01-549 1366 ext. 506.
Closing date: 18th August 1986. (0078)
KINGSTON POLYTECHNIC

Service Colleges

LONDON WC1
MINISTRY OF DEFENCE
CHAPLAINS ASSISTANT (ROMAN CATHOLIC)
Applications are invited for the post of Roman Catholic Chaplains Assistant with the Ministry of Defence Naval Chaplaincy Service. The successful candidate will work under the direction of the Principal Roman Catholic Chaplain (Navy) and must be prepared to serve anywhere in the UK or overseas. Initial appointment is likely to be in the Portsmouth area.
Duties are varied and include the teaching of Religious Education to young men and women in the Royal Navy and assistance with the preparation of the conducting of Roman Catholic Confirmation Courses. Further details are available on request.
Qualifications: Applicants must be Roman Catholic of proven good moral conduct, either a member of a Religious Order, or a suitably qualified lay person. The appointment should hold a driving licence, at least, in National Education. They must be medically fit.
Salary: £6,840 rising by annual increments over three years to £7,716.
The appointment is for three years initially, starting from late Summer 1986, with the possibility of extension or establishment at a later date.
Application forms may be obtained from: Mrs C.M. Turner, CMA(4) (611), Room 2175, Lacon House, Theobalds Road, London WC1X 8RY. Tel: 01-430 6127.
Closing date for the receipt of application forms is 1 August 1986.
The Civil Service is an equal opportunities employer. (15498) 220026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

LEEDS
THE UNIVERSITY OF LEEDS
SCHOOL OF EDUCATION
OVERSEAS EDUCATION UNIT
LECTURER
Applications are invited for the above post available from October 1986 or as soon as possible thereafter, for a period of three years.
Qualifications and experience: Interests in teacher education, primary level English, language teaching and curriculum development. Applicants should have recent experience in the Third World and in one or more of the following areas: planning and systems.
Salary on the Academic Scale for Lecturers (£4,629 - £15,700) (under review according to qualifications and experience).
Informal enquiries may be made to Mr A.E. Smith (0532) 431751 Ext. 6111.
Application forms may be obtained from and completed applications sent to the University Secretary, The University, Leeds LS2 9JT, quoting reference number 31/8/86. Closing date for applications 1 August 1986. (13168)

Colleges of Higher Education

Other Appointments

HARROW
HARROW COLLEGE OF HIGHER EDUCATION
FACULTY OF ART AND DESIGN
Lecturer I in Hair and Beauty
Salary Scale £6,324 - £11,247 + £1,038 London Weighting per annum
Applicants should have good industrial and teaching experience and be able to contribute to courses in hair dressing leading to basic and advanced City & Guilds Certificates and ITEC Beauty.
Ability in the combination of cosmetic techniques, mens hair dressing, wig making, business studies and photo. Position work will be sought.
Application forms and further details are available on request and should be returned to the Principal within 14 days of the appearance of this advertisement to Harrow College of Higher Education, Northwick Park, Harrow, Middx. HA1 3TP or Tel: 01-864 5422, Ext. 231 or 232.
Harrow is an Equal Opportunities Employer. (14351) 340026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

College of St.Mark & St. John
INTERNATIONAL EDUCATION CENTRE
Applications are invited for a contract post (Lecturer to Senior Lecturer Scales) available in the International Education Centre from graduates with extensive experience in education in this country and overseas, and with appropriate postgraduate qualifications.
The successful applicant will be required to contribute to various aspects of the work of the centre.
This currently includes a range of pre-degree degree and post-graduate ESL/EFL related teacher training programmes (including masters' degree courses), specialist short courses and general English, study skills and ESP courses.
Experience in secondary schools in this country and overseas would be an advantage as would a particular interest in one or more of the following: Literature of the Developing World, Education in Developing Countries, Non-formal Education, EFL Teacher Training, ESP and EAP.
Additional short-term posts may be available.
Applications as soon as possible to: The Director, International Education Centre, College of St Mark and St John, Derriford Road, Plymouth PL6 8BH.
Further details are available from the International Education Centre, address above, or telephone (0752) 777188 ext 310. (01637)

LINK TUTOR
Basic Education Scheme
Literacy for Ethnic Minorities Unit
£7,362 - £12,285 pa
(Depending upon qualifications and experience).
This is a newly established post within the Authority's Basic Education Scheme which will undertake basic education/ESL teaching duties, establish links with various agencies and initiate outreach work with ethnic minority groups.
Candidates should possess an appropriate teaching qualification and have experience of working with ethnic minority students. Evening duties will be required.
This post is particularly suitable for a job sharing arrangement.
Closing Date: 30.7.86 Ref: ED 873D.
Application forms obtainable from the Personnel Office, Room A/224, Town Hall Annexe, New Broadway, Ealing W5 2BY. Tel 01-840-1886 (24 hour service). Please quote appropriate reference.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependants. (01815)
Ealing London Borough

Adult Education

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ADULT EDUCATION SERVICE
Ref No. ED/209
DEVELOPMENT TUTOR
(General Interest Class Tuition)
Lecturer Grade I £6,324 - £12,945)
Applications are invited from suitably qualified and experienced persons for the above post to commence 1st January 1987.
In addition to a teaching load of 15 hours per week, the post holder will be able to use his/her own specialism/subject area to develop new areas of work and evaluate effectiveness of selected sectors of the general interest class programme in the Upper Calder Valley.
Further details and application form can be available upon receipt of an s.a.e. from Mr R. Webb, Principal, Calderdale Adult Education Service, Northgate House, Northgate, Halifax HX1 1UN. Closing date: Friday 25th July 1986.
The Council is committed to be an equal opportunities employer and service provider. Applications are invited from women and men in all sections of the community, irrespective of ethnic origin, disability, sexual orientation or marital status who have the necessary attributes for the post. (13287) 340000

GRAMPIAN
REGIONAL COUNCIL
MORAY COLLEGE OF FURTHER EDUCATION
SPECIAL EDUCATIONAL NEEDS
LECTURER II
Elgin
Salary Scale £8,574 - £13,676
Applicants must have qualifications and experience in working with adults with severe learning difficulties.
Duties will include participating, until June, 1987, in the planning and teaching of the College's component of a pilot scheme for Ladyurdon Hospital. Staff for patients thought to be suitable for eventual location within the community.
Application forms and further details from Director of Education, F & Admin Staffing, Woodhill House, Aberdeen AB9 2LU with whom applications (12 copies) should be lodged by July 28th. (15261) 380000

HACKNEY COUNCIL FOR RACIAL EQUALITY
Invites applications for the post of
Community Relations Officer (Education) –
(Readvertisement)
To work for racial equality programmes in Education together with the Education Liaison Officer and in liaison with relevant I.L.E.A. departments and local black community organisations.
Applications are invited from candidates with an education background with knowledge and experience of working with the black community.
Salary £10,014–£12,921
(starting salary dependent on experience and qualifications)
Contributory Pension Scheme and inservice training provided. This post is funded by the Commission for Racial Equality.
Application forms available to candidates with relevant experience and qualifications from: H.C.R.E., 1, Crossway, London, N16 8LA – Telephone: 01-241 0097.
Closing date: Friday, 8th August 1986 (00180)

Youth and Community Service

BROMLEY
LONDON BOROUGH OF BROMLEY
YOUTH WORKER (FULL-TIME)
J.N.C. Range 3. Point 1-5 £9,261 - £10,320 including London Weighting. National review pending.
1. Post the Bill Project, Beckenham. The appointment is part of the Penge, Anerley and Beckenham Area Youthwork Team, responsible to the Senior Youth Worker. You should possess skills in small-group project work, and detached work, with young people. Rented accommodation may be available.
2. For the Spitfire Centre, Biggin Hill. The centre is on the South Eastern edge of the Borough in a predominantly green belt area. The Spitfire has a thriving youth club, and offers extensive community provision.
For further details and application forms write to The Director of Education (YS), The Town Hall, Tweedy Road, Bromley, Kent BR1 3UH. (14520) 440000

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
YOUTH LEADER
Are you an experienced Youth Leader looking for a challenge and role to handle staff? If so, the vacancy for a full-time post at our Brierley Hill Youth Centre could be just what you are looking for. Salary (on JNC Range 3 - £8,535 - £10,470 within a 5 point scale).
For further details and an application form please contact the Chief Education Officer, Youth & Community Section, Education Department, Westrox House, 1 Trinity Road, Dudley, West Midlands DY1 1JB (Tel: Dudley 55433, Ext. 4241), return by 25th July. (14258) 440000

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER
The following are required for the dates stated, and the closing date is indicated with each post.
YOUTH SERVICE
Re-advertisement
YOUTH AND COMMUNITY SERVICE, BLACKBURN.
TWO POSTS:
1. As soon as possible
PLAY AND COMMUNITY WORKER
JNC Range 3 – Pts 2-6: £8,790 - £9,858
Required for Daisyfield Play and Community Centre to assist the Warden in the development of junior and senior youth clubs and community work.
2. As soon as possible
DISTRICT PLAYLEADER
JNC Range 3 – Pts 3-7: £9,060 - £10,125
(Casual Car User Allowance)
To be responsible for the development of playleadership across the District.
Forms/further details regarding the above TWO POSTS from/to District Youth Officer, Floor C, Town Hall, Blackburn.
Closing date for BOTH THESE POSTS: 22nd August, 1986.
WHITEWELL BOTTOM YOUTH AND COMMUNITY CENTRE, ROSSENDALE.
As soon as possible
YOUTH AND COMMUNITY WORKER
JNC Range 3 – Pts 4-8: £9,327 - £10,470
Required for new purpose-built Centre.
Forms/further details regarding this post only from/to District Youth Office, Alder Avenue, Grange Road, Rawtenstall, Rossendale BB4 7RZ.
Closing date for this post only: 31st July, 1986. (00168)

EDUCATION DEPARTMENT
YOUTH & COMMUNITY WORKER
(DETACHED WORK)
Grade JNC Range 3 (2-6)
Salary £9,516 - £10,584 inclusive of London Weighting
Applications are invited for this important, newly-designated post, from appropriately trained and experienced persons. Ability to demonstrate a personal commitment to the concept of detached work will be an advantage as will a keen sympathy with the plight of the young unemployed.
Further details and an application form from the Director of Educational Services (Ref. Staffing/JAO/282), Mercury House, Romford, RM1 3DR. Telephone: Romford 68899, ext. 276.
Closing date for completed applications: 1st August, 1986. (01803)
Havering

WEST SUSSEX – SOUTHERN AREA
Northbrook College – Design + Technology
c/o Worthing College of Technology
Broadwater Road
Worthing BN14 8HJ
BUSINESS STUDIES DEPARTMENT
Principal Lecturer in Business Studies/ Deputy Head of Department
Applications are invited from suitably qualified persons for the above post to commence in September 1986. The post carries responsibility for the academic leadership and organisation of the Business Studies section of the department, comprising a range of BTEC and professional courses other than accountancy courses. Applicants should be prepared to teach a relevant discipline at both AFE and HNFE levels. The postholder will carry out the duties and responsibilities of deputy head of department.
Salary scale Principal Lecturer £14,013 - £15,600 (bar) - £17,619
Further particulars and application form from Chief Administrative Officer, Northbrook College – Design + Technology, Broadwater Road, Worthing BN14 8HJ on receipt of s.a.e. (00146)
west sussex

Buckinghamshire County Council
An equal opportunity employer
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE
CENTRE HEAD
Sir William Ramsay Centre, High Wycombe
Fixed term appointment of two years
Burnham F.E. Lecturer II £10,455 — £12,945 p.a.
Applications are invited from suitably qualified people, preferably with experience of adult education in a community setting, for this fixed term appointment.
The successful candidate will have a lively and enthusiastic approach to working with adults both in the organisation of programmes of adult education and in promoting the community use of the school.
Application forms and further details are available from the Chief education Officer (ref J11), County Hall, Aylesbury, Bucks., HP20 1UZ. Closing date: 28th July, 1986. (00185)

HERTFORDSHIRE COUNTY COUNCIL
YOUTH AND COMMUNITY SERVICE
WARE COLLEGE
RURAL YOUTH AND COMMUNITY WORKER (AREA WORKER)
J.N.C. Range 3D/4A £9,327 – £11,076 plus outer London Fringe Allowance and, if applicable, a degree allowance.
Applications are invited from experienced qualified Youth and Community Workers to join a team of area workers in the large rural area of East Herts, to develop and support Youth and Community provision in the catchment area of Ware. Applicants will have experience, appropriate qualifications and will be committed to anti-racist and anti-sexist and participative practice and will have experience of collective team work.
The post is based at Stanstead Abbots Youth Centre, with responsibility for two small full-time centres, and a number of one night a week part-time clubs. Interest in helping with the Duke of Edinburgh's Award Scheme, particularly the outdoor pursuit field, would be an advantage.
The County Council's Youth and Community Service operates an accredited INSTEP Staff Development Policy.
Further details and application form, to be returned within two weeks of this advertisement, from the Senior Youth and Community Officer, Youth Office, Ware College, Scotts Road, Ware, SG12 9JF.
Informal discussion is available with Bob Newton on Ware 5441, Ext. 53. (00163)

OSMOND HOUSE YOUTH PROJECT

BLACK WORKER

REQUIRED TO CO-ORDINATE YOUTH WORK

Salary £6,900 - £10,638 p.a. (starting point dependent upon training and experience)

Osmond House is located in an Inner-City multi-culture community in Birmingham. It provides a School Programme and a range of Youth Work activities.

IF you want responsibility
IF you have energy and ideas
IF you have Youth Work Training and experience
IF you are keen to promote services for Black Youth

THIS IS THE JOB FOR YOU

Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

For further information please contact Dave Stannard, Project Leader (021 449 2896).

For application form please apply in writing, giving brief details of training and experience, to Eileen Hipkiss, Personnel Secretary, Dr. Barnardo's, "Brooklands", Great Cornbow, Halesowen, West Midlands, B63 3AB.

Closing date: 29th July, 1986.

This post is advertised in accordance with Section 5(2)(d) of the Race Relations Act 1976.

(10175)

Barnardo's

The Centre for British Teachers Limited

BRUNEI
PRIMARY/EFL TEACHERS

This is an exceptional opportunity for young Primary teachers to live and work in the Far East for four years. Successful applicants will also benefit from the full professional support and personal care for which the Centre is well known.

Contract Dates:
From 15 November 1986 or 4 January 1987 until 31 December 1988.
TWO TEACHERS ARE REQUIRED IMMEDIATELY.

Salary
Remission $2100 $2682 per month tax free (£53.4 - £1)

Benefits
Four day Briefing in London. One week TEFL Course in UK. Orientation Course in Brunei. Fares, Baggage Allowance. Free Shared Accommodation. Free Medical Care. Interest Free Car Loan. Not less than 2 week's holiday. Mid contract Return Fare to Singapore. Tax Free End of Contract Gratuity, and Resettlement Advice.

Duties:
Successful applicants will teach English, Maths, Science, Geography and History to Bruneian pupils for whom English is a second language.

Qualifications:
Applicants must have a B.Ed. for all degree and PGCE) and a minimum of 2 years Primary teaching experience. A qualification in TEFL/TESL or experience in teaching non native English speakers will be an advantage. We regret we are unable to consider applicants with a Certificate of Education only.
Preference will be given to single teachers or teaching couples.

FOR FURTHER INFORMATION AND AN APPLICATION FORM, PLEASE CONTACT: (Quoting Ref: TBP3)
THE CENTRE FOR BRITISH TEACHERS LIMITED,
Quality House, Quality Court, Chancery Lane, London WC2A 1HP
(Tel: 01-242-2982)

(10181)

KING'S COLLEGE, AUCKLAND, NEW ZEALAND

PRINCIPAL

Applications are invited for the position of Principal of King's College, Auckland, New Zealand.

Established in 1896, and based on the traditions of an English Public School, it is one of the leading Independent Schools in New Zealand.

It is an Anglican Foundation with a roll of 720, of whom 400 are boarders. The roll includes 40 girls, both as boarding and day pupils, at 6th and 7th form levels. The staffing ratio is 1 teachor to 17 pupils.

The Principal should preferably be a Communicant Member of the Anglican Church, married, and with experience as a Principal or Housetutor of a boarding school. The Principal will be required to take up duties in January, 1988.

Salary is related to the top of the State School Scale for Principals, and is at present $NZ57,515. An entertainment allowance is paid, and a rent-free house and car are provided. Superannuation is provided for.

Full particulars and Forms of Application may be obtained from

Mr B. C. Compton (NZI),
Ernst & Whinney,
Becket House,
1 Lambeth Palace Road,
London SE1 7EU,
ENGLAND.

YOUTH & COMMUNITY continued

HAMPSHIRE
WATERSIDE COUNCIL OF COMMUNITY SERVICE
Requires a
TRAINING MANAGER
To guide their Youth Training scheme through Approved Training Status and beyond. The scheme is a former Community Project that is now developing the fuller training programme now available, has matured considerable change and the appointed person would continue this trend.

This challenging opportunity requires a person with a training or educational background, preferably in the area of early post school training. Management experience could be useful, but only if supplied by the necessary educational experience.

Salary will be in the region of £9,000 p.a. for the suitable applicant.

Write for details and application form to: David Wood, Waterside Council of Community Service, Top Floor, Oliver's Hardware Centre, South Street, Hythe, Southampton SO4 6YZ.

Waterside Council of Community Service is an Equal Opportunities Employer and welcomes application from people regardless of race, sex or disability.

CLOSING DATE: 18th July, 1986. (14210) 440000

LONDON
Inner London Education Authority
ST. GILES YOUTH CLUB
YOUTH WORKER (3H)
An exciting opportunity exists for an experienced youth worker to lead a team of part time and volunteer workers in a South East London Club. The St. Giles Youth Centre is a voluntary organisation with an energetic management committee and youth work team committed to offering quality youth work in a multi-racial environment.

A commitment to and ability to implement the Authority's Equal Opportunities policies is essential.

ILEA Salary & conditions 3H £10,365 - £11,598. Trainee (Unqualified) £7,350 - £8,367. Should an unqualified worker be appointed an allowance of £750 p.a. will be payable subject to one months satisfactory service in post. Both scales quoted include London allowance.

Appointment will be to the service of the Authority with recruitment to the club.

Assistance may be given towards household removal expenses. The post is suitable for Job Share. Applications for Job Share will only be considered if submitted on a paired basis.

Application forms from Southwark Area Youth Office, 83 Peckham Road SE5 8UQ. Tel: 01-701 8559.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (13252) 440000

ENFIELD
LONDON BOROUGH OF ENFIELD
YOUTH WORKERS
Arising from the Review of the Youth Service in Enfield new Youth Workers posts have been established. Applications for these posts need to be received by end qualified and are required from 1st September 1986.

1. PONDERS END CENTRE
To develop work with young people in the Ponders End area, thus enabling them to utilise existing facilities at the Youth Centre.

2. ALAN PELLINGER CENTRE
To extend the development of day-time provision and the Junior section of the centre. Together with developing youth work in the surrounding area.

3. CRAIG PARK CENTRE
To draw on past experience to use his/her expertise to help develop the Staff team and the work of the Centre further, in the development of the 11-21 provision - a new project in the Centre.

4. MOBILE UNIT
To assist the co-ordinator of the Unit by promoting youth work activities with young people in areas where existing youth services are felt to be lacking.

The four posts mentioned above are at point on JNC Range 3 point 3-8, £9,327 - £10,470 plus London Weighting £678.

All of these posts require the Youth Workers to work part of the Borough's full-time Youth Work Team.

Application forms and job descriptions from: Education Establishment Section, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Tel: 01-366 6367.

Closing date: 25th July, 1986.

An equal opportunity employer. (14283) 440000

Assessment Centres

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer

KEPPELS VIEW
CHILD ASSESSMENT ASSESSMENT CENTRE

Required as soon as possible.

DEPUTY TEACHER IN CHARGE - SCALE 2(S)

A deputy to the Teacher in Charge of the Centre is required. Keppels View caters for up to six young people 7-17 years on remand, assessment or long stay care.

Applications are invited from teachers with experience of working with alienated and disaffected young people preferably in a residential setting. A flexible approach and a belief in the philosophy of interdisciplinary approaches to the care and education of young people is essential. Informal enquiries to the Teacher in Charge, Mr Paul Briggs (Tel: Rotherham 833841).

Closing date: 25th July, 1986.

Applications by letter, enclosing curriculum vitae and the names and addresses of two persons for references to the Director of Education, Norfolk House, Walker Place, Rotherham, from whom further details may be obtained (Tel. Rotherham 832121).

G. Crane, Director of Personnel Resources. (14537) 160020

PLEASE MENTION THE **T.E.S.** when replying to advertisements

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Nagle College, Bairnsdale, Victoria AUSTRALIA

Nagle College is a Catholic, co-educational school of 850 students. Applications are invited for the following teaching positions:

SENIOR MISTRESS

(to be a member of the College administrative team)

ENGLISH (3 positions) MATHEMATICS/SCIENCE

Successful applicants will have a minumum qualification of a University degree and post-graduate diploma in education or its equivalent, at least three years full-time teaching experience and a commitment to the philosophy of Catholic education.

Applicants must be able to take up duties as from 2nd February 1987. Applications should be addressed to Mr J. R. Nicholson, Principal, Nagle College, PO Box 507, Bairnsdale, Victoria, 3875 AUSTRALIA.

Interviews will be conducted in the United Kingdom during late July and August 1986.

Applications will close on Friday 18th July, 1986.

Overseas Appointments

ARGENTINA
ST. HILDA'S COLLEGE
Co-educational English-medium day school seeks dynamic ENGLISH teacher to GCE, O/A level. Some E.F.L. knowledge and subsidiary History useful but not essential. Prime requirement is keen professional interest and enthusiasm beyond the classroom.

Attractive package includes free accommodation, flights, high local salary. Contract from early 1987. Interviews London early August.

For further information and an application form, please contact Miss D. Hearn, Gabbitas-Thring Services Ltd., 6-8 Sackville Street, London W1X 2BR. Tel: 01-734 0161. (14293) 460000

BRUSSELS
THE BRITISH SCHOOL OF BRUSSELS
Requires for September 1986 a teacher of Physics. A well qualified and experienced graduate is required for teaching across the ability range and throughout the secondary age range to University entrance.

Apply with full curriculum vitae to The Headmaster, The British School of Brussels, Steenokkerzeel Avenue 19, 1980 Tervuren, Belgium. (15498) 460000

CYPRUS
TEACH IN CYPRUS THE MIDDLE EAST OR NORTH AFRICA
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.

For details of how to contact employers and cost, please send one pound.

Lists, P.O. Box 3711, Nicosia, Cyprus. (15577) 460000. (15577) 460000

FRANCE
MARYMOUNT SCHOOL
Paris
72 Blvd. de la Saussaye
92200 Neuilly S/Seine
Required for Sept., 1986
Full-time P.T. specialist to direct P.E. program for students (ages 6-14) in an American International school (mixed day and boarding). Permit or be a member of an E.E.C. country.

Apply to the Headmistress with full c.v. and two letters of reference. (15444) 460000

ITALY
BARI, ITALY
Authorized school of li... (also using English t... requires expe... EFL teachers.
Should have ... Teaching certificate ... experience teaching E... to foreigners. Some k... Italian desirable. Good ... national Diploma or ...
Salary approx. £5... month period (Oct... Mav). Extras include ... accommodation ... Interviews in Britain.
London from August 1... 28th.
Write enclosing nu... number and address ... c.v., recent photograph ... references and photocopy ... diploma to: The Director, ... Lord Byron ... long, c/o International ... Louis Homes, 229 Green ... and Street, London ... 5HD. (14214)

ISTANBUL
Thriving independ... school seeks suitably ... qualified teachers startin... September 1986 to te... Elementary English ... General Science to pup... aged 11-15. Second... school leaver TEFL train... ance essential for lan... language teachers. Retu... air ticket on completion ... one year (renewable) c... tract. The salary will be ... equivalent of £200-250 ... Turkish lira per mo... Free accommodation, h... holidays.

Apply with c.v., ph... and references to: Mrs ... Crosby, Kings' School ... Bodmin, 58 Brading Ro... Bournemouth BH2 6LD ... (14206)

JAPAN
Small English Langu... School requires TEFL Tea... from Sept. 86 to teach ad... and children. Qualifica... Degree or Cert. of 84 H... Prac. Cert. and teaching ... perience. Hours: 25 (appr... per week. Salary: 1800... yen per month (accomm... tion provided). A single ... fare provided (return ti... paid on completion of ... contract).
Please send full c.v. ... and telephone number if ... to be: Mr. K. Morton, ... The English Study Centre, ... 5-22 Hondori, ... Hiroshima PREF. JAPA... 730. (14212)

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OVERSEAS POSTS continued

GREECE
One couple and single teachers required for English Teaching posts in Greece. Applicants must have degrees.
Send c/v telephone no. and recent photo to teachers in Greece, 13 Rolstrede St., London W1. (14650) 460000

GERMANY
BONN WEST GERMANY
Required September or January: Experienced Teacher of Geography to A level with Maths in the lower secondary.
Applications with full c.v. to British High School, Gotenstrasse 30, 5300 Bonn 2 from whom further details can be obtained. (14240) 460000

INLINGUA
successful participants of Inlingua courses recommended to associated schools in Spain, Germany and Italy for Autumn EFL positions. Spaces free on Lancaster residential courses 19-26 July and 9-16 August and in London (non-residential) from 21 July - 1 August and 4 - 15 August. Tel: Inlingua Enquiry Service, 021-455 6465. (14702) 460000

ICELAND
MUSIC TEACHER/ORGANIST AND CHOIRMASTER
Required for September, 1986. Good salary. Flight paid. Ideal for enthusiastic person interested in developing recorder tuition and possibly introducing some woodwind, brass or guitar. Driving licence essential.
Send c/v telephone and photograph to the: Headmaster, Mr. K. Alhoff, 16 Barend-sandyhills, Dalbeattie, Kirkcudbrightshire. (14457) 460000

KENYA
GREENSTEDS INDEPENDENT SCHOOL
Recruitment
Required for September 1986.
1. Chemistry teacher to Cambridge 'A' level.
2. Home Economics with optional subject(s).
Applications with C.V. and photograph to the: Headmaster, Mr. K. Alhoff, 16 Barendsandyhills, Dalbeattie, Kirkcudbrightshire. (14457) 460000

SPAIN
Experienced and qualified teachers of English required to teach both children and adults. Full-time position for Valencia and Alicante provinces.
Urgently send C.V. and recent photo plus contact telephone number to: Cambridge English Centre, c/Pedro Mariana, 5 Alicante (Spain). (14211) 460000

Posts Overseas

Bahrain

Post 1: Senior Teacher of Welding and Fabrication
Post 2: Senior Teacher of Industrial Electronics

Duties: Post 1: to teach theoretical and practical welding to City & Guilds Course No 822 Craft Level students; general administration and help in the day-to-day running of the workshops.
Post 2: to teach theoretical and practical industrial electronics to students on the Electronics Servicing City & Guilds Course 224: Parts I and II on industrial equipment and Part III on Industrial Control Systems.
Qualifications: candidates should be male, UK citizens with a British educational background. They should have an HND in the appropriate discipline, a teaching qualification, and at least five years' industrial experience and five years' teaching experience.
Salary: $10,020-$13,737 per annum, free of local tax.
Benefits: overseas and children's allowances; free furnished accommodation; electricity allowance; annual passage-paid leave for appointee, spouse and up to 3 children; baggage allowance; employer's share of superannuation contributions.
Contract: two years, renewable by mutual agreement.
Starting date: 15 September 1986.
Closing date for applications: 25 July 1986.
Reference: 86 A 31-33 T

Sierra Leone

Mathematics Adviser/Co-ordinator, Ministry of Education, Freetown

Duties: to co-ordinate the work of the Sierra Leone/ODA Mathematics project including the work of two British Mathematics teachers; to participate in in-service training in primary education and related curriculum development in collaboration with the Institute of Education; to assist in the development of a programme for the pre-service training at TC and ITC levels; to participate in the implementation of an effective Mathematics programme for Primary and Primary Teacher Education; to teach for 10 hours a week at Freetown Teachers College on the pre-service programme.
Qualifications: Masters degree in Mathematics or Mathematics Education; qualifications and experience in Teacher Training (preferably at primary level); experience in Curriculum Development and Evaluation and at least 5 years' experience in the Third World, preferably Africa, is essential.
Salary: $12,098-$16,933 p.a. free of UK income tax.
Overseas allowance: $3,279-$11,784 p.a. depending on salary and marital status.
Date of appointment: September 1986.
Closing date: 22 July 1986.
Reference: 86 K 53 T

Senegal

Post 1: Teacher of English to Mixed Groups, British Senegalese Institute, Dakar

Duties: to teach an average of 16 hours per week; to co-ordinate and develop the Proficiency course which includes integrating supplementary materials into a course book and producing additional materials; to assist with writing and supervising the production of the BEPA and DEPA national examinations; to assist with enrolment, testing and the running of internal national and overseas examinations.

Post 2: Teacher of English to Special Groups, British Senegalese Institute, Dakar

Duties: to co-ordinate courses in English for Business and Administration and English for Mixed Groups and to teach them for an average of 16 hours per week; to assist with enrolment and testing; to assist with the running of internal, national and overseas examinations; to organise and teach courses for special groups as determined by the Director of Studies.
Qualifications: candidates, preferably single and under 32, should be UK citizens with a British educational background. They must have a first degree in English or Modern Languages plus an RSA Dip TEFL or PGCE (TEFL) and at least 2 years' EFL experience overseas, preferably in a developing country. Reasonable spoken and written French is essential.
Salary: a basic salary of 130,000 CFA francs per month will be paid locally by the Senegalese Government and a tax free supplement of $7,000 per annum will be paid by the British Government under its Aid programme.
Benefits: free furnished accommodation; medical scheme; $1,250 baggage grant and return airfare.
Starting date: September 1986.
Closing date: 22nd July 1986.
Reference: 86 K 61-62 T

United Arab Emirates

Senior Teacher of English as a Foreign Language, The British Council Centre, Al Ain

Duties: to assist in setting up a pilot teaching operation, including teaching EFL to adults of all levels for 12 contact hours a week and assisting with the training of junior teachers.
Qualifications: first degree, RSA Dip TEFL or PGCE TEFL, at least four years' TEFL experience, preferably some overseas. Candidates should be single, but married teaching couples will be considered if the spouse is willing to work part-time at the Centre.
Salary: 5,000 Dirhams per month ($1=Dirhams 5.45 approx).
Benefits: free furnished accommodation, 8 weeks' leave p.a., annual fare-paid leave, airfares and $600 baggage allowance at beginning and end of contract, medical scheme.
Contract: two years starting mid-September.
Reference: 86 D 63 T

Italy

Director of Studies The British Council, Naples

Duties: responsible to the DTO Manager for all pedagogic matters, including course design, methodology, resources, student assessment and external examinations, administrative duties, in-service teacher-training, plus at least 4 hours per week teaching.
Qualifications: a degree or teaching certificate; RSA Dip TEFL or PGCE TEFL or equivalent; MA in Applied Linguistics; extensive TEFL experience abroad, including some teacher-training and administrative responsibility.
Salary: $9,840-$12,200 p.a. (currently under review) plus a displacement allowance ($400) and an exchange allowance (currently $828 p.a.).
Benefits: airfares, baggage allowance, medical insurance, 45 days' leave, settling-in allowance.
Contract: currently under review, but likely to be for two years.
Closing date for applications: 31 July 1986.
Reference: 86 D 64 T

Italy

Four Teachers, The British Council, Naples

Duties: to teach EFL for up to 24 class hours per week; to assist with the preparation and programming of courses and materials, and with administrative duties. The fourth post will involve teaching mainly young learners, aged from 8 upwards.
Qualifications: a degree or teaching qualification; RSA Dip TEFL or PGCE TEFL or equivalent; at least two years' TEFL experience overseas. Previous experience with young learners is essential for the fourth post.
Salary: $7,500-$9,600 p.a. plus local allowance, part of which varies according to the exchange rate.
Benefits: airfares, baggage allowance, medical insurance, 45 working days' leave.
Contract: two-year contract (currently under review) with the British Council commencing 1 September.
Closing date for applications: 29 July 1986.
Reference: 86 D 65-68 T

Turkey

Teacher of Science, Nisantasi Anadolu Lisesi, Instanbul English Medium Secondary School for Turkish 11-18 year olds

Duties: to teach general science (physics-chemistry/biology) to the 'Orta' (middle school) and physics-chemistry to the 'lise' (upper school), up to twenty-five lessons per week.
Qualifications: candidates should be British, single, with a degree, a teaching certificate and at least two years' relevant teaching experience.
Salary: TL 578,000 per month ($1 = TL 1,000 approx).
Benefits: annual return airfares and baggage allowance.
Contract: one year, renewable, commencing as soon as possible after September 1986.
Closing date for applications: 31 July 1986.
Reference: 86 B 28 T

Key English Language Teaching Scheme

The KELT Schemo is part of Britain's Aid Programme to developing countries

Egypt

ESP Adviser University of Alexandria

Duties: an ESP Centre was officially constituted an independent centre of the University of Alexandria in August 1984. The postholder will be required to take part in advising other universities on the establishment and development of ESP programmes including staff development and administration; teach on the postgraduate diploma in Applied Linguistics at ESPC; advise on, and supervise, ESP programmes at the ESPC *involving materials preparation, tests* and course and staff development.
Qualifications: candidates should possess a first degree and an MA in Applied Linguistics/TEFL. They should also have a minimum of five years' tertiary level experience relevant to the duties described above (ESP, Teacher Training or Materials Development). Previous Third World experience essential. Candidates must be British with a UK educational background.
Salary: $12,098-$16,933 per annum free of UK income tax.
Overseas allowances: nil-$1,050 depending on salary and marital status.
Date of appointment: 1 October 1986.
Contract: initially for two years with the British Council.
Closing date for applications: 25 July 1986.
Reference: 86 K 60 T

Sudan

Post 1: ELT Advisor, The In-Service Educational Training Institute, Khartoum

Duties: in-service training of Sudanese teacher trainers; materials revision; setting and marking examinations; counselling and demonstration for tutors and teacher trainers in regional institutes, including organisation of micro-teaching; liaison with other teacher training institutions both in Khartoum and in regions; liaison with regional educational authorities and inspectorate, counselling and integration of British VSO assistant teacher trainers in regions. These duties will involve a large amount of travelling under arduous conditions.
Qualifications: candidates must be UK citizens with a British educational background. They must have an MA in Applied Linguistics, TEFL and at least five years' relevant experience involving teacher training and materials production in developing countries. Experience of Arab/Muslim countries is desirable. Typing and Landrover maintenance skills are essential.
Salary: $12,184-$16,503 p.a. free of UK income tax.
Overseas allowance: $259-$2,057 depending on salary level and marital status.
Reference: 86 K 64 T

Post 2: Materials Writer/Lecturer in ESP, The Sudan National Centre for Languages, Khartoum

Duties: materials production and revision for courses organised by ESP department, in consultation with head of department and other colleagues; up to 12 hours per week class teaching of ESP and EAP.
Qualifications: candidates must be UK citizens with a British educational background. They must have an MA in Applied Linguistics or equivalent and three-five years' teaching experience, including some experience in ESP. Experience in materials production is desirable.
Reference: 86 K 65 T

Post 3 and 4: Two Materials Writers, English Language Unit, Khartoum Polytechnic

Duties: one post involves teaching ESP for Engineering (Mechanical, Electrical and Civil), the other ESP for Agriculture and Veterinary Services), on a second year Technician course, using mainly in-house materials. An intensive three-week course is offered to first year Engineers which involves additional materials writing and teaching. It is intended to introduce a similar course for students of Agriculture. A range of extra-curricular activities is offered.
Qualifications: candidates must be UK citizens with a British educational background. They must have an MA, MSc or postgraduate diploma in Applied Linguistics/TEFL, materials writing experience, preferably related to Engineering or Agriculture, and teaching experience in ESP.
Salary: (for Posts 2, 3 and 4): £11,677-£14,202 p.a. free of UK income tax.
Overseas allowances: $275-$3,866 depending on salary and marital status.
Starting date: (for all posts) as soon as possible.
Closing date for applications: 1 August 1986
Reference: 86 K 66-67 T

Djibouti

English Language Teaching Advisor, Ministry of Education, Djibouti

Duties: to develop in-service teacher training at secondary level; to teach 3 hours a week in a secondary school for the first year; to participate in the development of on-the-job training for graduate (untrained) teachers of English; advise on different approaches to TEFL, including ESP in technical education programmes; co-ordinate British Government Scholarship and book presentation programmes; to advise the Ministry about English teacher training options; both in-country and overseas; to assist in the adaptation of the English curriculum.
Qualifications: candidates must be UK citizens with a British educational background. They should have a first degree plus a teacher's certificate and an MA in Applied Linguistics/TEFL; at least five years' relevant experience in developing countries, including Francophone Africa. Previous KELT experience would be an advantage. Good spoken and written French is essential.
Salary: $12,098-$16,933 p.a. free of UK income tax.
Overseas allowance: $1,389-$4,919 p.a. depending on salary and marital status.
Date of appointment: September 1986.
Closing date: 29 July 1986.
Reference: 86 K 63 T

Benefits for all of the above posts: salary free of UK income tax; free family passages; children's education allowances and holiday visits; free furnished accommodation; outfit allowance; baggage allowance; medical scheme; employer's contribution to a recognised superannuation scheme or an allowance of 17½ of salary in lieu.

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.

The British Council

Christ Church Grammar School
Western Australia

The School Council invites applications from persons interested in appointment to the position of

PRINCIPAL

The vacancy arises following the appointment of the present Headmaster, Mr A J de V Hill, to the Headmastership of Melbourne Grammar School.

Christ Church Grammar School is an Anglican School with an enrolment of 1,100 boys of which 190 are boarders.

It is situated on the northern bank of the Swan River in the suburb of Claremont, midway between Perth and Fremantle.

The salary and conditions of the position are at a level commensurate with other leading independent schools in Australia.

Applications will close on 31st August 1986.

All enquiries and applications will be treated in strict confidence.

For detailed information please write to:
The Chairman
Christ Church Grammar
School Council
C/- GPO Box P1214
PERTH, WA 6001

OVERSEAS POSTS
continued

MOZAMBIQUE

INTERNATIONAL SCHOOL Maputo

Progressive (non-government, not private) English-medium school, serving foreign workers and diplomatic community, requires teachers from Jan. 1987. Kindergarten and Primary (especially with E.F.L.). Art and Drama. & Secondary Maths., Science, English History to 'O' level.

Please send LARGE SAE to Mozambique Information Office, 7A Caledonian Rd., London N1 9DX. (153001) 460000

SAUDI ARABIA

A few vacancies still exist for experienced E.F.L. Teachers to travel immediately with a minimum of three years current teaching experience for small language school at CASSIM.

Good salaries and conditions of work plus other benefits.

Please apply with a comprehensive C.V. and day and evening telephone number to: Mr Ahmed El-Shaal, Saudi Educational Office, 29 Belgrave Sq., London SW1X 8QB.

To discuss conditions, and terms of employment please contact Mr El-Shaal on Tel: 01-245 9944 day or 01-749 8128 evening (14056) 460000

NEW ZEALAND

NGA TAWA SCHOOL Marton, New Zealand

H.O.D. MATHEMATICS AND COMPUTING

Applications from suitably qualified teachers are required for the above position.

Full details and information about the school are available by writing to: The Headmaster, Nga Tawa School, Private Bag, Marton, New Zealand. (14053) 460000

RIYADH

BANKING TRAINING CENTRE RIYADH

ESL Teachers required, must be graduates with TEFL diploma and 5 years experience. Competitive salary free of Saudi tax plus benefits. Married or single status.

Please apply with C.V. and names of two referees to Mr. E.J. Smith, Gabbitas Truing Services Ltd., 6-8 Sackville Street, London W1X 2BR. Tel: 01-734 0161. (14388) 460000

SPAIN

ENGLISH TEACHERS NEEDED

SEA-GULL SCHOOL OF LANGUAGES Barcelona

TEFL certificate required. Freelance 1 year positions available, starting September, 1986.

Tel: Miriam: 01-499 9821 (14/7/1986 - 18/7/86, 12 to 5 p.m.). (14061) 460000

SPAIN

Qualified TEFL teachers with the RSA prep cert required for language school in Alicante in October.

Phone: 0903 501728 for further details. (15494) 460000

SPAIN

Graduates with good command of Spanish required for period 04 (ober-May, to teach E.F.L. Please send C.V. and recent photograph to: The Principal, C.E.L., Ruanova 25, 27001 Lugo, Spain. (14212) 460000

SWITZERLAND

St. George's School for Girls (8-19 years) has an unexpected vacancy for an experienced teacher of Biology and Mathematics or Chemistry up to 'O' level standard as from September 15. Permanent or temporary appointment.

Apply with full C.V. and phone number (together with name, address and phone number of two referees to: The Principal, St. George's School, 1815 Ouchy, Lausanne. (14230) 460000

DIRECTORATE OF EDUCATION

Senior Admin Assistant

(Schools Section — Admissions and Appeals)

Salary Grade: SO1 — range £10,668 to £11,331 per annum inclusive.

This important post involves responsibilities related to admissions procedures for Primary and Secondary Schools and any subsequent appeals. Ideally candidates should possess appropriate qualifications for this post in middle-management, and experience in a Local Education Authority would be an added advantage. The successful candidate will be required to show skill in report writing and attain a working knowledge of the Education Act 1980.

Relocation assistance available in appropriate circumstances.

Application form and further details available from: Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EN. (Telephone 01-303 7777 Ext. 542/543). Closing date 25th July, 1986.

(01817)

Bexley London Borough

1) English Advisor
2) Science Advisor

Salary in the range of Head Teacher Grup 7/8 (Burnham) Salary £15,666 - £18,273

The LEA wishes to appoint 1) English Advisor and 2) a Science Adviser with respective responsibility for English and Science.

Applicants should have varied teaching experience and a broad understanding of curriculum issues generally from 5 to 19 and in English and Science in particular. The LEA is at present restructuring the advisory service to enable it to respond with coherence and flexibility to the needs of all schools.

The successful candidates will spend time on wider pastoral and curriculum issues in the schools and institutions across the county.

Further details and application forms can be obtained from the Chief Education Officer, (Reference ST), Macclesfield House, New Road, Oxford, OX1 1NA.

Closing date for applications 25th July 1986. SAE essential.

(001781)

Oxfordshire County Council
An Equal Opportunities employer

General Inspector for Mathematics

£17,397 - £18,831

To be responsible for co-ordinating advice on mathematics education across the County and for general advisory work in a group of schools in the South East Area.

Further details and application forms from:— Non Teaching Personnel Section, County Hall, Kingston upon Thames. Tel: 01-541 9590.

Closing date 25 July 1986.

(01812)

SURREY COUNTY COUNCIL

Administration Local Education Authority

HAMPSHIRE

EDUCATION COMMITTEE CAREERS SERVICE

Careers Adviser (Employment Education Liaison) Scale 5/6 £7,926 - £9,591

Do you have the ability and commitment to develop effective contacts with employers, the unemployed and those on YTS's, on behalf of the Careers Service? If so this post might be for you.

The work will be based in Littlemoush and includes Ludmoush with redundancies areas. This is a gross area for industry and population and offers the successful applicant an opportunity to develop the work of the Careers Service in Employer - Education Liaison. We would expect applicants to hold the Diploma in Careers Guidance.

A current driving licence and use of a car is essential.

For further details and application form please contact Divisional Careers Office, Clarendon House, 9-11 Church Street, Basingstoke RG21 1QG. Tel: Basingstoke 29645, quoting reference number 6885.

Closing date for application 1st August 1986. (15171) 480000

HAMPSHIRE

EDUCATION COMMITTEE CAREERS SERVICE CAREERS ADVISER (HIGHER EDUCATION) P.O. 1

£11,604 to £12,513

Applications are invited for the above post based at King Alfred's College in Winchester. Duties will include providing a careers guidance service to students at the College and promoting careers education within the college. The successful applicant will be a member of the Careers Service but based full time at College and as such will be responsible to the Divisional Careers Adviser for professional matters, and to the Head of Student Services for other matters. Applicants should have the Diploma in Careers Guidance and/or equivalent qualification. Have considerable Careers Service experience and have an appreciation of the needs of students in Higher Education.

For further details and application form apply to Careers Service, Education Department, The Castle, Winchester, Hants. SO23 8UJ. Tel: Winchester 64371 (ext 370 Quoting Reference 3044).

Returnable by 18th July 1986. (14871) 480000

HERTFORDSHIRE COUNTY COUNCIL EDUCATION WELFARE OFFICER

A vacancy exists for an Education Welfare Officer to join a team of five in the Watford area in October 1986.

Previous experience of Education Welfare or Social Service work or teaching and/or CQSW, CSS or equivalent would be valuable. The salary scale is Scale 4/5, £8,310 - £8,697 with, at present, a £154 p.a. London Allowance. Due award pending. The point of entry will be determined from age, qualification and experience. Car allowance also payable. Removal expenses may be payable.

Application form and further details from the Divisional Education Officer, (Ref DW), Little Cassiobury, 31 Hempstead Road, Watford, Herts. WD1 3EY. Please enclose a stamped addressed envelope. Applications to be returned by 1 August 1986. This is a re-advertisement. Previously applicants will be re-considered. (14358) 480000

TRAFFORD BOROUGH COUNCIL

EDUCATION DEPARTMENT

Post School and Building Section

ASSISTANT EDUCATION OFFICER

PO6 £12,885 - £14,025(?)

Applications are invited from graduates with successful teaching experience for this demanding and challenging post involving the administration of further education and the careers and youth services.

Application forms, and further information and returnable to the Education Officer, P.O.6, Trafford Town Hall, Manchester M33 7ZF. Tel: 061-872 2101, Ext. 211. Closing date: 28th July 1986. (14601) 480000

Metropolitan Borough of Stockport

EDUCATION OFFICER (SPECIAL)

£14,748 – £15,831

This third tier post takes responsibility for all aspects of special education. Expected to exercise considerable initiative and to make a significant contribution to policy development in this changing area. Substantial teaching and administrative experience necessary. Previous applicants need not re-apply.

Application forms and further particulars are obtainable from the Office Services Section (480 – 4949 ext. 3813) and returnable to the office and Ancillary Staffing Section, Education Division, Town Hall, Stockport, SK1 3XE by 25th July 1986.

An Equal Opportunities Employer

(0049)

STOCKPORT
An Equal Opportunities Employer

BUCKINGHAMSHIRE COUNTY COUNCIL
Equal Opportunity Employer

PRINCIPAL ADMINISTRATIVE OFFICER

WYCOMBE AREA EDUCATION OFFICE
Salary: PO1 £11,280–£12,168 per annum
(Salary Award pending)

Applications are invited from suitably qualified and experienced persons for the post of Principal Administrative Officer in the Wycombe Area Education Office based in High Wycombe.

The person appointed should be able to demonstrate initiative and have a sound administrative background preferably within a Local Education Authority.

Re-location expenses are payable in approved cases.

For further details and application form telephone Area Education Office, Thame House, Castle Street, High Wycombe, Bucks – High Wycombe 442277, Extension 350.

Closing date 25th July, 1986. (00145)

SENIOR ADVISER FOR SECONDARY EDUCATION

East Sussex

Soulbury HT Group 10 (£20,787 – £22,332)

East Sussex has a strong Advisory Service and a vacancy will arise from January 1, 1987, on the retirement of the present Senior Adviser for Secondary Education.

Applications are invited from suitably qualified and experienced Headteachers or Advisers with a strong commitment to the development of young people and to the improvement of schools. The successful applicant will be expected to advise the County Education Officer and School Staff and also to lead other advisers in curriculum development and in matters concerned with school management.

The Senior Adviser for Secondary Education is directly responsible to the Deputy County Education Officer for advisory work in that phase and more generally in the Service. This is a challenging and responsible post and the County Council is seeking applicants with vision and enthusiasm.

Relocation expenses are payable in approved cases.

Further details and application forms available from the County Education Officer (ref PAC), PO Box 4, County Hall, Lewes, East Sussex BN7 1SG (sae please).

Closing date: August 1. (Interviews to be held in September).

East Sussex is committed to equal opportunity.

(01838)

LIVERPOOL EDUCATION DEPARTMENT

ADVISER (FURTHER EDUCATION) 2 POSTS

SOULBURY H.T. GROUP 10

£18,255 - £19,683

1. Business/Service Industries in Further and Higher Education

2. General and Continuing Education

One of the post holders will act as Head of the F.E. Curriculum Unit for up to three years and will lead initiatives relating to the development of Open Learning, Guidance and Counselling Services and E.S.F. funded programmes.

Application forms, returnable by the 25 July, 1986, may be obtained from the Director of Education, Personnel Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please enclose S.A.E.

Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.

LIVERPOOL City Council

(00189)

COUNTY EDUCATION DEPARTMENT

Senior Education Officer (Schools)

£15,831 - £16,908

Applications are invited for the above post following the appointment of Dr Bryan Slater as Senior Assistant Education Officer (Schools) for Devon.

The main duties of the post lie in the field of curriculum and assessment. We are, therefore, looking in particular for someone who has a thorough understanding of current educational thinking and practice, a lively but disciplined mind, and an ability to work easily with a wide range of professional colleagues.

Based at County Hall, Dorchester. Removal Expenses are payable in approved cases.

Application forms returnable by 11th August 1986, and further details from County Education Officer (MD), County Hall, Dorchester, Dorset, DT1 1XJ on receipt of a foolscap s.a.e. Please quote post C0061X.

(01827)

DORSET County Council

Examiners

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

ITEM WRITERS required for objective tests in all subjects 16+ level.

Apply to: Dr. S.C. Thompson, University of Cambridge Local Examinations Syndicate, Syndicate Buildings, 1 Hills Road, Cambridge CB1 2EU. (14609) 600000

Peripatetic Posts

LANCASHIRE COUNTY COUNCIL

An Equal Opportunities Employer

INSTRUMENTAL MUSIC TEACHING SERVICE

(Region 6)

BURNLEY, PENDLE AND ROSSENDALE AREAS

1st September 1986, or as soon as possible.

SCALE 1 - PERIPATETIC TEACHER - STRINGS (VIOLIN/VIOLA).

Forms/further details from/to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (SAE please). Please quote Ref. 1/PT.

Closing date: 24th July, 1986. (14049) 670000

Miscellaneous

A SALES CAREER with Nan Life of Canada offering an interesting and rewarding future, combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 45, can be employed in the area of their choice. 'Phone 01-930 5400, Ext. 267 or write Mr. W.J. Colley, 2/4 Cockspur Street, London SW1Y 5BH. (15419) 660000

ARE YOU SATISFIED WITH YOUR SALARY?

Use your professional skills to supplement your income. We require Ambitious and highly motivated teachers to run our agencies in all areas.

For details write to Chiltern Tuition Services, 1 Ridgeway Close, Chesham, Bucks. (15292) 660000

C.V.'s professionally produced nationwide, low cost. details 061-861 8135. (17794) 660000

Educational Psychologists

(Soulbury Scale)
£10170 - £17148

Fully qualified Educational Psychologists are sought for full and/or part-time posts, tenable until December 1986. The posts could be based at any of the following areas: North West Kent (Gravesend); North Kent (Chatham); Mid Kent (Maidstone), or East Kent (Canterbury).

Job description and application form, returnable by 25 July, from the County Education Officer, Springfield, Maidstone, Kent ME14 2LJ, telephone Maidstone (0622) 671411 ext. 2509 (Ref. CSG/P/32).

(01816)

KENT COUNTY COUNCIL

SEC

PRINCIPAL PROFESSIONAL OFFICER

Principal Professional Officer
HOME ECONOMICS

The Secondary Examinations Council requires a Principal Professional Officer to assist in its work for the subject of Home Economics and Ideally, Biological Sciences as well. Work areas include: Grade Criteria, GCSE, 18+ Committees, 'A' Level Scrutinies.

Essential: A qualified Home Economics teacher, experienced in examinations work.

Desirable: A secondary area of interest, preferably biological science.

Terms and Conditions: Two year appointment, from January 1987 or earlier if possible. Candidates may wish to apply for secondment on current salary, plus an allowance or a fixed term contract, salary £15683 - £20830 (inc. L.W.).

For an application form and further details contact: Admin Team, SEC, Newcombe House, 45 Notting Hill Gate, LONDON W11 3JB. 01-229 1234 ext. 292/3.

Closing date 25 July 1986.

(001801)

COUNTY EDUCATION DEPARTMENT

Assistant Residential Houseparent

ST ANDREWS BOARDING HOUSE
Woodroffe School, Lyme Regis, Dorset, DT7 3LP

A vacancy exists in the senior boys boardor house of this state comprehensive school (850 on roll) for a full time assistant residential housepsarent. Applicants should be keen to organise sports and social activities and have an eye to the overall welfare of the 34 boardors aged between 16-18. Two full days off per week (Thursday and Friday).

46 hours per week, term time only. Salary within DCC Scale One £6068 by increments to £8078 p.a. with a sleeping-in allowance of £10.69 per night when rostered on duty. A charge is made for single accommodation and meals.

Application forms and further details available from the Staffing Officer, Dorset County Council, Education Department, County Hall, Dorchester, Dorset and returnable to the Housemaster, St Andrews Boarding House, Woodroffe School, Lyme Regis, Dorset by 21st July 1986. Please quote post D1178A00.

(01828)

DORSET County Council

LONDON BOROUGH OF HAVERING
EDUCATION DEPARTMENT

SENIOR EDUCATIONAL PSYCHOLOGIST

(Soulbury Headteacher Group 8)

Required for September 1986, or as soon as possible thereafter, to deputise for the Principal Educational Psychologist. Applicants should be qualified experienced educational psychologists who are prepared to take on a management function in addition to case work and project work. A team of 8 educational psychologists is firmly based within the Education Service and is firmly linked with the Advisory Team.

Application forms are available (sae please) from the Director of Educational Services (ref. Staffing/JAO), Mercury House, Mercury Gardens, Romford, RM1 3DR, and should be returned within 14 days of the appearance of this advertisement.

Havering

(01805)

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The Syndicate invites applications from Modern Languages graduates for 'O' and 'A' level oral examining in French, German and Spanish.

Applicants should be aged between 30 to 65 years old, have teaching experience and be able to spend a minimum of 5 days examining between March and May.

Application forms are available from The Secretary, University of Cambridge Local Examinations Syndicate, 1 Hills Road, Cambridge, CB1 2EU, and should be returned as soon as possible.

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The Northern Examining Association is appointing Chief Examiners, Chief Moderators, etc., for the 1988 GCSE examination during 1986. In some subjects appointments for the 1987 Joint O-level/CSE examination on the same syllabus are also being made.

The NEA comprises one GCE board, JMB, and four CSE boards: ALSEB, NREB, NWREB and YHREB.

Applicants should be under 60, with five recent years' teaching experience and at least three years' examining/moderating experience, preferably at a senior level.

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Further details (including closing date for applications) and application forms may be obtained from:
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Joint Matriculation Board
Manchester M15 6EU

Previous applicants for re-advertised posts should not re-apply.

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The DE Group is an equal opportunity employer and is firmly committed to equal opportunity policies. Applications are welcome from all suitably qualified individuals irrespective of sex, racial origin or disability.

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MISCELLANEOUS
continued

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Candidates should have experience in both rowing and coaching.

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The salary is based on the Sports Council scale and will start on Grade 1, Point 2, £10,092, plus London Allowance of £785, giving a total of £10,857 per annum. In addition a car will be provided.

Applications giving a career history should be sent in confidence to: Executive Secretary, Amateur Rowing Association, 6 Lower Mall, Hammersmith W6 9DJ, to arrive no later than Friday, 18th July, 1986. (14426) 660000

Outdoor Education

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OUTDOOR EDUCATION CENTRE

Temporary Teacher (Scale 1) required for 3 months from August 1st, until 31st December, 1986.

Qualification or expertise in mountaineering and one of sailing/canoeing.

Adaptability of approach and a real interest in outdoor education are important.

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NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
BEVERLEY PARK CAMP SITE FOR OUTDOOR EDUCATION
Pateley Bridge, Harrogate
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OUTDOOR EDUCATION
continued

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TEACHER/INSTRUCTOR
(scale 2)

Required for September, if possible, a suitably qualified teacher with expertise in one or more of the following areas: canoeing, rock-climbing, mountaineering. An interest in some aspect of field studies would be an advantage.

Application forms can be obtained from the County Education Officer, Ref DC, Northampton House, Northampton NN1 2SX (one NN number and should be returned to the Head of Centre, Longtown Outdoor Education Centre, The Court House, Longtown, Hereford HR2 0LD.

Closing date 2 weeks after the appearance of this advertisement. (15187) 680000

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